

## The Acquisition of Phonology and Lexical Access in English as a 2014/2015 Second Language

Code: 42300  
ECTS Credits: 6

Degree	Type	Year	Semester
4313157 Estudis Anglesos Avançats / Advanced English Studies	OT	0	0

### Contact

Name: Juli Cebrián Puyuelo  
Email: Juli.Cebrian@uab.cat

### Use of languages

Principal working language: anglès (eng)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Objectives and Contextualisation

Students will be introduced to the main topics and theories in second language acquisition research with an emphasis on the acquisition of phonology and lexical access. Students will become familiar with current research methods and data analysis techniques through an analysis of representative literature and class discussion and assignments.

Objectives:

- To achieve a general understanding of research on second/foreign language acquisition.
- To become familiar with the main theoretical frameworks and methodologies in the acquisition of second language speech.
- To describe the perception and production processes involved in L2 learning.
- To describe the main theories and approaches to study of the acquisition of the sound system of English.
- To apply theoretical notions to the practical study of the acquisition of L2 speech and lexical access.

### Skills

- Analyse and synthesise information at an advanced level.
- Analyse the relationship between factors, processes or phenomena in the acquisition of English as a second language, its learning and teaching methods, and its literature, history and culture.
- Apply methodological knowledge of statistical analysis and data generation, treatment and codification of multilingual databases, analysis of literary texts, etc. to research.
- Critically argue, issue judgements and present ideas on the basis of the analysis of information originating from scientific production in these areas.
- Develop autonomous learning skills applicable to the research process.
- Distinguish and contrast between the different methodological and theoretical models applied to the academic study of the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, literary studies and cultural studies.
- Show respect towards the opinions, values, behaviours and/or practices of others.
- Use new technologies for capturing and organising information relevant to lifelong learning and problem-solving in professional activities.
- Use the English language for academic and professional purposes related to research into the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, literary studies and cultural studies.

- Work effectively in teams in multilingual, multicultural and interdisciplinary professional and/or academic environments.

## Learning outcomes

1. Analyse and synthesise information at an advanced level.
2. Analyse the relationship between factors, processes or phenomena in the acquisition of English as a second language, its learning and teaching methods, and its literature, history and culture.
3. Critically read academic articles on the acquisition of phonology and lexical access in second languages.
4. Design experiments in accordance with the methodologies used in the field of the acquisition of phonology and lexical access in second languages.
5. Develop autonomous learning skills applicable to the research process.
6. Distinguish the basic concepts used in the field of the acquisition of phonology and the lexical access in second languages
7. Produce critical reviews of academic articles on the acquisition of phonology and lexical access in second languages.
8. Show respect towards the opinions, values, behaviours and/or practices of others.
9. Use new technologies for capturing and organising information relevant to lifelong learning and problem-solving in professional activities.
10. Work effectively in teams in multilingual, multicultural and interdisciplinary professional and/or academic environments.
11. Write high level academic texts on the acquisition of phonology and lexical access in second languages.

## Content

1. Introduction to the study of speech. Research methods in L2 speech.
2. Theories and models in L2 speech acquisition.
3. Age and confounds with age in the acquisition of phonology.
4. Intelligibility, comprehensibility and foreign accent.
5. Speech perception and acquisition of L2 speech.
6. Speech production in L2. Relation between perception and production.
7. The acquisition of suprasegmental structure.
8. Phonetic training and L2 speech acquisition.
9. L2 speech acquisition and the teaching of pronunciation
10. L2 speech and lexical access.