CLIL Training Itinerary

- Initial Training
- Continuous Training
Initial training

- Target trainees: teachers whose schools are in the 1st year of a PELE (Pla Experimental de Llengües Estrangeres)
- Level of language required for subject teachers: B2 (Certificat Nivell Avançat EOI)
- It consists of: 30 hours training. 3 sessions of 7 hours and 9 on-line hours.
- Objectives:
  1. To learn the theoretical basis of AICLE/CLIL/EMILE
  2. To begin with the production of their own materials starting by a mind map of their unit, lesson plans and activities in order to put their project into practice during the second and third year of PELE.
Trainers’ profile

• 20 teachers: 10 primary and 10 secondary

• PRIMARY: English teachers
• SECONDARY: 9 Subject teachers and 1 English teacher
• Most of these teachers have attended a 10-week stay in Great Britain (now called Ilicència D) or have had a Ilicència C (one year paid-study leave)
• They have been through a trainer course for trainers with Do Coyle and members of the CIREL
Initial training

• Number of schools involved in this training:
  - Year 2007-08: Primary 33
    Secondary 36
  - Year 2008-09: Primary 77
    Secondary 58 (EMILE: 8)

• Trainers:
  - CLIL: until year 2007-08: University of Nottingham
    (Do Coyle, Philip Hood, John Clegg)
  - since year 2008-09: a group of 20 teachers (primary and secondary)
  - EMILE (2008-09): Mary Chopey-Paquet (Belgium)
Continuous training 1: Paid Study Leaves

Paid Study Leaves (Llicències D):
• Target trainees: teachers whose schools are in the 2nd or 3rd year of a PELE and have attended the initial training.
• It consists of: 10 weeks in Great Britain (NILE, Norwich or University of Nottingham and University of Aberdeen) and next year, also, in France.
• Objectives:
  – To deepen in the methodological principles upon which CLIL is based and to apply these principles to classroom practice.
  – To improve linguistic confidence and competence.
  – To develop materials for a didactic unit of 10-15 hours with lesson plans and student and teacher materials so as to be published on the web of the Departament of Education, by CIREL.
Continuous training 2: PFZ activities

• Target trainees: teachers whose schools are in the 2nd or 3rd year of a PELE or have finished their project.

• It consists of:
  – work groups,
  – seminars and
  – courses of Plans de Formació de Zona (PFZ-decentralised training in the different areas)

• Objectives: teachers can:
  – exchange experiences
  – evaluate their own and other teachers’ CLIL experiences
  – develop new materials or adapt their own or adapt materials from other sources
  – deepen in this methodology
Continuous training 3: Other programmes

- Individually, teachers can develop their CLIL training through:
  - Summer courses granted by the Department of Education (*beques d’estiu*)
  - Lifelong Learning Programme (LLP) courses (*PAP, acció individual / Comenius*)
  - Other activities organized by other institutions and granted as training credits by the Department of Education (Universities, teachers’ associations, trade unions)
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