

Unit for Innovation in Higher Education Teaching IDES

CONFERENCE

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(2008)



UAB

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<http://www.uab.cat/ides>



WHO ARE WE?

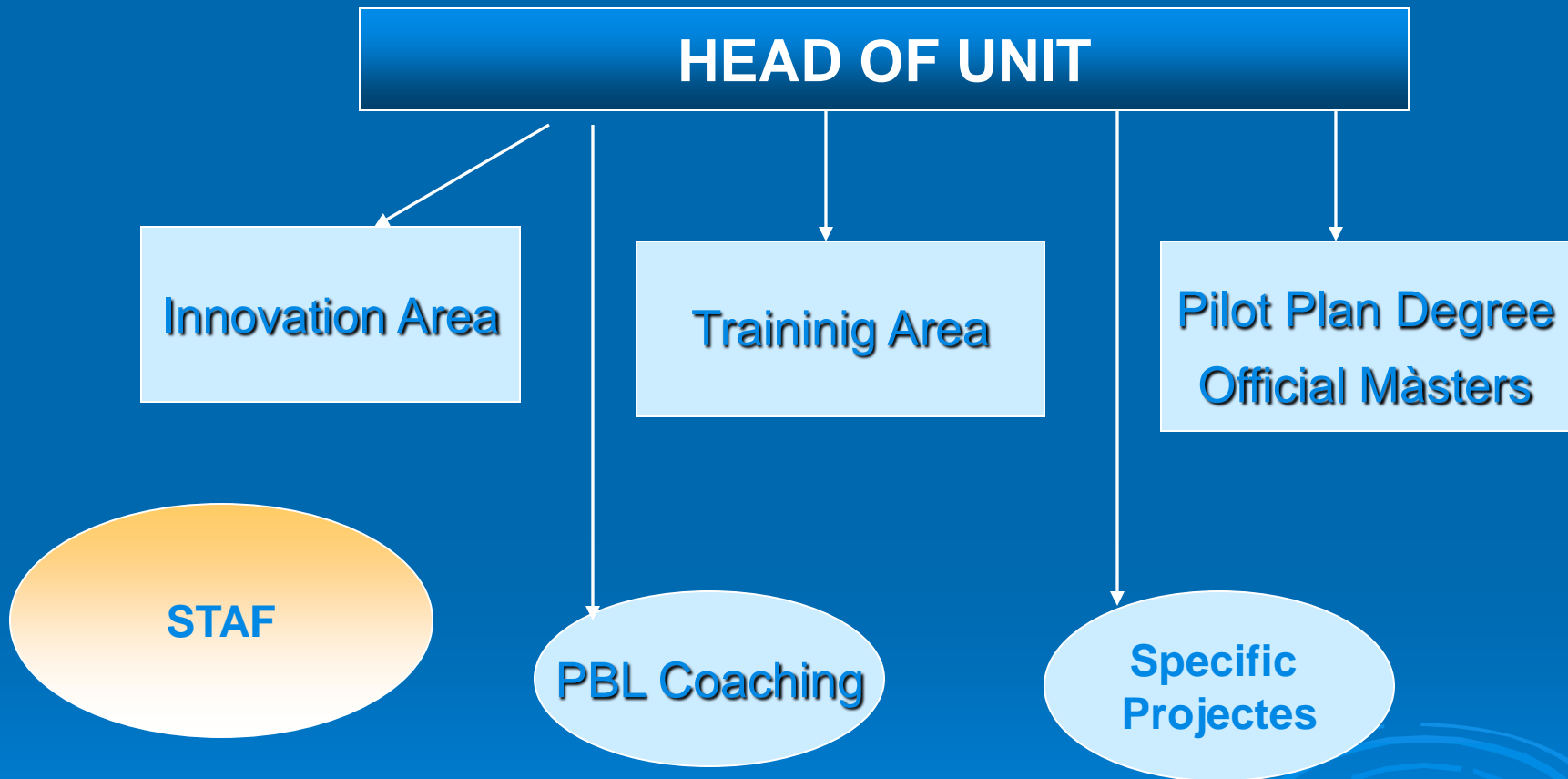
What is the *Unit for Innovation in Higher Education Teaching (IDES)*?

- **Is the main driving force behind innovation in the University.**
- **The objectives and actions of IDES fit into:**
 - The framework of the new demands of the European Credit Transfer System (**ECTS**).
 - The adaptation to the European Higher Education Area (**EHEA**)

GENERAL OBJECTIVES

- * To promote and support the various teaching optimization initiatives**
- * To launch new support, innovation and continuous training initiatives, etc.**

UNIT TEAM



UNIT TEAM

- **Dra. Maite Martínez** **Head of Unit**
- **Dra. Elena Añaños** **Innovation Area**
- **Sarai Sabaté** **Training Area**
- **Dr. Luis Alberto Branda** **PBL Coaching**

- **Núria Marzo** Official programs
- **Sandra Gimbel** Specific programs
-
- **Marta Miró** |
- **Mariona Gifre** | **Colaborative people**
- **Gisela Rodríguez** |

- **Jordi Grau** **Staff**

OVERAL MISSION

- Within the framework of European university harmonisation, the Teacher Training Plan of IDES aims to **provide UAB lecturers** with a **variety of tools and resources** to help them **implement innovation initiatives** and to improve the quality of their teaching.
- This Plan also aims to **promote exchanges** and the sharing of **experiences of good practices** used by teachers.

SPECIFIC OBJECTIVES (1)

➤ The **Training Plan** has the following specific objectives:

1 . To reflect upon **skills training** and to **learn to design modules using teaching-learning strategies and assessment methods** that meet the demands of this training model.

SPECIFIC OBJECTIVES (2)

2 . To reflect upon the role of active teaching methods in the new EHEA framework and to know how to select and implement all the teaching-learning strategies available in accordance with the objectives of the module.

3 . To provide resources for the use of ITCs as teaching support tools.

SPECIFIC OBJECTIVES (3)

4 . To **share the experiences** of the process of adapting courses to the EHEA among all lecturers, thus making the process run more smoothly and allowing for **continual improvements**.

5 . To **develop the resources needed** so that each teacher is able to produce a personal Teaching Portfolio that is compatible with the European Credit Transfer System and that is applicable to one of the modules for the course in which he or she teaches.

OUR AREAS...

- ✓ Innovation Area
- ✓ Training Area
- ✓ Problem-Based Learning coaching
- ✓ Pilot Plan Degrees (*nets*) and Masters.
- ✓ Publications

INNOVATION AREA

- GI-IDES GROUPS
- Teaching Innovation Projects (MQD)
- Teaching Innovation Conference



TRAINING AREA

- Teaching Training Plan
- FDES Program
- “*Custom-made*” Training



Problem-Based Learning Coaching

■ Coaching about:

- ✓ Introduction to PBL
- ✓ Learning objectives design
- ✓ Design and Preparation of cases/problem situations
- ✓ Training sessions
- ✓ ABP avaluation

PILOT PLAN DEGREES (*Nets*)

➤ *Net 1*

BACHELOR'S DEGREES

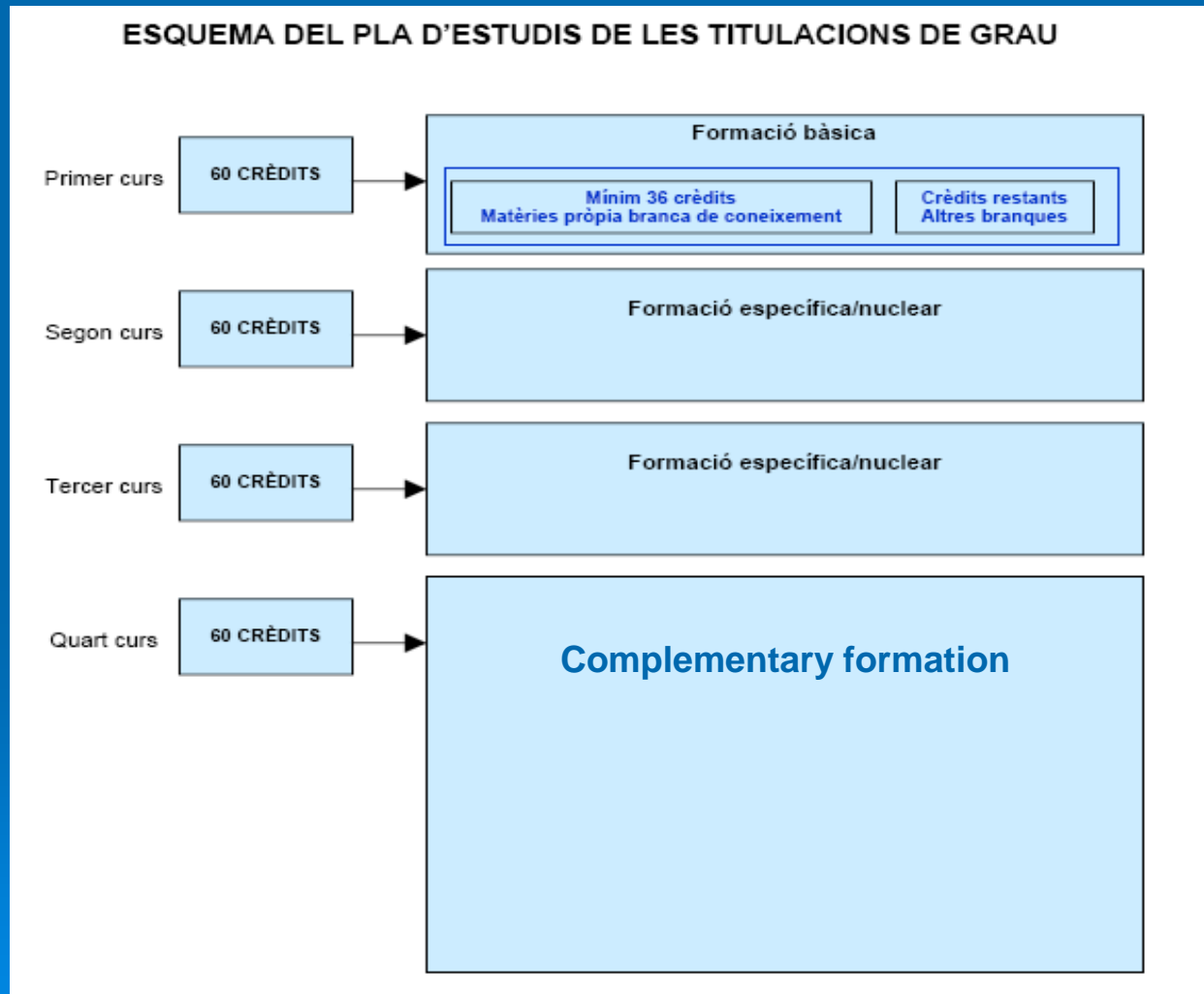
- Humanities
- Translation and Interpreting
- Education Studies
- Geography
- Veterinary Medicine
- Sociology
- Advertising and Public Relations
- Computer Engineering
- Mathematics
- Physics
- Political Science and Public Administration

➤ *Net 2*

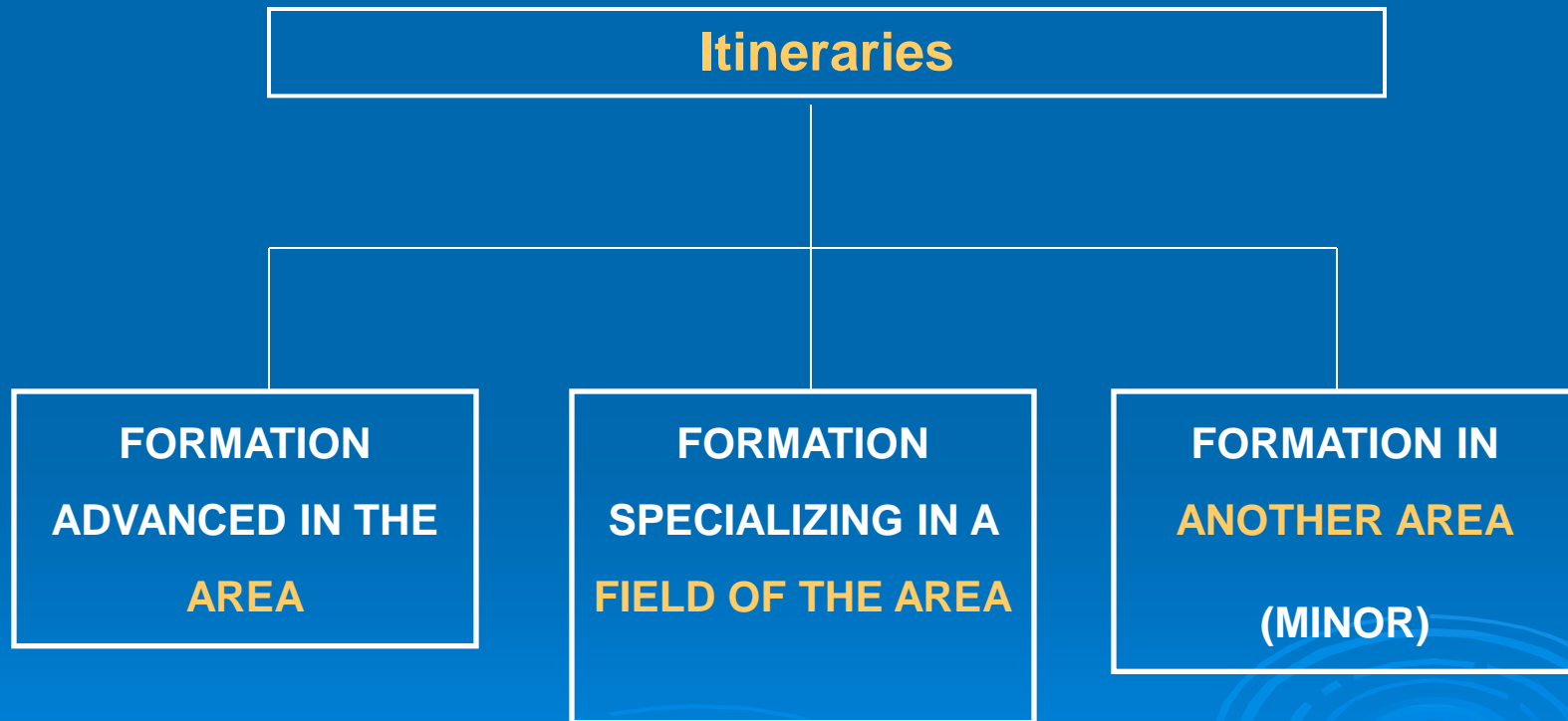
DIPLOMAS

- Primary Education
- Early Childhood Education
- Tourism
- Engineering Degree in Management Information Systems
- Nursing
- Speech Therapy

NEW SITUATIONS OF BACHELOR'S DEGREES



End of Degree Project: between 6 and 15 ECTS



OFFICIAL MASTER'S DEGREES

The UAB offers a wide range of official master's degrees at subsidised fees and fully adapted to the new European Higher Education Area. The UAB provide advanced training, giving the opportunity for academic or professional specialisation or to begin research. These studies consist of between **60 and 120 ECTS credits**, and are open to anyone with an official university qualification.

The Unit IDES advises the coordinators of Master's Degrees in **competences and skills, methodologies, systems of evaluations, tutorship and coordination systems**

PUBLICATIONS

Eines (Tools)



Full IDES (leaflet)



Full Experiències (experiences leaflet)



THANK YOU FOR EVERYTHING

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What is the European Credit Transfer System (ECTS)?

- The European Credit Transfer System is the standard adopted by all EHEA universities to guarantee harmonisation and quality.
- Under the old system, credits were calculated based on the number of hours of lectures, but under the ECTS system, credits are calculated based on all the work of the student (lectures, study time, assignments and practicals). An academic year is worth 60 credits, provided that the student is studying full time.
- The courses belonging to the UAB Pilot Plan guarantee providing the credits required for the UAB First Degree after three years, and the official qualification at the end of the fourth or fifth year.