

Degree	Type	Year	Semester
2500261 Education Studies	OB	3	1

Contact

Name: Jordi Pàmies Rovira
Email: Jordi.Pamies@uab.cat

Use of languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

It is highly recommended to have passed the course "Socio-Political Bases of Education." Its contents and skills acquired to give this subject.

Objectives and Contextualisation

This course is taught in the compulsory curriculum. It is considered essential for the formation of any educator knowledge and comprehension of the educational systems of other countries, especially Europe. The international perspective on educational phenomena constitute the core of this course. The training objectives are:

1. Know and apply the theoretical issues of Comparative Education.
2. Know, analyze and understand the educational problems in the world, from an international perspective, understanding the interrelationships that exist with economic, political, historical and cultural issues.
3. Understand, analyze and understand the educational systems of certain countries of international importance.
4. Analyze and understand the Spanish education system and education in Catalonia from international benchmarks.

Skills

- Analyse and understand the theoretical, historical, cultural, political, environmental and legal references and situations involved in education and training proposals.
- Develop critical thinking and reasoning and know how to communicate effectively both in your own tongues and in other languages.
- Develop strategies for autonomous learning.
- Evaluate policies, institutions and educational systems.
- Identify educational approaches and problems, inquire about them: obtain, record, process and interpret relevant information to issue supported judgments that enhance education and training.
- Recognize and evaluate the social reality and the interrelation between factors involved as necessary anticipation of action.

Learning outcomes

1. Deliver proposed activities on time and in the right way.

2. Demonstrating personal educational thinking based on the knowledge of the theoretical and historical references of education.
3. Evaluate education systems from a political, economic and international perspective.
4. Incorporating into their analyses the planning, economic and international references linked to specific problems and proposals about the educational system.
5. Knowing how to express ones ideas and knowledge orally and in writing with sufficient theoretical and argumentative foundation.
6. Organising the work in a structured way in terms of the demands.
7. Planning the educational system using existing data and including them in relation to the context.
8. Understand the processes that occur in educational activities and their impact on training while accepting that the exercise of the educational function must be refined and adapted lifelong to scientific, educational and social changes.

Content

- A. Theoretical Foundations of Comparative Education.
- B. Overview of global education.
- C. International Educational Systems
- D. Comparative analysis of educational systems in the international context.
- E. The Spanish education system and education in Catalonia in the international environment.

Methodology

The activity develops from exposure teacher and joint analysis of readings and other materials. The seminars are workspaces for a subset (one third of the group). Proposed activities of deepening and discussion of the subject.

Apart from the theoretical subject, the course aims to develop a supervised project.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Master class	30	1.2	3, 4, 2, 7
Seminars (small groups)	15	0.6	3, 4, 1, 2, 6, 7, 5
Type: Supervised			
Tutored projects and activities	30	1.2	3, 4, 1, 6, 7, 5
Type: Autonomous			
Reading articles, books and preparation of papers	75	3	3, 4, 1, 2, 6, 5

Evaluation

The work group is made regarding a specific topic chosen within the educational system, according to the parameters presented in the theoretical sessions.

Evaluative exercises are done individually and are based on the analysis of readings deepening and / or class discussions.

The notes of the evaluation activities are returned within 15 days.

It is necessary to obtain at least four in each of the evaluation activities.

Class attendance is mandatory.

Plagiarism is grounds for suspension. In case of plagiarism will not be repeated teamwork

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Evaluation exercises	20%	0	0	3, 4, 1, 5
Final exam	40%	0	0	3, 8, 4, 1, 2, 6, 5
Supervised group work	40%	0	0	3, 4, 1, 2, 6, 7

Bibliography

Bonal, X. Tarabini, A., Verger, A.(comp.). (2007). Globalización y Educación. Textos Fundamentales. Buenos Aires: Miño y Dávila editores.

Bray, M., Adamson, B., Mason, M. (2010). Educación comparada. Enfoques y métodos. Buenos Aires: Granica

European Commission. (2011). Progress towards the common European objectives in education and training (2010/2011) Indicators and benchmarks. En línia:
http://www.includ-ed.eu/sites/default/files/documents/report_llp_policy_2010.pdf

Ferrer, F. (2002). La educación comparada actual. Barcelona: Ariel

Ferrer, F., Castel, J. L., Valiente, O. (2009). Equitat, excel·lència i eficiència educativa a Catalunya. Una anàlisi comparada. Barcelona: Fundació Jaume Bofill.

García Garrido, J.L. (2004). Sistemas educativos de hoy. Madrid: Dykinson.

Martinez Usarralde, M.J. (2009). Educación internacional. València: Tirant lo Blanch.

Naya, L.M. (2003): La educación para el desarrollo en un mundo globalizado. Donostia: Erein

OECD (2013). Education at a glance. En línia:
[http://www.oecd.org/edu/eag2013%20\(eng\)--FINAL%2020%20June%202013.pdf](http://www.oecd.org/edu/eag2013%20(eng)--FINAL%2020%20June%202013.pdf)

Prat, Enric (2013). L'educació, una qüestió d'estat. Una mirada a Europa. Barcelona: UBe.

Prats, J; Raventós, F (dir.) (2005) Els sistemes educatius europeus ¿Crisi o transformació?. Barcelona: Fundació "la Caixa". En línia: [http://obra-](http://obra-social.lacaixa.es/estudiossociales/vol18_ca.html)

social.lacaixa.es/estudiossociales/vol18_ca.html [accés: 11.9.2006].

UNESCO. (2013). Informe de 2013/4. Enseñanza y aprendizaje: Lograr la calidad para todos. En línia:
<http://unesdoc.unesco.org/images/0022/002261/226159s.pdf>