ICERI2018 MEETING THE CHALLENGES OF 21ST CENTURY LEARNING

11th annual International Conference of Education, Research and Innovation
Seville, Spain, 12th-14th Novembre 2018

ANALYSIS OF SOCIAL INEQUALITIES: TEACHING AND INVESTIGATIVE THEORY AND PRACTICE

Sandra Fachelli Ana Antonia Collado

Teaching Innovation Project (2017-2019)
Universidad de Barcelona



GIDC-GAP - GIDC CEFOCID-COPOLIS







Teaching Innovation Project Innovative ways to counteract social inequalities (FINCODES)

2017PID-UB/042

RIMDA: Recerca, Innovació i Millora de la Docència i de l'Aprenentatge Universitat de Barcelona

Member task:

Paulina Benítez (UdeC)

Eduardo Chávez (UBA)

Màrius Domínguez (UB)

Pedro López-Roldán (UAB)

Leticia Muñiz (UNLP)

Marina Solé (UB)

Núria Vergés (UB)

CONTEXT OF APPLICATION

Subject of SOCIOLOGY

First year, first semester

2 groups: morning and afternoon

92 students

Courses 2017/18 and 2018/17

Degree of Management and Public Administration (GAP)

Faculty of Law, UB

OBJECTIVES

- Develop the analysis of social inequalities (scientific competence)
- ✓ Learn the ability to manage information sources (selective search, organization and synthesis of information)
- ✓ Enhance teamwork competence (collaboration in the construction of the research process and its results)
- ✓ Develop technological competence (design and development of a web page and a video)
- ✓ Learn to communicate the ideas and topics researched (oral and written expression)
- ✓ Promote creative capacity

 (devise new ways of counteracting social inequalities)
- ✓ Enhance reflective and critical analysis

 (design and realization of tasks of scientific competence and collaborative work)

DEVELOPMENT

- ✓ Sociological exploration of a social inequality linked to the INCASI project
 - Choice of inequality between the thematic axes of INCASI
 - Theoretical approach: search of scientific articles, synthesis, comparative analysis and conceptual maps
 - Search for other secondary sources of information: databases, press articles, websites, conferences, videos, documentaries, films, photographs
 - Find innovative ways to deal with the inequality studied
 - Design an innovative way to counteract the inequality analyzed
 - Knowledge transfer: web and video
 - ✓ Classes distribution: theoretical and practical sessions
 - ✓ Academic year 2017/18: European context
 - ✓ Course 2018/19: Latin American context







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DESIGUALDADES EDUCATIVAS:

PROBLEMAS

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PRESENTACIÓN

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Proposal of assessment and recognition of the highest quality works by the researchers of the Academic Committee of INCASI who are members of the FINCODES Project:

Paulina Benítez (UdeC)

Eduardo Chávez (UBA)

Leticia Muñiz (UNLP)

Màrius Domínguez (UB)

Pedro López-Roldán (UAB)

Presentation in future Exhibitions in the Social Sciences Library of the UAB Publication on the web (background or production) of INCASI Link on the INCASI website

THANK YOU FOR YOUR ATTENTION

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Universidad de Barcelona