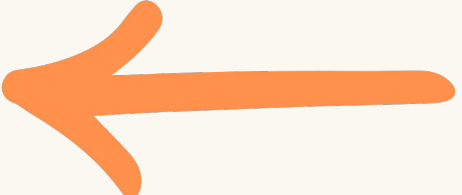


 **MIGRACIÓN** 

Y

 **APRENDIZAJE DEL INGLÉS** 

CON THE LITTLE PRINCE

Blanca Fuentes Carabaza
Graduada en la UBU

EN PRIMARIA

Esther Sanz de la Cal



CONTEXTO EDUCATIVO



CENTRO:

**ORDINARIO
BILINGÜE INGLÉS
LITERACY**

ALUMNOS:

**SEXTO A: 22 alumnos
SEXTO B: 21 alumnos**

**6º Primaria
Nivel inglés avanzado**

MODELO EDUCATIVO

BASE: CURRÍCULUM ESPAÑOL

Metodología regulada por
MECD- BRITISH COUNCIL

NO hay libros de texto en la asignatura
LITERACY

Dinámicas de cuenta cuentos, música,
dramatizaciones, tecnología y juegos.





PROYECTO MIGRATING WITH THE LITTLE PRINCE

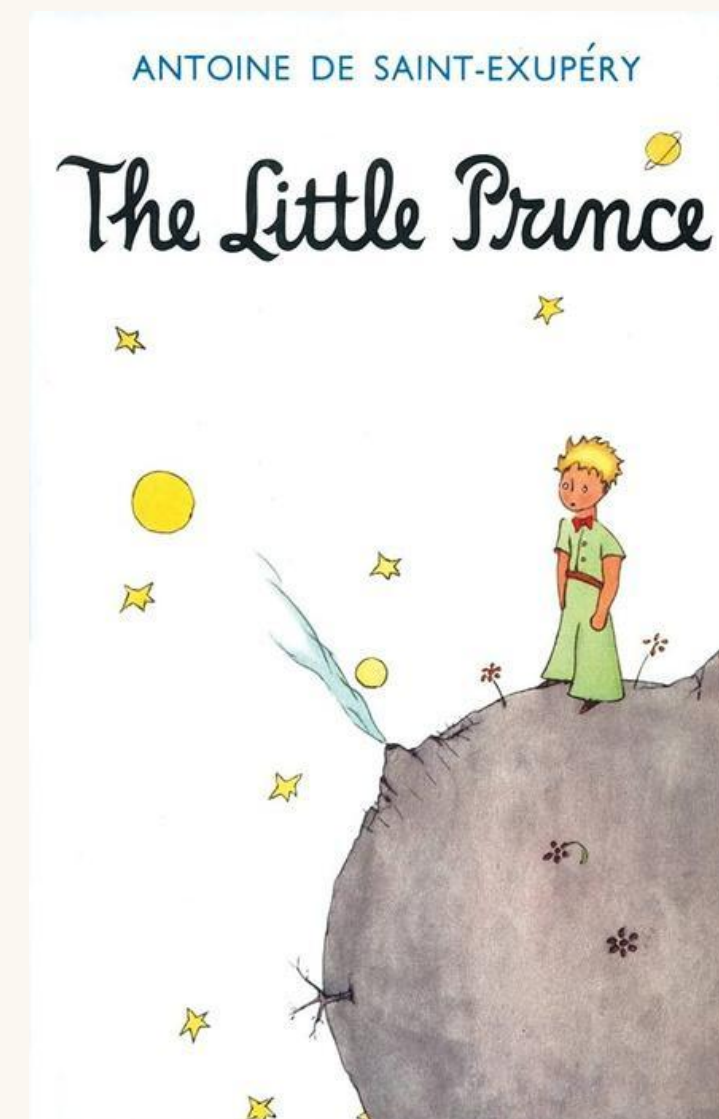


**PROYECTO
INTERDISCIPLINAR
BILINGÜE
APLICADO EN
LITERACY
6º DE PRIMARIA**

**OBJETIVOS
DIDÁCTICOS:**

**MEJORÍA ENSEÑANZA
INGLÉS**

**SENSIBILIZACIÓN
SOCIAL**

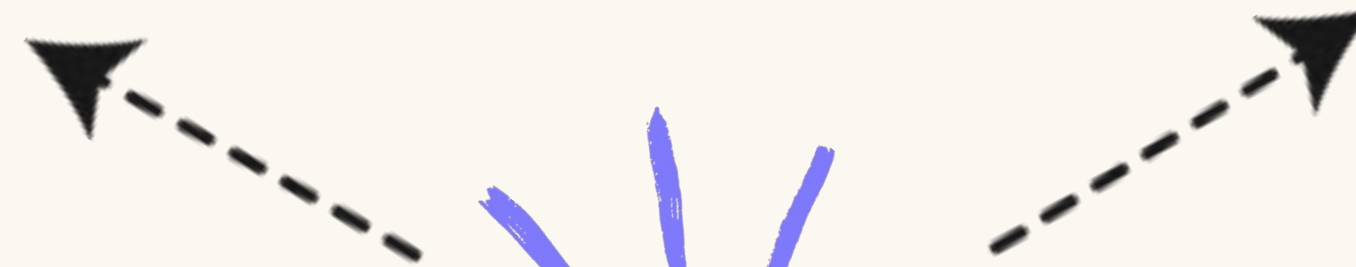


AICLE

ADQUISICIÓN
DEL IDIOMA

INTERDISCIPLINARIEDAD

LA LENGUA COMO UN
MEDIO



ENFOQUES



BASADO EN HISTORIAS

LITERATURA

POTENCIAR
APRENDIZAJE

CONOCER EL MUNDO
Y A UNO MISMO

BASE DEL PROYECTO

ETAPAS MIGRACIÓN

1 PARTIR DEL HOGAR

3 DESARRAIGO Y ADAPTACIÓN

2 CHOQUE CULTURAL

4 NUEVOS VÍNCULOS


MENSAJE DE TOLERANCIA Y EMPATÍA

FASE I: INMERSION IN THE UNIVERSE OF THE LITTLE PRINCE

CONOCER
THE LITTLE PRINCE



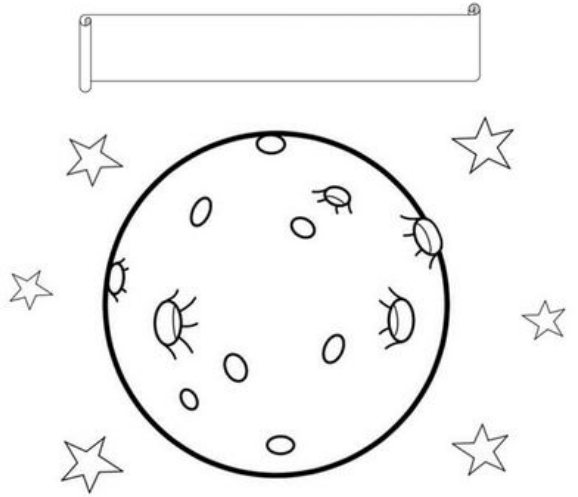
KAHOOT

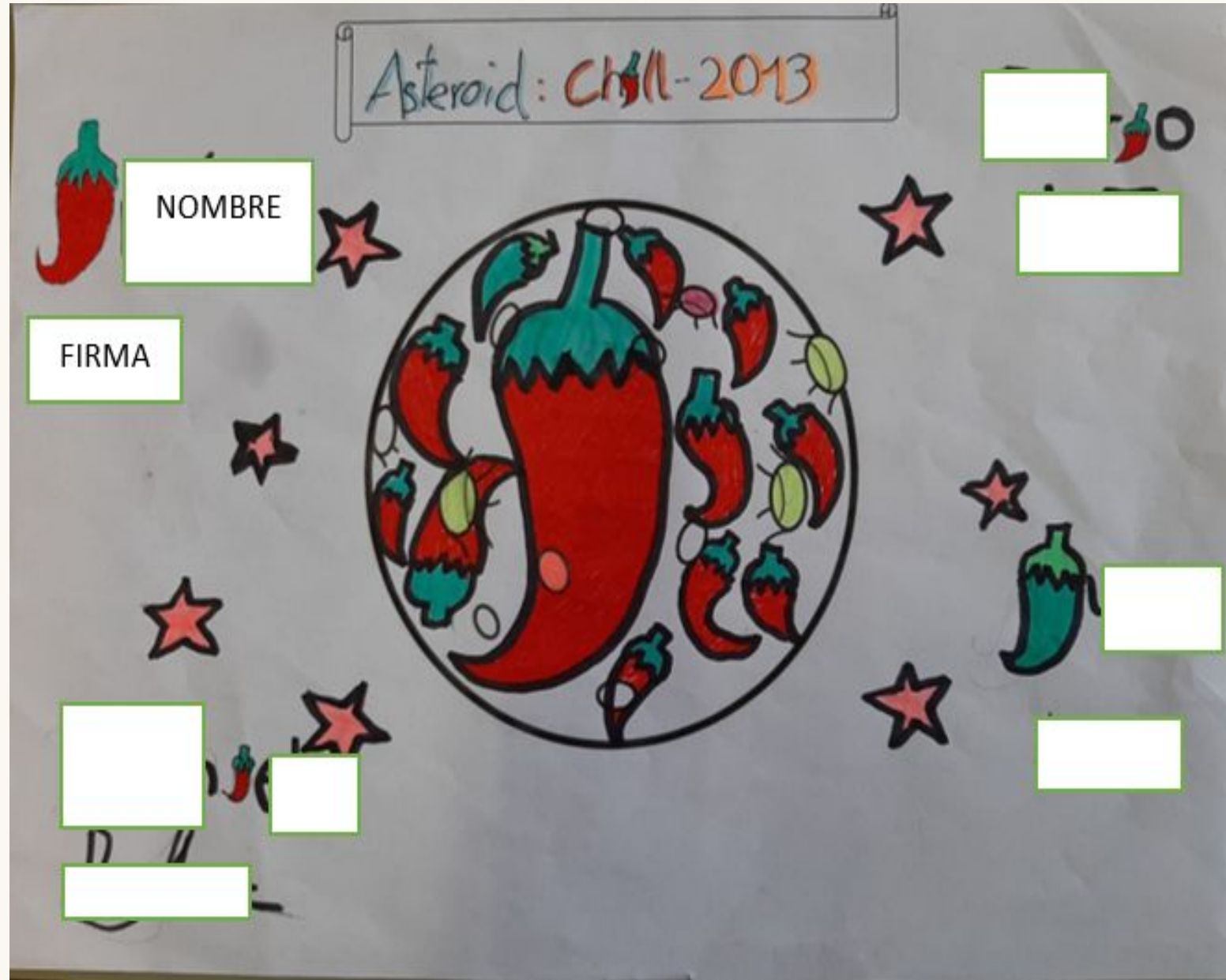


GRUPOS Y ROLES



ASTEROIDE





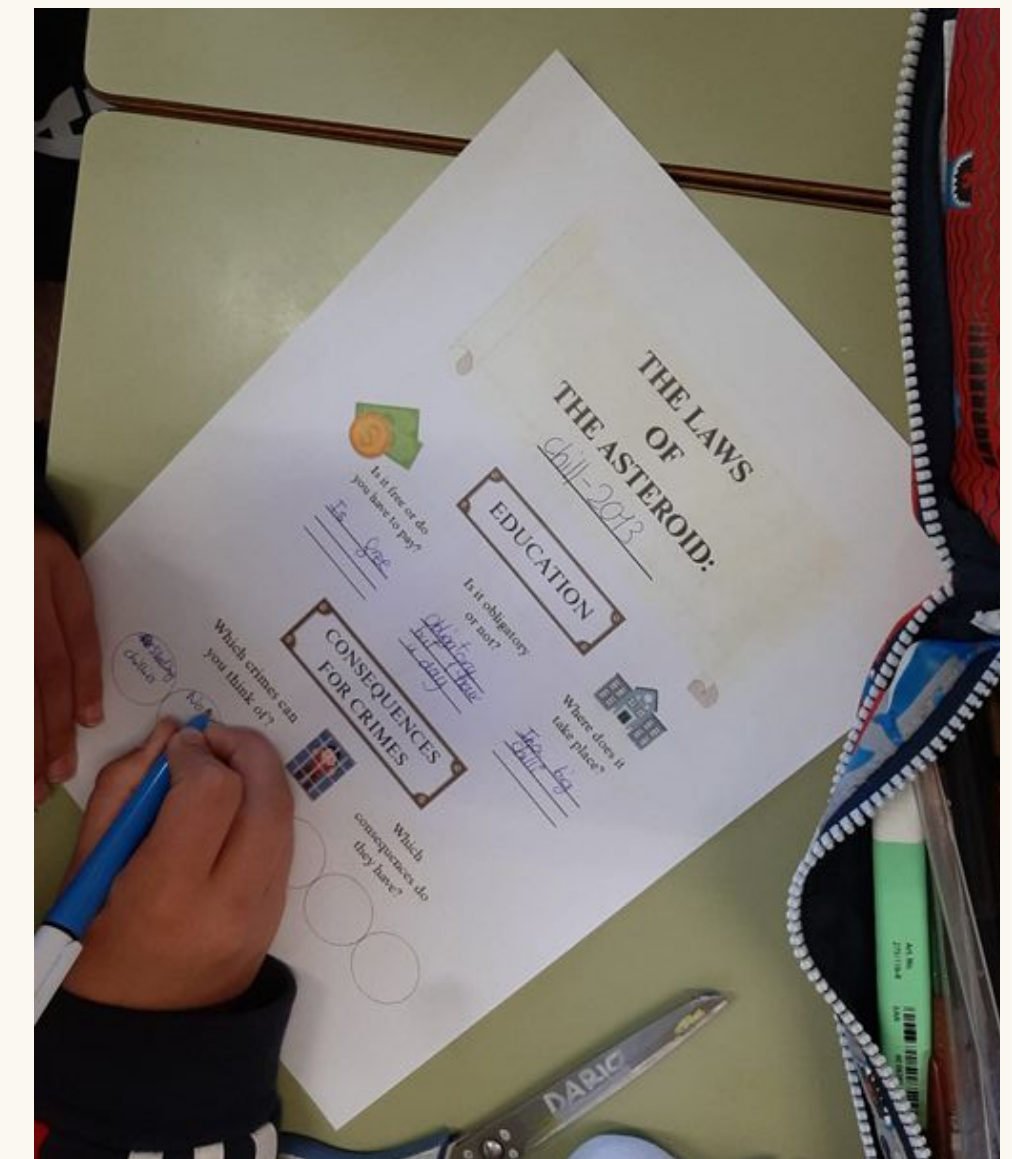
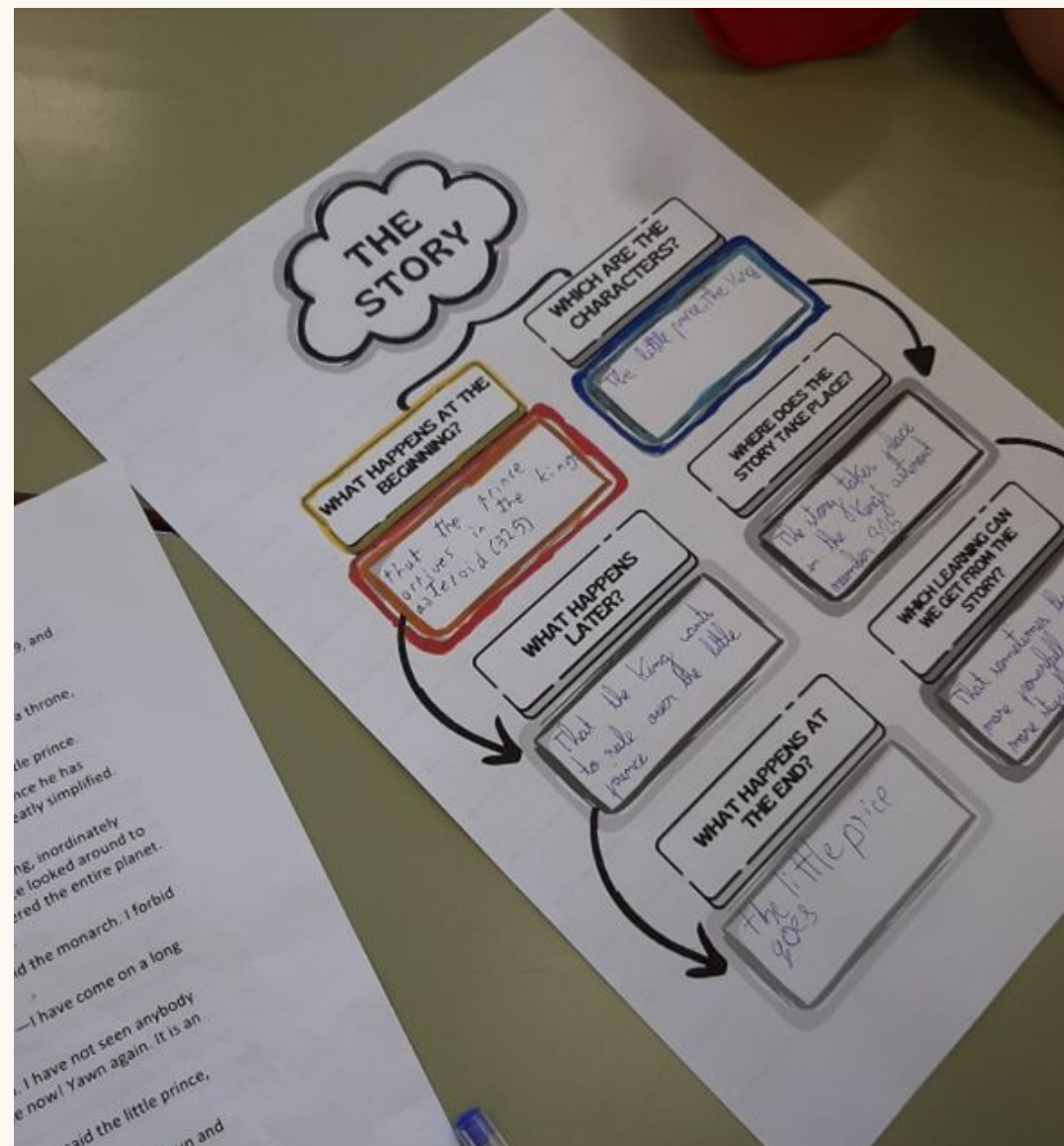
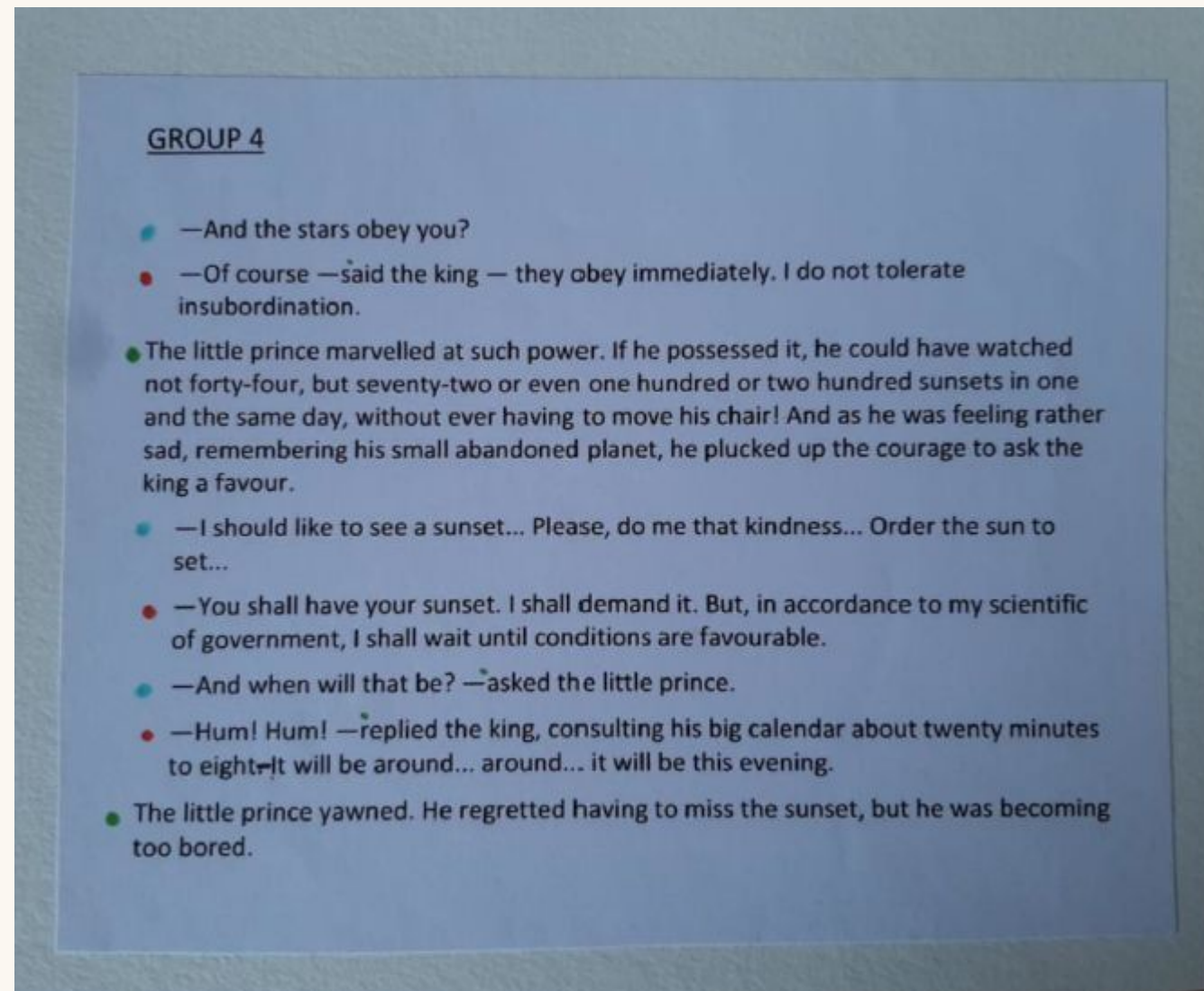
FASE III: THE ENCOUNTER WITH DIFFERENT CULTURES AND PERSPECTIVES



“THE ACTOR CARD”

EL ESQUEMA

LAS LEYES DEL ASTEROIDE



FASE IV: UPROOTING AND ADAPTATION

CAPÍTULO 4



LECTURA Y COMPRENSIÓN

CHAPTER 4

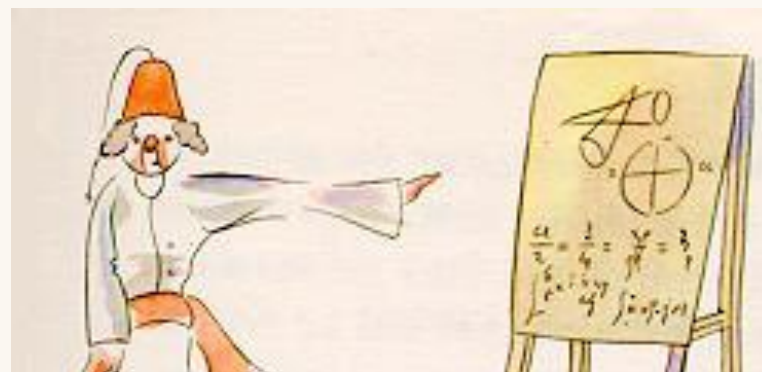
The Little Prince

I knew very well that apart from the large planets, such as Earth, (1) _____, Mars and Venus, which have been given names, there are (2) _____ of others, which are sometimes so small that it is difficult to see them through a telescope. When an (3) _____ discovers one of them, he does not give it a name but only a number. He might call it, for example, "Asteroid (4) _____".

I have serious reasons to believe that the little prince's planet of (5) _____ was the asteroid known as B-612. A Turkish astronomer has only observed this asteroid through a (6) _____ in 1909.

At the time, he organised a great demonstration of his discovery at an (7) _____ Astronomical Congress. But because of his Turkish attire, nobody believed him. Grown-ups are like that.

Fortunately for the (8) _____ of Asteroid B-612, however, a Turkish dictator imposed European costume upon his subjects under pain of death. So, the (9) _____ repeated his demonstration in 1920, dressed in an elegant (10) _____. And this time everybody was (11) _____.



FICHA RAP REIVINDICATIVO

LET'S RAP

FILL THE GAPS WITH THE WORDS BELOW AND NAME YOUR RAP.

DISCOVERY	WHITE	OKAY	SUIT
WHO	ASTRONOMER	LOOK	CLOTHES
CLOTHES	FASHION	APART FROM	TELESCOPE

TITLE: _____

Yeah, this is a tale of stars and lies,
Of an (1) _____ with sharp, wise eyes.
But his attire made them turn away,
Till he dressed their way—then, "(2) _____!"

Lookin' through a (3) _____, what did he see?
An asteroid, floatin' wild and free.
He gave a demonstration, dropped the facts,
But they judged his (4) _____, turned their backs.

Grown-ups talk 'bout logic and truth,
But they only listen if you wear the right (5) _____.
They don't care 'bout the (6) _____ made,
If your attire ain't part of their game.

(7) _____ the stars, apart from the sky,
Why does your origin define your light?
He showed them proof, they said, "Not quite,"
Till he came back dressed in (8) _____.

They change your (9) _____, they change your name,
Erase your roots, play the game.
Call it "progress," call it "right,"
But (10) _____ decides what shines so bright?

Yeah, knowledge doesn't wear a brand,
Wisdom ain't stitched by hand.
Respect the mind, not just the (11) _____.
Or history's just a (12) _____ book.



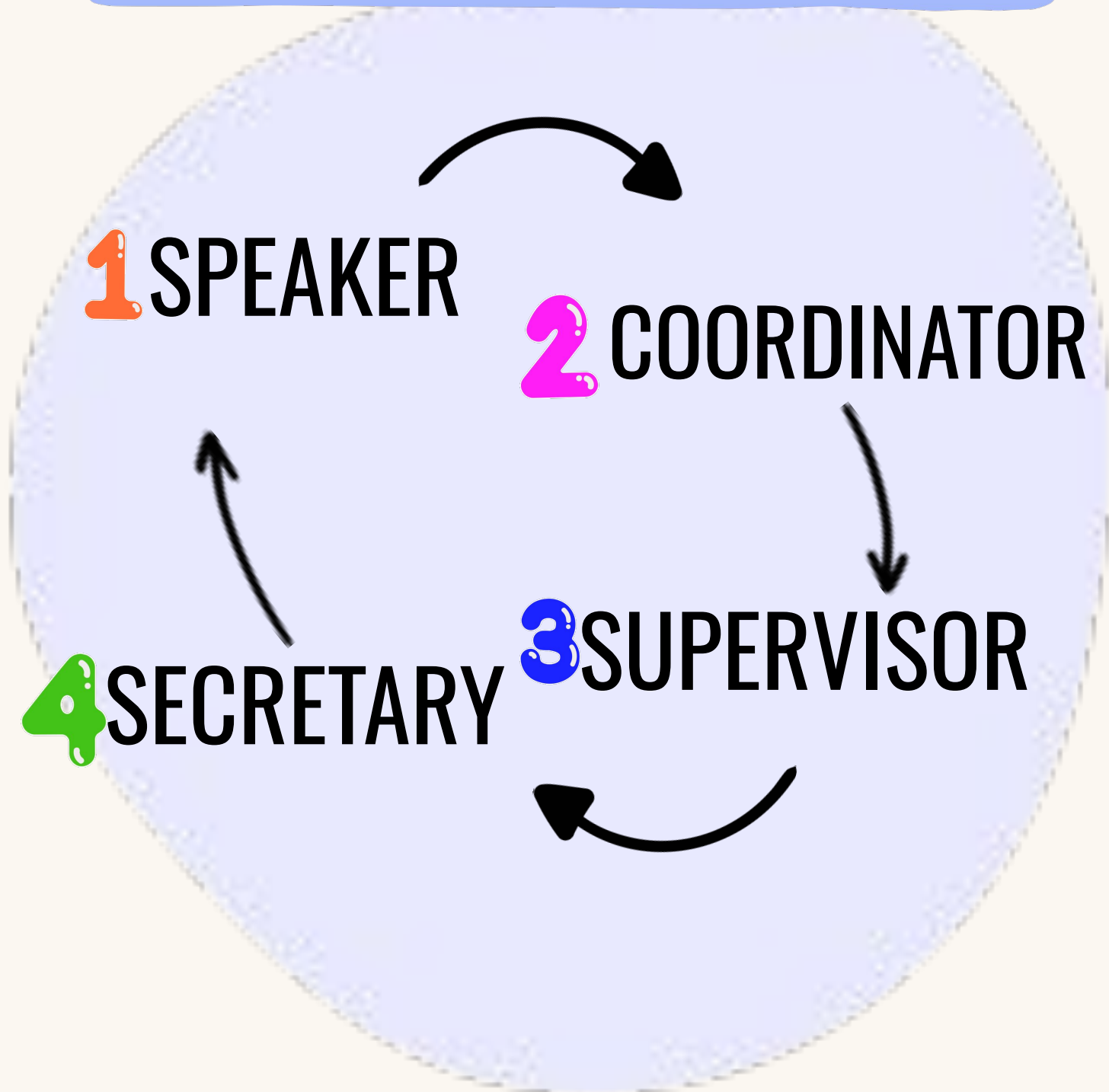
FASE V: NEW BONDS' DEVELOPMENT

CAPÍTULO 21



LECTURA COOPERATIVA

DISEÑO DEL PERSONAJE



<p>Name: Aron Peña</p> <p>Age: He is 21 years old.</p> <p>Origin: He comes from the asteroid LNSD-2013</p> <p>Personality description of the character: self-confident, can't, tough on the neighborhood, studious, flirtatious and friendly.</p> <p>Special abilities: he's good at soccer, he's flirty, he's good at sending people orders, it's nice, it's smart</p> <p>Their life dream to be like: To be a famous soccer player and</p>	<p>Martina Alonso</p> <p>Martina is 20 years old. She comes from the Asteroid MDDA-2013</p> <p>She is very nice with girls and some boys.</p> <p>She likes football.</p> <p>She is very smart at everything. Also, she is always sympathetic</p>	<p>Group 5 Asteroid OA-2013</p> <p>Name: Filipinos (Filip)</p> <p>AGE: He is 27 years old.</p> <p>Origin: He comes from the Asteroid oA-2013</p> <p>PERSONALITY DESCRIPTION OF THE CHARACTER: He likes paella and star beet. He is smart and wise. He loves football. He likes Cucurella.</p> <p>SPECIAL ABILITIES: He plays football very well.</p>	<p>Group 2</p> <p>Nora vigano</p> <p>Age: She is 21 years old</p> <p>Origin: She comes from a little asteroid called Vigano</p> <p>Personal characteristics: She's a very good writer. She is wise and cool</p> <p>SPECIAL ABILITIES: She has telekinesis</p> <p>THEIR LIFE DREAM: She wants to</p>
--	--	--	---

LAS OBRAS DE TEATRO

TITLE OF THE PLAY

ASTEROID NAME


CHARACTERS AND THEIR COLOURS

NARRATOR: _____

FICTION CHARACTER: _____

TRAVELLER 1: _____

TRAVELLER 2: _____




GROUP 2

"JAKE HAMMINTON AND THE TRAVELLERS"



GROUP 3

"THE NEW PLANET"



GROUP 4

"THE TRAVEL TO THE ASTEROID"





EVALUACIÓN

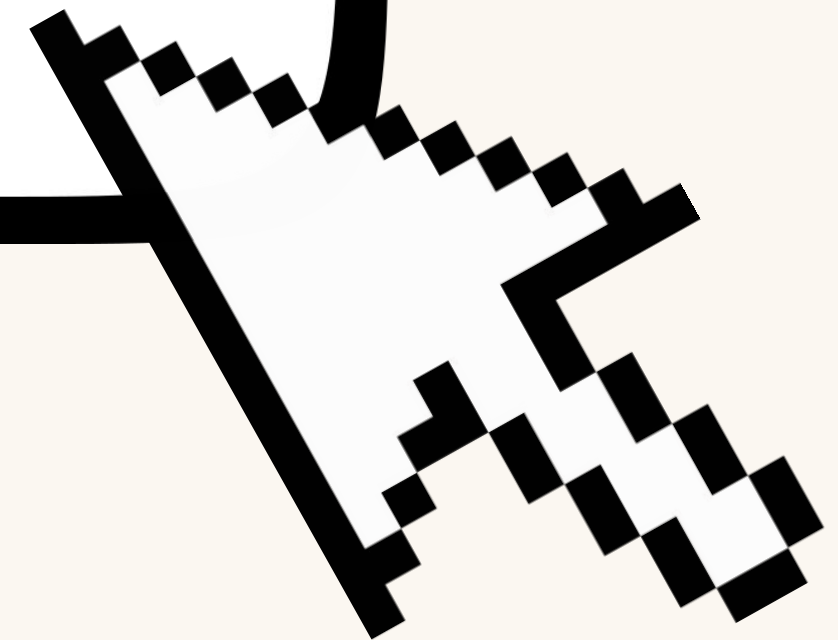
60% TRABAJO DIARIO

30% OBRA DE TEATRO

10% AUTOEVALUACIÓN



RESULTADOS

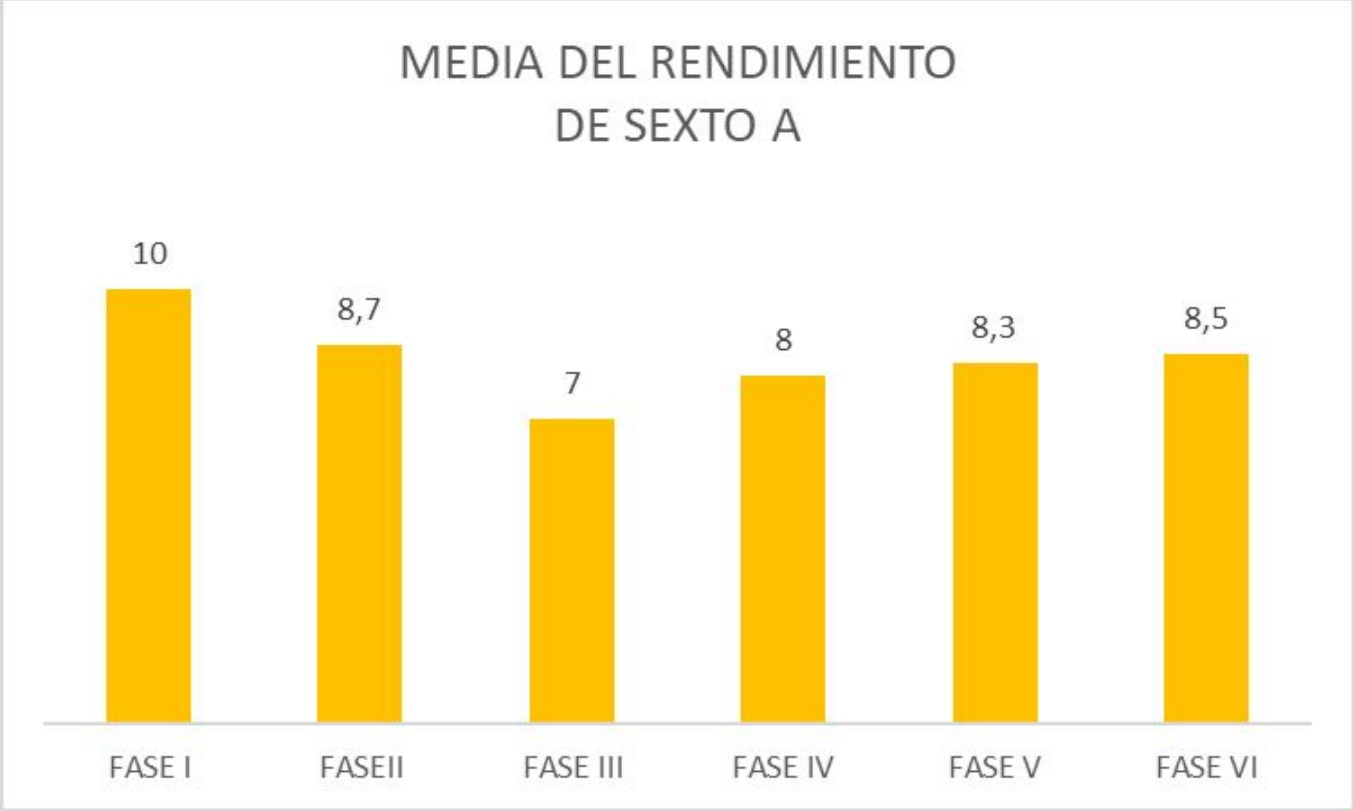


RENDIMIENTO ALUMNOS

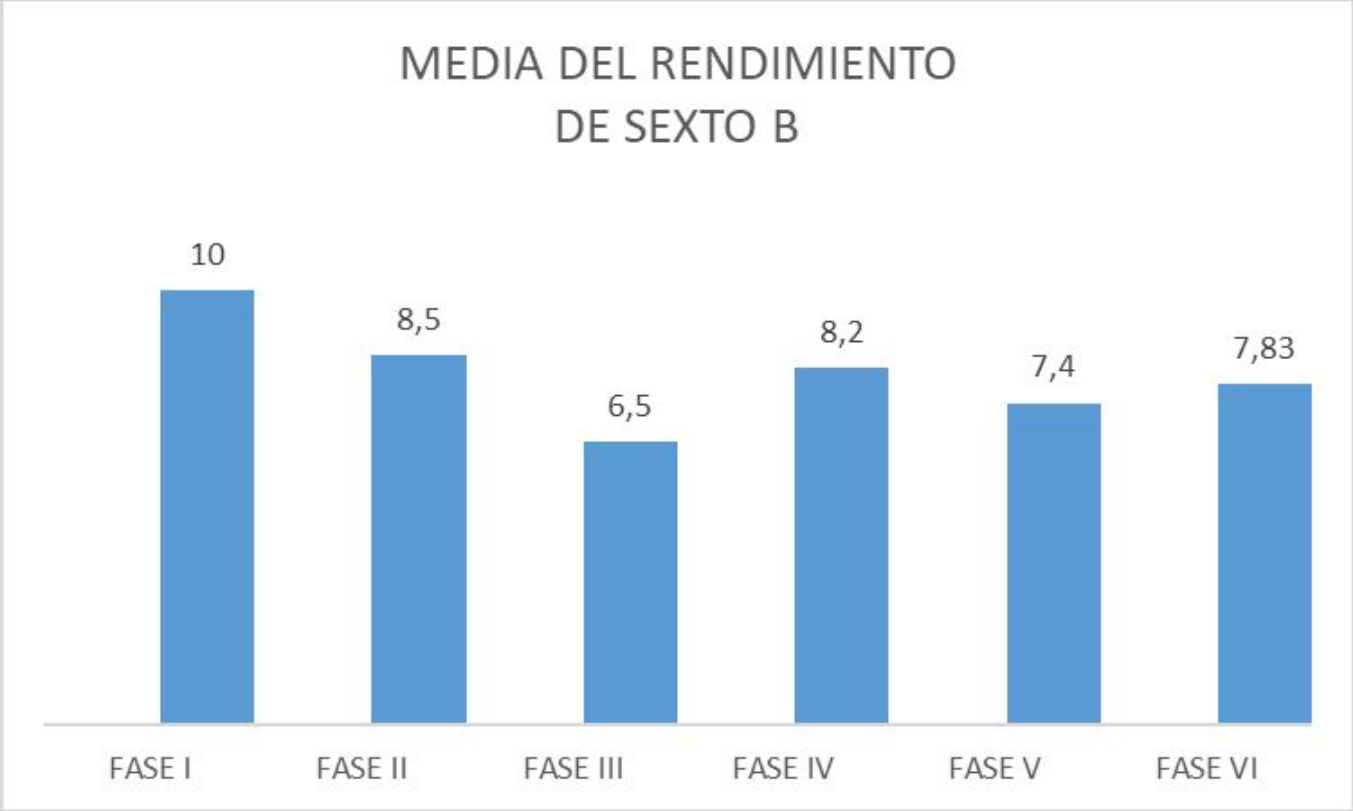
EFFICIENCY RUBRICS

	FOR SURE!	YES	MORE OR LESS	NO...
THEY HAVE FINISHED THEIR WORK.				
THEY HAVE WORKED TOGETHER IN A COORDINATED WAY.				
THEY HAVE BEHAVED PROPERLY.				
THEY HAVE MADE AN ACCURATE USE OF ENGLISH.				
THEY HAVE BEEN CREATIVE.				

A



B



AUTOPERCEPCIONES

QUESTIONARIO FORMS

QUESTIONARIO "MIGRATING WITH THE LITTLE PRINCE"

Responde a las siguientes preguntas del cuestionario evaluando, por un lado, tu proceso de aprendizaje en el proyecto y, por otro lado, el propio proyecto.

* Obligatorio

1. NOMBRE: *

Escriba su respuesta

2. CURSO: *

Escriba su respuesta

3. Marca del 1 al 5 si estás de acuerdo o en desacuerdo con las siguientes afirmaciones, siendo el 1 "totalmente en desacuerdo" y el 5 "totalmente de acuerdo".

En el proyecto he aprendido nuevas palabras y expresiones en inglés.

1 2 3 4 5

He podido expresar ideas y compartir mis opiniones en inglés.

1 2 3 4

A

MEDIA DE LAS PERCEPCIONES DEL ALUMNADO DE SEXTO A EN EL CUESTIONARIO.



B

MEDIA DE LAS PERCEPCIONES DEL ALUMNADO DE SEXTO B EN EL CUESTIONARIO.



CONCLUSIONES

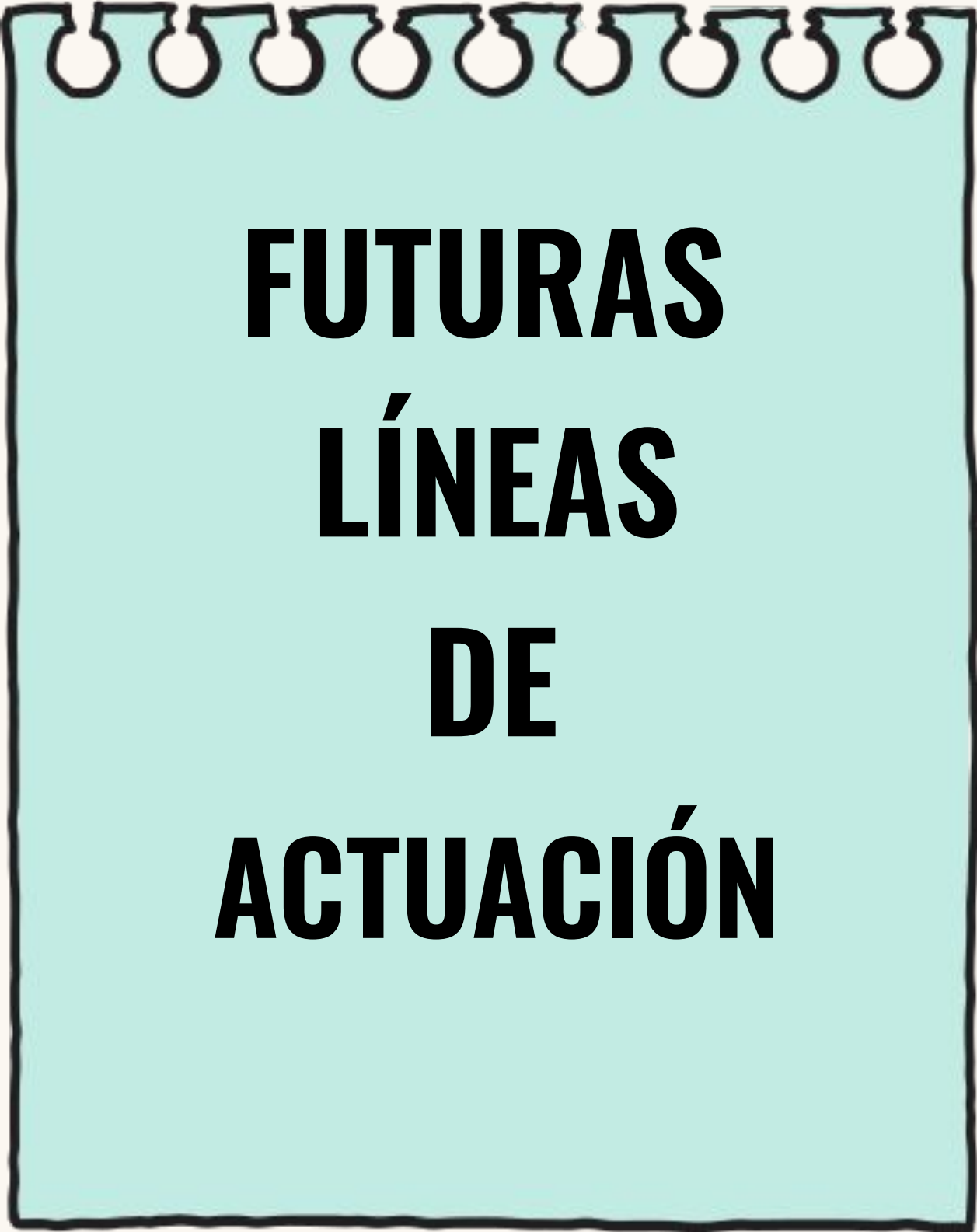
AICLE Y ENFOQUE BASADO EN HISTORIAS
FAVORECEN ADQUISICIÓN INGLÉS



LECTURA DESARROLLÓ CONEXIÓN
PERSONAL CON EL IDIOMA

EXPERIENCIA DOCENTE ENRIQUECEDORA:

- APLICACIÓN ENFOQUES
- RETOS REALES
- DESARROLLO PROFESIONAL



**FUTURAS
LÍNEAS
DE
ACTUACIÓN**



INVESTIGAR

**POTENCIALIDAD EN CURSOS
MÁS BAJOS DE PRIMARIA**





REFLEXIÓN CRÍTICA

LIMITACIONES

- USO DE DISPOSITIVOS DIGITALES
- TIEMPO DISPONIBLE

PROPUESTAS DE MEJORA

PLANTEAR MÁS SESIONES





MUCHAS

GRACIAS

