UAB
Universitat Autònoma de Barcelona

English for Specific Purposes	2016/2017

Code: 100215
ECTS Credits: 6

Degree	Type	Year	Semester
2500245 English Studies	OT	3	0
2500245 English Studies	OT	4	0

Contact

Name: Mercè Mur Effing

Email: Merce.Mur@uab.cat

Use of languages

Principal working language: english (eng)

Some groups entirely in English: Yes

Some groups entirely in Catalan: No

Some groups entirely in Spanish: No

Prerequisites

Students should have a proficiency level - C2 of the Common European Framework of Reference for Languages.

Objectives and Contextualisation

This course offers an introduction to the study of English for Specific Purposes (ESP) and its terminology. Besides, there is an important practical component: the use of ICT for visual, auditory and textual analysis.

At the end of the course, the students will be able to:

- Describe the main elements of the study of ESP.
- Recognize the fundamental characteristics of different types of ESP.
- Carry out a basic analysis of the pertinent terminology.
- Use ICT tools for visual, auditory and textual analysis of ESP.
- Be able to synthesize information in order to communicate conclusions.
- Be able to defend opinions and points of view in debates and class presentations.

Skills

English Studies
- Demonstrate they know a wide variety of texts in English language of any mean (oral, written, audiovisual) and recognising implicit meanings.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Produce clear and well structured and detailed texts in English about complex topics, displaying a correct use of the organisation, connection and cohesion of the text.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Utilising new technologies in order to capture and organise information in English and other languages, and applying it to the personal continued training and to the problem-solving in the professional or research activity.
- Working in an autonomous and responsible way in a professional or research environment in English or other languages, in order to accomplish the previously set objectives.

Learning outcomes

1. Accurately drawing up normative texts.
2. Apply the acquired knowledge to the generation of innovative and competitive research on a basic level.
3. Applying the acquired knowledge and competences to professional and academic activities related to linguistics.
4. Applying the acquired methodologies of work planning to work in an environment in the English language.
5. Applying the acquired scientific and work planning methodologies to the research in English.
6. Applying the information in English that is available on the Internet, in databases, etc. to the work and/or research environments.
7. Carrying out oral presentations in English that are correct and appropriate to a variety of relatively specialised topics in academic and professional contexts.
8. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
9. Demonstrate a sound knowledge about the topics related to the study of linguistics.
10. Drawing up texts in English that are correct and appropriate to a variety of relatively specialised topics in academic and professional contexts.
11. Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
12. Locating and organising relevant information in English that is available on the Internet, in databases, etc.
13. Produce new professional initiatives.
14. Solving problems autonomously.
15. Students must be capable of comprehending advanced academic or professional texts in their own language or the another acquired in the degree.
16. Students must be capable of precisely arguing ideas and opinions in their own language or another acquired in the degree.
17. Summarising acquired knowledge about the origin and transformations experienced in its several fields of study.
18. Understanding and reflecting on relatively specialised authentic texts in English in various academic and professional fields.
19. Understanding relatively specialised authentic audio material in English about topics in several academic and professional fields.

Content

CONTENT

1: Introduction to the study of ESP

2: Genre analysis

3: Terminology and communication strategies

4: ICT Tools for visual, auditory and textual analysis

Methodology

The methodology is based on:

Guided activities (30%, 1.8 cr)

Supervised activities (15%, 0.9 cr)

Autonomous activities (50%, 3 cr)

Evaluation (5%, 0.3 cr)

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Discussion based on academic texts	10	0.4	16, 15
Exercises based on class material	15	0.6	16
Theory	25	1	16, 15
Type: Supervised			
Feedback on exercises	10	0.4	2, 12
Questions and answers	15	0.6	
Type: Autonomous			
Exercises	15	0.6	15, 12
Reading of academic texts	15	0.6	4, 5, 6, 16, 15, 12
Study	20	0.8	5, 2, 15, 12

Evaluation

ASSESSMENT

- 70% of the final grade will correspond to a midterm presentation (in groups) (30%) and an end of term project (40%).
- 20% of the final grade will correspond to two assignments.
- The remaining 10% will correspond to homework, in-class exercises and class participation.

Please, note:

1) All the subjects in this degree follow continuous assessment.

2) The two assignments, the presentation and the final project are COMPULSORY, as well as 80% of the homework and in-class exercises. An exercise not handed in or an exam the student has not sat will count as a 0. Handing in any exercise for evaluation excludes the possibility of obtaining "No Avaluable" as the final mark for the course.

3) The minimum mark for an exercise or exam to be considered for the average final mark is 4.5, although the minimum pass mark for the whole subject is 5.

4) The student's command of English will be taken into account when marking all exercises and for the final mark.

5) <u>VERY IMPORTANT</u>: Partial or total plagiarising will immediately result in a FAIL (0) for the plagiarised exercise (first-year subjects) or the WHOLE SUBJECT (second-, third- and fourth-year subjects). PLAGIARISING consists of copying text from unacknowledged sources - whether this is part of a sentence or a whole text- with the intention of passing it off as the student's own production. It includes cutting and pasting from internet sources, presented unmodified in the student's own text. Plagiarising is a SERIOUS OFFENCE. Students must respect authors' intellectual property, always identifying the sources they may use; they must also be responsible for the originality and authenticity of their own texts.

Re-assessment

Only those students who have obtained an average score of 4.5 from continuous assessment are eligible to sit the re-assessment exam. Obviously, certain items cannot be repeated (class participation and in-class exercises).

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Assignment 1	10%	2.5	0.1	5, 2, 3, 16, 15, 9, 18, 12
Assignment 2	10%	2.5	0.1	4, 2, 6, 16, 15, 13, 12
Exercises + class participation	10%	2.5	0.1	1, 18, 19, 11, 8, 10, 14, 17
Final Project	40%	10	0.4	2, 16, 15, 13
Presentation (in groups)	30%	7.5	0.3	16, 15, 7

Bibliography

REFERENCES

Bhatia, V., P. Sánchez Hernández, P. Pérez-Paredes.2011.Researching Specialized Languages. Amsterdam/Philadelphia : John Benjamins.

McEnery, T. 2012. Corpus Linguistics: Method, Theory and Practice. Cambridge/ New York: Cambridge University Press.

Pérez-Llantada, C. & M. Watson (eds.) 2011. Specialised Languages in the Global Village. A Multi-Perspective Approach. Newcastle upon Tyne, UK: Cambridge Scholars Publishing..

Ravelli, L. and R. Ellis(eds.) Analysing Academic Writing. Contextual Frameworks. London, New York: Continuum.

Swales, J. 1990. Genre Analysis. English in Academic and Research Settings. Cambridge/ New York: Cambridge University Press.

More references will be provided during the semester.