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1                   **The nexus between research impact and sustainability assessment: From**  
2                   **stakeholders' perspective**  
3

4                   **Abstract**  
5

6                   A multi-criteria decision-making (MCDM) system based on stakeholder evaluation is  
7                   performed to investigate the nexus between research impact and sustainability performance  
8                   in the agro-food sector, in Spain. This study attempts to go a step further beyond the scientific  
9                   assessment of research by examining its societal contribution. The empirical application is  
10                   built upon ELECTRE III methodology. Combining Evaluation theory and Stakeholder  
11                   theory, the analysis facilitates the assessment of research impact with the inclusion of  
12                   stakeholders' knowledge. Four research programs are selected from different agro-food  
13                   industries, representing the case studies addressed in this study. Each stakeholder performs  
14                   an evaluation of the research programs based on indicators and sub-indicators of  
15                   sustainability performance. The findings reveal ranking matrices of research impact and  
16                   demonstrate its implicit contribution to the Sustainable Development Goals. This study  
17                   provides insights to policy-makers and practitioners and sheds light on how research  
18                   evaluation accentuates the transition to sustainable agro-food sector.

19                   **Keywords:** *sustainability assessment; research impact; multi-criteria decision-making;*  
20                   *research evaluation*

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34           **I.      Introduction**

35

36   Sustainability assessment is a complex paradigm, comprising a spectrum of analysis, factors,  
37   and uncertainties (Cinelli *et al.*, 2014). It consists of multi-dimensional impacts, involving  
38   network of stakeholders and set of criteria. During the last decades, an emergent concern is  
39   widely identified in the literature about measurement and evaluation of societal or sustainable  
40   impact of research (Dewaele *et al.*, 2021). The scientific community has proposed both  
41   conceptual and methodological frameworks to describe and comprehend sustainability  
42   principles (Cinelli *et al.*, 2014; Fiandrino *et al.*, 2022). We propose an evaluation tool  
43   consisting of comprehensive set of pillars and parameters to evaluate and monitor  
44   sustainability practices.

45           Previous studies have commonly applied expert-system analysis (Turner *et al.*, 2022)  
46   in diverse ecological issues related to pollution, waste management, environmental damages,  
47   natural resources, and water quality (Gamboa, 2006; Pedras and Pereira, 2009; Saarikoski *et*  
48   *al.*, 2019). While the bulk of literature examines one or two dimensions of sustainability, i.e.  
49   economic, ecological, or social (Sala *et al.*, 2013), a gap remains in examining the  
50   performance of research development and innovation (R&I) in different industries. To the  
51   best of our knowledge, no prior study has yet been undertaking stakeholders' perceptions of  
52   R&I impact on the Sustainable Development Goals (SDG) of the United Nation General  
53   Assembly 2015, in the Spanish agro-food sector. The main challenge facing researchers and  
54   policy-makers is to involve and encompass opinions of different stakeholders engaged in a  
55   specific research program (Braunschweig *et al.*, 2001). Therefore, this study compares  
56   different case studies in this corresponding sector.

57           The purpose of this research is to provide policy-makers and researchers with a  
58   methodological tool to value the contribution of science to the economy and the society. As  
59   we are examining the nexus between impact and sustainability performances, we develop the  
60   scope of our analysis based on Evaluation theory (Scriven, 1980) and Stakeholder theory  
61   (Freeman, 1984). Bridging these two theoretical paradigms, this study investigates the role  
62   of research and its evaluation process toward the enhancement of sustainability performance.  
63   The empirical implementation relies on four case studies of R&I programmes (Table 1):  
64   *sustainable practices in rice cultivation* (Case 1); *innovative recirculation system for*

65 *aquaculture* (Case 2); *genetic cross breeding methods in the almond industry* (Case 3); and  
66 *innovative technology in meat production* (Case 4).

67 Following MCDM techniques, the ranking model includes evaluation of global  
68 impacts (GI) i.e., indicators, and segregated impacts (SI) i.e., sub-indicators. We implement  
69 elimination and choice translating reality (ELECTRE) method (Appendix A). This procedure  
70 evaluates and highlights empirically the outcomes of each programme in relation to the SDG.  
71 The contribution of this work is to reveal how stakeholders perceive the relation between  
72 R&I and sustainability. Scientific impact can be complemented and communicated by other  
73 measures to reflect accountability, quality, and relevance (Glanzel and Chi, 2020). We aim  
74 to provide evidence on the “value” of science to the society and the ecosystem. Lastly, we  
75 consider that the novelty of our research is the inclusion of comprehensive and broader set  
76 of GI and SI. Furthermore, the inference of this study allows policy-makers and researchers  
77 to prioritizing, monitoring, and matching research funds, project planning and ranking of  
78 research outputs, to facilitate the impact evaluation.

79 MCDM is considered as an efficient evaluative tool “to identify priorities of SDG and  
80 to rank the desirability of adaptation options” (Qin et al., 2008: 2165). This methodology  
81 enables a comparative evaluation between R&I outcomes at different levels. It is perceived  
82 as an appropriate approach due to its flexibility and ability to combine both qualitative and  
83 quantitative assessments (Chan et al., 2012). Hajkowicz (2008) advocates that MCDM is a  
84 “process” rather than an “answer”. It provides transparency, objectivity, and consistency  
85 among criteria choices. Due to the sensitivity of R&I impact, sustainability assessment entails  
86 an evaluative approach built upon stakeholders’ backgrounds and skills (Marttunen and  
87 Hämäläinen, 1995). It facilitates the ranking and comparison of parameters and benchmarks  
88 of R&I. To mitigate the effect of biasness and avoid subjective judgement (Ramanathan,  
89 2001), we triangulate the assessment from different experts’ points of view.

90 The remainder of the article is structured as follow. Section 2 elaborates on the  
91 theoretical paradigm applied in this study. The methodology and research design are  
92 explained in Section 3. A brief background of the case studies and their impacts is presented  
93 in Section 4. Section 5 reveals the results of ELECTRE III analysis and robustness checks.  
94 Conclusions are drawn in Section 6.

95

96        **II. Theoretical framework**

97

98        Since 1980, there is a pivotal dialogue of theories about research-based and practice-based  
99        evaluations. As quoted by Glass and Ellett (1980, p. 211): “Evaluation-more than any  
100       science-is what people say it is”. Scriven (1980) defines the process of evaluation as  
101       fundamental act of valuing. Glass and Ellet take into account “people” evaluation i.e.,  
102       stakeholders’ perspective. Scriven’s process integrates four stages of evaluation: select  
103       criteria of importance, allocate standard or reference benchmark to compare the selected  
104       criteria, data collection to run the analysis of criteria performance vis-à-vis the standard  
105       benchmark, and finally, communicate the final judgement of criteria ranking.

106        We aim to contribute to the theoretical debate on evaluation of research and practice.  
107        As highlighted by Shadish (1998), he postulates that Evaluation theory is mainly driven by  
108        empirical analysis and by practice. Prior scholars accentuate the need to further investigate  
109        underexamined themes in the research evaluation doctrine, such as: valuing of knowledge,  
110        knowledge use, knowledge production, and nature of the evaluand (Shadish, 1998; Campbell,  
111        1971). While, Patton (1988) concentrated on the instrumental use of evaluation, Weiss (1988)  
112        supported the conceptual use of knowledge. Shadish (1998, p. 14) declares that “*Without  
113        evaluation practice, there would be no evaluation theory. Evaluation practice, without  
114        evaluation theory, can never be recognized as an established field*”. Accordingly, we  
115        integrate a methodological approach to shed light on the interaction between research-based  
116        evaluation (research impact) and practice-based evaluation (sustainability performance).  
117        To emphasize on the sustainability aspect of this research, Meyer and Rowan (1977) argue  
118        that institutions are considered as “rationalized” bodies with acquired roles and  
119        responsibilities to achieve a specific set of goals. Based on the Stakeholder framework,  
120        institutions are perceived as being authoritative entities responsible for addressing both  
121        interests of shareholders and stakeholders (Freeman, 1984). Mio et al., (2020, p.1) describe  
122        firms “as sustainable development agents”.

123        The theoretical contribution remains on providing evidence on the interconnection  
124        between Evaluation theory and Stakeholder theory. Therefore, in this study, the theoretical  
125        framework relies on proposing an empirical approach; first to analyse the interlink between  
126        science and practice, and second by highlighting the synergy between the scientific value and

127 the societal impact of research and innovation. From the Stakeholder paradigm, the analysis  
128 accommodates for multiple stakeholders' perceptions (i.e., various actors engaged in the  
129 research development processes), engendering the evaluation and ranking of the importance  
130 of both global and segregated sustainability impacts. The outcome of this study articulates  
131 the relevance and accountability of R&I. and tackles a dual benefit of both shareholders' and  
132 stakeholders' needs and interests (Freeman, 1984). In contrast to the Sociological theory of  
133 power suggested by Williams (2020), we instead follow a constructivist approach under the  
134 premises of the Evaluation theory (Shadish, 1998). On one hand, the theoretical contribution  
135 implicitly sheds light on the quantitative societal value of R&I, and on the other hand, it  
136 unfolds the hindered dialogue between scientific actors (researchers and project managers)  
137 and societal actors (policy-makers, corporate partners, and end-users) (Smit and Hessels,  
138 2021).

139

### 140       **III. Methodology and research design**

141

142 MCDM approach comprises mainly three fundamental theories: utility function, outranking  
143 technique, and decision rule (Greco et al., 2004; Slowinski et al., 2012). Introduced by  
144 Keeney and Raiffa (1976), the utility theory is described as a "performance aggregation" tool  
145 to synthesize specific parameters for information. As for the outranking framework, also  
146 known as "preference aggregation" instrument, it is used to conduct comparative analysis  
147 between a range of alternatives (Roy, 1991). The last theoretical paradigm of MCDM is the  
148 decision rule, which originates a preference approach to decision classification and  
149 comparison (Greco et al., 2001). MCDM methods have been implemented in several  
150 projects' evaluation and integrated in policy formulation, case studies, and adaptation  
151 programs. It takes into account a broad spectrum of evaluation from scholars, stakeholders,  
152 and regulators (Hajkowicz, 2008; Failing et al., 2007) and inter- and intra-assessment of  
153 actors involved in decision-making or research development (Gasparatos et al., 2012)

154

### 155       **ELECTRE III: Ranking of research program**

156

157 This research relies on ELECTRE III framework. Govindan and Jepsen (2016) demonstrate  
158 that ELECTRE III method is commonly used in disciplines, such as energy management,  
159 water management, waste management, natural resources, and environmental management.  
160 Carrico et al. (2012) reach to a conclusion that ELECTRE III is considered as a more  
161 convenient tool to decision makers, for both results and parameters interpretation. The  
162 weights in ELECTRE method are considered as “coefficients of importance” rather than  
163 “criteria of substitution rates” as in compensatory aggregation procedures, like in Analytical  
164 Hierarchy Process (AHP) technique (Wang and Triantaphyllou, 2014). Thus, low values for  
165 a given criterion cannot be offset by higher values of other criteria. It accommodates for  
166 heterogeneity of parameters and variances vis-à-vis different preferences (Qin et al., 2008).  
167 One advantage of ELECTRE method is that trade-offs among multiple attributes are partially  
168 or non-compensatory (Garmendia et al., 2010b). Based on the aforementioned evidences, we  
169 select ELECTRE III approach to assess and rank GI and SI of the case studies. The logic  
170 behind this technique is to evaluate whether criteria “*a* outranks criteria *b*” (Figueira et al.,  
171 2005; Roy, 1996). Known as credibility matrix, two indices are generated: concordance and  
172 discordance measures. The outcome of these indices are used to display the ranking scale of  
173 the selected criteria (Cinelli et al., 2014).

174

## 175 **Research Design**

176

177 In this analysis, alternatives are the four case studies (Case1 = a1; Case2 = a2; Case3 = a3;  
178 Case4 = a4) and criteria are the six impacts used as proxy of sustainability pillars (economic,  
179 socio-territorial, environmental, health, capacity building, and political). We refer to each  
180 sustainability pillar as GI “global impact”. Each GI is measured by a set of segregated  
181 impacts SI. Two decision models are generated from stakeholders’ evaluation: ranking of SI  
182 and ranking of GI. The outcome of ELECTRE III is the decision matrix, mapping the  
183 performance of each alternative i.e. case study, based on the set of identified criteria i.e.,  
184 indicators and sub-indicators. The outputs can be classified in four contexts:

185 - Criteria *a* is *strictly preferred* to criteria *b*  
186 - Criteria *b* is *strictly preferred* to criteria *a*  
187 - Criteria *a* is *indifferent* to criteria *b*  
188 - Criteria *a* is *incomparable* to criteria *b*

189 The main objectives of thresholds' choice are, first to account for preference and  
190 indifference while comparing alternatives, and second to address the effect of degree of  
191 compensation between the set of criteria (Buchholz et al., 2009).

- 192 -  $i$ : indicates the label of criteria.
- 193 -  $gi(a)$ : represents the individual importance evaluation of alternative  $a$  according to criteria  $i$ .
- 194 -  $wi$ : is the weight assigned by each evaluator to the criterion.
- 195 -  $pi$ : is the preference threshold, representing strong preference i.e., evaluator strongly and  
196 strictly evaluates alternative  $a$  as more important than  $b$ , if  $gi(a) > gi(b) + p(gi(b))$ .
- 197 -  $qi$ : is the indifference threshold, representing weak preference i.e., evaluator is indifferent  
198 between the two alternatives. Alternative  $a$  is weakly preferred than  $b$ , if  
199  $gi(a) > gi(b) + q(gi(b))$ .
- 200 -  $vi$ : is the veto threshold where the outranking relation is blocked i.e., alternative  $b$  cannot  
201 outrank  $a$ , if  $a$  exceeds that of  $b$  by a value greater than veto, if  $gi(b) \geq gi(a) + vi(gi(a))$ .

202 The output of ELECTRE III reveals concordance matrix (index for the strength to support  
203 that alternative  $a$  is at least as important as  $b$ ); discordance matrix (index for the strength to  
204 support against the latter hypothesis); credibility matrix (index of the strength of the  
205 hypothesis); and dominance matrix.

206 We rely on the method proposed by Liu and Zhang (2011) to derive three thresholds for  
207 decision modelling. Kokaraki et al. (2019) describe  $q$  as the largest deviation and  $p$  as the  
208 smallest deviation (i.e., sufficient evidence to conclude a complete preference). For the  
209 general analysis of the evaluation of GI and SI, we use the following thresholds figures:

$$\begin{aligned} 210 \quad q &= 5\% \text{ (maximum importance (10) - minimum importance (1))} = 0.5 \\ 211 \quad p &= 3 \quad q = 15\% \text{ (maximum importance - minimum importance)} = 1.5 \\ 212 \quad v &= 3 \text{ (maximum importance - minimum importance)} = 3 \end{aligned}$$

213  
214 For the sensitivity analysis, two methods have been applied, assigning different values of  
215 thresholds  $q$ ,  $p$ , and  $v$  (Buchanan and Vanderpooten, 2007; Khalili and Duecker, 2013). The  
216 first sensitivity check relies on the method suggested by Balali et al. (2014). Weight  $w$   
217 assigned by stakeholders remain same as in the general analysis; whereas  $q$ ,  $p$ , and  $v$  are  
218 derived as follow. In this scenario,  $q$  is defined as the difference between most desired  
219 preference (i.e. end of scale, 10) and acceptable preference (7.5). As for the preference  
220 threshold  $p$ , it is calculated as the difference between most desired preference (10) and strictly  
221 not beyond level (3). Finally, veto threshold  $v$  is the difference between most desired

222 preference (10) and critical condition (1). To run the second robustness check, we follow  
223 Rogers and Bruen's recommendation (1998) and determine the benchmark of thresholds  
224 based on input and consultation of decision-makers and experts in the field. The three  
225 thresholds fulfil the rule of Rogers and Bruen (1998):  $vi(0.7) \geq pi(0.5) \geq qi(0.3)$ .

226

## 227 **Data Collection**

228

229 The standardized index was distributed to the stakeholder network (Reale et al., 2018; Reed  
230 et al., 2018), which includes 120 participants. Each evaluator rates the performance of each  
231 case study. The importance score varies between 0 (not important) and 10 (very important).  
232 Besides evaluating GI and SI, participants had to assign an importance weight (relative  
233 weight,  $w$ ) for each GI. Weights assigned by the stakeholder group might not capture  
234 explicitly their objective opinions. The proxy reflecting evaluation and importance  
235 represented quantitatively might engender some biasness. However, similar to Keeney and  
236 Raiffa (1976), this research identifies numerical criteria to case studies and their generated  
237 impacts. The following section provides a brief background of the selected case studies  
238 (Table 1).

239

## **IV. Case Studies Background**

240

### *Case 1: Sustainable practices in the rice cultivation*

241 Through "sustainable practices" research program, Case 1 is mainly focused on sustainable  
242 strategies in rice cultivation. The eco-friendly techniques consist of land and water  
243 management, controlled pesticides usage, and efficient application of fertilizers. The research  
244 output is development of an educational tool (i.e., theoretical and practical trainings and  
245 workshops) for knowledge production/transfer and promotion of awareness toward  
246 sustainability management. The practices acquired by the program's participants are  
247 described as: improve cost-effectiveness and optimization of resource allocation, increase  
248 profitability, minimize harmful impacts on the ecosystem, implement adequate irrigation  
249 systems, and control of chemicals' dosages.

250

251

### *Case 2: Innovative recirculation system for aquaculture*

252 As response to SDGs of the 2030 Agenda and in specific to SDG 14 (conservation and  
253 sustainable use of oceans, seas, and marine resources), Case 2 focuses on the aquaculture  
254 industry and concentrates on innovative mechanisms to build sustainable sector. It tackles  
255 different practices, such as: extensive monitoring of the marine ecosystem and aquatic  
256 production, food safety and water quality, valuation of seafood products, and microbiological  
257 parameters. The outcome of this R&I is digitalizing the aquaculture industry, through an  
258 automated recirculation systems. Following ethical production and environmental-friendly  
259 mechanisms, it minimizes the negative impact on the maritime biodiversity, maintains  
260 biological and safety milieu, and facilitates CO2 removal.

261

262 *Case 3: Genetic cross breeding methods in the almond industry*

263 Through the genetic breeding program, Case 3 identifies controlled crossing methods of  
264 almond's cultivars. The objective of this R&I is to maximize productivity, maintain standard  
265 quality up to EU benchmarks, and sustain an economic growth within the industry. The main  
266 output of this project is related to the economic factor of sustainability. The products indicate  
267 an improvement of agricultural characteristics in comparison to other almond categories,  
268 such as: absence of double-kernel nuts, minimized worm and bird damage, and low aflatoxin  
269 contamination.

270

271 *Case 4: Innovative technology in the meat production*

272 Case 4 elaborates on an integrated drying system of meat and sausage products. It shows an  
273 example of how the meat industry has been shifting from traditional to sustainable production  
274 mechanisms. These strategies consist of an improvement of chemical substances (i.e.,  
275 antioxidant, probiotics, and omega 3 fatty acids), hygiene and food safety regulations, and  
276 nutrients compositions. The outcome of Case 4 has an impact on time efficiency, energy  
277 conservation, and contamination control.

278

279 **V. Results: analysis by impacts and by case studies**

280 The response rate is 44.2% with the following sample distribution: 14 responses from  
281 program personnel (project director, partners, and consultants); 14 responses from end users;  
282 13 responses from researchers; and 12 responses from intermediary actors and policy makers.

283 For the importance weights, Table 2 and Figure 1 reveal the different point of views of the  
284 stakeholder group. From these findings, we may conclude that despite the growing concern  
285 about environmental and social performances, economic and knowledge pillars remain as  
286 priority impacts from stakeholder perspective.

287 To perform the evaluation of R&I, we conduct firstly partial least squares  
288 discriminant analysis (PLS-DA) (Appendix B) (Brereton and Lloyd, 2014; Hair *et al.*, 1995).  
289 Four sub-indicators, with the highest coefficients, were selected to measure each GI. All the  
290 coefficients are higher than 0.7, except for “job creation” of the economic impact, which is  
291 0.5.

292 **Results of the general analysis: GI and SI impacts**

293 Like any decision modelling and project ranking, the dual challenge is defined as “no single  
294 criterion” and “no single decision-maker” (Buchanan and Vanderpooten, 2007). In other  
295 words, to capture the impact generated, this may require a set of multiple criteria and  
296 consensus among the group of stakeholders. With the support of MCDM tool, our results  
297 reveal the perception of multiple stakeholder network, evaluating the importance of R&I on  
298 sustainability performance.

299

300 Segregated impacts SI: by sustainability performance

301 Table 3 displays summary of the credibility matrix of each GI based on the evaluation of SI.  
302 Alternatives which have a higher number of coefficients closer to zero, are ranked first. They  
303 indicate the strength of assertion to conclude that “*a* is at least as good as *b*” (Figueira *et*  
304 *al.*, 2012; Figueira *et al.*, 2022). Figure 2 presents the average pre-order of the SI. We cluster  
305 the outcome of this analysis in three importance levels based on stakeholders’ evaluation of  
306 SI of each case study: high, medium, and low.

307 *Economic impact*: has higher level of importance according to stakeholders of Case 3 and  
308 lower level of importance for stakeholders of Case 4. This evaluation might be contradictive  
309 to the figures displayed in Table 2. Actually, stakeholders assigned the second highest  
310 weighted importance score of economic pillar to Case 4.

311

312 *Socio-territorial impact*: has high level of importance according to stakeholders of Case 1,  
313 medium level for stakeholders of Cases 3 and 2 (within this category, SI is higher in Case 3  
314 in comparison to Case 2), and low level of importance for stakeholders of Case 4. In contrast  
315 to this results, Table 2 indicates that the highest weighted importance score of socio-territorial  
316 pillar is assigned by stakeholders of Case 3 and the lowest by stakeholders of Cases 1 and 4.  
317

318 *Environmental impact*: has high level of importance according to stakeholders of Case 1,  
319 medium level for stakeholders of Cases 2 and 3 (within this category, SI is higher in Case 2,  
320 than in Case 3), and low level for stakeholders of Case 4. This raking is consistent with the  
321 weighted importance scores presented in Table 2.

322

323 *Health impact*: has high level of importance according to stakeholders of Case 1, medium  
324 level for stakeholders of Cases 2 and 4, and low level of importance for stakeholders of Case  
325 3. Comparing these results with Table 2, we conclude slight difference, with the highest  
326 weighted importance score assigned to Case 2 and lowest to Case 3.  
327

328

329 *Capacity building*: has higher level of importance according to stakeholders of Cases 1 and  
330 2 and lower level for stakeholders of Cases 3 and 4. Within the high category, Case 1  
331 outperforms Case 2, in terms of the SI of capacity building (Table 3). Whereas, Case 4 and  
332 Case 3 are equally ranked. Opposite to these results, Table 2 shows that stakeholders assigned  
333 the highest weighted importance score to Case 4.

334

335 *Political impact*: has high level of importance according to stakeholders of Case 1, medium  
336 level of Case 4, and low level of importance of Cases 2 and 3 (within the low category, SI is  
337 higher in Case 2 than in Case 3). Comparing these results with Table 2, the highest weighted  
338 importance score was assigned to Case 4.

339                   Global impacts GI: by case studies

340 Applying the thresholds proposed by Liu and Zhang (2011), the second analysis consists of  
341 ranking case studies based on GI (Table 4). Figure 3 illustrates the ascending distillation  
342 (smallest qualification is retained initially), descending distillation (largest qualification is  
343 retained initially), and average (combined pre-order). Results reveal that Case 1 is ranked as

343 the best alternative for the six GI. Case 2 reveals high sustainability performance for four GI  
344 i.e., economic, environmental, health, and capacity building. Case 3 indicates high ranking  
345 for two GI i.e., economic and socio-territorial. Lastly, Case 4 scores high for two GI i.e.,  
346 political and health.

347 These finding reveal how R&I can have an implicit contribution to the  
348 implementation of SDGs. Each case reflects an input to different clusters of SDGs. For  
349 instance, Case 1 indicates an implicit support to SDGs: 1 (no poverty), 5 (gender equality),  
350 8 (economic growth), 12 (responsible consumption and production), and 15 (life on land).  
351 Whereas Case 2, its indirect contribution might be translated as an integration of SDGs: 2  
352 (no hunger), 8 (economic growth), 9 (industry and innovation), and 14 (life below water).  
353 Case 3 reveals an implication to SDGs: 8 (economic growth) and 15 (life on land). Case 4  
354 tends to enhance the implementation of SDGs: 9 (industry and innovation) and 12  
355 (sustainable consumption and production).

### 356 Sensitivity Analysis

357 The inclusion of 24 sub-indicators denotes some challenge, as requesting from stakeholders  
358 to provide several sets of thresholds. Therefore, further sensitivity tests have been conducted  
359 to validate the GI results. The purpose of this robustness check is to draw on the consistency  
360 of the evaluation and to mitigate thresholds' selection bias. ELECTRE III method overcomes  
361 explicitly the uncertainty criteria, by iterating thresholds' values in the decision-making  
362 modelling (Cinelli *et al.*, 2014; Figueira *et al.*, 2005). We follow the methods suggested by  
363 Balali *et al.* (2014), and Rogers and Brue (1998). Weight's values  $w$  remain the same as in  
364 the original analysis; whereas  $q$ ,  $p$ , and  $v$  are modified. Table 5 and Figure 4 display the  
365 results of the first sensitivity test. Table 6 and Figure 5 reveal the findings of the second  
366 sensitivity analysis. To elaborate on the findings of the sensitivity analysis, Case 2 and Case  
367 3 are incomparable, according to the set of criteria included in the ranking model.  
368 Incomparability is not interpreted as indifference in the decision-making, rather as lack of  
369 sufficient evidences or of stakeholders' participation, to support the findings (Roy, 1993).  
370 Therefore, we consider that ELECTRE III technique might not be the recommended tool for  
371 Case 2 and Case 3 to conduct the evaluation of sustainability performance.

372

373        **VI. Conclusions**

374        Practitioners, policy makers, and experts are becoming more concerned about the societal  
375        value of research and innovation. This article has attempted to bring together knowledge  
376        about the nexus between R&I and sustainability performance. Stakeholders evaluated sets of  
377        criteria and provided importance weights for sustainability pillars. We conclude that in the  
378        agro-food sector, there is a slight convergence, within the stakeholder groups, towards  
379        sustainability priorities. Although, there might be a divergence on the evaluation of  
380        “importance” of impact, we might shed light on the intertwining association between  
381        economic and capacity building impacts.

382        From the methodological aspect, the criteria weighting in general are subjective and  
383        could be a source of uncertainty in the decision-making process. It is worth noting that  
384        stakeholders are not familiar with the concepts of evaluation of societal research impacts  
385        against a set of criteria. Nevertheless, a detailed presentation of the evaluation method and  
386        objectives have been defined. Under the premises of the Evaluation theory, we cluster our  
387        theoretical contribution in two aspects: 1) heterogeneity of the evaluation criteria (Budtz *et*  
388        *al.*, 2020) and 2) constructivist approach of research and evaluation mechanisms (Smit and  
389        Hessels, 2021). Our findings encompass the reliability and heterogeneity factors, first  
390        through the inclusion of a standardized set of indicators and sub-indicators for the evaluation  
391        of societal value, and second through the extension of the network of evaluators to curtailing  
392        the “boundaries” between research producers (internal actors) and research users (external  
393        actors). As for the constructivist approach, our analysis relies on impact-laden evaluation  
394        bridging research and practice, and drawing conclusions on the bidirectional relationship  
395        between science and society. While the linear model of evaluation frames research in  
396        isolation from society, our inference sheds light on the co-production integration of  
397        participatory mechanisms, in which both academic and non-academic assessments are taken  
398        into consideration.

399        It is important to recall that ELECTRE method, which outperforms other multi-  
400        criteria decision making techniques, relies on concordance-discordance principle and allows  
401        to tackling potential biases due to subjectivity issues. To overcome this methodological  
402        constraint, alternative criteria weighing methods could be used to account for uncertainty  
403        issues, through stochastic techniques or interval weight approach (Vahdani *et al.*, 2010;

404 Balali et al., 2014). As noted by Cinelli et al. (2014), MCDM could be an adequate tool for  
405 sustainability assessment, taking into consideration multiple criteria in a flexible manner, by  
406 means of a structured framework. Inclusion of a comprehensive list of SI measuring six GI  
407 improves the ranking criteria and classification of case studies. Although the selection of  
408 thresholds and weights might indicate some degree of subjectivity or biasness, robustness  
409 checks and sensitivity analyses were performed. Ranking schemes remain consistent with  
410 different threshold values. Extending the present research to such framework could offer  
411 other direction for future research as means to improve data availability, ranking of  
412 alternatives, and distinguishing between preference and importance evaluation.

413 Building on Evaluation theory and Stakeholder theory, this study provides evidence  
414 on the interaction between two mechanisms: research-based evaluation (research impact) and  
415 practice-based evaluation (sustainability performance). For the theoretical implication, we  
416 summarize three inferences to issues raised by Evaluation theorists: 1) Campbell's (1971)  
417 vision on comparative theory of evaluation which, helped us in revealing opportunities and  
418 threats of research evaluation and in highlighting trade-offs of research goals; 2) Shadish's  
419 (1991) perspective on how the evaluation process has been improving to show the capacity  
420 of R&I in tackling societal needs; and 3) Shadish's (1998) recommendation on the  
421 empowerment of stakeholders to express their judgement and evaluation of R&I impact.

422 We acknowledge the fact that our research might reveal some limitations. For  
423 instance, the nature of the analysis is mostly empirical and qualitative. This might infer a  
424 weakness of validity criteria i.e., internal validity to demonstrate a cause-effect association.  
425 However, as argued by Shadish (1998), the empirical design tends to focus more on the  
426 applicability of validity criteria i.e., "the meaningfulness of observations". Another limitation  
427 could be related to the ELECTRE III method, which is the rank reversal. Therefore, to  
428 overcome this challenge, future work might consider the integration of "dynamic  
429 evaluation", which is mainly performed by expert choice of AHP. We would also encourage  
430 research to tackle R&I evaluation based on their nature, distinguishing between  
431 sustainability-oriented, innovation-oriented, and technology-oriented impacts.

432

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437

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**Table 1.** Summary of the four case study and their impacts

This table represents a qualitative analysis of the R&I and its impact, providing a summary of the input, output, and outcome of each research program.

Impacts	Case 1	Case 2	Case 3	Case 4
Economic	<ul style="list-style-type: none"> <li>• Improved productivity: 15% yield increase</li> <li>• Reduce costs through optimization of fertilizers and pesticides application</li> <li>• Continuity of family business</li> <li>• Sustain an economic growth</li> </ul>	<ul style="list-style-type: none"> <li>• Multi-species and multi-stage cultivation: 5% annual increase of aquaculture production</li> <li>• Optimization of resource consumption and energy saving</li> <li>• Improve the Spanish Aquaculture industry</li> </ul>	<ul style="list-style-type: none"> <li>• Increase in production capacity (2004-2009: from 200 to &gt; 2000 kg/ha)</li> <li>• Improve the Spanish market in sales and exports of almond</li> <li>• Maintain economic growth and nuts quality abiding to the EU standards</li> </ul>	<ul style="list-style-type: none"> <li>• Increase yield 400kg/h: reduced production time, space, and costs</li> <li>• Reduce waste and food residuals: prolonged shelf-life and product preservation</li> <li>• Maintain economic growth and build sustainable value chain</li> </ul>
Socio-territorial	<ul style="list-style-type: none"> <li>• Improvement of farmers' conditions</li> <li>• Job creation for women and young farmers</li> <li>• Geographical Indication labelling</li> <li>• Regional expansion: Ebro Delta, Valencia, and Seville</li> </ul>	<ul style="list-style-type: none"> <li>• Improve SES through employment opportunities</li> <li>• Expansion in: Spain, EU, and International markets</li> <li>• Conservation of maritime territory and aquatic biodiversity</li> </ul>	<ul style="list-style-type: none"> <li>• Improvement of farmers' conditions</li> <li>• Sustain Spanish almond cultivation as second largest producer</li> <li>• Market expansion at EU and international level</li> </ul>	<ul style="list-style-type: none"> <li>• Initiative toward a platform for sustainable value chain</li> <li>• National and International expansion in Spain and some EU countries as a result of the patents exploitation and participation in global trade exhibitions</li> </ul>
Political	<ul style="list-style-type: none"> <li>• Addressing public interests within the crops and grains cultivation field</li> <li>• Providing new insights and scientific support to farmers: for Spanish and EU regulations (RD43/2002; EC1312/2008)</li> </ul>	<ul style="list-style-type: none"> <li>• Contribute to the public interest and policy-making by advancing the maritime sector and aquaculture industry</li> <li>• Use in public debate, policy negotiation, and societal importance of the policy domain (EC1421/2004)</li> </ul>	<ul style="list-style-type: none"> <li>• Addressing public interests within the tree nuts cultivation</li> <li>• Providing new insights to farmers and academicians</li> <li>• Improve Spanish production and trade balance</li> <li>• Contribution to the debate and policy making (EC870/2004 and EC73/2009)</li> </ul>	<ul style="list-style-type: none"> <li>• Regulatory implication to Spanish and EU laws (i.e., EC853-4/2004; EC2073/2005; RD1376/2003)</li> <li>• Contribution to public debate, policy negotiation, and societal importance domain in the meat production sector</li> </ul>

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Health	<ul style="list-style-type: none"> <li>Improvement of the quality of the grains and the nutritional status of the soil</li> <li>Promote well-being of the consumers</li> <li>Minimize farm workers' exposure to pesticides and chemical hazards</li> </ul>	<ul style="list-style-type: none"> <li>Animal welfare: rich nutritious cultivation environment</li> <li>Contribute to the health and well-being of the population by providing a rich source of protein and omega-3 food</li> </ul>	<ul style="list-style-type: none"> <li>Contribute to good nutritional status and well-being of the population</li> <li>Reduce aflatoxin contamination fulfilling the EU regulation</li> <li>Provide rich source of protein (24%), fibers (10%), and healthy oil (52%)</li> </ul>	<ul style="list-style-type: none"> <li>Provide food products rich in protein and minerals</li> <li>Control of pathogens and microbial levels: assuring food safety and quality</li> <li>Customization of chemical composition by producing sliced meat with low salt and low-fat levels</li> </ul>
Environmental	<ul style="list-style-type: none"> <li>Controlling time, frequency and use of fertilizers</li> <li>Reduces losses and contamination</li> <li>Water and waste management strategies</li> <li>Land use efficiency: 27% of land apply "sustainable practices"</li> </ul>	<ul style="list-style-type: none"> <li>Reduce energy consumption: 90% water and 70% electricity</li> <li>Overcome sporadic problems related to the quality of water</li> <li>Monitoring of the physical and chemical parameters</li> <li>Sustainable aquaculture (SDG14)</li> </ul>	<ul style="list-style-type: none"> <li>Provide diversity and variety of genetic almond cultivars</li> <li>Enhancement of ecosystem biodiversity</li> <li>Increase disease tolerance, self-compatibility, and improvement of nuts' traits</li> </ul>	<ul style="list-style-type: none"> <li>Efficient energy utilization and promotion of sustainable allocation of natural resources</li> <li>30% reduction in energy consumption compared to the conventional drying process</li> <li>Waste management and minimize food losses</li> </ul>
Capacity building	<ul style="list-style-type: none"> <li>Educational training, theoretical and practical knowledge, and scientific publications</li> <li>Providing new insights of the sustainable cultivation</li> <li>Formation: potential replication in other industries</li> </ul>	<ul style="list-style-type: none"> <li>Scientific publications and conference presentations</li> <li>Replication methods in others species</li> <li>Training formation: scientific guidance; continuous instructions and follow-up</li> </ul>	<ul style="list-style-type: none"> <li>New insights and scientific publications: providing promising lines for future research</li> <li>Innovative investigation techniques: as model for replication</li> </ul>	<ul style="list-style-type: none"> <li>International course: theoretical and practical knowledge production</li> <li>Scientific publications: new insights for the agri-food innovation</li> <li>Improvement and realization of new lines of product development</li> </ul>

\* EU: Europe; European Commission policy (EC): Royal Decree (RD); SDG: Sustainable development goals; kilogram (kg); hectares (ha); hour (h)

606 **Table 2.** Weighted importance scores of GI

607 This table displays the weights ( $w$ ) assigned by the stakeholders to each of the sustainability  
608 pillars.

Sustainability pillars	Case 1 $w$	Case 2 $w$	Case 3 $w$	Case 4 $w$	Total $w$
Economic	0.21	0.23	0.41	0.30	1.15
Socio-territorial	0.14	0.16	0.23	0.14	0.67
Environmental	0.21	0.20	0.09	0.08	0.58
Health	0.10	0.15	0.07	0.09	0.41
Capacity building	0.31	0.24	0.16	0.33	1.04
Political	0.02	0.02	0.03	0.06	0.13

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612 **Table 3.** ELECTRE III output of SI

613 This table elaborates on the coefficients of the ranking matrix of SI.

<b>Credibility Matrix</b>									
<b>Economic</b>	a1	a2	a3	a4	<b>Health</b>	a1	a2	a3	a4
a1	0.0	0.75	0.74	1.0	a1	0.0	1.0	1.0	1.0
a2	0.85	0.0	0.68	1.0	a2	0.0	0.0	0.98	0.75
a3	0.90	0.82	0.0	1.0	a3	0.0	0.0	0.0	0.46
a4	0.0	0.0	0.0	0.0	a4	0.0	0.75	1.0	0.0
<b>Socio-Territorial</b>	a1	a2	a3	a4	<b>Capacity</b>	a1	a2	a3	a4
a1	0.0	1.0	1.0	1.0	a1	0.0	1.0	1.0	1.0
a2	0.0	0.0	0.0	1.0	a2	1.0	0.0	1.0	1.0
a3	0.82	1.0	0.0	1.0	a3	0.0	0.02	0.0	1.0
a4	0.0	0.69	0.0	0.0	a4	0.03	0.04	1.0	0.0
<b>Environmental</b>	a1	a2	a3	a4	<b>Political</b>	a1	a2	a3	a4
a1	0.0	1.0	1.0	1.0	a1	0.0	1.0	1.0	0.98
a2	0.0	0.0	0.88	1.0	a2	0.51	0.0	0.96	0.51
a3	0.0	0.0	0.0	0.95	a3	0.33	0.95	0.0	0.66
a4	0.0	0.0	0.78	0.0	a4	0.80	1.0	1.0	0.0

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625 **Table 4.** ELECTRE III output of the GI

626 This table elaborates on the coefficients of the ranking matrix of GI.

<b>Concordance Matrix:</b>	<b>Case 1</b>	<b>Case 2</b>	<b>Case 3</b>	<b>Case 4</b>
<b>Case 1</b>	0.000	0.964	1.000	1.000
<b>Case 2</b>	0.570	0.000	0.842	0.993
<b>Case 3</b>	0.445	0.476	0.000	0.978
<b>Case 4</b>	0.207	0.3055	0.685	0.000
<b>Dominance Matrix:</b>	<b>Case 1</b>	<b>Case 2</b>	<b>Case 3</b>	<b>Case 4</b>
<b>Case 1</b>	0	P+	P+	P+
<b>Case 2</b>	P-	0	P+	P+
<b>Case 3</b>	P-	P-	0	P+
<b>Case 4</b>	P-	P-	P-	0

627 \*P: Preference

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643 **Table 5.** ELECTRE III output of sensitivity test 1

644 The following table displays the results of the sensitivity analysis following the method of  
645 Balali et al. (2014).

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<b>Concordance Matrix:</b>	<b>Case 1</b>	<b>Case 2</b>	<b>Case 3</b>	<b>Case 4</b>
Case 1	0.000	0.777	0.971	1.000
Case 2	0.537	0.000	0.842	0.970
Case 3	0.428	0.394	0.000	0.875
Case 4	0.030	0.227	0.584	0.000
<b>Dominance Matrix:</b>	<b>Case 1</b>	<b>Case 2</b>	<b>Case 3</b>	<b>Case 4</b>
Case 1	0	P+	P+	P+
Case 2	P-	0	P+	P+
Case 3	P-	P-	0	P+
Case 4	P-	P-	P-	0

647 \*P: Preference

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662 **Table 6.** ELECTRE III output of sensitivity test 2

663 The following table displays the results of the sensitivity analysis following the method of  
664 Rogers and Bruen (1998).

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<b>Concordance Matrix:</b>	<b>Case 1</b>	<b>Case 2</b>	<b>Case 3</b>	<b>Case 4</b>
Case 1	0.000	0.743	1.000	1.000
Case 2	0.535	0.000	0.842	0.970
Case 3	0.416	0.394	0.000	0.861
Case 4	0.030	0.188	0.584	0.000
<b>Dominance Matrix:</b>	<b>Case 1</b>	<b>Case 2</b>	<b>Case 3</b>	<b>Case 4</b>
Case 1	0	P+	P+	P+
Case 2	P-	0	R	P+
Case 3	P-	R	0	P+
Case 4	P-	P-	P-	0

666 \*P: Preference; R: Indifference

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670 **Appendix A**

671 Algorithms of each matrix are represented below based on (Figueira et al., 2005):

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673 -  $C_i(a,b)$  concordance index for each criterion and overall

674  $C_i(a,b) = 0$ , if  $g_i(b) \geq g_i(a) + P_i(g_i(a))$

675  $C_i(a,b) = 1$ , if  $g_i(b) \leq g_i(a) + Q_i(g_i(a))$

676  $C_i(a,b) = (g_i(a) + P_i(g_i(a)) - g_i(b)) / (P_i(g_i(a)) - Q_i(g_i(a)))$

677 Overall  $C(a,b) = \sum W_i C_i(a,b) / \sum W_i$

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679 -  $D_i(a,b)$  discordance index for each criterion

680  $D_i(a,b) = 0$ , if  $g_i(b) \leq g_i(a) + P_i(g_i(a))$

681  $D_i(a,b) = 1$ , if  $g_i(b) \geq g_i(a) + V_i(g_i(a))$

682  $D_i(a,b) = (g_i(b) - g_i(a) - P_i(g_i(a))) / (V_i(g_i(a)) - P_i(g_i(a)))$

683

684 -  $S(a,b)$  credibility index

685  $S(a,b) = C(a,b)$ , if  $D_i(a,b) \leq C(a,b) \forall i$

686  $S(a,b) = C(a,b) \prod_i D_i(a,b) > C(a,b) (1 - D_i(a,b)) / (1 - C(a,b))$

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690 **Appendix B**

691 Selection of sub-indicators using PLS-DA for SI analysis (Hair et al., 1995).

<i>Economic</i>	<i>c</i>	<i>Socio-territorial</i>	<i>c</i>	<i>Environment</i>	<i>c</i>
Productivity	<b>0.915</b>	Job for female	<b>0.904</b>	Contamination	<b>0.844</b>
Cost reduction	<b>0.855</b>	landscape	<b>0.904</b>	Pesticide dose	<b>0.835</b>
Econ. Growth	<b>0.770</b>	Sustained resource	<b>0.893</b>	Gas Emission	<b>0.858</b>
Job creation	<b>0.556</b>	Rural development	<b>0.892</b>	Water protection	<b>0.860</b>
<i>Health</i>	<i>c</i>	<i>Capacity Building</i>	<i>c</i>	<i>Political</i>	<i>c</i>
Well-being	<b>0.823</b>	Collaboration	<b>0.869</b>	Quality & strength of research	<b>0.883</b>
Food safety	<b>0.822</b>	Knowledge Production	<b>0.908</b>	Intensity of media coverage	<b>0.826</b>
Food quality	<b>0.853</b>	Improvement	<b>0.915</b>	Quality & Intensity Debate	<b>0.795</b>
Chemical exposure	<b>0.866</b>	Post evaluation	<b>0.839</b>	Social concern	<b>0.799</b>

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