

GENERAL INFORMATION	
<b>Title</b>	<b>Preparatory year for learning Romanian language</b>
<b>Key words</b>	Education, integrity, language, studies
<b>Objectives</b>	<ul style="list-style-type: none"> <li>- Learning language</li> <li>- Increase inclusion</li> </ul>
<b>Phase of studies</b> ( <i>Choose all phases it applies</i> )	Access X Retain Graduation Transition to work-life
<b>Type of degree</b> ( <i>Choose all degrees it applies</i> )	Bachelor's X Graduate Master's X
<b>Level</b> ( <i>Choose all levels it applies</i> )	International National X Institutional X Faculty Group Individual
<b>Name of the institution</b>	West University of Timisoara
<b>Location</b> ( <i>City and country</i> )	Timisoara, Romania
<b>Target group/s</b>	Students/citizens from tertiary UE`s states which want to study in romanian for their Bachelor`s degree or MA, students/citizens from countries that belong UE.
<b>Stakeholders involved</b>	Students, teachers
<b>Description of the organisational process</b> <i>Actors, triggering evidence, campaigns, graph... (max. 300 words)</i>	This preparatory year from West University of Timisoara is mandatory for foreign students that wish to follow study programmes in Romanian language. During a year they manage to learn the part of Romanian language that is useful for their next choice of faculty.

## A. FORMAL EVALUATION CRITERIA

<p><b>A1. ACCESS TO INFORMATION</b> Provide sources of information (URL, websites, literature, materials)</p>	<p><a href="http://ri.uvt.ro/anul-pregatitor-de-limba-romana_ro/">http://ri.uvt.ro/anul-pregatitor-de-limba-romana_ro/</a></p>
<p><b>A2. TIMEFRAME</b> Since when has it been in use? What is its maturity level (initial, intermediate, advanced)? Describe if there is evidence of its duration in the long run. (max. 70 words)</p>	<p>It is at an intermediate level having a history of about 10 years.</p>
<p><b>A3. NUMBER OF STUDENTS</b> How many students are involved? Is the number representative considering the target group?</p>	<p>In general at least five per year.</p>
<p><b>A4. SCALABILITY</b> (“volume”) Describe how it has been or can potentially be scaled up and practiced in a wider scale. Or, has it been or can it potentially be scaled down (e.g., from larger to smaller institutions)? (max. 70 words)</p>	<p>This preparatory year can be adopted by a wider scale of universities which have the possibility to share their budget in this kind of activity and have demands from foreign students. Of course, this activity can be scaled down to smaller institutions like high schools maybe, that can offer this kind of activity.</p>
<p><b>A5. TRANSFERABILITY</b> (from one context to another) Describe how it has been or can potentially be transferred and applied to different (a) target groups, (b) institutions, and (c) societies. If possible, name also some practices that this initiative was developed from or has inspired to. (max. 70 words)</p>	<p>There is a wide range of transferability. This preparatory year can also be a part of an enterprise or a factory because people from foreign countries are coming much more in Romania and they need to have a job, or actually they are coming for a particular kind of job.</p>

<p><b>A6. ASSESSMENT</b>  <i>Describe how it has been evaluated. How has it proved its relevance as the most effective way to achieve the objective? How it was successfully adopted? How it has had a positive impact on people? How the impact has been measured? Shortly describe how various forms of evaluations have been used in the assessment (A6.1 User evaluation, A6.2 Self-evaluation, A6.3 Peer evaluation, A6.4 External expert evaluation). Provide references, if possible. (max. 200 words)</i></p>	<p>Being a big university there were a lot of students from different countries who wanted to attend studies in West University of Timisoara and that it's why it was successfully adopted this preparatory year for helping them to know and learn the language which needed for their courses and seminars. There is no document to measure the proficiency of this activity only the lists with foreign students that are looking forward to learn Romanian language.</p>
<p><b>A7. CONTACT</b>  <i>Who can be contacted so as to seek support and networks for implementing the practice (name, position, e-mail)?</i></p>	<p>Iuliana Ianic  <a href="mailto:Iuliana.ianic@e-uvv.ro">Iuliana.ianic@e-uvv.ro</a></p>

## B. CONTENT EVALUATION CRITERIA

<p>B1. SOCIAL JUSTICE PRINCIPLES (see Nelson &amp; Creagh, 2013)</p>				
<p><b>B1.1 Self-determination</b>  <i>Rate and Justify (max. 70 words)</i></p> <p><i>(how students have participated to its (a) design, (b) enactment and (c) evaluation and how they can (d) make informed decisions about the participation)</i></p>	<p style="text-align: center;"><i>Very weakly</i> <input type="checkbox"/></p>	<p style="text-align: center;"><i>Weakly</i> X</p>	<p style="text-align: center;"><i>Well</i> <input type="checkbox"/></p>	<p style="text-align: center;"><i>Very well</i> <input type="checkbox"/></p>
<p style="text-align: center;"><i>It was required that students provide feedback in order to improve this service.</i></p>				
<p><b>B1.2 Rights</b>  <i>Rate and Justify (max. 70 words)</i></p> <p><i>(how it is assured that all participants are treated with dignity and respect. How have their</i></p>	<p style="text-align: center;"><i>Very weakly</i> <input type="checkbox"/></p>	<p style="text-align: center;"><i>Weakly</i> <input type="checkbox"/></p>	<p style="text-align: center;"><i>Well</i> <input type="checkbox"/></p>	<p style="text-align: center;"><i>Very well</i> X</p>
<p style="text-align: center;">There is discrimination based on <i>cultural or social</i>.</p>				

<p><i>individual cultural, social and knowledge systems been recognised and valued?)</i></p>				
<p><b>B1.3 Access</b> Rate and Justify (max. 70 words)</p> <p><i>(how it is assured that there is an active and impartial access to the resources (e.g., curriculum, learning, academic, social, cultural, support, and financial resources))</i></p>	<p>Very weakly <input type="checkbox"/></p>	<p>Weakly <input type="checkbox"/></p>	<p>Well <input type="checkbox"/></p>	<p>Very well <input type="checkbox"/></p>
<p>All students that want to follow these courses have the right to do it.</p>				
<p><b>B1.4 Equity</b> Rate and Justify (max. 70 words)</p> <p><i>(how if it openly demystifies and decodes dominant university cultures, processes, expectations and language for differently prepared cohorts)</i></p>	<p>Very weakly <input type="checkbox"/></p>	<p>Weakly <input type="checkbox"/></p>	<p><b>Well</b> <input type="checkbox"/></p>	<p>Very well <input type="checkbox"/></p>
<p>This preparatory year for foreign students helps them to integrate in Romania`s system of HE and to have access at different opportunities of study. Helps them learn romanian language and makes more easier their social skills for the future.</p>				
<p><b>B1.5 Participation</b> Rate and Justify (max. 70 words)</p> <p><i>(how it has led to socially inclusive practices. How does it increase students` sense of belonging and connectedness?)</i></p>	<p>Very weakly <input type="checkbox"/></p>	<p>Weakly <input type="checkbox"/></p>	<p>Well X</p>	<p>Very well <input type="checkbox"/></p>
<p>Helps them to integrate into society.</p>				
<p><b>B2. COLLABORATION</b> Describe what kind of collaboration there is between various stakeholders. (max. 70 words)</p>	<p>Collaboration between departments I order to identify main common language needs.</p>			
<p><b>B3. STUDENT SATISFACTION</b> Describe the student perception of this initiative. Is there evidence of their satisfaction? (see also A6.1) (max. 200 words)</p>	<p>There is no evidence on students satisfaction.</p>			

<p><b>B4. STUDENT WELLBEING</b></p> <p><i>How does it influence on students' (a) psychological, (b) social, (c) academic, and (d) physical wellbeing? What kind of evidence there is? (max. 200 words)</i></p>	<p>There is no evidence.</p>
<p><b>C. FINAL REFLECTIONS</b> (based on the previous description of you good practice)</p>	
<p><b>Success factors</b></p> <p><i>What are the factors required for the successful implementation? (max. 200 words)</i></p>	<ul style="list-style-type: none"> <li>- Information abroad</li> <li>- A correct approach</li> <li>- Trained people</li> </ul>
<p><b>Sustainability</b></p> <p><i>What is needed for the practice to sustain? What resources are required? How it contributes to environmental, economic or social sustainability? (max. 200 words)</i></p>	<p>The activity is essentially based on proper resources of the university. Teachers from the university have extra courses for the preparatory year. The social and environmental sustainability is easy to observe because this activity not only that helps students learn the language but also helps them to get to know our HE system, our country and principles. families know that they are safe here. Due to this kind of special activities foreign students have a better chance in Romania's HE.</p>
<p><b>Challenges</b></p> <p><i>What are the constraints identified? How easy it is to learn and implement? (max. 200 words)</i></p>	<p>The constraints reflect on the financial side due to the fact that has to be invested in this kind of preparatory year and the teachers from there.</p> <p>It is a benefit to have this kind of activity because it's good for foreign students and for the University. Being able to have access at this kind of preparation they have the chance to accommodate in our country and to continue their studies at the University.</p>

## Sources

Kunttu, K. 2005. The study ability model. The Finnish Student Health Service (FSHS). ([http://www.yths.fi/filebank/692-ENG\\_OPIKELUKYKYMALLI\\_pdf.pdf](http://www.yths.fi/filebank/692-ENG_OPIKELUKYKYMALLI_pdf.pdf))

Nelson, K & Creagh T. 2013. A Good Practice Guide: Safeguarding Student Learning Engagement. Queensland University of Technology. Brisbane, Australia. ([http://safeguardingstudentlearning.net/wp-content/uploads/2012/04/LTU\\_Good-practice-guide\\_eBook\\_20130320.pdf](http://safeguardingstudentlearning.net/wp-content/uploads/2012/04/LTU_Good-practice-guide_eBook_20130320.pdf))