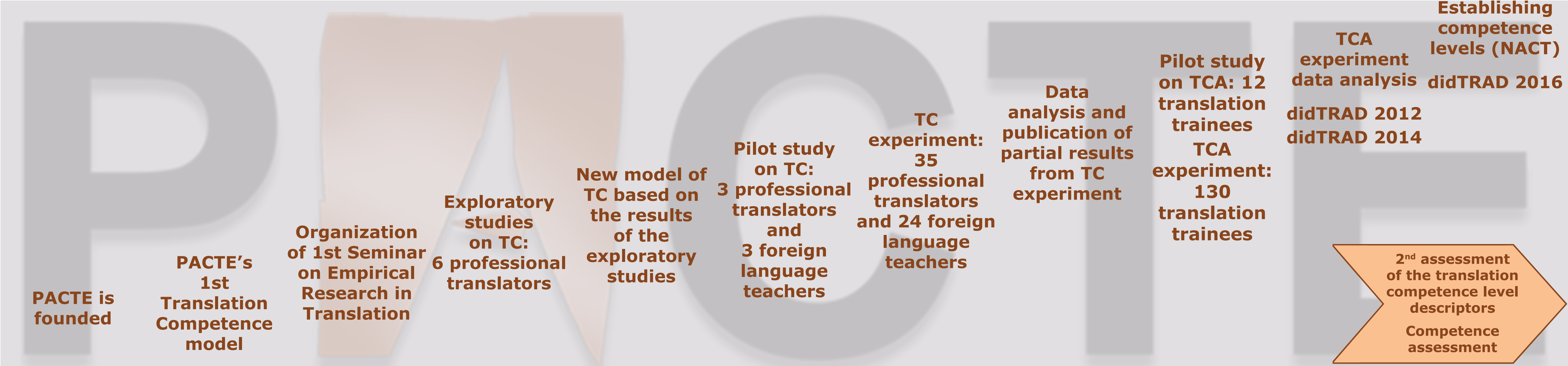




1997	1998	1999	2000-2001	2002	2004	2005-2006	2007-2011	2011	2012-2014	2015-2018
TC Aim: To carry out empirical research into Translation Competence Acquisition (TCA)	TC TC as predominantly procedural knowledge Sub-competences: -Communicative -Extra-linguistic -Instrumental/Professional -Psycho-physiological -Transfer -Strategic (PACTE 2000, 2001)	TC Held at the FTI, UAB, 3-5/6/1999. 26 participants.	TC Design of first instruments. Main results: -Catalogue of the translator’s observable activities -The need to redefine the 1998 TC model	TC Sub-competences: -Bilingual -Extra-linguistic -Knowledge of translation -Instrumental -Strategic -Psycho-physiological components (PACTE 2002, 2003)	TC Main results: -Review of instruments and experimental tasks -Refinement of hypothesis and redefinition of study variables -Introduction of Rich Points -Establishment of categories for acceptability -Detection of types of consultations -Detection of sequences of actions -First data triangulation: sequences of actions and acceptability (PACTE 2005, 2007)	TC Variables: -Acceptability -Knowledge of translation project -Identification and solution of translation problems -Decision-making -Efficacy of the translation process -Use of instrumental resources 20 indicators Instruments and tools: -Texts (with Rich Points) -Questionnaires -Direct observation chart -Proxy and Camtasia -Retrospective interviews -Electronic corpora	TC (PACTE 2008, 2009, 2011a, 2011b)	TCA -A Simulation of a longitudinal study -Adaptation of instruments used for TC experiment Foundation of the Thematic Network TREC (Translation, Research, Empiricism, Cognition).	TCA (PACTE 2014, 2015) TC -Preparation of the book <i>Researching translation competence by PACTE group</i> (Hurtado 2017)	TCA -Preparation of a book with the results from the TCA experiment NACT -Development of a database -1 st draft of translation competence level descriptors -1 st expert assessment -Preparation of the 2nd draft of translation competence level descriptors

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