

SUBJECT:	CIVILITZACIÓ AMERICANA A TRAVÈS DELS TEXTOS, La
Code:	28468
Credits:	6
Semester:	A
Groups:	1
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BRIEF DESCRIPTION OF SUBJECT

This course is designed to be a comprehensive introduction to the social, cultural, political, economic and foreign relations history of the United States. We will be examining a variety of outstanding speeches, essays, articles and relevant historical films. Through the study of the major features of American history that have shaped the nation, students will be analyzing the many ways Americans have defined themselves.

OBJECTIVES

The purpose of the course is

- to acquaint students with a wide range of aspects of America and its history
- to analyse the role and the influence of the most outstanding personalities
- to familiarize the student with the major speeches and documents in American history
- to encourage them to consider not just the events themselves but the way they have been narrated and the role of history in the formation of a common culture.

PROCEDURE:

The course will be based on lectures that will combine textual, graphic, audiovisual resources. Students are expected to read the texts well in advance so that they contribute to the in-class debate. The last 20-25 minutes of each class will be devoted to the discussion and analysis of the assigned texts.

All papers should be handed in according to academic standards and using the MLA style sheet. Failure to do so will result in a “No Presentat” for that particular paper. Students who plagiarize will automatically FAIL.

ASSESSMENT:

Final exam: 50%

Midterm exam: 30%

Participation and tutorials: 20%

BIBLIOGRAPHY / MATERIALS

Compulsory Reading:

Reading Pack

Secondary Reading:

- Boles, J.B., (ed.), *A Companion to the American South*, Malden: Blackwell, 2004.
- Brogan, H., *The Penguin History of the United States of America*, London: Penguin, 2001.
- Brown, D., *Bury My Heart at Wounded Knee: An Indian History of the American West*, New York: Owl Books, 2001.
- Carroll, P.N. et al., *The Free and the Unfree*, London: Penguin, 1988.
- Deverell, W., *A Companion to the American West*, Malden: Blackwell, 2006.
- Findling, John E. et al. (eds), *Events That Changed America in the Eighteenth Century*, Westport, Conn: Greenwood Press, 1998.
- Finkelman, P. (ed.), *Encyclopedia of the United States in the Nineteenth Century*, NY: Charles Scribner's Sons, 2001
- Foner, E., *Give me Liberty!*, New York: Norton, 2004
- Foner, E., *The Story of American Freedom*, New York: Norton, 1998
- Foner, E., *A Short History of Reconstruction*, New York: Harper and Row, 1990
- Ford, L.K. (ed.), *A Companion to the Civil War and Reconstruction*, Malden: Blackwell 2005
- Grant, J., *A Companion to the American Revolution*, Malden: Blackwell, 2004.
- Hewitt, N.A., *A Companion to American Women's History*, Malden: Blackwell 2002
- Hornsby, A. (ed.), *A Companion to African American History*, Malden: Blackwell, 2004.
- Jennings, F., *The Creation of America*, Cambridge: Cambridge University Press, 2000.
- Kennedy, David M. et al., *The Brief American Pageant*, Boston: Houghton Mifflin, 2004
- Loewen, J. W. *Lies My Teacher Told Me. Everything Your American History Textbook Got Wrong*, New York: The New Press, 1995.
- Norton, M. B. et al., *A People and a Nation. A History of the United States*, Brief 6th edition, Boston: Houghton Mifflin, 2003.
- Oates, S. B. et al., *Portrait of America*, Boston: Houghton Mifflin, 2003.
- Tindall, G. B. et al., *America: A Narrative History*, W.W. Norton, 2000.
- Vickers, D., *A Companion to colonial America*, Malden: Blackwell, 2006
- Vorenberg, M., *Final Freedom, The Civil War, the Abolition of Slavery, and the Thirteenth Amendment*, Cambridge: Cambridge University Press, 2004
- Whitfield, S. (ed.), *A Companion to 20th-Century America*, Blackwell, 2006.

TUTORIALS:

1ST TUTORIAL:

Students must answer a question posted on the campus virtual.

2nd TUTORIAL:

Students should submit a two-page commentary of a short article via campus virtual.

3rd TUTORIAL:

Students should submit a review of a historical monography on any US-related topic they like.