Curs 2008-09 Codi :21919 Assignatura : Folklore i ncultura infantil

Titulació, impartició i nombre de crèdits:

Mestre de Llengües Estrangeres: optativa, 1r sem, 3 r curs, 4 crèdits

Departament: Didàctica de la Llengua, la Literatura i les Ciències Socials

Professors: Dolors Masats

1. Objectius d'aprenentatge de l'assignatura

- To become familiar with children's folklore and literature and become aware of their potential in the English class.
- To acquire the necessary criteria and techniques to select/adapt/create suitable festivity-based, song-based, rhyme-based and story-based materials to help primary learners develop their communicative competence.
- To compare children's folklore and literary traditions in different cultures.
- To develop one's creativity, literary skills and imagination.

2. Blocs temàtics i organització dels continguts

- Folklore defined: Children's folklore and folklore for children.
- Oral Literature: Stories, Myths, Legends, Rhymes, Chants, Tongue-twisters, Riddles and Songs.
- Written Literature: Picture books and Children's Poetry.

3. Avaluació

The criteria for the evaluation of the course will be the following:

- Knowledge about children's folklore and literature.
- Capacity to find and select suitable materials.
- Capacity to plan, implement and evaluate rhyme-based, game-based, song-based lessons.
- Capacity to plan, implement and evaluate festivity sessions.
- Capacity to justify the choices made.
- Capacity to work in groups.
- Capacity to communicate effectively in a fluent and accurate English.

The evaluation of the course will be based on:

- Class participation and attendance.
- The planning and implementation of a lesson (class presentation & handout).

(in groups)

• An essay on a topic in children's literature

(individually)

4. Fonts d'informació bàsica

information available on our virtual classroom (moodle)

Bibliografia recomanada

Behn, R. & Twichell, C. (1992). The practice of poetry. New York: Harperperennial.

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Garvie E.(1990) Story as vehicle. Avon: Multilingual Matters.

Halliwell,s. (1992) Teaching english in the primary classroom. Longman.

Huck, Ch. et al. 1997. Children's literature in the elementary school. Ohio State University: Holt, Rinehart And Winston, Inc.

Koch, K. 1973. Rose, Where did you get that red? Teaching great poetry to children. Random House. New York.

Kramsch, C. (1993) Context and culture in language teaching. Oxford: Oxford University Press.

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Maley, A. & S. Moulding. Poem into poem. Cambridge University Press.

Moon, J. (2000). Children learning english. Mcmillan-Heinemann.

Philips, S. (1993), Young learners. Oxford: Oxford University Press.

Porter Ladousse, G. (1987) Role play. Oxford: Oxford University Press

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Rinvolucri, M. & Morgan, J. (1983) Once upon a time: Using stories in the language classroom.

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Tomalin, B. & Stemplesi, S. (1993) Cultural awareness. Oxford: Oxford University Press.

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Wright, A. (1995). Storytelling with children. Hong Kong: Oxford University Press.

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Wright, A. et al. (2006) Games for language learning. Cambridge: Cambridge University Press.