

Degree	Type	Year	Semester
2500244 East Asian Studies	OT	4	0

Contact

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Use of languages

Principal working language: catalan (cat)
 Some groups entirely in English: No
 Some groups entirely in Catalan: Yes
 Some groups entirely in Spanish: No

Prerequisites

None.

Objectives and Contextualisation

This course's objective is to initiate the student into the knowledge of most basic and essential aspects of phonetic, morphological, lexical, syntactic, semantical and pragmatic structures of Korean language, and work the four basic communicative abilities. At the end of the course, the student will be able to:

- Know and understand basic phonetic, morphological, lexical, syntactic and pragmatic structures of Korean language.
- Use linguistic, cultural and thematic knowledge to understand and to communicate orally or by written in Korean about issues regarding their particular and immediate environment.
- Express orally and in writing in Korean about the student's particular and immediate environment.
- Employ different strategies in order to solve understanding problems about issues regarding his particular and immediate environment.
- Develop independent learning strategies.

Skills

- Apply knowledge of East Asian culture in order to be able to communicate.
- Developing self-learning strategies.
- Ensuring the quality of one's own work.
- Produce oral texts in one of the languages of East Asia.
- Respecting the diversity and plurality of ideas, people and situations.
- Solving problems of intercultural communication.
- Understand oral texts in one of the languages of East Asia.
- Understand texts written in one of the languages of East Asia.
- Write texts in one of the languages of East Asia.

Learning outcomes

1. Apply knowledge of lexis, morphosyntax, texts, rhetoric and linguistic variation.
2. Apply strategies to produce oral texts for different contexts and for specific communicative purposes.
3. Apply strategies to produce written texts for different contexts and for specific communicative purposes.

4. Apply strategies to understand oral texts from various different contexts.
5. Apply strategies to understand written texts from various different contexts.
6. Apply strategies towards acquiring knowledge of East Asian culture in order to be able to communicate.
7. Deal with interferences between the working languages.
8. Developing self-learning strategies.
9. Ensuring the quality of one's own work.
10. Identify the need to activate knowledge of East Asian culture in order to be able to communicate.
11. Integrate cultural knowledge to solve problems in communication.
12. Possess knowledge of East Asian culture in order to be able to communicate.
13. Produce oral texts for different contexts and for specific communicative purposes.
14. Produce oral texts that are appropriate to the context and linguistically correct.
15. Produce written texts for different contexts and for specific communicative purposes.
16. Produce written texts that are appropriate to the context and linguistically correct.
17. Respecting the diversity and plurality of ideas, people and situations.
18. Solving problems of intercultural communication.
19. Understand the communicative intent and the meaning of oral texts from various different contexts.
20. Understand the communicative intent and the meaning of written texts from various different contexts.

Content

The course's contents are the following:

1. Phonological and morphological contents:

- Korean alphabet and its special features: learning basic 19 consonants and 12 vocals
- Acquisition and mastering phonetic mechanisms.
- Syllables combination and transcription system.
- Word order.

2. Grammatical contents:

- Personal and demonstrative pronouns.
- Basic grammatical particles placing (nominal suffixes)
- Verbs - declarative and interrogative termination
- Negating verbs
- Interrogative pronouns
- Different styles of talking-colloquial style
- Verbal tense-the past
- Numbers and measures
- Use of honorific verb
- Use of grammatical particles and postpositions
- verbal tense - future expressions
- Adjectives and adverbs
- Comparative sentences
- Periphrastic and auxiliary verbs
- Connectors: coordinate and subordinate conjunctions

3. Communicative and sociocultural contents:

- Greetings
- Introducing oneself
- Talking about one's studies
- Who, How, When and Why questions
- Suggesting, inviting or asking for information
- Counting
- Expressing in a style adequate to the other person
- Expressing completed or in progress actions
- Expressing present or future actions

- Expressing things we like or preferences
- Expressing cause-consequence connections
- Expressing different types of comparisons

Methodology

Educational activities are divided into led activities, supervised activities, independent work and evaluation activities.

- During led activities time (90 hours),

the teacher will explain the most important contents of each unit and he also will do out loud reading and oral and written comprehension exercises, as well as oral expression exercises, grammatical aspects and new vocabulary practice, sight translation, dictations in the blackboard, review of learnt contents, etc. About 15 hours will be employed for each unit, and class activities will be of different kinds (oral and written, individual and in group).

- Supervised activities (which will be not only in-person, but also virtual) (51h) will be focused on oral comprehension and expression activities, as well as on exercise-solving.

- Independent work (which will be of about 150 hours) will be writing and vocabulary practice, text and new grammatical aspects preparation and review, and exercise solving and self-evaluation (by means of the teaching web).

- Evaluation activity (10 hours) will be divided into in-person (exams) and led (teaching folder) evaluation.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Exercises and resolution	20	0.8	
Hearing and written understanding activities	20	0.8	8
Lectures of grammar	30	1.2	8
Review of given works	20	0.8	9
Speaking and writing activities	20	0.8	8
Type: Supervised			
Writing activities preparation	6	0.24	9
Exercise resolution	30	1.2	9
Preparing hearing and written comprehension activities	15	0.6	
Type: Autonomous			
Preparation of new class material	20	0.8	8
Reading activities	20	0.8	
Vocabulary and grammar exercises	70	2.8	8, 9

Evaluation

Written and oral exams.

During the course, the students will take three exams. Different competences will be evaluated depending on the students' learning stage and the exams will account for a 70% of the final note.

The exact dates of the exams are the last thursdays of October, November and January. If any student cannot attend the class one of these days, he will have to previously inform the teacher and do it on an agreed date as soon as possible.

Teaching folder.

That includes delivering a selection of tasks proposed by the teachers. For every unit, some tasks will be delivered depending on the case. The tasks will include vocabulary, oral or written expression, and grammar exercises. Tasks must be delivered **on time** in order to be evaluated, so **they will not be accepted unless they are delivered on time**. This part will account for a 30% of the final note.

This course has not a second examination right.

For more information on the university policies pertaining to evaluations, see the document "Normativa acadèmica de la Universitat Autònoma de Barcelona" (p. 43, "Capítol II. Avaluació i qualificació"):

http://www.uab.cat/doc/TR_Normativa_Academica_Plans_Nous

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Oral and written exams	70%	6	0.24	1, 5, 4, 3, 2, 6, 20, 19, 8, 10, 11, 16, 15, 14, 13, 7, 18, 17, 12, 9
Teaching folder	30%	3	0.12	1, 5, 4, 3, 2, 6, 20, 19, 8, 10, 11, 16, 15, 14, 13, 7, 18, 17, 12, 9

Bibliography

1. Reference textbooks

Apart from the dossier (grammar resume), available at Servei de fotocòpia [Reprography Service], textbooks that will be usually employed in class are the following:

- Yeon, Jaehoon. & Lucien Brown (2011), Korean: A Comprehensive Grammar, Routledge, London and New York.
- Canada Korean for foreigners Elementary 1 & 2, Sisa Education, Seoul, Korea

Those books can be bought in the website of the bookstore specialized in Korean:

<http://www.aprendecoreanoahoy.com>

2. Reference books

- Aprender el coreano en español (Spain ôro beunen hangukô), Munyerim Publishers, 2000, (it is available at Biblioteca d'humanitats).

- Bae, Ju-che, La pronunciación del coreano (Hangukôei balem), Samgyung Publishers, 2003,
- (it is available at Biblioteca d'humanitats).
- Ihm, Ho-bin (ed.), Korean Grammar for International Learners, Seul, Yonsei University Publication, 2001.
- Malherbe, Michel; Tellier, Olivier; Choi, Jung Wha, Parlons coréen, L'Harmattan, París, 1986.
- SHIM, S.J. & FABRE A., Manuel de coréen I, (with a cassette), col. langues-INALCO, París, • L'Asiathèque, 1995.
- Sohn, Ho-min, Korean, Routledge, London, (it is available at Biblioteca d'humanitats).
- Yonsei Language Center, New Hanguk-ô I, Seúl, Yonsei University Publication, 2013.
- The National institute of the Korean language (2005), Korean Grammar for Foreigners 1, Communication Books, Seoul, Korea

3. Dictionaries

For this course, students do not have to have their own dictionary. However, if they want to use one, they have the following options:

- Spanish-Korean (Sô-Han Sajôn), ed. KIM, C., Seul, Minjung Publishers, 2003, (it is available at Biblioteca d'humanitats).
- Korean-Spanish (Han-Sô Sajôn), Seul, Minjung Publishers, 2003, (it is available at Biblioteca d'humanitats).
- Online dictionaries: <http://spdic.naver.com/>
- The National Institute of Korean Language's dictionary: http://www.korean.go.kr/09_new/index.jsp

4. Online resources for supporting the study

Online Korean lessons

http://rki.kbs.co.kr/learn_korean/lessons/s_index.htm

http://rki.kbs.co.kr/learn_korean/lessons/e_index.htm

Korean Alphabet

<http://www.indiana.edu/~koreanrs/hangul.html>

<http://langintro.com/kintro/toc.htm>

<http://www.triangletkd.org/students/facts/hangul.html>

<http://www.zkorean.com/hangul.shtml>

Korean Fonts

<http://babel.uoregon.edu/yamada/fonts/korean.html>

http://www.wazu.jp/gallery/Fonts_Korean.html

<http://www.hangeulmuseum.org>

Korean Language Practice

<http://www.lifeinkorea.com/language/korean.cfm>

Korean-Chinese-Japanese-English dictionary

<http://dic.naver.com/?frm=nt>