

<b>Name of subject:</b> LITERATURE IMMERSION	<b>Contact:</b> susanna.esteban at uab.cat
<b>Code:</b> OB	<b>Term:</b> Year 2, Semester 1
<b>ECTS Credits:</b> 10	<b>Working language:</b> English

### Objectives and Contextualization

This module brings the student to the research frontier in Economics. The student has to master the existing literature and identify interesting open questions to be addressed. The student has a tutor who has the role of supervising the student's work. The tutor provides the student with a list of articles to read and understand. The tutor and the student meet regularly to discuss the contents of the suggested readings, to fix potential problems and to identify new open questions. This process provides the student with a [thoughtful knowledge](#) of the state of the art research in the field of interest and allows him/her to identify interesting unanswered questions. The tutor evaluates and certifies the work done by the student.

### Skills

CB8	Students should be able to integrate knowledge and be confronted with the difficulty of formulating judgments based on incomplete and limited information
CB9	The students can communicate their conclusions to both specialists and non-specialists in a clear and unambiguous way
CB10	Students must have the learning skills necessary to continue studying in a way that is, mostly, self-directed and autonomous

### Learning Outcomes

#### Specific

E06	To provide policy recommendations both at the micro and macro levels
E06.03	To differentiate the different perspectives in tackling the same economic problem and to understand the advantages and disadvantages of each perspective
E06.04	To interpret modeling of a problem and the conclusions reached
E07	To conduct research in economics
E07.01	To identify questions that the literature has not addressed or has addressed unsatisfactorily and give a rigorous argument for why there are deficiencies in the different approaches

#### General:

GT01	To find information in the existing literature
GT04	To form opinions and defend them dialectically
GT05	To show a positive and innovative attitude

## Activities

Type	Hours
Directed	3
Supervised	72
Autonomous	175

## Methodology

- Tutorials
- Personal study
- Study groups
- Seminars
- Textbooks reading
- Articles reading

## Evaluation

Tutorials	10%
Submitted work/exercises	40%
Report of the tutor	50%