

SUBJECT: HISTÒRIA DE LA LLENGUA ANGLESA**Code:** 28460**Credits:** 10.5**Semester:** Annual**Groups:** 1, 2**Teacher:** Malou Van Wijk**Tutoria integrada:** Virtual**Office:** B11-120**Telephone:** 93 581 23 29**E-mail:** malou.vanwijk@uab.es**BRIEF DESCRIPTION OF THE SUBJECT**

This course provides an introductory but quite thorough descriptive grounding in the evolution of the English language in all major linguistic areas: orthography, phonology, morphology, syntax and vocabulary. It is chronologically structured, starting with its prehistoric origin and gradually working through the successive language states of Old, Middle, and Modern English. It heavily draws on the skills and concepts obtained through the first cycle subjects of *Descriptive Grammar* and *Phonetics and Phonology*, as well as the second cycle subject of *Diachronic English*. The approach taken is of a rather practical kind: students will be required to apply their theoretical knowledge to the analysis of sample texts of the different periods.

OBJECTIVES

The aim of the course in relation to the degree is:

- to apply and develop the concepts acquired in *Diachronic English*.
- to provide more detailed knowledge and understanding of the historical evolution of English in its main varieties.
- to introduce new tools for diachronic linguistic analysis.
- to provide linguistic training to help students access the language of authors from different periods.
- to prepare students for more advanced second cycle subjects such as *Variation and Change*, *Dialectology*, *Socio-linguistics*, and *Philological analysis*.

Students will learn:

- to recognize and analyze linguistic features.
- to describe how these features relate to each other and to earlier or later states of the language.
- to determine the approximate diachronic and dialectal origin of texts.
- to translate them into correct Present-day English.

SYLLABUS

- The prehistory of English
 - From Indo-European to Germanic
 - From Germanic to Old English
- Old English

- Scripts and spelling
- Phonology
- Morphology
- Syntax
- Lexicon
- Transitional sound-changes
- Middle English
 - Sound and spelling
 - Morphology
 - Syntax
 - Lexicon
- Early Modern English
 - Sound-changes
 - Morphology
 - Syntax
 - Lexicon
 - Stylistics
- Later Modern English
 - Normalization
- English over-seas

ASSESSMENT

The course will be evaluated as follows:

- Mid-term and final exam: 60%
- Homework, assignments and class participation: 40%

Note: The level of English will be taken into account when correcting exams and in the final assessment.

TUTORIALS

Tutorials are coordinated via “Campus Virtual” and will consist basically in discussing aspects of the assignments.

BIBLIOGRAPHY / MATERIALS

Hand-outs for lectures and **texts for analysis** will be provided via “Campus Virtual”.

A **Middle English Glossary** will be made available in photocopy.

In the following bibliography, the works in bold print are considered **obligatory reading** and should be bought.

- **Algeo, J. and Pyles, Th. (1982) Problems in the origins and development of the English language, New York: Harcourt, Brace, Jovanovich.**
- Barber, C. (1993) *The English Language: A historical introduction*, Cambridge: CUP.
- Barber, C. (1976) *Early Modern English*, London: Deutsch.
- Baugh, A. and Cable, T. (1993) *A history of the English language*, Routledge.
- Burrow, J.A. and Turville-Peter, Th. (1992) *A Book of Middle English*, London: Blackwell.
- Freeborn, D. (1992) *From Old English to Standard English*, London: Macmillan.

- Görlach, M. (1997) *The Linguistic History of English: An Introduction*, London: Macmillan.
- Görlach, M. (1991) *Early Modern English 1500-1700*, Cambridge: CUP.
- Graddol, D., Leith, D. & Swann, J. (1996) *English: history, diversity and change*, London: Routledge.
- Heller, L. et al. (1984) *The private lives of English words*, London: Routledge.
- Kisbye, T. (1971) *An Historical Outline of English Syntax*, Aarhus: Akademisk Boghandel.
- Lass, R. And Anderson, J. M. (1975) *Old English Phonology*, Cambridge: CUP.
- Marchand, H. (1969) *The categories and types of present-day English word-formation: a synchronic-diachronic approach*, München: D.H.Becksche Verlag.
- McCrum, R. et al. (1992) *The story of English*, London: Faber and Faber.
- **Pyles, Th. (1971) *The Origins and development of the English Language*, New York: Harcourt, Brace, Jovanovich, Inc.**
- Scragg, D. (1974) *The History of English Spelling*, Manchester: Manchester University Press.
- Smith, J.J. (1999) *Essential of Early English*, London: Routledge.
- Strang, B.M.H. (1970) *A History of English*, London: Methuen.
- Trudgill, P. 1992. *The dialects of England*. Oxford: Blackwell.
- Williams, G. (1982) *The Origins of English*, New York: Macmillan.
- Visser, F.T. (1970) *An Historical Syntax of the English Language*, Leiden: E.J. Brill.
- Various authors / various years, *The Cambridge History of the English Language*, CUP.

Dictionaries

- *The Oxford English Dictionary*, Oxford: OUP.
- Hoad, T. (1986) *The Oxford Concise Dictionary of English Etymology*, Oxford: OUP.

OTHER COMMENTS

Students who have not passed all first cycle language subjects, as well as the introductory second- cycle subject of *Diachronic English* are strongly recommended to abstain from enrolment in this subject.

