

GENERAL INFORMATION	
<b>Title</b>	<b>Excellency scholarships</b>
<b>Key words</b> (3 to 5 key words)	Activity, appreciation, research, proficiency
<b>Objectives</b> (2 to 3 objectives)	<ul style="list-style-type: none"> <li>- Development</li> <li>- Tolerance</li> <li>- Inclusion</li> <li>- Reward</li> <li>- Help</li> </ul>
<b>Phase of studies</b> (Choose all phases it applies)	Access X Retain X Graduation X Transition to work-life
<b>Type of degree</b> (Choose all degrees it applies)	Bachelor's X Graduate X Master's X
<b>Level</b> (Choose all levels it applies)	International National Institutional X Faculty Group Individual
<b>Name of the institution</b>	Students with disabilities from West University of Timisoara
<b>Location</b> (City and country)	West University of Timisoara
<b>Target group/s</b>	Students with a good activity towards all the years in University, research and professional activities, social activities, cultural and organizational activities
<b>Stakeholders involved</b>	The university senate, administrative staff.
<b>Description of the organisational process</b> <i>Actors, triggering evidence,</i>	West University of Timisoara grants annually 14 excellency scholarships from it's own budget, in the next order:

*campaigns, graph... (max. 300 words)*

Excellency scholarship `Sever Bocu` - for all the activity  
 Excellency scholarship `Ioan Curea` - for research and professional activity  
 Excellency scholarship `Eugen Todoran` - for social, cultural and organisational activities  
 Eleven excellency scholarship for each Faculty from the University  
 This scholarships have as a group target students that have a remarkable activity in the University. For being a candidate at this scholarships you need to make a file which will be evaluated by a committee named by the rector of the university. As a criteria of difference will be used the performances of the student in his or her activities or his/her implication in actions that help the university or in students organizations and they need to have their average minimum 8.

## A. FORMAL EVALUATION CRITERIA

<p><b>A1. ACCESS TO INFORMATION</b>  <i>Provide sources of information (URL, websites, literature, materials)</i></p>	<p><a href="https://www.uvt.ro/files/a4cefbdda1264f7cd64966b554de1523be4bf9af/">https://www.uvt.ro/files/a4cefbdda1264f7cd64966b554de1523be4bf9af/</a></p>
<p><b>A2. TIMEFRAME</b>  <i>Since when has it been in use? What is its maturity level (initial, intermediate, advanced)? Describe if there is evidence of its duration in the long run. (max. 70 words)</i></p>	<p>Permanent initiative and it is in maturity level.</p>
<p><b>A3. NUMBER OF STUDENTS</b>  <i>How many students are involved? Is the number representative considering the target group?</i></p>	<p>14 students per year</p>
<p><b>A4. SCALABILITY</b> (“volume”)  <i>Describe how it has been or can potentially be scaled up and practiced in a wider scale. Or,</i></p>	<p>This scholarships can be adopted by a wider scale of universities which have the possibility to share their budget in this kind of activity. It is known that can not be asked from a smaller university or a poor one to grant</p>

<p><i>has it been or can it potentially be scaled down (e.g., from larger to smaller institutions)? (max. 70 words)</i></p>	<p>this number of scholarships but every university should appreciate its better students and rewarding them with a scholarship it's a sign of appreciation. Of course, this activity can be scaled down to smaller institutions like high schools maybe, that can offer this kind of scholarship.</p>
<p><b>A5. TRANSFERABILITY</b> (from one context to another) <i>Describe how it has been or can potentially be transferred and applied to different (a) target groups, (b) institutions, and (c) societies. If possible, name also some practices that this initiative was developed from or has inspired to. (max. 70 words)</i></p>	<p>There is a wide range of transferability. This scholarship can become a prize in a firm, a factory or anything else for the best employee. This kind of prize may be helpful to motivate people work harder and to help them financially.</p>
<p><b>A6. ASSESSMENT</b> <i>Describe how it has been evaluated. How has it proved its relevance as the most effective way to achieve the objective? How it was successfully adopted? How it has had a positive impact on people? How the impact has been measured? Shortly describe how various forms of evaluations have been used in the assessment (A6.1 User evaluation, A6.2 Self-evaluation, A6.3 Peer evaluation, A6.4 External expert evaluation). Provide references, if possible. (max. 200 words)</i></p>	<p>Due to the fact that there are only 14 scholarships of this kind the students involved and the target group has the same number. Of course there can be much more applications but passing through different criteria of selection remains only 14 students. Data about the relevance of this action is not publicly available and there is no information on the degree of occupation of these places. We can assume that not all the places or occupied mainly for because young people are not always interested to have a great activity.</p>
<p><b>A7. CONTACT</b> <i>Who can be contacted so as to seek support and networks for implementing the practice (name, position, e-mail)?</i></p>	<p>University rectorate secretariat@e-uvv.ro cabinetrector@e-uvv.ro</p>

## B. CONTENT EVALUATION CRITERIA

B1. SOCIAL JUSTICE PRINCIPLES (see Nelson & Creagh, 2013)				
<p><b>B1.1 Self-determination</b> Rate and Justify (max. 70 words)</p> <p><i>(how students have participated to its (a) design, (b) enactment and (c) evaluation and how they can (d) make informed decisions about the participation)</i></p>	Very weakly <input type="checkbox"/>	Weakly <input type="checkbox"/>	Well X	Very well <input type="checkbox"/>
		<p>Students do not have an impact on the design of this scholarship, taking into consideration that the categories of students that are eligible to apply and the amount of money are stipulated at a national level. Students make informed decisions about the participation because they have to apply in order to get this scholarship, by gathering relevant documents that sustain their social status, according to their group target (e.g. documents that prove they have not obtain, the last three months, a monthly average net income (per family member) higher than the minimum wage in the country).</p>		
<p><b>B1.2 Rights</b> Rate and Justify (max. 70 words)</p> <p><i>(how it is assured that all participants are treated with dignity and respect. How have their individual cultural, social and knowledge systems been recognised and valued?)</i></p>	Very weakly <input type="checkbox"/>	Weakly <input type="checkbox"/>	Well <input type="checkbox"/>	Very well X
		<p>No repercussions on cultural and social level have been identified. This type of programme has a positive impact, not only on financial level, but also it provides students with the opportunities to support themselves during their studies.</p>		
<p><b>B1.3 Access</b> Rate and Justify (max. 70 words)</p> <p><i>(how it is assured that there is an active and impartial access to the resources (e.g., curriculum, learning, academic, social, cultural, support, and financial resources))</i></p>	Very weakly <input type="checkbox"/>	Weakly <input type="checkbox"/>	Well <input type="checkbox"/>	Very well X
		<p>There are special procedures at university level in order to ensure that there is impartial access to this occasional social aid</p>		

	Very weakly <input type="checkbox"/>	Weakly <input type="checkbox"/>	Well <input checked="" type="checkbox"/>	Very well <input type="checkbox"/>
<p><b>B1.4 Equity</b> <i>Rate and Justify (max. 70 words)</i></p> <p><i>(how if it openly demystifies and decodes dominant university cultures, processes, expectations and language for differently prepared cohorts)</i></p>				
	<p>The scholarships had a positive impact on students making them more implicated in university`s activities, more mature and motivated. This impact has been measured through the number of files that fulfil the criteria each year and are submitted at the Committee. In the selection criteria are not mentioned race, age, or ethnicity.</p>			
<p><b>B1.5 Participation</b> <i>Rate and Justify (max. 70 words)</i></p> <p><i>(how it has led to socially inclusive practices. How does it increase students' sense of belonging and connectedness?)</i></p>	Very weakly <input type="checkbox"/>	Weakly <input type="checkbox"/>	Well <input type="checkbox"/>	Very well <input checked="" type="checkbox"/>
	<p>Development of a sense of belonging</p>			
<p><b>B2. COLLABORATION</b> <i>Describe what kind of collaboration there is between various stakeholders. (max. 70 words)</i></p>	<p>Between different department within university such as financial department and social department.</p>			
<p><b>B3. STUDENT SATISFACTION</b> <i>Describe the student perception of this initiative. Is there evidence of their satisfaction? (see also A6.1) (max. 200 words)</i></p>	<p>There is no evidence regarding their satisfaction</p>			
<p><b>B4. STUDENT WELLBEING</b> <i>How does it influence on</i></p>	<p>There is no evidence regarding their satisfaction but the scholarship has an impact at financial level.</p>			

students' (a) psychological, (b) social, (c) academic, and (d) physical wellbeing? What kind of evidence there is? (max. 200 words)

### C. FINAL REFLECTIONS

(based on the previous description of you good practice)

<p><b>Success factors</b> What are the factors required for the successful implementation? (max. 200 words)</p>	<ul style="list-style-type: none"> <li>- Information</li> <li>- A correct approach</li> <li>- A correct evaluation of the files</li> </ul>
<p><b>Sustainability</b> What is needed for the practice to sustain? What resources are required? How it contributes to environmental, economic or social sustainability? (max. 200 words)</p>	<p>The service is essentially based on proper resources of the university, but there should be some better institutional resources to support students after their access to HE, and of course students that are remarkably good in their activities which sometimes encounter difficulties such as cultural or financial issues.</p>
<p><b>Challenges</b> What are the constraints identified? How easy it is to learn and implement? (max. 200 words)</p>	<p>The only constraint identified is the lack of money in universities budgets but this kind of scholarships can also be financed by the Government.</p>

### Sources

Kunttu, K. 2005. The study ability model. The Finnish Student Health Service (FSHS). ([http://www.yths.fi/filebank/692-ENG\\_OPISKELUKYKYMALLI\\_pdf.pdf](http://www.yths.fi/filebank/692-ENG_OPISKELUKYKYMALLI_pdf.pdf))

Nelson, K & Creagh T. 2013. A Good Practice Guide: Safeguarding Student Learning Engagement. Queensland University of Technology. Brisbane, Australia. ([http://safeguardingstudentlearning.net/wp-content/uploads/2012/04/LTU\\_Good-practice-guide\\_eBook\\_20130320.pdf](http://safeguardingstudentlearning.net/wp-content/uploads/2012/04/LTU_Good-practice-guide_eBook_20130320.pdf))