Degree Project 2016/2017

Code: 101628
ECTS Credits: 12

Degree	Type	Year	Semester
2500261 Education Studies	OB	4	0

Contact

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Use of languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

The end of degree project is a compulsory part of the 4th year. To register this component it is necessary to have passed a minimum of two thirds of the total number of credits.

Objectives and Contextualisation

The end of degree project is a project orientated to develop a piece of research or an innovation in one of the professional fields of the social education. There is also the possibility to do a theoretical study on a relevant or transversal topic. In both cases, the end of degree should contain a theoretical framework and all the competencies and knowledge put into practise along the whole degree.

Skills

- Analyse and understand the theoretical, historical, cultural, political, environmental and legal references and situations involved in education and training proposals.
- Design plans, programs, projects, activities and resources adapted to the education and training contexts, in the face-to-face and virtual forms.
- Foster improvement process on the basis of the results of research or needs assessment processes.
- Generate innovative and competitive proposals in research and professional activity.
- Identify educational approaches and problems, inquire about them: obtain, record, process and interpret relevant information to issue supported judgments that enhance education and training.
- Manage information related to the professional environment for decision-making and reporting.

Learning outcomes

1. Acquire the main conceptual and epistemological references that make up the main theories of education.
2. Analyse the current educational reality by properly applying the philosophical and anthropological concepts.
3. Assessing the value of correction, adaptation and acceptability in oral and written productions.
4. Design plans and programs that are adapted to the educational and training contexts in face-to-face and virtual form.
5. Design projects and actions adapted to the education environment and the recipients thereof.
6. Design quantitative and qualitative descriptive studies based on given problems or needs.
7. Produce an innovation plan for educational institutions.

8. Properly formulate research problems and hypotheses in real or simulated contexts.
9. Selecting the strategies and procedures for change according to the context.
10. Understand the characteristics and conditions that make up educational proposals in contexts of diversity.
11. Understand the theoretical and legal references of educational institutions and demonstrate an understanding of the diversity of actions involved in their operations.
12. Writing reports about the socio-educational context in an area based on the data obtained from this area.

Content

On the faculty webpage there is an explanation about the content and the instructions on how to develop the end of degree project:

http://www.uab.cat/web/els-estudis/treball-fi-de-grau-1339396419172.html

Methodology

The end of the degree project requires a high level of student autonomy. According to the faculty criteria, the student must do three compulsory tutorials with their tutor. The first one is to review and agree the work plan, the second one is to hand in a report with the all the progress made and the third one is to prepare the final report. These tutorials could be in-group with all the students within the tutor group. It is possible to set other tutorials in case they are needed, or being in contact with the tutor through email.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Supervised			
Tutorials	10	0.4	1, 2, 11, 10, 6, 4, 5, 7, 8, 9, 3
Type: Autonomous			
Autonomous Work	290	11.6	1, 2, 11, 10, 6, 4, 5, 7, 8, 9, 3

Evaluation

The evaluation criteria and the calendar are available on the faculty webpage

http://www.uab.cat/web/els-estudis/treball-fi-de-grau/criteris-d-avaluacio-1339396420676.html

http://www.uab.cat/web/els-estudis/treball-fi-de-grau/calendari-del-proces-1339396420682.html

Depending on the type of end of the degree project (research, innovation or theoretical) the competences associated with each type of performance will be evaluated. The student must show that they have a transversal knowledge of the different courses taken along the degree and their level of competence achieved.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Project Presentation	40%	0	0	8
Project Raport	60%	0	0	1, 2, 11, 10, 6, 4, 5, 7, 8, 12, 9, 3

Bibliography

There are some recommended readings on the end of degree project:

Ferrer, V.; Carmona, M:; Soria, V. (2012) El Trabajo de Fin de Grado. Guía para estudiantes, docentes y agentes colaboradores. Madrid: McGraw Hill.

Sánchez Asín, A.; Olmos, P.; Torrado, M.; García López, J. (2016) Trabajos de fin de grado y de postgrado. Guía práctica para su elaboración. Málaga: Aljibe

It is recommended to review other handbooks on how to develope a research projecte in education. As an example:

Bisquerra, R. (Coord.) (2004) Metodología de la investigación educativa. Madrid: La Muralla.

It is recommended to review other books on how to write academic reports, such as:

Clanchy, J. y Ballard, B. (1992). Cómo se hace un trabajo académico. Guía práctica para estudiantes universitarios. Zaragoza: Prensas Universitarias de Zaragoza.

Puig, I. (1999) Com fer un treball escrit. Barcelona: Octaedro.

Rigo, A.; Genescà, G. (2000) Tesis i treballs. Aspectes formals. Vic: Eumo Editorial.