

CLIL Methodology, *strategy for developing basic competencies* for participating in European projects



Tri-CLIL Congress, Barcelona 2009

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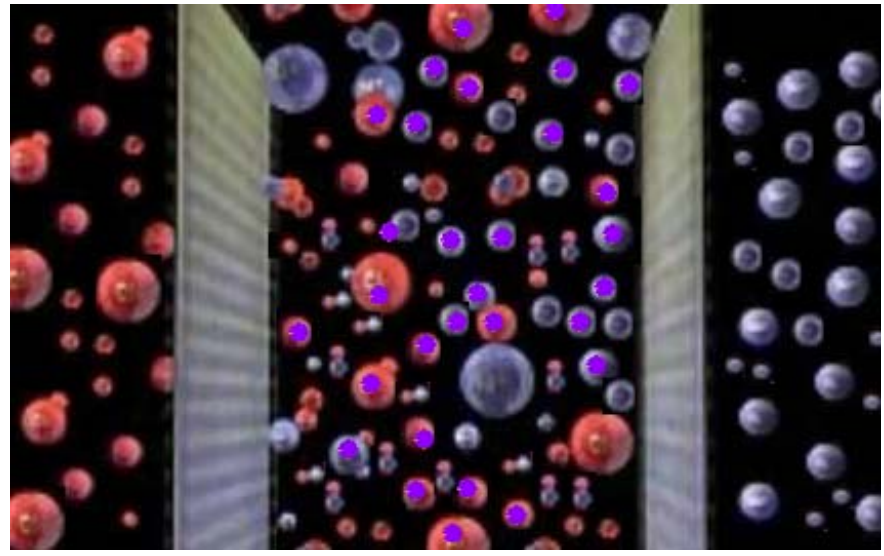
Content

- Introduction: initial concepts (1 min.)
- Reflection: (7 min.)
 - Challenges: european citizenship and *glocal* identity
 - Suggested solutions: Lifelong Learning Programs, CLIL and Diamond Sys.6 (6-C CLIL)
- Practical Activity (4 min.)
 - Activity
 - Reflection Page
- Continuing: further concepts (3 min.)

A quality CLIL activity provides... *choose the 3 main benefits*

- Linguistic improvement
- Content learning
- Authenticity
- Real interaction
- Developing competencies
- Building cognitive processes
- Cultural exploration
- Educational socialization
- Collaborative techniques
- Attitudinal orientation
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CLIL



Language ↔ Content

*Integrating activities
provides new added value...*

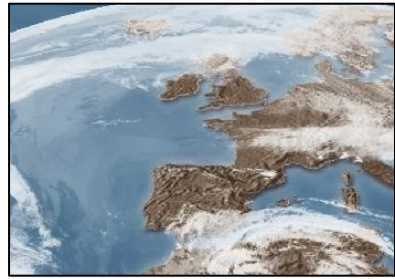
European Projects: transversality, plurilingualism and interculturalism

Do these projects provide schools
with what is really necessary?



Challenges:

European citizenship and *global* identity



- Since 1 January 2007, the new European Commissioner for Multilingualism has been developing a portfolio for European citizenship in the 21st century:



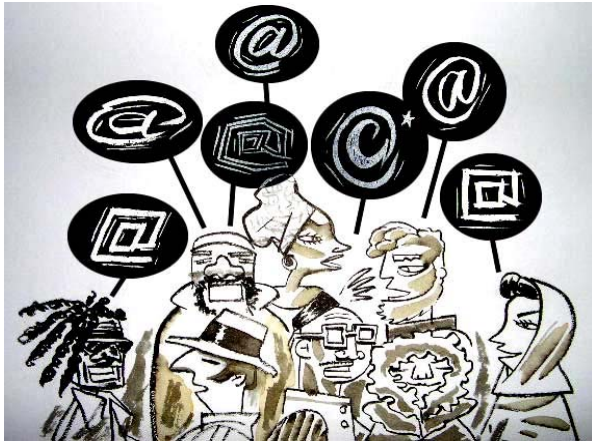
belong

become

evolve

- a) To build a common European **identity** in plurality & diversity
- b) To face **immigration** and European **enlargement** together
- c) To manage **globalisation** trends in labour markets

Suggesting solutions: virtual, physical and intellectual mobility



Virtual & communicative mobility



Physical mobility



Intellectual Mobility

Lifelong Learning Program: 13.620.000.000 Euros

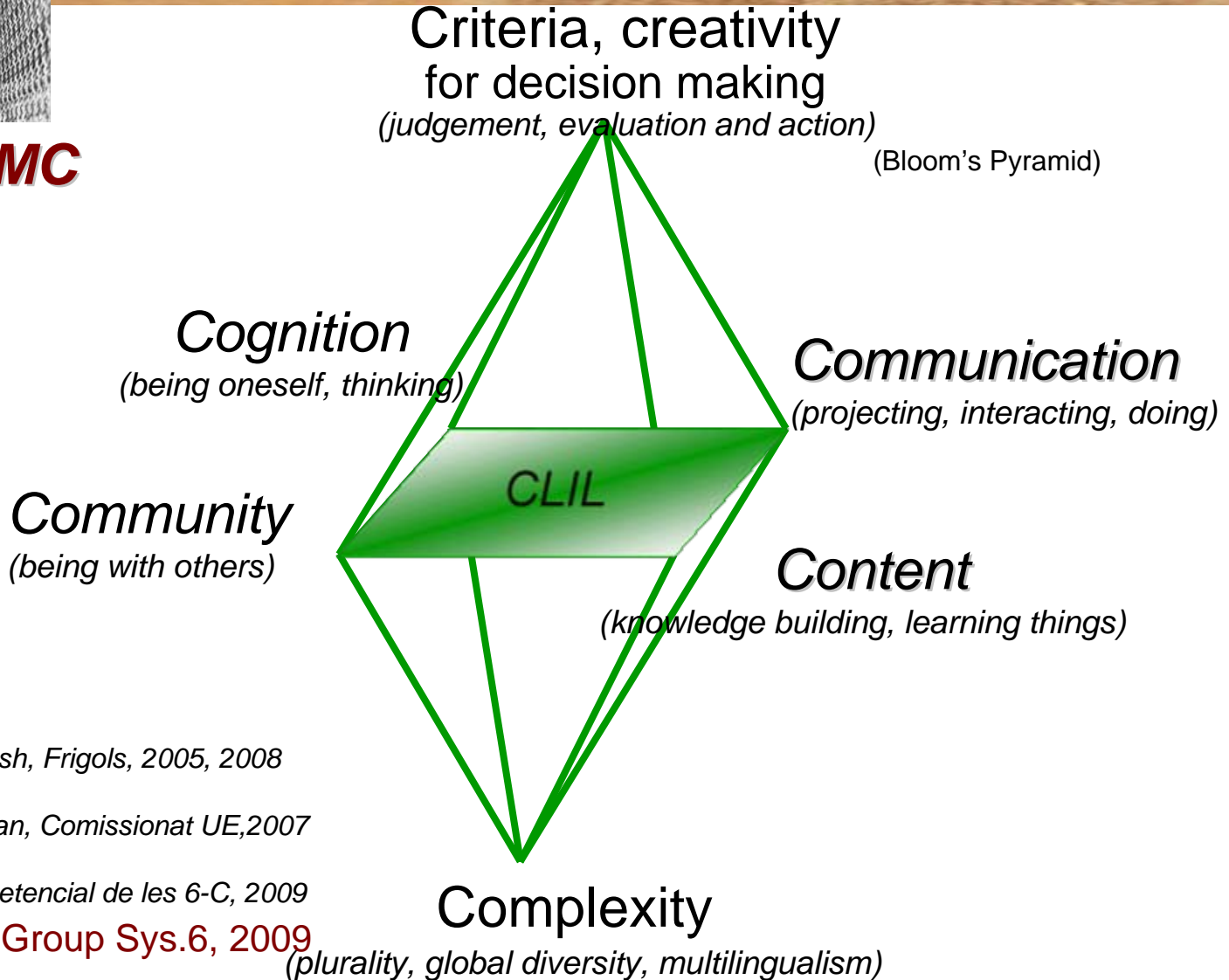
PAP: Associations and Training Programs:

Comenius, Gundtvig, Erasmus, eTwinning...



6-C CLIL-MC

CLIL, Integrated methodology for developing life competencies



4-C: Mehisto, Marsh, Frigols, 2005, 2008

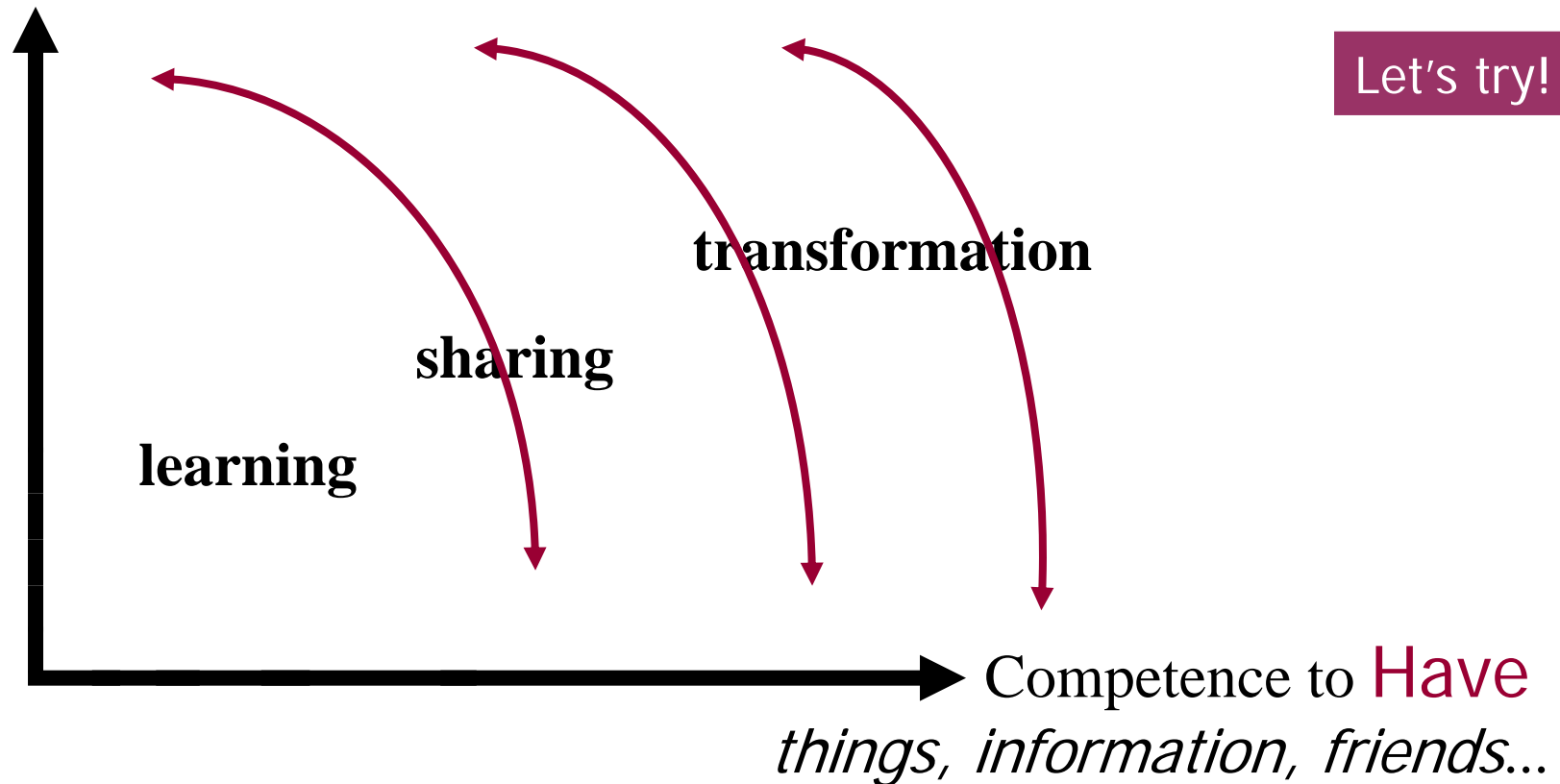
5-C: Leonard Orban, Comissionat UE, 2007

6-C Diamant competencial de les 6-C, 2009

Neus Lorenzo & Group Sys.6, 2009

CLIL-Sys.6 Paradigm: opportunity for individual & social improvement

Competencies for **Being**
competent, able, useful, happy...



CLIL-Sys.6 Paradigm: opportunity for individual & social improvement



CLIL for proactive citizenship:
participation, creativity, responsibility,
innovation, involvement...



Doing a European Project using CLIL a present-day tool for attaining the future



We should cultivate today
the landscape of tomorrow

...because only the trees
that take root will be able to
change the environment.

Let's start now !!!

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Look for a partner...

A practical example

Object Crossing Activity

1-READ:

Young people in our consumerist society often depend on many unnecessary material objects. What about adults? Do we know the difference between COST and VALUE? **Let's see!**

2-SPEAK AND LISTEN (in pairs)

To introduce yourself to somebody in the group, offer him or her a personal object to exchange. **Tell your colleague:**

A)- DESCRIPTION: What is it? What is it like? What is it for?

B)- NARRATION: How did I get it? Where does it come from? How do I use it?

C)- REFLECTION: How much did it cost? What is its value now?

3-WRITE: - What is the difference between cost and value? (for you... for others...)

IN ADDITION: Try to exchange your personal object with somebody...

(3 min.)

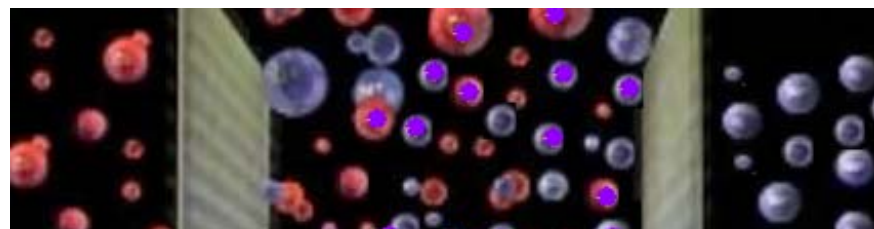
- What language work have we done?
 - Vocabulary: colours, shapes...
 - Textual Typology: description, narration... speaking... listening (*skills*)
 - Grammar (verb tenses...)
- What learning content can we use?
 - Daily life objects and activities, daily routines...
 - Objects, functions, origins...
 - Consumption, value and cost concepts, exchange, trade...
- What interactive strategies have we used?
 - Persuasion, conversation, argumentation, buying and selling...
- What interpersonal and intrapersonal issues do we activate?
 - Generosity, fairness, property, socialization...
- What were your feelings when exchanging your object?...
- An activity with CLIL has an added value:
... choose 3 main benefits...
Would you change your choice now?

A quality CLIL activity provides...

choose the 3 main benefits

- Linguistic improvement
- Content learning
- Authenticity
- Real interaction

CLIL



Further reflection:

- Which ones are essential for changing schools
- Which ones would improve students' learning skills?
- Which ones would transform your teaching strategies?
- Which ones would make a difference to improve society?

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