



Methodology framework:

CLIL implementation and resources

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Who we are?

CIREL

Centre of support to Language Innovation and Research

Teacher Training Unit — CIREL

Design of a module to train CLIL trainers

CLIL in Catalonia article

The content of our presentation will not correspond exactly to what you have read in the abstract.

This is due to the recent publication of an article on *CLIL in Catalonia* that is available online. It is an overview of the Catalan CLIL context, from immersion programmes and small CLIL initiatives in 80s to how CLIL has evolved in the last decade: innovation programmes, teacher|trainer training schemes and materials and resources available.

We will take the chance to deal with issues that have not been covered in depth in the article.

Content

- Training the CLIL trainer module
- Resources
- CLIL international project

"Training the CLIL Trainer" module | Objectives



"Training the CLIL Trainer" module | Objectives

- Train a group of CLIL trainers
- Design and create a training resource pack
 (Training-portfolio) to cover introductory teacher
 training addressed to teachers involved in Pla
 Experimental de Llengües Estrangeres
- Evaluate the first teacher training programme (2008-09), revising the materials and the methodology used.

"Training the CLIL Trainer" module | Trainers' profile



"Training the CLIL Trainer" module | Trainers' profile

- CLIL practitioners
- In-depth CLIL training
- Experience in material design
- Group made of primary and secondary teachers
- Eager to take the challenge

"Training the CLIL Trainer" module | T-portfolio

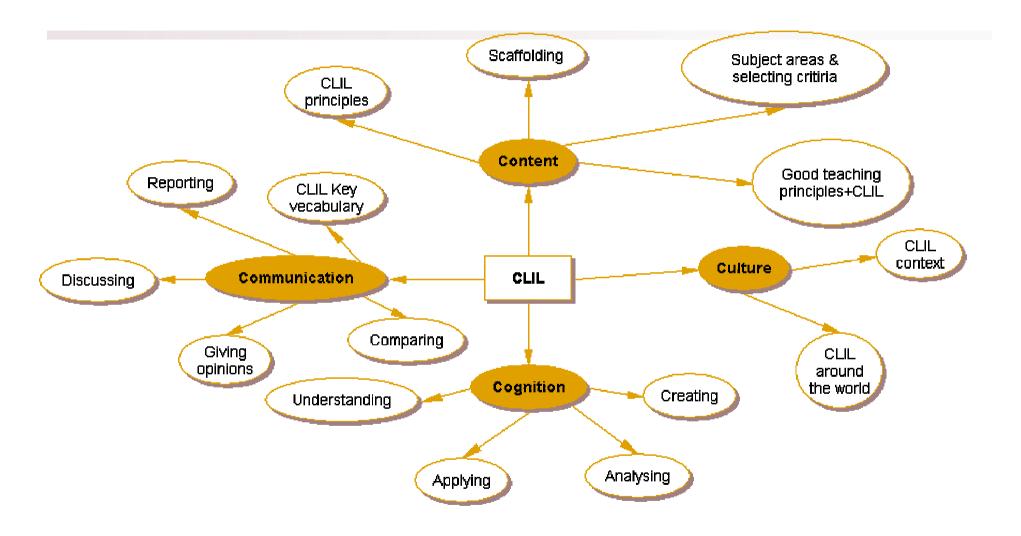


"Training the CLIL Trainer" module | T-portfolio

Applying approach model to be used in teacher training and CLIL implementation (Predicar amb l'exemple)

- Planning with the 4Cs in mind + Ethos
- Including a 5th C: fitting the CLIL framework in the Catalan curriculum
- Collaborative construction
- Added value: working with <u>metaphors</u> | illustrating concepts with <u>cartoons</u> and <u>quotations</u> | contributing with trainers' own implementation <u>case studies</u> | Keeping the track with <u>pictures</u> taken in f2f sessions and <u>diaries</u>

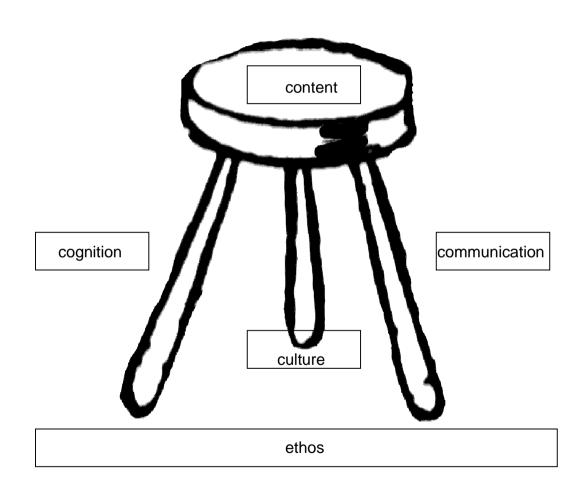
TT mind map



Ethos

Non threatening atmosphere: peer working, sharing knowledge and expierences
Recognition: "growing" together as a group
Challenge: Let's be CLIL minded: putting theory into practice

Metaphors



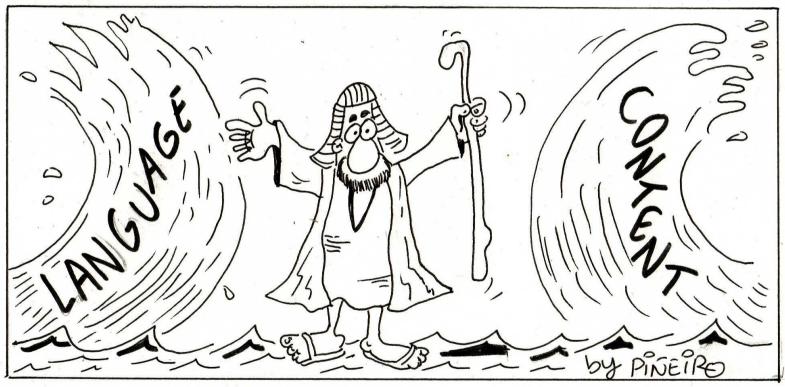
Quotations

To accomplish great things, we must not only act but also dream not only plan but also BELIEVE

Anatole France

Cartoons

MOSES WAS NOT A GOOD CLIL TEACHER



"Training the CLIL Trainer" module | T-portfolio

Outcomes

- Training materials: agreement concerning content of sessions (21 hours) and approach to be used | lessonplanning and material share | personal conclusions about implementation phase (teacher training)
- Implementation: 3-day **f2f** sessions and **distance** work

CLIL resources

CIREL website (http://phobos.xtec.cat)

 Didactic CLIL units for primary and secondary Catalan education. Paid-study leaves (Ilicències C and D)

 Resources to support CLIL professional development and material design

International CLIL project

CLIL Cascade Network

CCN is a **multilateral network** co-financed by the European Commission. It aims to accelerate development of teacher competencies and qualifications and **localized competence building** in CLIL.

CCN operates through the **CCN Platform** in order to enable CLIL practitioners and researchers to **connect and share experiences**, **resources and good examples** of CLIL and thus to consolidate local, regional and national network activities in CLIL at a **European level**.

http://www.ccn-clil.eu

Contributions as CCN partners



http://www.onestopclil.com/section.asp?catid=232&docid=983

CLIL Teacher Magazine

Introduction
Professional Development
PD at Home
Teaching and Learning



Voices from the field

http://phobos.xtec.cat/cirel/cirel/index.php?
option=com_content&view=article&id=145&Itemid=132

Resources





Thank you!

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