CoDeS | Education and Culture DG | Comenius
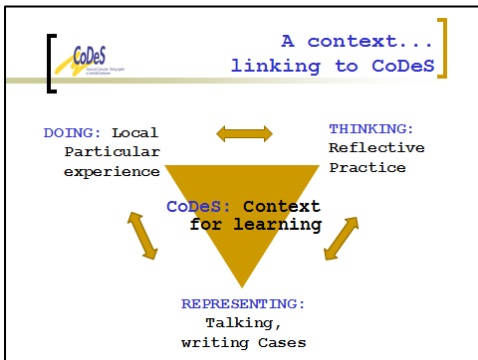
Introduction to Case Analysis in ESD

Mariona Espinet

CoDeS Conference Schools Community
Collaboration for Sustainable Development
Viena,Austria, May 1st-3rd, 2012

UAB
Universitat Autònoma
de Barcelona

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Outline of the presentation

1. The context… linking to CoDeS
2. The history… linking to Past
3. The vision… linking to Ideas
4. The method… linking to Learning
5. The organization… linking to Action
6. The stars ⭐ … linking to People

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A context... linking to CoDeS

DOING: Local Particular experience

THINKING: Reflective Practice

CoDeS: Context for learning

REPRESENTING: Talking, writing Cases

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A history… linking to the past

Why going to the past?: Taking a sociohistorical positionning on Case Analysis

- **Aesthetical arguments:** Recognizing the work of others
- **Epistemological arguments:** Developing better understandings
- **Political arguments:** Generating social resistance

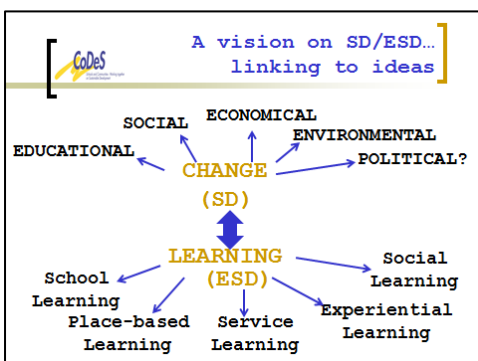---

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A history… linking to the past

Who has contributed in the past?: ENSI, SEED, CSCT, SUPPORT, UNESCO

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A history… linking to the past

Who has contributed in the past?:

" One critical lesson learnt through the review process is that it is difficult to access data on ESD processes and learning opportunities as these are rarely documented in sufficient detail in the literature...ESD reminds poorly researched and weekly evidenced" (UNESCO, Tilbury 2011, p106)

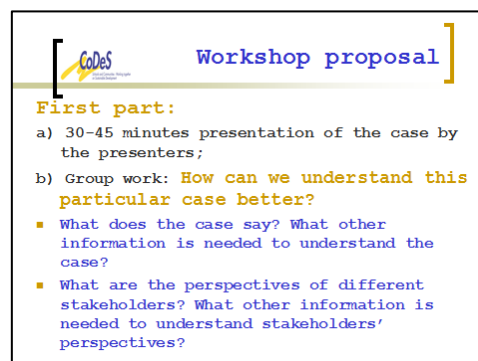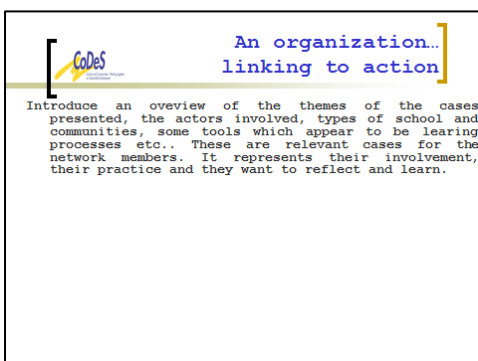ESD appears to have an effect on SD producing Economical, Social, Environmental and Educational Changes.

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A vision on SD/ESD… linking to ideas

SOCIAL   ECONOMICAL
EDUCATIONAL   ENVIRONMENTAL
CHANGE   POLITICAL?
(SD)

LEARNING (ESD)

School Learning
Place-based Learning
Service Learning
Experiential Learning
Social Learning

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A vision on SD/ESD… linking to ideas

The changes that are unseen or silenced in our communities

SOCIAL CHANGE ➡ SOCIAL EMANCIPATION

(Sociology of absences and emergences Boaventura de Souza Santos, 2005)

CHANGE ➡ ALTERNATIVES

(Interrogating Alterity: Alternative economical and political spaces, Fuller et al. 2011)

A vision…on School Community Collaboration

SCHOOL ←→ COMMUNITY

COLLABORATION?

↓

ACTIVITY/PROJECT

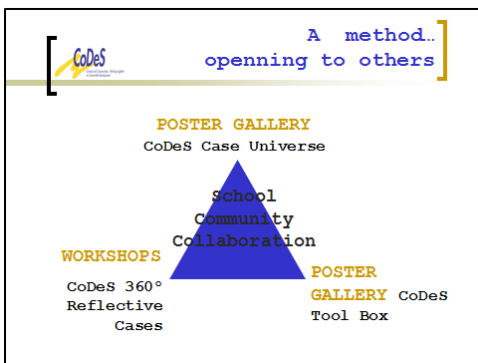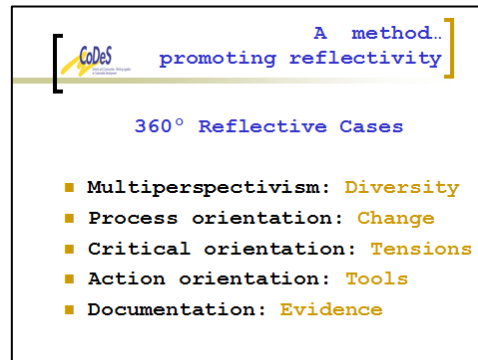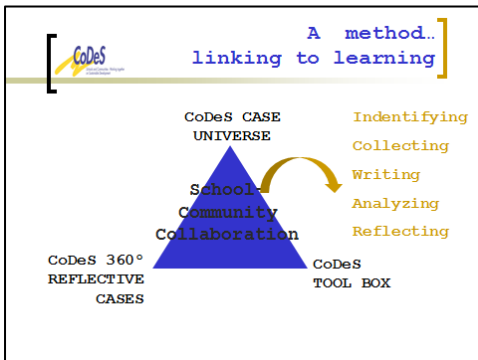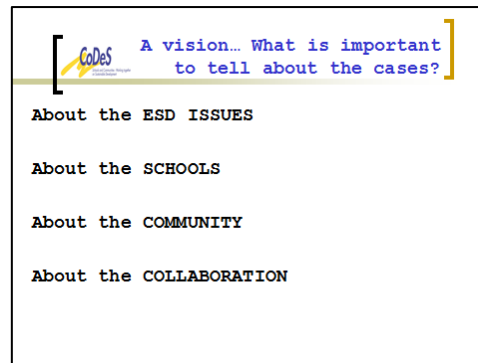Societal formation between at least two community partners (the school and community partner) motivated collectively and oriented towards the transformation of specific objects into results (Concrete or ideal)(SD issues) for meeting general and generalized needs (school and community development).

Cultural Historical Theory of Activity

A vision… What is important to tell about the cases?

About the ESD ISSUES

About the SCHOOLS

About the COMMUNITY

About the COLLABORATION

A method… linking to learning

CoDeS CASE UNIVERSE

Indentifying
Collecting
Writing
Analyzing
Reflecting

School
Community
Collaboration

CoDeS 360°
REFLECTIVE CASES

CoDeS
TOOL BOX

A method… promoting reflectivity

360° Reflective Cases

- **Multiperspectivism:** Diversity
- **Process orientation:** Change
- **Critical orientation:** Tensions
- **Action orientation:** Tools
- **Documentation:** Evidence

A method… openning to others

POSTER GALLERY
CoDeS Case Universe

School
Community
Collaboration

WORKSHOPS
CoDeS 360°
Reflective Cases

POSTER GALLERY CoDeS
Tool Box

An organization… linking to action

- Workshop I:"The **challenges** of school community collaboration for SD/ESD". May 1st, 15-18h.
- Six 360°Reflective Cases

- Workshop II: "What can we **learn** from school community collaboration for SD/ESD?" May 2nd, 10-12,30h.
- Six 360°Reflective Cases

An organization… linking to action

Introduce an oveview of the themes of the cases presented, the actors involved, types of school and communities, some tools which appear to be learing processes etc.. These are relevant cases for the network members. It represents their involvement, their practice and they want to reflect and learn.

Workshop proposal

First part:
a) 30-45 minutes presentation of the case by the presenters;
b) Group work: How can we understand this particular case better?
- What does the case say? What other information is needed to understand the case?
- What are the perspectives of different stakeholders? What other information is needed to understand stakeholders' perspectives?

Workshop proposal

Second part:

Group work: What challenges/learning does school community collaboration for SD/ESD have?

- What tensions drive changes in this case?
- What challenges/lessons are different stakeholders facing in this particular case?
- What other challenges/lessons can we identify from participants' own experiences which are relevant to this case?

Workshop roles

Presenters: 23 from 11 countries
Facilitators: 12 from 7 countries
Reporters: 12 from 10 countries

⬇

**Flash Light Report
to the Plenary**

The stars

Case 1

"How houses can build bridges: perspectives of school-community collaboration for SD on creating inclusive and empowering learning arenas"

**Edit Lippai, Mónika Réti
Hungary**

The stars

Case 2

"School Agroecology as a motor for community and land transformations: The collaboration between local administration and university to promote ES school networks"

German Llerena, Mariona Espinet, Miren Rekondo, Catalonia,Spain

The stars

Case 3

"National Park and School Collaboration: A long term partnership in an Austrian alpine region"

Franz Rauch, Mira Dulle, Austria

The stars

Case 4

"School-community collaboration to ensure the engagement of pupils, teachers and governors in the science, engineering and technology of "carbon neutral"

Margaret Fleming, Mark Lemon, Fiona Charnley, UK

The stars

Case 5

"Paving ESD through School-Community Action Programs: Experiences, findings and perspectives"

Aravella Zachariou, Loizos Symeou, Chrysanthi Kadji, Cyprus

The stars

Case 6

"School-community collaboration for ESD in a nursery school: an action research project"

Elli Naoum, Eugenia Flogaiti, Georgia Liarakou, Greece

CoDeS ⭐ **The stars**

Case 7

"Sustainability in community practices": Holistic understanding of wellbeing and sustainable development creating a foundation for a new sustainable model of society in Espoo"

Anna Maaria Nuutinen, Finland

CoDeS ⭐ **The stars**

Case 8

"A sociocultural model for building school-community competences on SD"

Johannes Tschapka, Sun-Kyung Lee, South Korea

CoDeS ⭐ **The stars**

Case 9

"Small municipalities, small schools, working together for a sustainable future"

Leda Zocchi, Vanessa Pallucchi, Italy.

CoDeS ⭐ **The stars**

Case 10

"Children's tracks"- collaboration between schools and local authorities for sustainable land use planning"

Nina Elisabeth Høgmo, Mari Ugland Andresen, Norway

CoDeS ⭐ **The stars**

Case 11

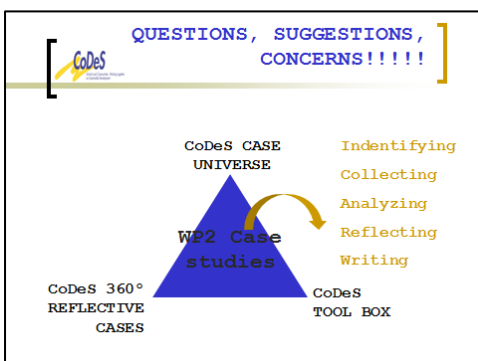"School-university collaboration in waste-to-resource management"

Norizan Binti Esa, Malysia

CoDeS ⭐ **The stars**

Case 12

"The Wiener Neudorf Inclusion Project: Collaboration between educational institutions and municipality for sustainable development"

Irene Gebhardt, Angela Gredler, Claudia Müller, Austria

CoDeS **QUESTIONS, SUGGESTIONS, CONCERNS!!!!!**

CoDeS CASE UNIVERSE

WP2 Case studies

Indentifying
Collecting
Analyzing
Reflecting
Writing

CoDeS 360° REFLECTIVE CASES

CoDeS TOOL BOX

CoDeS **Fish Bowl**

"The role of different stakeholders in initiating and sustaining school community collaboration for SD/ESD"

- In what ways does this particular stakeholder contribute to the collaboration between school and community for SD/ESD?
- What changes in the way this particular stakeholder work and act would be needed to better contribute to successful school community collaboration?
- What demands would this particular stakeholder put in other community key actors to faciliate the making of changes in the way to work and act? (Write a message to another stakeholder group with the specific demand)
- What resources would this partcular stakeholder need to make those changes in the way to work and act?