

## East Asian Society

2015/2016

Code: 101525  
ECTS Credits: 6

Degree	Type	Year	Semester
2500244 East Asian Studies	OB	2	2

### Contact

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### Use of languages

Principal working language: catalan (cat)

### Teachers

Joaquín Beltrán Antolín

### Prerequisites

Students should have successfully completed all the units of the first year and the units of the first semester of the second year. Likewise, students must be able to read scientific papers written in English.

The knowledge acquired during the previous courses about Geography, Anthropology, History, Politics, Economics, ICT, as well as knowledge acquired in specific courses about East Asia are the basis for the analysis proposed in "East Asian Society".

### Objectives and Contextualisation

"East Asian Society" delineates key elements for understanding the sociocultural foundations of contemporary Chinese and Japanese societies, by emphasizing the issue of collective identity in a globalizing world.

The main learning objective of the course is to understand contemporary Japanese and Chinese societies through the sociocultural study of their practices, discourses and institutions. In this approach, the following issues are significant: individual and society, social structure and life cycle, processes of production and reproduction, social and political construction, collective identity and policies of recognition, globalization and transnationalism.

The course considers those issues through various epistemological perspectives that are discussed in theoretical and practical classes by means of scientific papers, specialized documentaries, and complementary materials.

From the social sciences approach (especially, from the fields of Sociology and Anthropology), "East Asian Society" reflects upon social and cultural dynamics of East Asia, by analyzing different issues that will help the student to contextualize the knowledge learnt in other subjects of the Degree on East Asian Studies.

### Skills

- Comparing and critically assessing the different social environments in the field of East Asia.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.

- Having interpersonal skills.
- Knowing and understanding the social relations, protocol and negotiation in the decision making process in East Asia.
- Knowing and using the information and communication technology resources (ICT) in order to collect, produce, analyse and present information related to the East Asian Studies.
- Knowing the ethnic and cultural diversity of East Asia, the identity management policies of East Asia and their evolution.
- Knowing the history, values, beliefs and ideologies of East Asia in order to understand and critically assess social issues, phenomena, and processes related with that region.
- Promoting the sustainable development.
- Respecting the diversity and plurality of ideas, people and situations.
- Respecting the gender equality.
- Solving conflict situations.
- Solving problems of intercultural communication.
- Students must be flexible and capable of adapting to new circumstances.

## Learning outcomes

1. Assessing the obtained results in the search information process in order to update the knowledge about political sciences, economy and sociology.
2. Comparing and critically assessing the different social environments in the field of East Asia.
3. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
4. Developing self-learning strategies.
5. Ensuring the quality of one's own work.
6. Having interpersonal skills.
7. Knowing and understanding the social relations, protocol and negotiation in the decision making process in East Asia.
8. Knowing the ethnic and cultural diversity of East Asia, the identity management policies of East Asia and their evolution.
9. Knowing the history, values, beliefs and ideologies of East Asia in order to understand and critically assess social issues, phenomena, and processes related with that region.
10. Promoting the sustainable development.
11. Respecting the diversity and plurality of ideas, people and situations.
12. Respecting the gender equality.
13. Solving conflict situations.
14. Solving problems of intercultural communication.
15. Students must be flexible and capable of adapting to new circumstances.
16. Using different tools for specific purposes in the fields of political sciences, economy and sociology.
17. Using the specific terminology of political sciences, economy and sociology.

## Content

The following topics will be studied (Japanese society / Chinese society):

1. Theoretical considerations
2. Social structure and life cycle
3. Social production and reproduction processes
4. Social and political construction
5. Collective identity and policies of recognition
6. Globalization and transnationalism

## Methodology

"East Asian Society" is divided into theoretical and practical classes. It is very important the use of the virtual classroom, since it contains information regarding the development of the course and other related resources.

Practical classes include activities such as screening and discussion of documentaries, and the discussion of compulsory readings. The active participation of the students is expected in both activities. Critical thinking, use of scientific literature and complementary resources will be taken into account in the final evaluation.

The course's methodology strengthen the work with ICT and self-learning tools, the development of practices in line with theoretical classes, and the articulation of one's own discourse.

## Activities

Title	Hours	ECTS	Learning outcomes
<b>Type: Directed</b>			
Master classes	46	1.84	1, 2, 7, 8, 9, 4, 3, 10, 14, 13, 11, 12, 15, 6, 16, 17, 5
<b>Type: Autonomous</b>			
Study and reading	50	2	1, 2, 7, 8, 9, 4, 3, 10, 14, 13, 11, 12, 15, 6, 16, 17, 5

## Evaluation

**- Test: Japanese society (25%)**

**- Test: Chinese society (25%)**

The written exams will prove that the student has assimilated the key concepts and theoretical approaches of the course, as well as his own critical reflection on them.

**- Essay: Japanese society (25%)**

**- Essay: Chinese society (25%)**

The essays will prove the student's ability to develop individually the theoretical contents discussed in class, the compulsory readings, and the complementary resources.

Assessment criteria will take into account the student's ability to work with scientific literature by applying the knowledge learnt in class (theoretical contents, compulsory readings, screening and discussion of specialized documentaries, and other related materials). Critical thinking, intellectual reasoning, and the rigorous use of scientific sources will be taken into account in the final evaluation. Plagiarism and "copy & paste" will be penalized.

## Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Essay: Chinese society	25%	25	1	1, 2, 7, 8, 9, 4, 3, 10, 14, 13, 11, 12, 15, 6, 16, 17, 5
Essay: Japanese society	25%	25	1	1, 2, 7, 8, 9, 4, 3, 10, 14, 13, 11, 12, 15, 6, 16, 17, 5
Test: Chinese society	25%	2	0.08	2, 8, 9, 5
Test: Japanese society	25%	2	0.08	2, 8, 9, 5

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