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**INSTITUTIONAL ACTION PLAN FOR THE FOLLOW-UP  
OF THE LABOUR INSERTION OF THE UNIVERSITY DEGREES**

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GIDC-GAP - GIDC CEFOCID-COPOLIS



**INCASI** *International Network for  
Comparative Analysis of Social Inequalities*



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**Responsibility of the university institution to know the results of the training it provides regarding the opportunities and degree of employment**

**Configuration of an Institutional Action Plan for professional monitoring of university graduates by the university institution**

**PROJECTS:**

- 1. Labour insertion of the university graduates of the Faculty of Law (REDICE14-1146)*
- 2. Analysis of the initial situation towards the working world of the graduates of the Faculty of Law and transference of experience to the Faculty of Economics and Business of the UB and at the international level (REDICE16-1682)*

# **Labour insertion of the university graduates of the Faculty of Law (REDICE14-1146)**

## **OBJECTIVES:**

1. Analyze the labour insertion and the intergenerational mobility of the graduates (AQU, 2014)
2. Elaborate a protocol to monitoring the labour insertion of graduates and design tools to gather information to create a database of graduates for the faculty, its systematic application and future planning that enables the monitoring of professional insertion of graduates of each degree

University degrees: Political Science and Administration, Criminology, Law, Management and Public Administration, and Labor Relations

# **Analysis of the initial situation towards the working world of the graduates of the Faculty of Law and transference of experience to the Faculty of Economics and Business of the UB and at the international level (REDICE16-1682)**

## **OBJECTIVES:**

1. Analyze the characteristics and initial situation towards the working world of the graduates of 2014-15 course of the Faculty of Law, making a comparison between the students of the different degrees of the Faculty. The analysis includes knowing three basic aspects of the situation of students at the end of the career: academic, labor and sociodemographic, taking into account the gender perspective.
2. Create the database of the graduates of the 2015-16 course of the Faculty of Law. That is, to apply the survey to students who are finishing the degree.
3. Review the appropriateness of the instrument used to collect the information (questionnaire survey) in order to create an annual database of graduates and improve identified deficiencies, taking into account the gender perspective.
4. Generate a transfer of knowledge from the experience of the Faculty of Law to:
  - a) Faculty of Economics and Business: Sociology.
  - b) Sede Atlántica of the Universidad Nacional de Río Negro: Law, Public Accountant
  - c) Universidad Nacional del Comahue: Public Administration, Psychopedagogy, Political Science

# METHODOLOGY

## QUANTITATIVE:

### **Design of Questionnaire survey to graduates just at the moment of finishing its studies (database)**

- Faculty of Law (UB): Criminology, Labor Relations, Law, Management and Public Administration, and Political Science and Administration (2014-15, 2015-16, 2016-17 courses).
- Faculty of Economics and Business (UB): Sociology (2016-17 course).
- Universidad Nacional de Río Negro: Public Accountant, Law (2016 and 2017 courses).
- Universidad Nacional del Comahue: graduates of the Public Administration, Psychopedagogy, Political Science (2016 and 2017 courses).

### **Design of Questionnaire survey to graduates four years later completing their studies**

## QUALITATIVE:

### **Design of protocol / interview script: graduates and employers (4 years later)**

# EXPECTED RESULTS

- To know the level of satisfaction of the university formation received and its utility for the work.
- Know the evaluation of external practices and their impact on the work.
- Obtain a diagnosis of the situation and working conditions of students at the time of finishing their studies.
- To determine the profiles of graduates according to their sociodemographic characteristics.
- To study if the university, as a social institution, has a role of reproduction of the inequalities of origin of the graduates or, on the contrary, it is equitable giving the same job opportunities to the graduates irrespective of their social origin.

# EXPECTED RESULTS

- To have an own tool of collection of information to create during each academic course a data base of the graduates.
- Creation of databases of graduates of different promotions.
- Define and design own data collection instruments on the professional insertion of graduates, both in their quantitative (questionnaire) and qualitative (protocols-dash of interviews with graduates and employers) for the purpose of carrying out future research on the trajectories to the world of work.
- To have a Program of professional follow-up of the graduates for each Faculty.
- To create a space for the exchange of knowledge and experiences between researchers from different academic fields.

# EXPECTED IMPACTS

- To provide indicators of the degree of academic satisfaction of graduates and the impact in their work life's.
- To know the weaknesses and strengths of the training received and, consequently, to be able to act in the improvement of the training quality.
- To dispose indicators on the degree of labor insertion of the students at the end of the studies and the relation of the studies with the work.
- To follow-up of the graduates to know the possible changes in their labor insertion, as well as, to advance in the knowledge about the nexus between university education and the world of work.
- To locate the centers involved in the research as pioneers in the study of the graduates in the Universitat de Barcelona, as in the Universidad Nacional de Río Negro and in the Universidad Nacional del Comahue.
- To have comparative data from three university institutions.
- To start an international network on the knowledge of processes of labor insertion of university students.



**THANK YOU FOR YOUR ATTENTION**

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