

Degree	Type	Year	Semester
2500257 Criminology	FB	1	1

Contact

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Use of languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Other comments on languages

In case the subject is attended by international students the course will be in Spanish. One of the seminars is in English

Teachers

Ferran Restrepo Arrufat

Prerequisites

Do not apply.

Objectives and Contextualisation

The aim of this subject consist of approaching the student to the criminological perspective of social problems, understanding the configuration or criminology as an autonomous discipline and reflecting on its main dimensions as a science and as a practice.

Skills

- Ability to analyse and summarise.
- Accessing and interpreting sources of crime data.
- Drawing up an academic text.
- Reflecting on the foundations of criminology (theoretical, empirical and ethical-political ones) and expressing this in analysis and propositions.
- Using research methods in social sciences in order to diagnose criminality problems.
- Verbally transmitting ideas to an audience.
- Working autonomously.
- Working in teams and networking.

Learning outcomes

1. Ability to analyse and summarise.

2. Applying the scientific research methods in order to analyse criminality figures.
3. Carrying out analysis and propositions about criminological problems using the scientific method of the criminological science.
4. Drawing up an academic text.
5. Finding and using the databases of criminological content.
6. Verbally transmitting ideas to an audience.
7. Working autonomously.
8. Working in teams and networking.

Content

I. DEFINITION OF CRIMINOLOGY

1. What is criminology?
2. Object of criminology: crime, crime control methods and victims.
3. Similarities and differences between criminology and other disciplines (Psychology, Sociology, Education, Law).

II. CRIMINOLOGY AS A SCIENCE

4. History of criminology
5. Scientific questions and hypothesis in criminology. The problem of causality.
6. Research methods.

III. CRIMINOLOGY AS A PRACTICE

7. Crime prevention strategies
8. Actors and methods of crime prevention
9. Relation of theory and practice

IV. LAW AND CRIMINOLOGY

10. The process of criminalization
11. The law as a framework for criminological intervention

V. VALUES IN CRIMINOLOGY

12. Values in research
13. Values in practice

Methodology

The process of learning will be achieved through the following activities:

- (i) Lectures. The professor will stimulate participation of students
- (ii) Seminars for discussing papers. The student should have read the paper and write an essay answering the questions proposed by the professor. The maximum length is 800 words. During the seminar the paper will be discussed in small groups.
- (iii) Seminars for the team research project. There will be a common subject. During the week the team should have advanced and during the seminar one group should present the progress of his work and other groups

will make comments. The subject of the group research work will be: "Incivilities, crime and fear of crime in the public space"

(iv) Tutorials. The student is expected to demand tutorials to the professor and lecturers of the course to solve problems.

(v) Exam preparation.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Autonomous tasks	0	0	
Lectures	21.5	0.86	2, 3, 1, 6, 5
Seminars	21.5	0.86	2, 3, 1, 6, 8
Type: Supervised			
Group research work	30	1.2	4, 6, 8
Type: Autonomous			
Assessment	2	0.08	2, 3, 1, 7
Individual assignments	75	3	2, 3, 4, 1, 7

Evaluation

1. Model of assessment

Continuous assessment The student will be able to know the achievement and he/she will receive indications to improve.

Items of evaluation: individual essays (25%), Group research work (25%); attendance and participation (25%); Exam (25%)

2. Requirements for being assessed

Minimum attendance of 80% to lectures and seminars, present all essays, do the group research work and do the exam.

3. Requirements for passing the subject

Minimum mark of 5 in the four items of assessment. In case of failure a second chance will be given.

4. Excellent achievement

The student with an average of 8/10 in the course and 8/10 in the exam will have an excellent mark (9).

5. Essays out of time

Essays not presented at due time, will not be accepted and the student will get a 0 in the essay

6. Excuses

Failure to comply with duties due to illness or other serious reasons will be considered, provided there is a valid certification.

7. Consequences of fraud

And student that cheat or attempt to cheat in the exam will get a 0, loosing the right to a second chance. Plagiarism will conduct to a fail of the essay and, in case of recidivism the student will receive a fail mark.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Attendance and participation	25%	0	0	2, 3, 1, 6
Essays	25%	0	0	2, 3, 4, 1, 7
Exam	25%	0	0	2, 3, 1, 7, 5
Group research work	25%	0	0	2, 3, 4, 1, 6, 8

Bibliography

1. TEXTBOOK

Students need to consult at least one of the following handbooks. These handbooks are also useful for several subjects of the degree.

Garrido, V. i Redondo, S. (2013). Principios de Criminología. 4^a ed. Valencia: Tirant lo Blanch.

Newburn, T (2007). Criminology. Cullompton: Willan

2. COMPULSORY READINGS

Part 1 Definition of criminology

Newburn, T (2007). Criminology, Cullompton: Willan, Part. 1, cap. 1 "Understanding Crime and Criminology", pp. 3-18

Part 2. Criminology and science

Bernard, T.J (et al) (2010). "Theory and Crime". En: Bernanrd, T. J. (at al) Vold's Theoretical Criminology, pp. 1-13. Oxford: Oxford University Press.

Part 3 Criminology and practice

Wilson. J. Q. Y Kelling G. (1982). Broken Windows: the Police and Neighbourhood Safety. Atlantic Monthly, March, pp. 29-38.

Part 4. Criminology and law

Sutherland, E. (1949). White Collar Crime. New Haven: Yale University Press, 1983, cap. 1 "The problem of White collar Crime", pp. 3-10.

Part 5.Criminology and values

Newburn, T (2007). Criminology. Cullompton: Willan, cap. 31, "Race, Crime and Justice", pp. 769-802.

3. OTHER REFERENCE HANDBOOKS

Medina, J (2011). Políticas y estrategias de prevencion del delito y seguridad ciudadana. Buenos Aires: Edisofer.

Larrauri, E. (2015). Introducción a la criminología y al sistema penal. Madrid: Trotta.