Master's Dissertation  2015 - 2016

**Master's Dissertation**  
Code: 43146  
ECTS Credits: 12

<table>
<thead>
<tr>
<th>Degree</th>
<th>Type</th>
<th>Year</th>
<th>Semester</th>
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<tr>
<td>4313769 Anthropology: Advanced Research and Social Intervention</td>
<td>OB</td>
<td>0</td>
<td>2</td>
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</tbody>
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**Contact**  
Name: Miranda Jessica Lubbers  
Email: MirandaJessica.Lubbers@uab.cat  
**Prerequisites**  
No specific previous requirements

**Use of languages**  
Principal working language: **spanish** (spa)

**Objectives and Contextualisation**  
This module is part of all specialisations and it is given during the second semester  
All students may apply the theoretical, methodological and technical formation to be conduction of an investigation which can be ethnographic, comparative, theoretical or oriented to sociocultural and socio-environmental intervention.

**Skills**
- Carry out ground-breaking, flexible research in anthropology by applying theories and methodologies and using appropriate data collection and analysis techniques.  
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.  
- Defend arguments clearly, precisely and appropriately within the context, and at the same time value the contributions made by other people.  
- Identify, in ethnographic fieldwork, different outlooks corresponding to ethnic, class, gender and age inequalities and identities.  
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.  
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.  
- Systematically link up concepts, and theories within the discipline so as to analyse specific ethnographic contexts.  
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.  
- Use information and communication technologies efficiently to acquire, create and spread knowledge.

**Learning outcomes**
1. Apply the appropriate arguments in the preparation of the final master and justify them with clarity and precision, so appropriate to the context and values ??the contributions of other authors.  
2. Apply the knowledge acquired to problem-solving in new or unfamiliar intervention contexts of work on anthropological documents.  
3. Choose and suitably combine the different techniques for compiling and analysing data in an anthropological research project.
4. Find original ways to combine ideas, based on the knowledge acquired, within research work on anthropology and social intervention.
5. Identify important elements in institutional documents and/or scientific texts that help to formulate judgments and reflect on social and ethical responsibilities in anthropology.
6. Identify, in the work of an ethnographer, different outlooks corresponding to ethnic, class, gender and age inequalities and identities.
7. Identify particular social and cultural situations and their relation to global phenomena in specific anthropological research work.
8. Integrate primary and secondary ethnographic data from varying sources.
9. Present conclusions and intervention proposals in the context of research.
10. Propose the appropriate theoretical-methodological intervention or research design for the chosen ethnographic context of an anthropological study.
11. Recognize, define, combine and use effectively information technology and communication according to the context of ethnographic research and/or intervention chosen.
12. Systematically link up concepts, and theories within the discipline that fit in with the specific ethnographic research context.

Content

All students may apply the theoretical, methodological and technical formation to the conduction of an investigation which can be ethnographic, comparative, theoretical or oriented to sociocultural and socio-environmental intervention.

Methodology

- Tutorials: 50 hours, 100% on-site class
- Individual tasks of reading, and/or fieldwork, analyses and writing of conclusions: 250 hours

All students may convene the development of Master's thesis (MT) with each director, following the next guidelines.

<table>
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<th>DATES</th>
<th>ACTIVITY</th>
<th>PLACE</th>
<th>MATERIAL</th>
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<tbody>
<tr>
<td>End of November</td>
<td>Choosing of director of MT</td>
<td>Department of Social and Cultural Anthropology</td>
<td>Online</td>
</tr>
<tr>
<td>Once a month</td>
<td>Tutorial with director of MT</td>
<td>Office</td>
<td>Ongoing work</td>
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<tr>
<td>15 of July</td>
<td>Hand in MT</td>
<td>Secretary and coordination</td>
<td>MT (printed and PDF format)</td>
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<tr>
<td>22 of July</td>
<td>MT defense</td>
<td>Classroom</td>
<td>Oral presentation or with IT support/ ppt presentations</td>
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Activities

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<th>Title</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
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<td>Type: Supervised</td>
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Tutorials with supervisor of Master Thesis 50 2 1, 9

Type: Autonomous

Elaboration and defense of Master Thesis 249 9.96 2, 4, 9, 3, 5, 6, 7, 8, 10, 11, 12

Evaluation

Master's thesis: 80-90%

Evaluation activities

<table>
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<tr>
<th>Title</th>
<th>Weighting</th>
<th>Hours</th>
<th>ECTS</th>
<th>Learning outcomes</th>
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<tr>
<td>Elaboration of Master T</td>
<td>90%</td>
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<td>0</td>
<td>1, 2, 4, 9, 3, 5, 6, 7, 8, 10, 11, 12</td>
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<tr>
<td>Master's thesis and MT defense</td>
<td>10%</td>
<td>1</td>
<td>0.04</td>
<td>1, 9</td>
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Bibliography

Bibliography will be convene between MT supervisor and student according to the topic of research