Previous Issues of Links & Letters

**Contents Issue 1 (1994)**  
**Topics in Linguistics**

**Articles**
Alan Reeves. Educational Approaches for an International Language.
Andrew Spencer. Morphological Theory and English.
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**Reviews**
Bas Aarts. Christian Mair, Infinitival Complement Clauses in English: A Study of Syntax in Discourse.
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**Contents Issue 2 (1995)**  
**Literature and Culture**

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Nicole Rowan. Is There a Woman in this Text? Female Domination in Shakespeare’s Henry VI.
Chantal Cornut-Gentille. Mary Wollstonecraft’s A Vindication of the Rights of Women as Generator of Differing Feminist Traditions.
Chris Worth. Ivanhoe and the Making of Britain.
During writer Felicity Hand’s interview with David Dabydeen, the discussion delved into a variety of topics.

The reviews section included the following works:

- Mireia Aragay, D. Cairns and S. Richards, *Writing Ireland: Colonialism, Nationalism and Culture*.
- Mireia Aragay and G. Austin, *Theories for Dramatic Criticism*.
- Nuria Augé, James Engell and David Perkins (eds.), *Teaching Literature: What is Needed Now*.
- Anna Llisterri, *Italo Calvino, Por qué leer los clásicos*.
- Lidia Schibi, *Italo Calvino, Ses propuestas para el próximo milenio*.

The contents list for Issue 3 (1996) of Pragmatics covers a range of articles and materials:

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  - Maria Teresa Espinal, *On the Contribution of Lexical Meaning to Utterance Interpretation*.
  - Reiko Itani, *What is the Literal Meaning of a Sentence?*.
  - Josep Maria Cots, *Bringing Discourse Analysis into the Language Classroom*.

- Annotated Bibliography
  - Hortènsia Curell and Melissa Moyer.

An interview with Melissa Moyer, Pragmatics, the State of the Art. A Talk with Jef Verschuren.

The reviews section included the following works:

- Joan Pujolar, *Norman Fairdough, Discourse and Social Change*.
- Ester Baiget, Jan Renkema, *Discourse Studies. An Introductory Textbook*.
- James L. McCullough, Deborah Schiffrin, *Approaches to Discourse*.
- Montserrat Capdevila, Diane Blakemore, *Understanding Utterances*.
- Begoña Vicente, Raymond W. Gibbs, *The Poetics of Mind. Figurative Thought, Language and Understanding*.
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Indira Chowdhury Sengupta. The Indian English Supplement to the Advanced Learner's Dictionary of Current English.

Selected bibliography
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Forthcoming Issue of Links & Letters

Links & Letters nº 7: Autonomy in L2 Language Learning

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Contributions are welcomed for the 2000 issue of Links and Letters, the core of which will be devoted to the development of autonomy in L2 language learning in any of its manifestations. A large number of areas of interest are relevant to the subject: self-directed learning, self-access learning, learner training, learner strategies and strategic training, learners' beliefs, developing autonomy across cultures, open learning and Computer Assisted Language Learning (including E-mail and Internet applications for autonomous L2 learning), among others. There will also be the possibility of publishing articles of special interest in other areas of SLA / Applied Linguistics within a miscellany section.

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Articles: between 15 and 20 written pages (30 lines/60 spaces per line), 3 copies, in English.

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Issue 7: Mia Victori (issue editor).
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Conference Announcements

Information of interest for specialists in English language, literature and culture, offered in chronological order:

http://tpowell.comdis.isumc.edu/icpla/symposia/MONTREAL.HTM

E-mail: pragma99@post.tau.ac.il

E-mail: tennet@uqam.ca, cohen.henri@uqam.ca


E-mail: linginst@uiuc.edu http://www.beckman.uiuc.edu/linginst

http://bamse.ling.su/iclc99

http://www.vc.ehu.es/iasc99/iascl.htm

ICPhS99, 14th International Congress of Phonetic Sciences. 1-7 August 1999. San Francisco, USA. 
http://trill.berkeley.edu/ICPhS

E-mail: abrowne@bgnet.bgsu

This conference will dovetail with «Romanticism and the New», the 1999 Meeting of NASSR. 12-15 August 1999. University of King’s College, Halifax. Those who register for both conferences will pay a reduced fee (yet to be determined).

E-mail: Steven.Bruhm@msvu.ca, Peter.Schwenger@msvu.ca

E-mail: eurospeech99@ttt.bme.hu http://tel.ttt.bme.hu/Eurospeech99
EUROCALL '99 (European Association for Computer Assisted Language Learning): Information and Communication Technology (ICT) in varied language learning environments. 15-18 September 1999. Université de Franche-Comté, Besançon, France. 
http://lib.univ-fcomte.fr/RECHERCHE/P7/EUROCALL/EUROCALL.html

Culture and Power: Challenging Discourses, Fifth Seminar on Cultural Studies. 16-18 September 1999. Universitat de València, Spain. Contact: Mª José Coperías, E-mail: mariaj.coperias@uv.es
http://www.udc.es/7777/

SPECOM '99 International Workshop. 4-7 October, 1999. Moscow Linguistic University, Russia. E-mail: mglu@online.ru
http://www.spiras.nw.ru/speech

Cognitive Linguistic Approaches to Literacy. 2-6 November 1999. A seminar sponsored by The Society for Critical Exchange at the annual meeting of the Midwest Modern Language Association, Minneapolis, USA. Deadline (abstracts): 1 April 1999; deadline (full papers): 31 August 1999. Contact: Professor Todd Oakley, Department of English, Case Western Reserve University, Cleveland, OH 44106-7117, USA.
E-mail: tv02@po.cwru.edu

14th Annual International Conference in Literature, Visual Arts, and/or Cinema. 5-7 November 1999. Atlanta, Georgia, USA. Deadline for 1-page abstracts (submit in duplicate): April 23, 1999. Mail, Fax, or E-mail abstracts to: Utopia & Dystopia Conference. State University of West Georgia, Continuing Education - Public Services, Carrollton GA 30188 USA.
E-mail: dduffey@westga.edu
Contact: Joseph Tyler, Conference Director. Department of Foreign Languages and Literature, State University of West Georgia.
E-mail: jtyler@westga.edu

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A letter, word, phrase, or sentence cited as a linguistic example or subject of discussion appears in italics. Phonetic (IPA) or phonemic transcription should
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(1) Zij moet appels eten.
   She must apples eat
   'She must eat apples'
(2) Amáyí á mwáná uyu á-ma-mu-zûnza
   mother of child this SM-habit-O M -mistreat
   'The mother of this child mistreats him'

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