

Degree	Type	Year	Semester
2500797 Early Childhood Education	OT	4	0
2500798 Primary Education	OT	4	0

Contact

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Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Eulalia Canals Fornons

External teachers

Julia Llompart
Montserrat Pérez

Prerequisites

N/A

Objectives and Contextualisation

Objectives

Skills

Early Childhood Education

- Being able to encourage an initial approach to a foreign language.
- Deal effectively with language learning situations in multicultural and multilingual contexts.
- Develop critical thinking and reasoning and know how to communicate effectively both in your own tongues and in other languages.
- Incorporate information and communications technology to learn, communicate and share in educational contexts.
- Understand the learning process of reading and writing and how to teach it. Address language learning situations in multilingual contexts. Recognize and value the appropriate use of verbal and non-verbal language.
- Work in teams and with teams (in the same field or interdisciplinary).

Primary Education

- Develop critical thinking and reasoning and understand how to communicate effectively both in ones own languages and in a foreign language.
- Effectively address language learning situations in multicultural and multilingual contexts.
- Incorporate information and communications technology to learn, communicate and share in educational contexts.
- Work in teams and with teams (in the same field or interdisciplinary).

Learning outcomes

1. Analyse and identify the educational needs of pupils to design teaching and learning strategies in the context of inclusive schooling.
2. Being able to develop activities and didactic material focusing on language learning adapted to the social and specific contexts of each educational centre.
3. Being aware of the possibilities of constructing knowledge in collaborative situations and being able to manage them.
4. Demonstrate academic knowledge of different languages being used.
5. Develop strategies to promote oral and written expression by pupils in different contexts.
6. Identifying and analysing the linguistic interferences that occur as a result of contact between languages.
7. Identifying and using language inter-comprehension techniques.
8. Know and appreciate appropriate educational software and web sites for the teaching and learning of languages at different educational levels.
9. Knowing how to express ideas and knowledge orally and in writing with sufficient theoretical and argumentative foundation.
10. Understand the social and cognitive dimensions of written language, know about the different dynamics of orality to master the use of different expression techniques and adequately express oneself orally and in writing.
11. Using ICTs and CLTs in developing and drawing up practical work and in designing didactic proposals.

Content

Contents

Methodology

Methodology

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Guided	45	1.8	3, 4, 10, 5, 6, 7, 9, 2, 11
Type: Supervised			
Supervised	22	0.88	8, 3, 4, 10, 5, 6, 7, 9, 2, 11
Type: Autonomous			
Autonomous	75	3	8, 3, 4, 10, 5, 6, 7, 9, 2, 11

Evaluation

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Group presentations and debates based on articles in the bibliography	32	2.5	0.1	8, 3, 4, 10, 5, 6, 7, 9, 2, 11
Individual exercise based on the literature	36	2.5	0.1	1, 8, 3, 4, 10, 5, 6, 7, 9, 2, 11
Two group activities: designing an intervention to apply to a real school setting	32	3	0.12	3, 4, 10, 5, 6, 7, 9, 2, 11

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