

Degree	Type	Year	Semester
2501573 Economics	OT	4	0

## Contact

Name: Jordi Rosell Foxa

Email: Jordi.Rosell@uab.cat

## Use of languages

Principal working language: catalan (cat)

Some groups entirely in English: Yes

Some groups entirely in Catalan: No

Some groups entirely in Spanish: Yes

## Teachers

Lourdes Viladomiu Canela

## Prerequisites

A working knowledge of the material of the courses "Introduction to Economics", "International Economics" and "Political Economy," that is, an understanding of the basic concepts of economics and an understanding of the major features of the evolution of the world economy and international relations.

## Objectives and Contextualisation

- an approach to the processes of development and underdevelopment.
- understand the concepts and levels of development.
- handle relevant theories on economic development,
- understand the most relevant aspects of the development

## Skills

- Analyse economic facts and policies in relation to economic development.
- Capacity for independent learning in the future, gaining more profound knowledge of previous areas or learning new topics.
- Demonstrate thorough understanding of the most important theories of economic development.
- Lead multidisciplinary and multicultural teams, implementing new projects and coordinating, negotiating and managing conflicts.
- Organise the work in terms of good time management, organisation and planning.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.
- Take decisions in situations of uncertainty, demonstrating an entrepreneurial and innovative attitude.
- Work well in a team, being able to argue proposals and validate or reject the arguments of others in a reasoned manner.

## Learning outcomes

1. A capacity of oral and written communication in Catalan, Spanish and English, which allows them to summarise and present the work conducted both orally and in writing.
2. Analyse the relationship between economic development and the environment.
3. Be familiar with the most relevant theories about economic development.
4. Capacity to continue future learning independently, acquiring further knowledge and exploring new areas of knowledge.
5. Interpret the complexity of sustainability and interpret processes of change, from the perspective of sustainable development.
6. Lead multidisciplinary and multicultural teams, implement new projects, coordinate, negotiate and manage conflicts.
7. Make decisions in situations of uncertainty and show an enterprising and innovative spirit.
8. Organise work, in terms of good time management and organisation and planning.
9. Relate the mechanisms and institutions of cooperation for development.
10. Work as part of a team and be able to argue own proposals and validate or refuse the arguments of others in a reasonable manner.

## Content

**ITEM 1. - Concept Development and the Development Limits**

**ITEM 2. - The genesis of underdevelopment: historical approach**

**ITEM 3. - Theories of development and underdevelopment.**

**ITEM 4. - Population, Migration, Training**

**ITEM 5 - Poverty, Food, nutrition and health**

**ITEM 6. - Institutions**

**ITEM 7. - Methodological approach to software development**

**ITEM 7. - The current crisis and its implications for development**

## Methodology

Lectures

Practical classes

Submission of an article or chapter of a book.

Answer questions brief articles presented in class.

Oral presentation and written work of an author

## Activities

Title	Hours	ECTS	Learning outcomes
<b>Type: Directed</b>			
Lectures	30	1.2	2, 5, 3, 9
Practices	15	0.6	2, 5, 3, 9

<b>Type: Supervised</b>			
Presentations	15	0.6	
Tutorials and monitoring	7.5	0.3	2, 5, 3, 9
<b>Type: Autonomous</b>			
Read and study the material	80	3.2	2, 5, 3, 9

## Evaluation

The assessment of learning will be through:

- Submission of an article or chapter of a book. Respond to brief questions about the articles presented in class. Oral presentation and written work by an author (30% of the final grade).
- A compulsory final exam (70% of the final grade).

The minimum overall grade to pass the course is 5.

If the final overall grade is less than 4, the student must repeat the whole course the next year.

Students whose final overall grade is between 4 and 5 are admitted to a re-evaluation exam. This exam is organized about one week after the final exam at the end of the semester. The re-evaluation exam grants at most 1 point. If a student passes the re-evaluation exam, her/his overall final grade will be 5.

A student is considered as "Absent" for the final overall grade, whenever he/she did not participate to any evaluation activity. Therefore, a student participating to one or more single activities will be graded in accordance to the results of those activities even if he/she does not show up at the final exam.

## Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Exam	70%	1.5	0.06	2, 1, 4, 5, 6, 3, 8, 7, 9, 10
Presentations	30%	1	0.04	2, 5, 3, 9

## Bibliography

Ray, Debraj 1998 Development economics. Princeton University Press

Perkins,D; Radelet,S., Lindauer,D.L. 2006 Economics of Development Norton Co,

Stiglitz J.E. 2002, 2002, Globalization and Its Discontents,. Norton &

Meier,G. Rauch,J. 2005 Leading Issues in Economic Development. Oxford University Press

Cypher J. & Dietz J., 2004 The process of Economic Development. Routledge

Sachs J , 2008 Common Wealth: Economics for a Crowded Planet Penguin Press

Sachs J , 2005, The End of Poverty: Economic Possibilities for Our Time Penguin Press

Simon D 2006 Fifty Key Thinkers on Development Routledge Key Guides

Duflo, E Poor Economics, co-authored with Abhijit V. Banerjee

Easterly, William, The Elusive Quest for Growth, MIT Press, Cambridge, 2001