

Curs 2008-09 Codi :21967 Assignatura : Semàntica i Pràgmatica de la Llengua Anglesa

Titulació, impartició i nombre de crèdits:

Mestre Especialitat Llengua Estrangera: troncal , 2on sem, 3er curs, 6 crèdits (5,25 ECTS)

Departament: Filologia Anglesa i Germanística

Professors: Eva Codó

1. Objectius d'aprenentatge de l'assignatura

To reach an understand of how the way in which we construct, use and interpret words, expressions, intonations, gestures, context, etc in order to come to a mutual understanding. We will be reflecting on different aspects of language (with a theoretical perspective) in order to grasp how these aspects are important to the learning and teaching of a language. Students are expected to observe and discuss (written and in class) ways in which they observe, in their daily lives, the linguistic phenomena explained in class in order to show that they are able to comprehend, assimilate and apply theoretical points.

2. Blocs temàtics i organització dels continguts

The outline of the class shown in the programme below is provisional. Each class is a world in itself and we will try to adapt the programme to our needs, not adapt ourselves to the programme.

Contents

Introduction: What is Semantics?

What do you mean?: Meaning & meaning motivation

Context: speaker & writer intentions/ positioning; Classroom language

Begin semantic analysis; If time: begin reference

1st group presentation. Reference, referent, referring expression. Deixis

Deixis & Definition

Valency

Revision: reference.

Word Meaning: Prototype, Stereotype, extensions.

Sense relations: synonymy; cultural synonymy (non-synonymy);hyponymy

2nd group presentation. Creative writing

Error Correction

Revision: sense relations; antonymy

Homonyms & Polysemes; homophones; Ambiguity (Deep & Surface Structure)

Derivatives

3rd group presentation. General Review

Slang & Nonce words

Theta roles

Theta roles

4th group presentation. Error analysis.

Interpersonal Meaning: Perlocution, illocution, felicity conditions

Entailment

Conversational implicatures; cultural mapping

5th group presentation.

General review (all groups)

3. Avaluació

The class is highly participative and students are expected to work both in the class and on their own time. The course utilises both face-to-face and on-line tools in a blended learning environment. The different aspects of concrete activities are described below.

Course Assignments:

Virtual Forum: You will be required to give short comments on 6 different forums online.

Group Presentations (review sessions and forum summary).

General Review. All the groups will participate in the general review.

Journals.

Assessment is based on participation (percentages to be decided in class) throughout the course and a final exam. The final exam is divided into 3 parts – error analysis, written and oral. The error analysis must include a theoretical explanation of the why the error occurred. The written and oral part of the exam involve explanation and presentation of theoretical point applied to a concrete situation. Knowledge of content and language use are considered for the final mark.

4. Fonts d'informació bàsica

DOOLY, M. 2006. Semàntica i pragmàtica de la llengua anglesa: mestre en l'especialitat de llengües estrangeres. Servei de Publicacions, UAB.

Bibliografia recomanada

- BAKER, M. Definiteness and Indefiniteness in English, Ph.D. dissertation, University of Illinois.
DONNELAN, K. S. «Reference and Definite Descriptions», in J. F. Rosenberg & C. Travis (eds.), Readings in the Philosophy of Language, Prentice Hall, NJ: Englewood Cliffs.
FILLMORE, Charles J. 1985. "Frames and the Semantics of Understanding". *Quaderni di Semantica*, 5.2: 222-254.
GEERAERTS, Dirk. 1997. *Diachronic Prototype Semantics*. Oxford: Calendon.
GRICE, H. P. *Studies in the way of words*. Harvard University Press, Cambridge, 1989. Collection of lectures and essays.*
KLIMA, E. S & LEES, R. B. «Rules of English Pronominalization», *Language* 34: 17-24.
KRONENFELD, David B. 1996. *Plastic Glasses and Church Fathers. Semantic Extension from the Ethnoscience Tradition*. New York/Oxford: Oxford University Press.
LAKOFF, George. 1987. *Women, Fire and Dangerous Things*. Chicago/London: University of Chicago Press.
LANGACKER, R. «On Pronominalization and the Chain of Command», in W. Reibel & S. Schane (eds.), *Modern Studies in English*, Prentice Hall, NJ: Englewood Cliffs.
LYONS. John. 1996. *Linguistic Semantics. An Introduction*. Cambridge University Press*
SAEED, J. I. 1997. *Semantics*. Blackwells.
TAYLOR, John R. 1995. *Linguistic categorization: prototypes in linguistic theory*. Oxford: Clarendon.
TRAUGOTT, Elizabeth Closs. "From prepositional to textual and expressive meanings: Some semantic-pragmatic aspects of grammaticalization." *Perspectives on Historical Linguistics*. Lehmann, W. & Y. Malkiel. Amsterdam, 1982.

Links (these have not been checked since January 2007; please report any broken links to the professor of the course. Thanks!)

- <http://www.aber.ac.uk/media/Documents/S4B/sem01.html> (Semiotics for beginners: Intro)
<http://www.aber.ac.uk/media/Documents/S4B/sem02.html> (Semiotics for beginners: Signs)
<http://www.aber.ac.uk/media/Documents/S4B/sem12.html> (Semiotics for beginners: analysis of texts)
http://www.arts.monash.edu.au/ling/speech_acts_allan.html#s2 (Good one for speech acts, cultural differences, illocutionary and perlocutionary acts) <http://iteslj.org/Articles/Maeda-Loanwords.html> (Loan words in EFL)
http://www.boston.com/news/packages/iraq/globe_stories/041003_snap_judgements.htm (writers/camera's intentions)
<http://www.leeds.ac.uk/linguistics/research/WP2000/Davies.pdf> (Grice's theory)
<http://www.jsonline.com/bym/career/dec03/194404.asp> (educational doublespeak)
<http://www.sil.org/linguistics/GlossaryOfLinguisticTerms/WhatIsDeixis.htm> (deixis definitions)
<http://www.celt.stir.ac.uk/call99/Kostas/> (sense relations) – obligatory reading
<http://www.hku.hk/linguist/program/semantics3.html> (definitions + diagrams)
<http://www.nwalbion.u-net.com/neville/ch02.html> (referents & referring expressions)
<http://www.hf.ntnu.no/engelsk/staff/johannesson/111gram/add04.htm> (referents & referring expressions)
http://www.cooper.com/alan/homonym_list.html (list of common homonyms)
<http://www.punctuationtips.com/homonyms.html> (very good explanation of problematic definitions of what is exactly a homonym, homophone, homograph, heteronym, etc.) Highly recommended.
<http://www.sil.org/linguistics/GlossaryOfLinguisticTerms/WhatIsADerivative.htm> (derivatives)
<http://www.qub.ac.uk/imagining-history/mapping/cultural-mapping.htm> (Cultural mapping)

General:

<http://www.generalsemantics.org/> (homepage for society)

<http://www.worldtrans.org/whole/gensemantics.html> (summary)

<http://www.newciv.org/GS4Kids/> (Stories for Kids – illustrating semantics)