



A WORLD of Diversity

Marga Adrover & Maria Carrasco

UAB tutor: Oriol Pallarés
School mentor: M. Rosa Batlle



UAB
TED Master's Degree, 2011

**Student's
book**



Acknowledgements

Special thanks to Oriol Pallarés and Maria Rosa Batlle for their support and guidance.

We would also like to thank Bartolomé Borrás for his creative advice.

And last but not least, we would like to thank each other for our shared 'crazyness' during those long hours of interminable work.



Table of contents

Unit overview	5
Contract	7
How to use this dossier?	8
TASK 1: A world of differences	9
Let's get organised for the final presentation	11
Online tools: a brief guide.....	12
TASK 2: Do you know Matt Harding?	13
TASK 3: Webquest	17
TASK 4: Crossword puzzle	18
TASK 5: Jigsaw task	22
STEP 1: FIND YOURSELF!	22
STEP 2: BECOME AN EXPERT!.....	22
STEP 3: SHARE YOUR KNOWLEDGE!	23
STEP 4: COMPETITION!	23
Final project guidelines	24

Introduction

In this teaching unit, students are going to reflect on and discuss about world's diversity. They will set out on a discovery trip through the 5 continents in order to discover how young people live; the issues that affect their way of life and how much the place you are born affects your outcome in life. Students' assessment will include: homework, participation, a final project, extension activities and an exam.

Unit overview

Session	Activities	Interaction	Skills	ICT	Comments
1 “A world of differences”	Contract	S ⇄ S (pair work) T ⇄ Class	Reading and speaking		
	Icons	T ⇒ Class	Reading		
	Relate words and pictures	S ⇄ S (group work) T ⇄ Class	Reading, writing and interaction		
	Quiz	S ⇄ S (group work) T ⇄ Class	Reading, writing and interaction	Yes	Projected Powerpoint presentation
	Other materials: checklist and online tools		Reading		
2 “Do you know Matt Harding?”	Video	T ⇒ Class	Listening	Yes	
	Name de countries	S ⇄ S (ind.) S ⇄ S (pair work)	Writing and interaction		
	Mark the countries in the map	S ⇄ S (ind.) S ⇄ S (group work)	Reading		
	Quiz	S ⇄ S (pair work) T ⇄ Class	Writing, reading and interaction	Yes	
	Create your own quiz question	S ⇄ S (group work) S (group work) ⇒ Class	Writing and interaction		
	Homework (The concept of diversity)		Writing	Yes	
3 & 4 “Webquest”	Information sources	S ⇄ S (group work)	Reading	Yes	
	Find a map	S ⇄ S (group work)	Reading, writing and interaction	Yes	
	Fact File	S ⇄ S (group work)	Reading, writing and interaction	Yes	
	Information table	S ⇄ S (group work)	Reading, writing and interaction	Yes	
	Choose your topics	S ⇄ S (group work)	Reading, writing and	Yes	

	Problems and solutions, upload your work, assessment and Conclusions	S ⇔ S (group work)	interaction	Yes	
	Homework (assignment 1)		Reading and writing	Yes	
5 “Crossword puzzle”	Create your crosswords puzzle	S ⇔ S (group work)	Reading, writing and interaction	Yes	
6 “Jigsaw task”	Find your group and learn the text	S ⇔ S (ind.) S ⇔ S (group work)	Reading and interaction		
	Share your knowledge	S ⇔ S (ind.)	Interaction		
	Quiz	S ⇔ S (ind.) T ⇔ Class	Interaction and reading	Yes	
	Homework (Black or white)		Reading, writing and listening	Yes	
7 & 8 “Presentations”	Oral introduction	S (group work) ⇒ Class	Speaking		
	Voicethread presentation	S ⇔ S (group work)	Listening and reading	Yes	
	Crosswords puzzle	S ⇔ S (group work)	Interaction, reading and writing		
	Co-evaluation	S ⇔ S (group work)	Interaction, reading and writing		
	Homework (Assignment 2)		Reading and writing		
9 “Exam”	Exam	T ⇒ Class S ⇔ S (ind.)	Reading and writing		
10 “Feedback”	Feedback	T ⇔ Class S ⇔ S (ind.)	Listening, reading and interaction		

CONTRACT

What is this unit about?

In this unit we will explore the *marvelous world of social and cultural diversity*. By working on a specific country you will discover the reality that surrounds you. It will be a challenging and exciting trip!

What will you learn?

You will learn to:

- Work in groups.
- Select information.
- See the world in a broader perspective.
- Think about the world's main problems and find possible solutions.
- Prepare an audiovisual presentation.

What do we expect from you?

We expect you to do the following tasks:

■ **Homework:** You will have to do some written assignments through our Wikispaces (diversityspace.wikispaces.com).

■ **Participation:** Participation is also important, so be active and get involved in our activities.

■ **Final project:** You will have to prepare a Voicethread presentation about a country. This will involve a lot of group work, both in class and at home. But ***we promise it will be fun!***

■ **Extension activities:** In case you finish your work early, we have prepared some additional activities so you don't get bored. They give extra points!!!

■ **Exam:** DON'T BE AFRAID! It's only a test, so pay attention and revise at home.

■ **Survey:** We would like to know your opinion about this unit, so we can improve it. The last day we'll ask you to do an online survey that will be anonymous. Your real opinion, either good or bad, will be very useful!!!

Which resources will you work with?



How will you be assessed?

■ **Homework:** 15%

■ **Extension activities:** 5%

■ **Participation:** 10%

■ **Exam:** 40%

■ **Final project:** 30%

■ **Survey:** +0,5 Extra Points

What can YOU expect from US?

As your teachers, we will be available for any doubts or questions you may have. We will try to help you in every possible way and give you all the support you need during the unit. Don't hesitate to contact us:

mariaimarga@gmail.com

REMEMBER TO HAVE FUN AND BE CREATIVE!

I agree with all the conditions and requirements of this unit,

Your signature

*Marga Adrover
&
María Carrasco*

Our compromise

How to use this dossier?



Listening activity: You will have to listen to a song or a video in order to understand as much as you can.



Reading activity: You will have to read throughout different types of text and try to get the main ideas.



Writing activity: You will have to be creative and put your ideas on writing.



Think and discuss: You will have to find a partner, share your opinions and reach some conclusions.



Group work: You will have to join some partners and work collaboratively.



Video: You will have to watch or embed a video.



TASK 1: A world of differences



Do any of these pictures ring a bell with you? Match the countries and capitals provided below with the suitable pictures. Discuss your answers with your group.

Wellington
Jamaica
New Delhi
New Zealand
Kuala Lumpur
Capetown
Port Moresby
Malaysia
India
South Africa
Nigeria
Kingston
Abuja
Papua New Guinea

Country: _____
Capital: C _____
What do the pictures show?



Country: _____
Capital: _____
What do the pictures show?

Country: _____
Capital: _____
What do the pictures show?



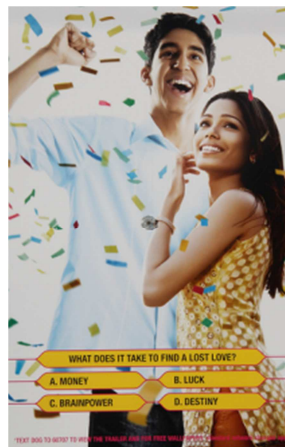


Country: P _____
Capital: _____
What do the pictures show?



Country: _____
Capital: A _____
What do the pictures show?

Country: _____
Capital: _____
What do the pictures show?

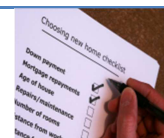


Country: M _____
Capital: _____
What do the pictures show?



Let's get organised for the final presentation

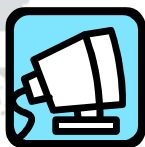
As you will be presenting in a couple of weeks, you need to start organising yourselves from the very beginning. Here you have some ideas...



1. Give your e-mail address to each member of the group.	<input type="checkbox"/>
2. Make sure that you have the phone numbers of the other members of the group	<input type="checkbox"/>
3. Write in your day planner the deadline of your presentation.	<input type="checkbox"/>
4. Decide at least on three or four times when you are going to meet.	<input type="checkbox"/>
5. Decide where you are going to meet.	<input type="checkbox"/>
6. Assign responsibilities (public relations, technical expert, linguist, creative director...).	<input type="checkbox"/>
7. Start working on the Webquest.	<input type="checkbox"/>
8. Once finished, prepare your Voicethread presentation.	<input type="checkbox"/>
9. Don't forget about the crosswords you will be bringing the presentation day.	
10. Remember that your classmates will be assessing you during the presentation. Therefore, try to make it appealing (pictures, colours, adequate tone of voice...)	<input type="checkbox"/>
11. Go over your notes and write the final text for your recording.	<input type="checkbox"/>
12. Divide the text (who says what) and rehearse until you feel comfortable.	<input type="checkbox"/>
13. Now clear your throat and start recording.	<input type="checkbox"/>
14. Watch your final presentation twice to check sound, images and possible mistakes.	<input type="checkbox"/>
15. Upload your presentation in Wikispaces.	<input type="checkbox"/>
16. Prepare the introduction of your group and rehearse.	<input type="checkbox"/>
17. CONGRATULATIONS!!! You are done 😊!!!	

SESSION 1

SESSIONS
3 AND 4SESSION 5, 6
AND 7



Online tools: a brief guide



1. Our Wikispaces is called **Diversityspace**. You can find it here:

<http://diversityspace.wikispaces.com/>

2. It's really easy to contribute to the wiki. You have to follow three simple steps:

- Select the page you're interested in from the list on the left side of the screen.
- Once there, click on the Button **EDIT** to post something on the Page.
- If we ask you to start a discussion, you can do so by clicking on the button **DISCUSSION** on the top of the screen.
- Always remember to **SAVE** the page before you close it.

Need more information? Then have a look at the tutorial:

<http://www.youtube.com/watch?v=df2rC2QfvFc>

voicethread

1. Go to <http://voicethread.com/>

2. First of all, you'll have to **REGISTER**. Already a member? Then **SIGN IN**.

3. OK, so now what you have three steps to follow:

1. **UPLOAD/EDIT** your Powerpoint presentation.
2. **COMMENT** on your presentation by recording your oral speech. You can also write some comments that will appear on the side or make drawings with a pencil. Remember to upload a picture of yourself so we can know who's talking!
3. The last thing you have to do is **SHARE** your presentation with the rest of your groups, so you can all edit it.

4. Remember to have a look at the **PLAYBACK OPTIONS MENU** on the bottom of the screen, where you can change things like the timing of the slides.

5. Have more doubts? You can watch the tutorials that appear on **MY VOICE**.



TASK 2: Do you know Matt Harding?

Have you ever heard about Matt Harding? Do you want to travel around the world in only 5 minutes? Ready for takeoff!!!



1. Watch the following video and try to remember as many countries as possible:

<http://www.youtube.com/watch?v=zlfKdbWwruY>



2. More than 40 countries are mentioned in the video. Think hard and write down the names of the countries or cities you remember in the following table:



3. Compare your list of countries with the partner next to you and complete it.



4. Mark down the country of your project in the following political world map.







5. Answer the following quiz in pairs:

1. In which country does Matt dance in a demilitarized zone?

- ☐ Taiwan
- ☐ Korea
- ☐ Bangladesh

2. Where does Matt start dancing?

- ☐ Tanzania
- ☐ Vietnam
- ☐ India

3. In which country is it raining?

- ☐ Zanzibar and Quebec
- ☐ China and Australia
- ☐ France and Quebec

4. Matt dances with an aquatic animal. Which one?

- ☐ Whale
- ☐ Shark
- ☐ Dolphin

5. Which country has the most colourful buildings?

- ☐ Spain
- ☐ Argentina
- ☐ Mexico

6. With how many Japanese girls is Matt dancing?

- ☐ Three
- ☐ Six
- ☐ Four

7. Matt dances with a group of Indian people. Is there any man among the group of women?

- ☐ Yes
- ☐ No



8. What building can you see in Australia?

9. Name some animals Matt dances with:

10. In California, Matt is dancing in front of ...

- ☐ A band
- ☐ An orchestra



6. Now it's your turn! Form a group with another couple (groups of 4) and create a question about the video.

Write your question below:

TASK 3: Webquest



For this task, you will need to use your computer. Go to our WIKISPACES (diversityspace.wikispaces.com) and complete the Webquest you will find there.

When you're done, remember to:



Go to your checklist and tick numbers 7 & 8.

TASK 4: Crossword puzzle



Don't you hate it when you're presenting and nobody is listening to you? We have found a way of keeping people's attention and test their memory and comprehension!

What do you have to do to easily capture your audience's attention? Just follow these simple steps:

- First, gather together all the specific vocabulary you learnt while preparing your presentation.
- Then, go to:

<http://www.readwritethink.org/classroom-resources/student-interactives/crossword-puzzles-30068.html> (yes, it's a crosswords creator!)

- Click on **GET STARTED**.

Enter the name of your group and your age, click on **CREATE YOUR OWN CROSSWORDS** and put a title.

Select and add the words you want your audience to guess.

CROSSWORD PUZZLES

Enter words for
DIVERSITY CROSSWORD!

ENTER A WORD:
 ADD WORD

YOUR WORD LIST:

(Click words in your list to remove or edit)

BACK **CREATE PUZZLE**

When you have introduced all the words, click on **CREATE PUZZLE**.

CROSSWORD PUZZLES

REVIEW YOUR PUZZLE

REGENERATE scale:

F	I	S	H	A	N	D	C	H	I	P	S
H					N				I		
A					G				G		
K					L				H		
E					I				L		
S					C				A		
P					A				N		
E					N				D		
A					I				S		
R					S						
E					M	O	N	A	R	C	H

all of your words were used!

BACK **ENTER CLUES**

Click on **ENTER CLUES** and define the words you added.

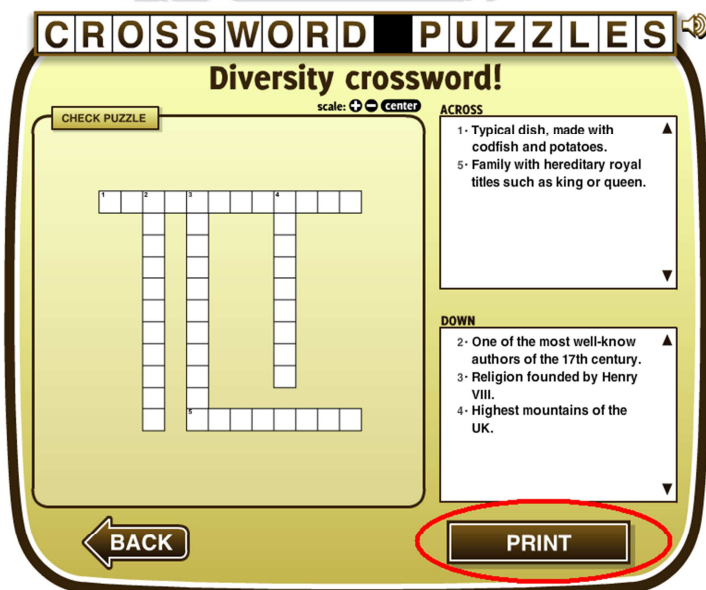
CROSSWORD PUZZLES

ENTER CLUES FOR YOUR WORDS

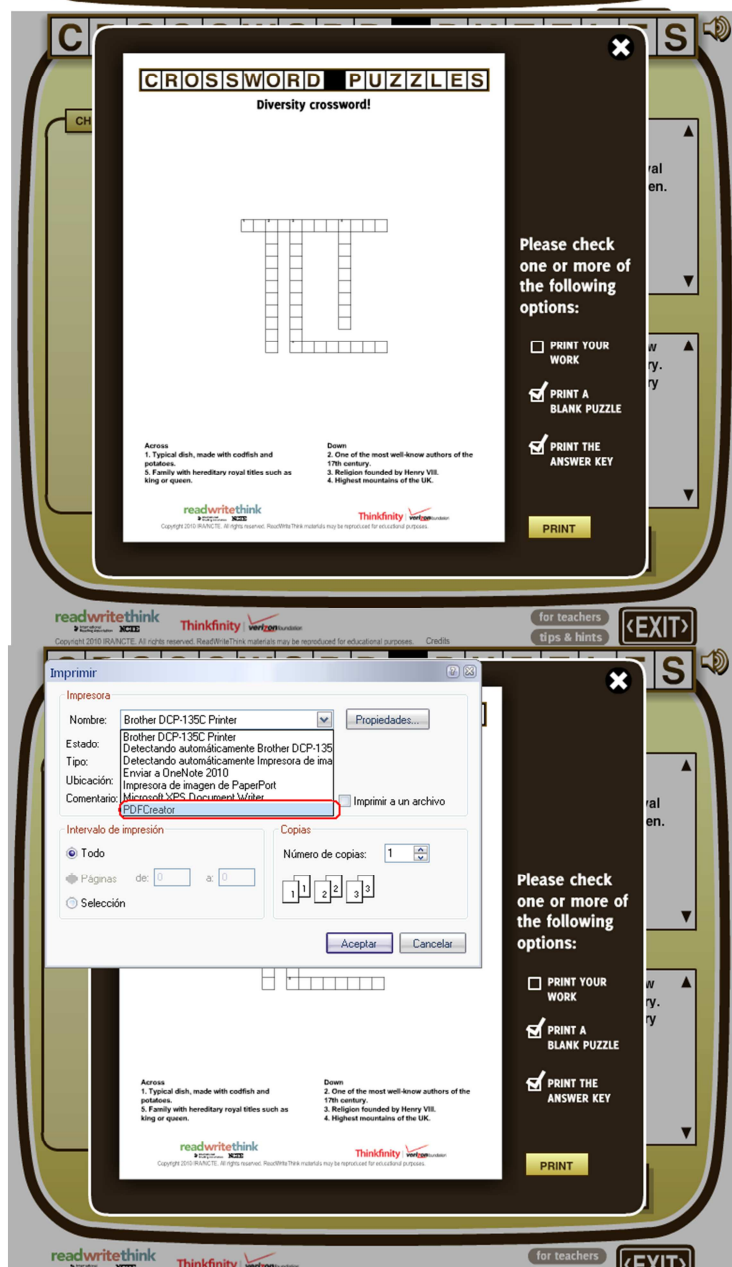
YOUR WORDS:	YOUR CLUES:
FISHANDCHIPS	<input checked="" type="checkbox"/> Typical dish, made with codfish and potato
SHAKESPEARE	<input type="text"/>
ANGLICANISM	<input checked="" type="checkbox"/> Religion founded by Henry VIII
HIGHLANDS	<input checked="" type="checkbox"/> Highest mountains of the UK
MONARCHY	<input type="text"/>

BACK **FINISH**

When you're done, click on **FINISH**.



This is how your Crossword should look once finished. Now, click on **PRINT** to have a copy of your work.

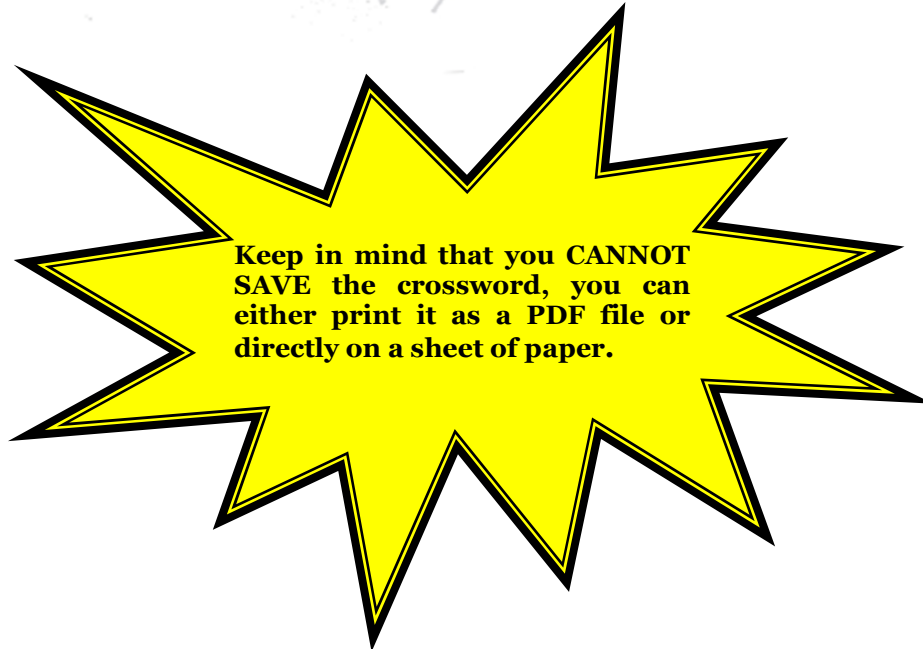


You have to select **PRINT A BLANK DOCUMENT** and **PRINT THE ANSWER KEY**.

Don't have a printer right now? Then, try to print it in a **PDF file!**



Your crossword is done!



Finished? Then, continue working on your presentation. It is due soon, so work hard!



Please, go to your checklist and tick numbers 9 to 16.

TASK 5: Jigsaw task



and clear!

In this task you will have to memorise some information and explain it. So you will have to be quick

STEP 1: FIND YOURSELF!

Student 1 is



Student 2 is






Student 3 is



are a TEAM.

STEP 2: BECOME AN EXPERT!

- Now, get up and look for your friends. All the  should be in one group. All the  in another group and all the  in the last group.
- The teachers will give you a text. Read it and try to learn its content **ALONE**.
- Now, you can practice out loud with another person of your group.

**STEP 3: SHARE YOUR KNOWLEDGE!**

Go back to your team and explain your text to the others. You should all speak and listen. Be sure you **UNDERSTAND** the whole text and its meaning!!!

STEP 4: COMPETITION!

Do you know all the information yet? Now, it's time for the **QUIZ**. Listen to the questions and write your answers here:

	a	b	c
1			
2			
3			
4			
5			
6			
7			
8			

The best team will
win a





Final project guidelines

1. What is the final Project?

For the final project you have to prepare a **presentation** about the country you chose: South Africa, Papua New Guinea, India, Nigeria, Malaysia, New Zealand and Jamaica.

2. Which are the parts of the Project?

1. ORAL PRESENTATION

You will have to introduce your country in front of the class using the **Fact File** you created in the **Webquest**. Everyone in the group must talk, but this part has to take 2 or 3 minutes maximum.

2. CROSSWORDS

You will have to create a crossword with the most **relevant words** that represent your country. After your presentation the rest of the groups will try to complete it. You can find the website to create the crosswords puzzle in **page 18 of your dossier**.

3. VOICETHREAD PRESENTATION

You will have to create a presentation with **images** of your country and **text**, and then **record your voice** on it explaining the things you learnt while working on your **Webquest**. Every member of the group has to talk for at least 2 minutes.

3. When and where do I have to hand it in?

The due date of the **project** is the _____. You will have to upload it in the folder of your country in our Wikispaces (diversityspace.wikispaces.com).

You will have to print a copy of the **crosswords** and give it to us so we can photocopy it. You have to hand it in by _____.

4. When will I present?

__/_	South Africa, Papua New Guinea & India
__/_	Nigeria, New Zealand, Jamaica & Malaysia



EVEN IF YOU PRESENT ON THE LAST DAY, YOU HAVE TO HAND IN THE PROJECT ON THE _____!!!



Further considerations on your final project:

During your final presentation you will be assessed by both teachers and students.

Here you have the teachers' criteria and the co-evaluation grid your classmates will use to assess you. So bear them in mind while preparing your project!!!

Remember that you will assess and be assessed as a group!!!

CROSSWORDS & ORAL PRESENTATION RUBRIC

CATEGORY	2	1	0
CROSSWORDS			
Keywords	The words selected are relevant to the country of the group.	Some of the words selected are relevant to the country of the group.	The words selected are not really relevant to the country of the group.
Definitions	The definitions are clear and easy to understand.	The definitions are not very clear and a bit difficult to understand.	The definitions are too complicated and difficult to understand.
ORAL PRESENTATION			
Group	Everyone makes a contribution.	The participation is uneven among the members of the group.	Some members of the group do not contribute at all.
Content	All the aspects of the Fact File are included in the presentation.	Some of the aspects of the Fact File are not included in the presentation.	The Fact File is not used at all in the presentation.
Preparation	The discourse is excellent and well-prepared.	The discourse is understandable but lacks preparation.	The discourse is completely improvised.
TOTAL			

VOICETHREAD PRESENTATION

CATEGORY	2	1	0
Compulsory topics	The presentation addresses all the compulsory topics of the Webquest.	The presentation does not address 1 or 2 of the compulsory topics of the Webquest.	The presentation does not address 2 or more compulsory topics of the Webquest.
Free topics	The optional topics are original and well researched.	The optional topics are quite original and fairly researched.	The optional topics lack originality and research.
Visual aids	The presentation is very visually attractive and very entertaining.	The presentation is visually attractive and entertaining.	The presentation is not very visually attractive or entertaining.
Discourse	The discourse is well-organised, easy to understand and content-rich.	The discourse is not very well-organised, but it's understandable and content-rich.	The discourse is disorganised, difficult to follow and lacks relevance.
Group work	All the members of the group were equally involved in the project.	Some members of the group were more involved than others.	Some members of the group did not collaborate at all.
TOTAL			



COEVALUATION GRID

COUNTRY PRESENTED

YOUR COUNTRY

WHAT ASPECT/S OF THE PRESENTATION DID YOU LIKE THE MOST?

WHAT ASPECT/S OF THE PRESENTATION WOULD YOU IMPROVE?

FINAL QUALIFICATION:

Good ☐

Very good ☐

Excellent ☐

ADDITIONAL COMMENTS: