

Degree	Type	Year	Semester
4313769 Anthropology: Advanced Research and Social Intervention	OT	0	2

Contact

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Use of languages

Principal working language: spanish (spa)

Prerequisites

There are no entry requirements. This course is addressed, exclusively, to students enrolled in the module "Sociocultural and Socio-environmental Intervention".

Objectives and Contextualisation

Students are expected to participate in a project of social intervention in an institution with which the university has an agreement. The primary goals of this training course are the development of abilities of social interaction with culturally diverse groups, empathic listening skills and inter-professional collaboration skills.

Main goals:

- To put into practice the theoretical, methodological and technical knowledge acquired during the Master.
- To train students to elaborate proposals and actions of social intervention, in different fields and from the point of view of applied anthropology.
- To facilitate to students a field site for the elaboration of the Master thesis, if possible.
- To train students to show to entities the utility of anthropology for their specific work areas.

Specific goals:

- To train students to apply theoretical anthropological knowledge acquired during the Master both to the investigation of sociocultural problems and to the performance of actions of social intervention in real contexts
- To highlight the relevance of flexible and emergent investigation and intervention designs that are both methodologically and technically adapted to the populations and situations they are intended to address
- To equip students with the necessary competences for engaging adequately with different populations and with the different situations that can arise in research and social intervention
- To equip students with the necessary conceptual and practical tools to address the different situations of research and intervention in an ethical and intellectually critical way
- To equip students with the necessary competences to join multidisciplinary research and intervention teams
- To stimulate the acquisition of competences for the performance of professional activities in these fields and with these criteria
- To train students to show professionals of administrations, institutions and entities the utility of social and cultural anthropology in research and intervention in their specific work areas, with the previously mentioned criteria
- To show to students the need to present results of research and actions of social interventions in a way that is consistent with the methodological, technical and ethical bases of Applied Anthropology; with the demands and disciplinary baggage of the professionals of administrations, institutions and entities; with

the needs and demands of the involved populations; and with the need to provide scientifically based information to the general population

- To train students to critically evaluate the results of actions of social intervention both for the involved populations and for the society in general

Skills

- Carry out ground-breaking, flexible research in anthropology by applying theories and methodologies and using appropriate data collection and analysis techniques.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Defend arguments clearly, precisely and appropriately within the context, and at the same time value the contributions made by other people.
- Design programmes of social intervention and cooperation and development and analyse their cultural appropriateness.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Systematically link up concepts, and theories within the discipline so as to analyse specific ethnographic contexts.
- Work in teams, generating synergies in work environments where different people need to collaborate and coordinate themselves.

Learning outcomes

1. Apply knowledge of theory to the formulation of socially significant problems in professional practice in specific contexts.
2. Apply the knowledge acquired to problem-solving in new or unfamiliar intervention contexts of applied anthropology.
3. Collaborate with other professionals on social and cultural interaction programmes and cooperation and development programmes, making specific contributions in topics that involve cultural diversity.
4. Defend arguments clearly, precisely and appropriately within the context, and at the same time value the contributions made by other people.
5. Evaluate institutional documents in applied research in specific contexts.
6. Identify important elements in an interview, or in a particular ethnographic observation, that help to formulate judgments and reflect on social and ethical responsibilities in anthropology.
7. Identify important elements in institutional documents and/or scientific texts that help to formulate judgments and reflect on social and ethical responsibilities in anthropology.
8. Identify the interests of the population under study and, where possible, combine them with the wishes of those who are seeking collaboration.
9. Present conclusions and intervention proposals in the context of research
10. Recognise and anticipate the potential effects of social interventions.
11. Systematically link up concepts, and theories within the discipline that fit in with the specific ethnographic context of an intervention.
12. Work in coordination with other team members on the analysis of anthropological studies and on compiling and analysing ethnographic data.

Content

This course has a training character and is scheduled in the second semester of the academic year. Students will temporarily join a real work team within a previously selected organization or institution. In this way, the course aims to facilitate the application of acquired knowledge to the professional intervention in a particular

social and cultural context, and simultaneously it intends to stimulate critical reflections about the social application of anthropological knowledge, about ethics in research and social intervention, and about the professionalization of Anthropology.

The coordinator of the module will assign each student to a center or training place on the basis of the recommendations of the academic tutor, the interests of the student and the options that are available during the course in each area.

The student will join the activities of this team, developing specific research or intervention tasks previously agreed upon. Through this set of activities the student can put into practice the knowledge acquired during the Master and, moreover, contributing to the team the point of view of the anthropology with respect to the problems or situations the team is working on. The dates and times of the training are established according to the agenda of the students and the entity where the training is performed.

Each student will have both a professional tutor assigned by the center and an academic tutor at the Department. Both will ensure that the training proceeds adequately and that the goals and commitments on behalf of the student, the collaborating entity and the UAB are fulfilled.

During the practicum each student will prepare a report, which he or she will deliver at the end of the training period.

Methodology

- Tutorials, individually and/or in small groups: 15 hours
- Practicum in entity: 90 hours.
- Individual work: 45 hours.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Supervised			
Tutorial activities, individual or/and in small groups	15	0.6	1, 5, 3, 4, 7, 6, 8, 12, 10, 11
Type: Autonomous			
Practicum in-company. Development of a practicum report. Review of literature and documents of interest	135	5.4	2, 7, 6

Evaluation

This section of the Study Guide contains all information related to the process of evaluation of the module.

Assessment of the module:

The course "External Work Experience" is compulsory.

The final grade is based on the following criteria:

- **Report of the performed work: 60-70%.** The report will be submitted within 15 days after having finished the training period.

- Description of the institution where the practicum has taken place.
- Detailed description of the work done during the practicum.
- Theoretical analysis corresponding to the description above.

- Assessment report about the practicum: 5-10%

- Evaluation of the adequacy of knowledge and skills acquired during the Master for the development of the practicum.
- Assessment of knowledge and skills acquired during the practicum.
- Description of constraints, incidents and problems encountered during the practicum and the developed strategies to address them.
- Final evaluation of the practicum and suggestions.

- Assessment of the professional tutor assigned by the organization: 10-20%

- Attendance to tutorial sessions: 10-15%

The final deadline for the submission of the report is the **23th of June**. It is essential to respect the deadlines.

In general, not submitting the documents that are to be evaluated results in the qualification "**Not assessable**". In exceptional, well justified cases, the Committee of the Master Program may propose an alternative procedure for the evaluation.

General criteria

Assessment is understood as a **continued process** throughout the term.

The qualifications are made on a **scale from 0-10** with one decimal. To pass the subject, a **minimum final grade of 5.0** is needed, as a result of the assessment procedure explained above. Once the subject is passed, **it cannot be subjected to a new evaluation**.

The programming of assessment activities cannot be modified unless an exceptional and well justified reason exists for this, in which case a new program is proposed during the lective term.

When a student performs an **irregularity** that can lead to a significant variation of the qualification of an assessable activity, **the activity will be qualified with a 0**, independently of the disciplinary process that might follow. In the case that various irregularities in the assessable activities are performed within the same module, the qualification of the module will be 0.

The qualification "**not assessable**" in the final records of evaluation implies the **exhaustion of rights inherent in the enrolment to the module**, although the "not assessable" module will not figure in the academic transcript.

The **copying or plagiarism of material**, both in the case of papers as in the case of exams, constitutes an **offence** that will be sanctioned with the **qualification 0 on the activities, the loss of the right of reevaluation, and being suspended from the module**. "Copying" a paper refers to a student reproducing the whole or part of a paper of another student. Plagiarism is presenting the whole or a part of the text of another author as if it were the student's own, without citing the references, on paper or digitally. Please see the documentation of the UAB about plagiarism on:

http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Assesment by the tutor assigned by the institution	10-20%	0	0	3, 9, 8, 12, 10

Assessment report about the practicum	5-10%	0	0	2, 1, 3, 9, 4, 7, 6, 8, 12, 10, 11
Classroom attendance and tutorial sessions	10-15%	0	0	1, 11
Report	60-70%	0	0	2, 1, 5, 3, 9, 4, 7, 6, 8, 12, 10, 11

Bibliography

San Román T. (2009) Sobre la investigación etnográfica. *Revista de antropología social*, 18:235-260.

San Román T. (2006) ¿Acaso es evitable? El impacto de la Antropología en las relaciones e imágenes sociales. *Revista de Antropología Social*, 15:373-410

Valdés M. (2012) Antropología e interés público. El desafío profesional de la Antropología en España. *Revista de Antropología Experimental*, 12, 7-21