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## Conference Announcements

This section provides information about conferences, meetings and events related to the general area of Applied Linguistics, including autonomy in language learning, second language acquisition and language teaching, which are listed in chronological order. For more information on conference announcements, visit the following website address: <http://www.jyu.fi/tdk/kkkk/yhteinen/kongress/start.htm> where you will find a very comprehensive Congress calendar with some 200 events for language teachers, linguists and researchers.

**XVIII National Congress AESLA (Asociación Española de Lingüística Aplicada).** 4-6 May 2000. Theme: Recent perspectives in language acquisition. Universidad de Barcelona, Spain.

E-mail: [aeslabcn@fil.ub.es](mailto:aeslabcn@fil.ub.es)

<http://www.ub.es/filoal/aesla/index.htm>

**Canadian Association for Applied Linguistics 2000 Conference, as part of the Congress of the Social Sciences and Humanities.** 25-27 May 2000. University of Alberta, Edmonton, Canada.

E-mail: [ngrant@aclarcaal.org](mailto:ngrant@aclarcaal.org)

<http://www.aclacaal.org/>

**2nd International Conference on Language Resources and Evaluation.**

31 May – 2 June 2000. The National Technical University of Athens and The Institute for Language and Speech Processing. Athens, Greece.

<http://www.icp.grenet.fr/ELRA/lrec2000.html>

**JALTCALL 2000.** 10 - 11 June 2000. Tokyo University of Technology. Tokyo, Japan.

<http://jaltdcall.org/conferences/call2000/info.html>

**'Learner Autonomy' colloquium, as part of the LT2000 conference.** 19-23 June 2000. Theme: Quality Language Teaching through Innovation & Reflection. Hong Kong University of

Science and Technology & Tsinghua University, Beijing.

<http://lc.ust.hk/~centre/conf2000/colloquia.html>.

**4th International Computer Assisted Assessment Conference.** 21- 22 June 2000. Loughborough University, Loughborough, UK.

E-mail: [S.E.C.clowes@lboro.ac.uk](mailto:S.E.C.clowes@lboro.ac.uk)

<http://www.lboro.ac.uk/service/fli/flicaa/>

**CALL for the 21st Century.** 30 June – 2 July 2000. Organized by ESADE and IATEFL Computer SiG. Barcelona, Spain.

E-mail: [Jordan@esade.es](mailto:Jordan@esade.es)

<http://www.paddocks64.freemove.co.uk/CompSIG2/esade.htm>

**Learner Autonomy and the Role of the Teacher.** 10-21 July 2000. Santiago de Compostela, Spain. A Lingua B course organized by the Conselleria de Educación y Ordenación Universitaria and Centro de Formación y Recursos de Santiago de Compostela in partnership with the University of Uppsala (Sweden) and DAFCO-CAFOC (Paris, France). Contact: Maria José Dopico Rodriguez, Centro de Formación y Recursos de Santiago de Compostela, Rua Villaidia, 37, 15706 Santiago de Compostela.

E-mail: [cefosant@mx2.retemail.es](mailto:cefosant@mx2.retemail.es)

[Gunilla.bouvin@telia.com](mailto:Gunilla.bouvin@telia.com)

[Michele.Dubois@ac-paris.fr](mailto:Michele.Dubois@ac-paris.fr)

**4th International Conference on Foreign Language Education and Technology (FLEAT IV).** 29 July – 1 August 2000. Theme: Language Learning and Multimedia: Bridging Humanity and Technology. Kobe, Japan.

E-mail: [fleatq&a@kuins.ac.jp](mailto:fleatq&a@kuins.ac.jp)

[Http://www.hll.kutc.kansai-u.ac.jp:8000/call1.html](http://www.hll.kutc.kansai-u.ac.jp:8000/call1.html)

**Pacific Second Language Research Forum 2000.** 9-12 August 2000. Semarang, Java, Indonesia. Contact: Helena Agustien (1st OC Chair), Gombel Permai V / 105, Samarang 50261, Indonesia.

E-mail: [lnugraha@indosat.net.id](mailto:lnugraha@indosat.net.id)

**EUROCALL 2000 (European Association for Computer Assisted Language Learning).** 31 August - 2 September 2000. Theme: Intelligence and Interdisciplinarity in CALL in the New Millennium. Dundee, Scotland. Contact: Eurocall, CTI Centre for Modern Languages, University of Hull, Hull HU6 7RX, UK.

E-mail: [eurocall@hull.ac.uk](mailto:eurocall@hull.ac.uk)

<http://www.hull.ac.uk/cti/eurocall.htm>

**The 10th Annual Conference of the European Second Language Association (EUROSLA 2000).** 7-10 September 2000. Przegorzaly University Conference Centre. Cracow, Poland.

E-mail: [eurosla@ares.fils.us.edu.pl](mailto:eurosla@ares.fils.us.edu.pl)

<http://www.us.edu.pl/uniwerytet/konferencje/2000/filang/eurosla/EUROSLLA2000.html>

**TESL Canada 2000.** 28- 30 September 2000. Halifax, Nova Scotia, Canada.

E-mail: [smeheft@navnet.net](mailto:smeheft@navnet.net)

<http://www.tesl.ca/>

**VII Latin American ESP Colloquium**  
30 October- 3 November 2000. Barran-

quillo, Colombia. Contact: Vilma de Maria, Universidad del Norte, km. 5, via Puerto Colombia, A.A. No. 51820, Barranquillo, Colombia.

E-mail:

[Coloquio@guayacan.uninorte.edu.co](mailto:Coloquio@guayacan.uninorte.edu.co)

[Vmaria@guayacan.uninorte.edu.co](mailto:Vmaria@guayacan.uninorte.edu.co)

**American Council on the Teaching of Foreign Languages (ACTFL).** 17-19 November 2000. Boston, USA. Contact: ACTFL, 6 Executive Plaza, Yonkers, NY 10701-6801, USA.

E-mail: [actflhq@aol.com](mailto:actflhq@aol.com)

<http://www.actfl.org/>

**Modern Language Association of America (MLA).** 27-30 December 2000. Washington, DC, USA. Contact: MLA, 10 Astor Place, New York, NY 10003-6981, USA.

E-mail: [convention@mla.org](mailto:convention@mla.org)

<http://www.mla.org/>

**American Association for Applied Linguistics (AAAL) Annual Conference.** 23-27 February 2001. St. Louis, USA. Contact: AAAL, PO Box 21686, Eagan, MN 55121-0686, USA.

E-mail: [aaaloffice@aaal.org](mailto:aaaloffice@aaal.org)

<http://igor.lis.wisc.edu/aaal/>

**Teachers of English to Speakers of Other Languages (TESOL) Annual Conference.** 27 February - 3 March 2001. St. Louis, USA. Contact: TESOL, 1600 Cameron St., Suite 300, Alexandria, VA 22314-2751, USA.

E-mail: [tesol@tesol.edu](mailto:tesol@tesol.edu)

<http://www.tesol.edu/>

**International Association for Language Learning Technology (IALL).** 23- 25 May 2001. Rice University, Houston, TX, USA.

E-mail: [bartlett@ruf.rice.edu](mailto:bartlett@ruf.rice.edu)

<http://www.iall.net>

# Instructions for Authors

**REMEMBER:** The main aim of Links & Letters is to connect specialists and non-specialists alike by making specialised disciplines accessible to an interdisciplinary public. The articles should aim at clarifying complex issues for an audience of graduates and university teachers who may not be acquainted with your subject. Please, introduce your subject by giving a brief account of its place in current research and explain the most difficult terms you employ in your text.

## Manuscript submission and review

- Manuscripts are accepted for review on the understanding that the same work has not been nor is due to be published elsewhere, and that all persons listed as authors have given their approval for the submission of the paper. Reviews are both by anonymous peer and non-peer reviewers, given the interdisciplinary public for which Links & Letters is published.
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- The Editorial Board reserves the right to return manuscripts which do not comply with the instructions. If any modifications are needed the manuscript will be returned to the author to make the necessary revisions before its publication.
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## Language

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Page 1 should contain the article title, authors(s) name, affiliation(s), and the name and complete mailing address of the author to whom correspondence should be sent, including telephone, fax and e-mail address, if available. The following pages should contain no identifying information which may disturb the anonymity of the reviewing process.

## Types of manuscripts

*Articles:* Manuscripts submitted as articles should have a length between 15 and 20 pages including notes, references and all graphic material.

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### Articles

- Title of article should follow sentence case.
- Full name should follow with author's address and institutional affiliation.
- A short abstract between 10-12 lines (100-200 words) should appear on the second page (with title again). The abstract summarizes the conceptual content of the article. It should be followed by 3 to 5 keywords indicating the subject matter of the article.
- The text of the article should not exceed 20 pages including notes.
- Sections and subsections of the text should be numbered with Arabic numbers and the headings should appear in bold following sentence case.

### Book reviews

- Book reviews should start with the information on the book to be reviewed following the format below:

Andrew RADFORD. *Syntactic theory and the acquisition of English syntax*. Oxford: Blackwell, 1990, viii + 311 pages.

- The text should not exceed four pages.
- The author's name and institutional affiliation must appear at the end of the review.

### Examples in the text

A letter, word, phrase, or sentence cited as a linguistic example or subject of discussion appears in italics. Phonetic (IPA) or phonemic transcription should be enclosed in brackets or slant lines. A gloss and a translation must accompany examples from languages other than English.

- (1) *Zij moet appels eten.*  
She must apples eat  
'She must eat apples'
- (2) *Am'áyí á mwáná yu á-ma-mu-zûnza*  
mother of child this SM-habit-OM-mistreat  
'The mother of this child mistreats him'

## Citations

*Direct quotations.* All the lines of a direct quotation from a text should be equally indented like a paragraph and followed at the end by the author, date of publication and the page number, as follows:

(Riley 1990: 32).

*Brief citations* given in the text should include author's name, year of publication and page numbers if relevant. See below:

- a) in this article Bresnan (1982: 259) introduced the principles of lexical functional grammar.
- b) The maturation hypothesis is not supported by the acquisition of the passive in Sesotho (Demuth 1989).

## Notes

Notes should be used sparingly and indicated in the text by consecutive numbering. They will be placed at the foot of the page and not at the end of the article. However, authors should present them separately after the main text.

## References

Full bibliographical references should be given at the end of each article, beginning on a separate page with the heading References and arranged alphabetically. See the format below:

- a) For books:  
Rusom, G. (1987). *Old English meter and linguistic theory*. Cambridge: Cambridge University Press.
- b) For articles:  
Aissen, Judith (1989). «Agreement controllers and Txotil comitatives». *Language*, 65: 518-536.
- c) For articles in books:  
Hockett, Charles F. (1964). «The proto central Algonquian kinship system». In Goodenough, W. (ed.). *Explorations in cultural anthropology*, 239-258. New York: McGraw-Hill.

All titles of books and articles should follow sentence case, as should internal section headings.

For titles of periodicals, conferences, proceedings, organisations, all content words are capitalised.

**Tables, figures and diagrams**

All tables, figures and diagrams should be numerated in Arabic numbers and included at the end of the article with an exact indication in the text as to where they should be inserted. Graphs and charts must be professionally prepared and may be submitted as original black and white drawings or as sharp black and white photographic reproductions. Colour originals are discouraged.

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