

Degree	Type	Year	Semester
4313800 International Relations, Security and Development	OT	0	2

Contact

Name: Joaquín Beltrán Antolín

Email: Joaquin.Beltran@uab.cat

Use of languages

Principal working language: spanish (spa)

Other comments on languages

Some seminars will be taught in Catalan and others in Spanish

Teachers

Sean Valentine Golden

Amelia Saiz Lopez

Blai Guarné Cabello

Artur Lozano Mendez

Lluc Lopez Vidal

Prerequisites

English reading skills

Objectives and Contextualisation

Acquiring knowledge of the structures, organizations and social and political processes of contemporary East Asia and its relationship with the rest of the world from different theoretical and methodological perspectives. It includes an approach to politics -international and domestic-, policies and identity politics.

Skills

- Analyse the international situation and recognise its complexity, using the theoretical tools seen in the master's programme, and base one's vision of the future on sound knowledge of preceding periods.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Make a diagnosis of security and development problems in the proposed countries, regions and areas of the international system, and offer useful advice for decision-making based on the diagnosis.

Learning outcomes

1. Adopt a critical perspective on the phenomena taking place in contemporary East Asia that can be integrated into the diagnosis and guidelines proposed decision

2. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
3. Propose actions to solve problems and to point up the policy of cultural, economic and political relations with Ihsa contemporary East and intercultural processes
4. Understand the complexity of the processes of socio-political phenomena related to contemporary East Asia, in the case of countries which play the role of receiver and transmitter

Content

1. Structure and political organization of East Asia (2 ETCS)

Analysis of the characteristics of power in East Asia, their bases of thought and its realization in specific structures and political organizations. The relationship between East Asia and Europe and the United States in the conception of power and its practice will also be studied.

2. Foreign Policy of East Asia (2 ETCS)

Analyze the relationship of this regional area with the rest of the world from different theoretical and methodological perspectives

3. East Asian public policies: Work, education, health, environment (3 ECTS)

Analyze the evolution and characteristics of public policies related to labor, education, health and environment studying different aspects of the social structure of East Asia and introducing a gender perspective

4. Identity politics of East Asia; citizenship, migration and diaspora (3 ECTS)

The inclusion of East Asia in globalization is analyzed from migration processes and the construction of identity in China, Japan, Korea, Hong Kong, Taiwan and Singapore.

Methodology

The module is organized around classroom activities, tutored by teachers and activities that students have to carry out independently. Classroom activities can be of three types: lectures, seminars or group discussion work. The autonomous work is to do individual work to prepare essays or oral presentations or team work to be delivered in written form or be presented orally.

Teachers of each seminar will organize educational activities.

Activities

Title	Hours	ECTS	Learning outcomes
Type: Directed			
Lectures, text analysis (class discussion)	50	2	1, 4, 3, 2
Type: Supervised			
written essays and tutorials team work	50	2	1, 4, 3, 2
Type: Autonomous			
reading texts, finding materials	140	5.6	1, 4

Evaluation

Each professor will determine how specific assessment for the content and seminars given by him. Among other will be included written essays, oral presentation of works, team work, attendance and participation in class.

Evaluation activities

Title	Weighting	Hours	ECTS	Learning outcomes
Assessment, oral presentations	0,4	10	0,4	1, 4, 3, 2

Bibliography

The professor of each seminar will provide students with the literature that should read for the sessions.