Text and Context I: Chinese

2015/2016

Code: 101555 ECTS Credits: 6

Degree	Туре	Year	Semester
2500244 East Asian Studies	ОТ	4	0

Contact

Use of languages

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Prerequisites

It is recommended to have passed the subjects of first, second and third .

Objectives and Contextualisation

The objectives are that students :

- know and understand the phonetic , morphological , lexical , syntactic , semantic and pragmatic of East Asian languages structures.
- apply linguistic, cultural and subject knowledge to understand the languages of East Asia and communicate in these languages orally and in writing.
- apply knowledge of the values, beliefs and ideologies of East Asia to understand the languages of East Asia and communicate in these languages or ally and in writing.
- develop critical thinking and reasoning and know how to communicate effectively both in your mother tongue and in other languages.
- develop independent learning strategies.
- know and use the resources of information and communications technology to collect, process, analyze and present information related to East Asian studies.

Skills

- Applying linguistic, cultural and topic-based knowledge in order to understand the languages of East Asia and in order to communicate orally and in writing in these languages.
- Applying the knowledge about the values, beliefs and ideologies of East Asia in order to comprehend the languages of East Asia and communicate in these languages orally and in writing.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Knowing and comprehending the phonetic, morphological, lexical, syntactic, semantic and pragmatic structures of the languages of East Asia.
- Knowing and using the information and communication technology resources (ICT) in order to collect, produce, analyse and present information related to the East Asian Studies.

Learning outcomes

- 1. Applying linguistic, cultural and topic-based knowledge in order to understand the languages of East Asia and in order to communicate orally and in writing in these languages.
- 2. Applying the knowledge about the values, beliefs and ideologies of East Asia in order to comprehend the languages of East Asia and communicate in these languages orally and in writing.
- 3. Assessing the obtained results in the information search process in order to update the knowledge about the languages of East Asia..
- 4. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- 5. Developing self-learning strategies.
- 6. Ensuring the quality of one's own work.
- 7. Knowing and comprehending the phonetic, morphological, lexical, syntactic, semantic and pragmatic structures of the languages of East Asia.
- 8. Using different tools for specific purposes in the field of the languages of East Asia.
- 9. Using the specific terminology of the languages of East Asia.

Content

We will work linguistic, textual and discursive Chinese from texts of different topics related to East Asia, China in particular.

Methodology

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Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Learning tasks	5	0.2	1, 2, 3, 7, 5, 4, 8, 9, 6
Master class	40	1.6	1, 2, 7, 4, 9
Type: Supervised			
Learning tasks	5.5	0.22	1, 2, 3, 7, 5, 4, 8, 9, 6
Oral expositions or role play	10	0.4	1, 2, 3, 7, 5, 4, 8, 9, 6
problems solve	10	0.4	1, 2, 3, 7, 5, 4, 8, 9, 6
Uso of technology	10	0.4	1, 2, 3, 7, 5, 4, 8, 9, 6
Type: Autonomous			
Learning tasks	20	0.8	1, 2, 3, 7, 5, 4, 8, 9, 6
prepare and review the subjects studied	20	0.8	1, 2, 3, 7, 5, 4, 8, 9, 6
Problems solve	25	1	1, 2, 3, 7, 5, 4, 8, 9, 6

Evaluation

The test of language will have 30% of the final grade, the translation will also ha When the student does not present at least 75% of evaluable teaching work folder or In case of no show or a suspension, the student may only recover note in one of the When you have not submitted 25% of assessable activities or work justifiably. When the final mark is higher than 4.5.

In both cases, the student will be presented to the operations or evidence not subm Note: Information on the Evaluation, the type of evaluation activities and their we

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Partial tests (two)	40	2	0.08	1, 2, 7, 4, 9, 6
teaching portfolio	60	2.5	0.1	1, 2, 3, 7, 5, 4, 8, 9, 6

Bibliography

The bibliography will be provided on the first day of class with the detailed sched