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**Classroom Interaction and  
Language Learning in CLIL  
contexts.**



**Natalia Evnitskaya**

Dr. Natacha Evnitskaya is a lecturer and teacher educator at the Universitat Internacional de Catalunya. Her research interests are CLIL classroom interaction, teacher education, multimodality, conversation analysis.

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**Reading to Learn  
in CLIL subjects.**

Working with  
content-language.



**Rachel Whittaker**

Dr. Rachel Rachel Whittaker (English Department, U. Autònoma Madrid) is co-author of The Roles of Language in CLIL (CUP 2012), and coordinator of Spain's team in the project: Teacher Learning for European Literacy Education ([tel4ele.eu](http://tel4ele.eu), [telcon2013](http://telcon2013)).

**An Innovative,  
Competency-Based  
International CLIL Project:  
Are you brave enough?**

International Projects,  
a Space for expanding  
CLIL Methodologies.



**Neus Lorenzo**

Dr. Neus Lorenzo is an Inspector of Education in Catalonia, and a researcher for the Transformation Society, currently teaching at the Universitat Autònoma de Barcelona.

**Ryming the Rythm  
and  
Measuring the Metre:**

Pooling Music and Language  
in the Classroom.



**Laia Viladot**

Dr. Laia Viladot is Senior Lecturer in the Music Education Department at Universitat Autònoma de Barcelona. Prior to this, she taught in both music schools and secondary schools.



**Albert Casals**

Dr. Albert Casals is Senior Lecturer in the Music Education Department at Universitat Autònoma de Barcelona. Prior to this, he worked ten years as a music specialist in the primary school.

**The A-B-C  
of Content Learning  
in CLIL Settings:**

A call for contributions from  
Content-Pedagogy  
Specialists.



**Cristina Escobar Urmeneta**

Dr. Cristina Escobar Urmeneta is professor in the Department of Language Education of the Universitat Autònoma de Barcelona, where she coordinates the Language and Education Research Group and the MEd in Teacher Development for Foreign Language Education and CLIL. She is a specialist in Empowering approaches to teacher education, and CLIL.

**The A-B-C  
of Content Learning  
in CLIL Settings:**

The Teaching and Learning of  
Social Studies in Primary and  
Secondary Education.+



**Breogan Tosar**

Dr. Breogan Tosar is a Social Studies teacher. He holds a PhD in Education. He taught in the United States of America, Poland, Sweden and Canada.