Methodology framework:

CLIL implementation and resources

Natàlia Maldonado
Francesca Vidal
Who we are?

CIREL

Centre of support to Language Innovation and Research

Teacher Training Unit → CIREL

Design of a module to train CLIL trainers
The content of our presentation will not correspond exactly to what you have read in the abstract.

This is due to the recent publication of an article on CLIL in Catalonia that is available online. It is an overview of the Catalan CLIL context, from immersion programmes and small CLIL initiatives in 80s to how CLIL has evolved in the last decade: innovation programmes, teacher|trainer training schemes and materials and resources available.

We will take the chance to deal with issues that have not been covered in depth in the article.
Content

- Training the CLIL trainer module
- Resources
- CLIL international project
“Training the CLIL Trainer” module | Objectives
“Training the CLIL Trainer” module | Objectives

• Train a group of CLIL trainers

• Design and create a training resource pack (Training-portfolio) to cover introductory teacher training addressed to teachers involved in Pla Experimental de Llengües Estrangeres

• Evaluate the first teacher training programme (2008-09), revising the materials and the methodology used.
“Training the CLIL Trainer” module | Trainers’ profile
“Training the CLIL Trainer” module | Trainers’ profile

- CLIL practitioners
- In-depth CLIL training
- Experience in material design
- Group made of primary and secondary teachers
- Eager to take the challenge
“Training the CLIL Trainer” module | T-portfolio
“Training the CLIL Trainer” module | T-portfolio

Applying approach model to be used in teacher training and CLIL implementation (Predicar amb l’exemple)

• Planning with the **4Cs** in mind + **Ethos**

• Including a **5th C**: fitting the CLIL framework in the Catalan curriculum

• **Collaborative** construction

• Added value: working with **metaphors** | illustrating concepts with **cartoons** and **quotations** | contributing with trainers’ own implementation **case studies** | Keeping the track with **pictures** taken in f2f sessions and **diaries**
Metaphors

cognition
content
communication
culture
ethos
To accomplish great things, we must not only act but also dream not only plan but also BELIEVE

Anatole France
Moses was not a good CLIL teacher
Outcomes

• Training materials: agreement concerning content of sessions (21 hours) and approach to be used | lesson-planning and material share | personal conclusions about implementation phase (teacher training)

• Implementation: 3-day f2f sessions and distance work
CLIL resources

CIREL website (http://phobos.xtec.cat)

• Didactic **CLIL units** for primary and secondary Catalan education. Paid-study leaves (Illicències C and D)

• **Resources** to support CLIL professional development and material design
CCN is a multilateral network co-financed by the European Commission. It aims to accelerate development of teacher competencies and qualifications and localized competence building in CLIL.

CCN operates through the CCN Platform in order to enable CLIL practitioners and researchers to connect and share experiences, resources and good examples of CLIL and thus to consolidate local, regional and national network activities in CLIL at a European level.

http://www.ccn-clil.eu
Contributions as CCN partners


Voices from the field

Thank you!

http://phobos.xtec.cat/cirel

cirel@xtec.cat