

Holistic Criteria - Speaking test

CEFR levels	Below B1		B1		B2.1		B2.2		Above B2
Overall impression	Can communicate in basic and routine tasks requiring a simple and direct exchange of information on familiar and routine matters to do with work and free time. Can handle very short social exchanges but is rarely able to understand enough to keep conversation going of his/her own accord. Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc., as a short series of simple phrases and sentences linked into a list.		Can exploit a wide range of simple language to deal with most everyday situations. Can enter unprepared into conversation, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events). Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points.		Can communicate with a degree of fluency and spontaneity that makes sustained interaction with native speakers quite possible without imposing strain on either party. Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments. Can give clear, detailed descriptions and presentations on subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples.		Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics, clearly marking the relationships between ideas. Can communicate spontaneously with good grammatical control, adopting a level of formality appropriate to the circumstances and without many signs of having to restrict what he/she wants to say. Can give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail.		Can express him/herself fluently and spontaneously, almost effortlessly. Has a good command of a broad lexical repertoire allowing gaps to be readily overcome with circumlocutions. There is little obvious searching for expressions or avoidance strategies; only a conceptually difficult subject can hinder a natural, smooth flow of language. Can give clear, detailed descriptions and presentations on complex subjects, integrating subthemes, developing particular points and rounding off with an appropriate conclusion.
Score	2	2.5	3	3.5	4	4.5	5	5.5	6