

| | |
|-------------------|---------------------------------|
| SUBJECT: | SOCIOLINGÜÍSTICA ANGLESA |
| Code: | 28494 |
| Credits: | 5 |
| Semester: | A |
| Groups: | 1 |
| Teacher: | Melissa G. Moyer |
| Office: | B11.148 |
| Telephone: | 93 581 2326 |
| E-mail: | melissa.moyer@uab.es |

BRIEF DESCRIPTION OF SUBJECT

The goal of this course is to introduce students to the main topics, theoretical approaches and methodology of the discipline. The relationship between language and society is examined from different epistemological perspectives in an attempt to understand the way language and society can be understood.

OBJECTIVES

Classes will be organized in an interactive manner. Lectures will be combined with class discussions about the various topics and readings that will be covered in the course. Each week a different group will present the weekly readings.

SYLLABUS

1. A conceptual approach to sociolinguistics
2. Key concepts in sociolinguistics
3. Models, methods and analysis in the quantitative paradigm
4. Language, social class, and ethnicity
5. Social categorization and language
6. Qualitative Sociolinguistics: Language as social action
7. Language and Culture
8. Language and gender in a non-quantitative perspective
9. Language and ideology
10. Multilingual societies

ASSESSMENT

Evaluation of the course is based on a final exam that counts for 60% and class participation along with two assignments that count for 40% of the final grade. Assignments will only be accepted on the date established.

TUTORIALS

There will be two *tutoria integrada* assignments. The *tutorias integradas* will be carried out on the *campus virtual* and they will be dedicated to questions arising from the course readings and the assignments.

BIBLIOGRAPHY / MATERIALS

- Blommaert, Jan and Verschueren, Jef. 1998. *Debating diversity*. London: routledge.
- Duranti, Alessandro. 1997. *Linguistic anthropology*. Cambridge: CUP.
- Eckert, Penelope. 1989. *Jocks and burnouts*. New York: Columbia University Teacher's College.
- Eckert, Penelope (ed.). 1991. *New ways of analyzing sound change*. New York: Academic Press.
- Fasold, Ralph. 1990. *Sociolinguistics of language*. Oxford: Blackwell.
- Goffman, Erving. (1964) 1972. *The neglected situation*. In P. Paolo Giglioli ed. *Language and social context*. Midlesex: Penguin.
- Holmes, Janet and Meyerhoff, Miriam. 2003. *Language and gender*. Oxford: Blackwell.
- Lippi-Green, Rosina. 1997. *English with an accent*. London: Routledge.
- Mason, Jennifer. 1996. *Qualitative researching*. London: Sage.
- Milroy, Lesley and Gordon, Matthew. 2003. *Sociolinguistics*. Oxford: Blackwell.
- Romaine, Suzanne. 1994. *Language in society. An introduction to sociolinguistics*. Oxford: OUP.
- Saville-Troike, Muriel. 1982. *The ethnography of communication*. Oxford: Blackwell.
- Wardhaugh, Ronald. 2002 4th edition. *An introduction to sociolinguistics*. Oxford: Blackwell.
- Wolfram, Walt and Natalie Schilling-Estes. 1998. *American English*. Oxford: Blackwell.