

#### Traducción e Interpretación en los Procesos penales

Official title: Translation quality as a guarantee of criminal proceedings. Development of echnological resources for court interpreters in panish-Romanian, Arab, Chinese, French and English language pairs.

or short: Traducción e Interpretación los Procesos penales (Translation and Interpreting in Criminal Proceedings).



#### Background (1)

In Spain, in contrast with other countries, court interpreting has been an "uninteresting matter" and thus an under-researched area until recently

· 2010/64/EU on the right to interpretation and translation in criminal proceedings 2012/13/EU on the right to information in crimi



Training judges to effectively communicate through interpreters: first results of a joint collaboration to develop a protocol to improve court interpreting in Barcelona



Mediació i Interpretació:

Recerca en l'àmbit social

Mireia Vargas-Urpi



Universitat Pompeu Fabra  $\overline{Barcelona}$ 



#### Background (II)

#### revious research as well as literature:

- suggested a lack of training and resources and many different problems in court interpreting in Spain.
- i.e. revealed that currently court interpreters lack the required technological and research resources to carry out their tasks with accuracy, rigour and diligence



#### Present

>> A new bill has been passed by the Spanish Parliament (BODG, 28 April 2015) modifying Spain's Code of Criminal Procedure.

social groups have started seeing court interpreting and translation as an important matter.



#### TIPp objectives

Creating a computer application which can include in only one interface all the necessary resources to facilitate court interpreters

1. A set of guidelines to describe which strategies or translation techniques can be used in which situations

2. A protocol for conduct and behaviour in the most frequent situations for a court interpreter

3. A set of guidelines for Justice personnel on interpreters' role and on how to interact with interpreters

4. A database containing the terms which are most frequently used in criminal proceedings with comments and two-way translation options in the most frequently translated languages.

#### **JUDGES' VIEWS**

Judges were concerned about:

1. How can they help improve court interpreting?

2. How can they grant the effective transposition of Directive

3. How can they assess that a defendant can really waive his/her right to an interpreter?

#### **WORK IN PROGRESS** ... but what have we learned so far? a) About the corpus:

- Interpretation to the suspect is often not recorded (especially in the case of chuchotage);

- When there is interpretation, it is often only limited to the interview part of the trial

#### b) About the cooperation with judges:

- Judges are willing to help improve court interpreting:

The assessment tool needs to be tested and piloted before



#### Assessment tools: is there anything out there?

Literature on this topic is difficult to find: - Duolius Gaussler, R. 1977. The Besien and Evaluation of an Berketi-Proxidize to Diagnose the Ainst-oral Competency of a Sourish Speaking Frinkle System. University of Airbon 2. Unpublished Discoul

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#### Assessment tools: who and how?

a) Contact with a group specialised in Language assessment to develop the tool (EDAZ - Estudios del Discurso Académico y Pintlesional, UE) b) Requirements:

the tool should not include reading parts.

it theuld not refer to 'unconfectable' situations.

it should include guidelines for judges or judicial personnel to apply

it should start with a disclaimer

#### ractical guidelines base on preliminary fieldwork

1.) Use direct style. Do not address the interpreter, address the defendant

2.) Speed rate, pauses

3.) Promote interpreting of all the parts of hearing (e.g. using chuchotage) 4.) Use supplementary microphones

rd chuchotage

#### udges' concerns

Los juzgados me contrataron como traductor de árabe aunque no sé ni una palabra

Judges' cannot be held responsible r interpreters' quality...

#### Assessment tool

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> ) Could this be used against the defendant ) Has this been done elsewhere? Who should develop this tool? Who should apply it?





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- In Spain, in contrast with other countries, court interpreting has been an "uninteresting matter" and thus an under-researched area until recently.
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#### Background (II)

Present

matter

Criminal Procedure.

>> Different organizations and social groups have started seeing court interpreting and translation as an important

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#### - the tool should not include reading parts,

- it should be applicable to defendants from various outural backgrounds,
- it should not refer to 'uncomfortable' situations,
- -it should include guidelines for judges or judicial personnel to apply it and assess it (f)
- it should start with a disclaimer.



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## Research project

- Funded by the Spanish Ministry of Economy and Competitiveness.
- Research team composed of seven researchers from four universities:











## cesos penales

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>> Different organizations and social groups have started seeing court interpreting and translation as an important matter.



## **OPPORTUNITY**

(a) The Court of Justice of Catalonia (TSJC) has granted us access to recordings of criminal proceedings so we can actually build an oral corpus of real-life interpreting in criminal proceedings.

(b) A group of judges has shown interest in learning how to improve court interpreting.



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## Practical guidelines based on preliminary fieldwork

- 1.) Use direct style. Do not address the interpreter, address the defendant
- 2.) Speed rate, pauses
- 3.) Promote interpreting of all the parts of a hearing (e.g. using chuchotage)
- 4.) Use supplementary microphones to record chuchotage



## Judges' concerns



Judges' cannot be held responsible for interpreters' quality...



## **Assessment tool**

Development of an assessment tool to evaluate defendants' oral competency in Spanish in case he/she waives his/her right to an interpreter.

#### Questions and dilemmas:

- a) Could this be used against the defendant?
- b) Has this been done elsewhere?
- c) Who should develop this tool?
- d) Who should apply it?



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- Dueñas González, R. 1977. *The Design and Evaluation of an Evaluative Procedure to Diagnose the Aural-oral Competency of a Spanish Speaking Person in the Justice System*. University of Arizona: Unpublished Doctoral Dissertation.
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## more info coming soon!



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