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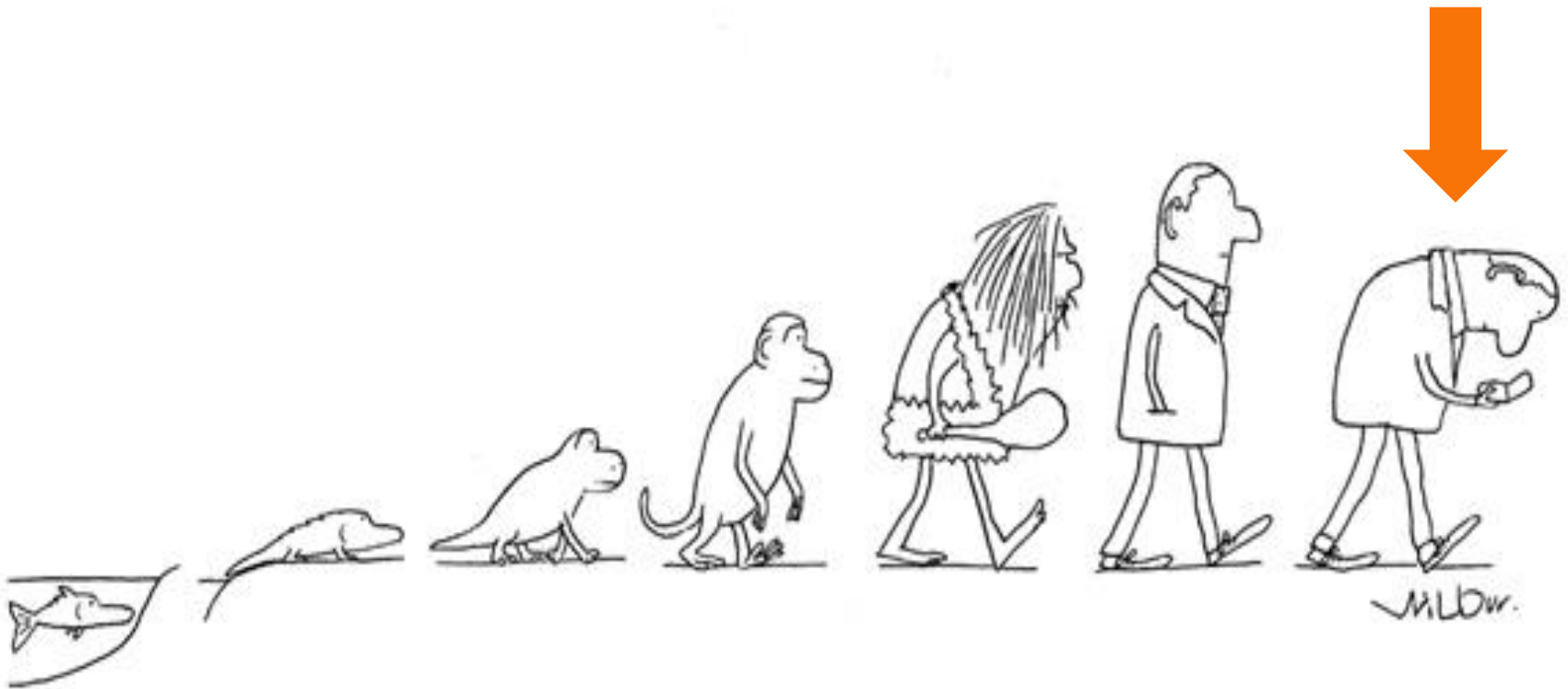
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Visión general



El homo mobilis!







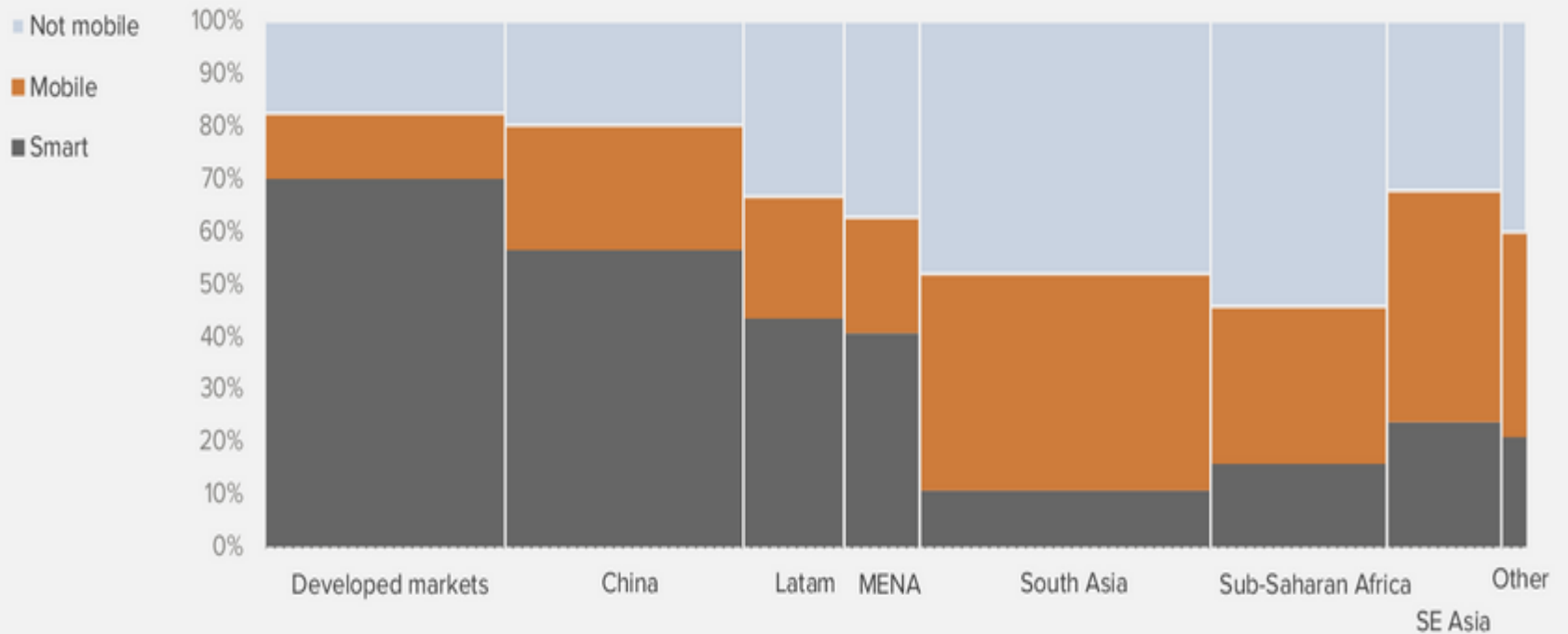


ANDREESSEN HOROWITZ

MOBILE IS EATING THE WORLD

BENEDICT EVANS

Global population and mobile penetration*, December 2016




Source: [Mobile Is Eating the World](#), by Benedict Evans



Mike Massimino ✓

@Astro_Mike

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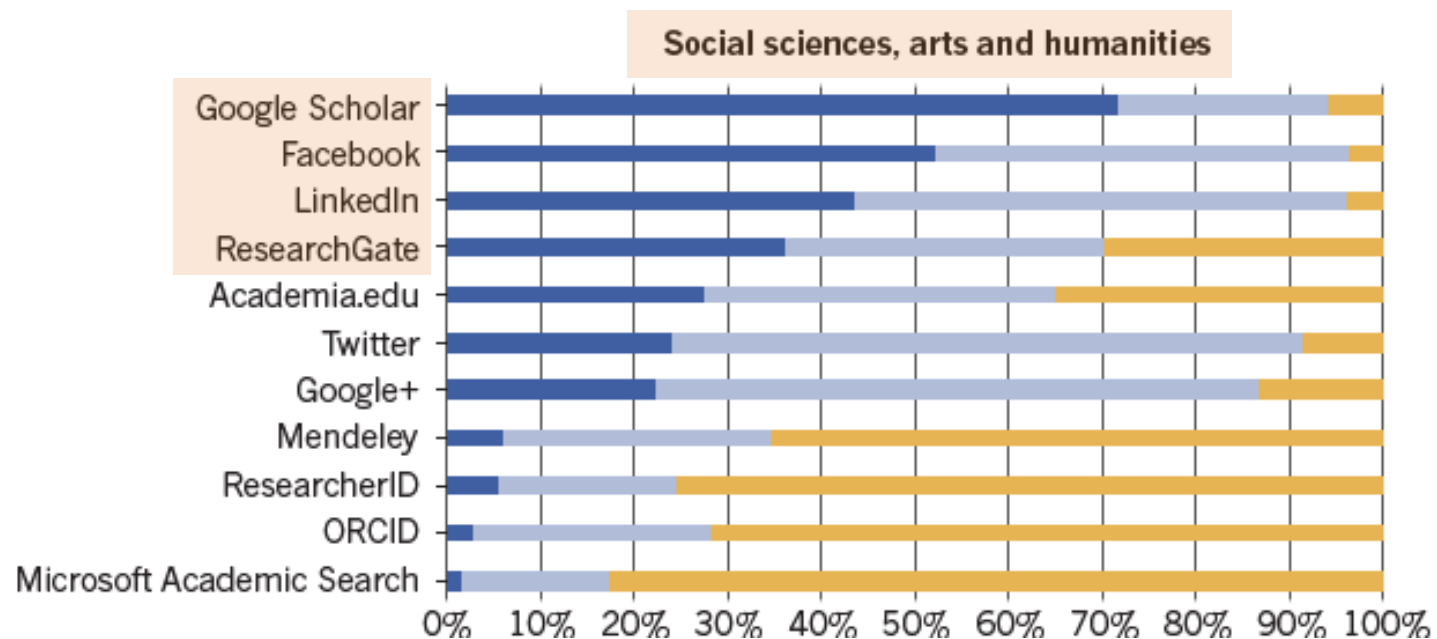
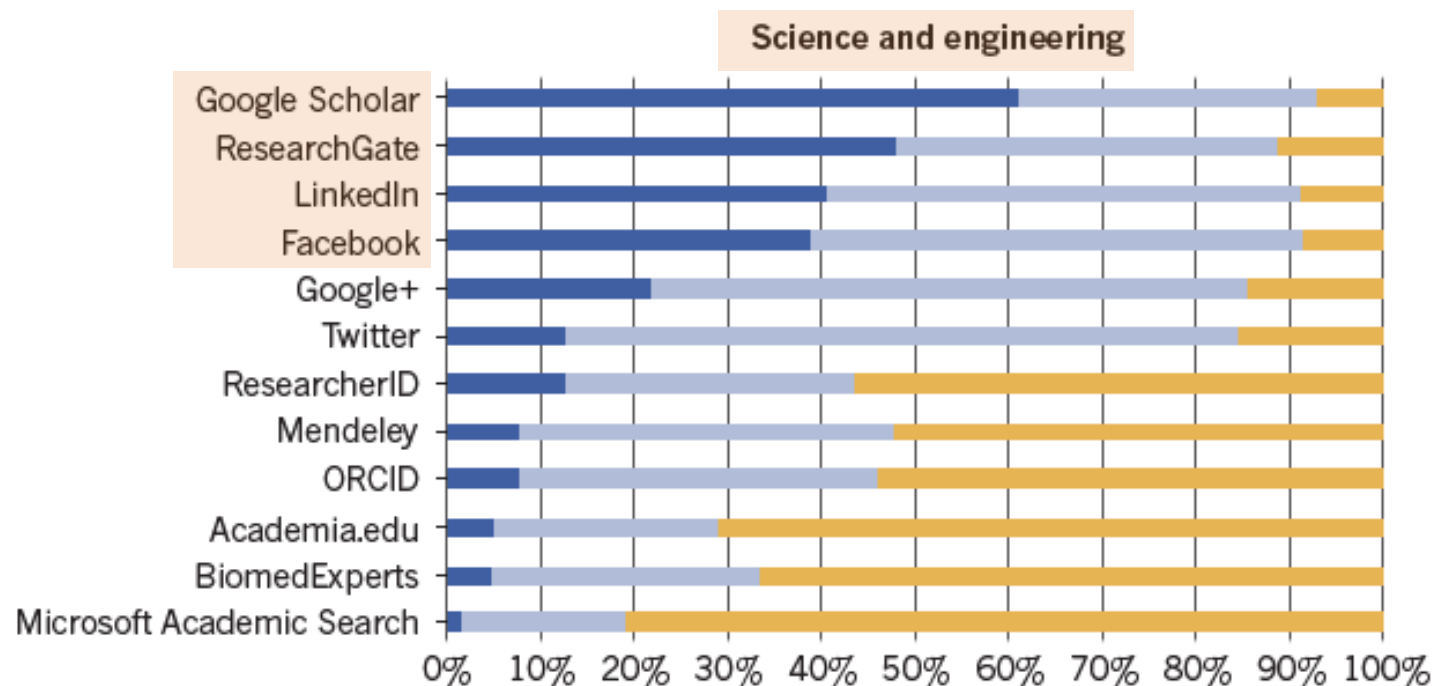
Facebook

Online collaboration: Scientists and the social network

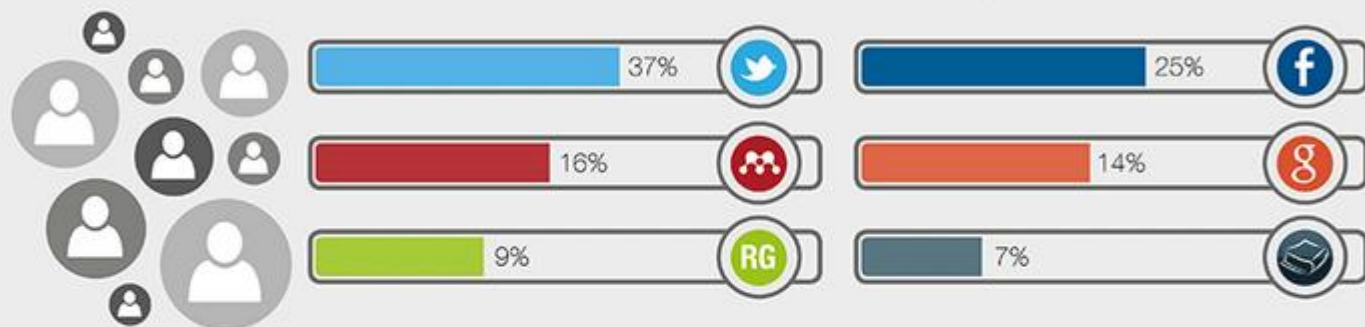
Giant academic social networks have taken off to a degree that no one expected even a few years ago. A *Nature* survey explores why.

Richard Van Noorden

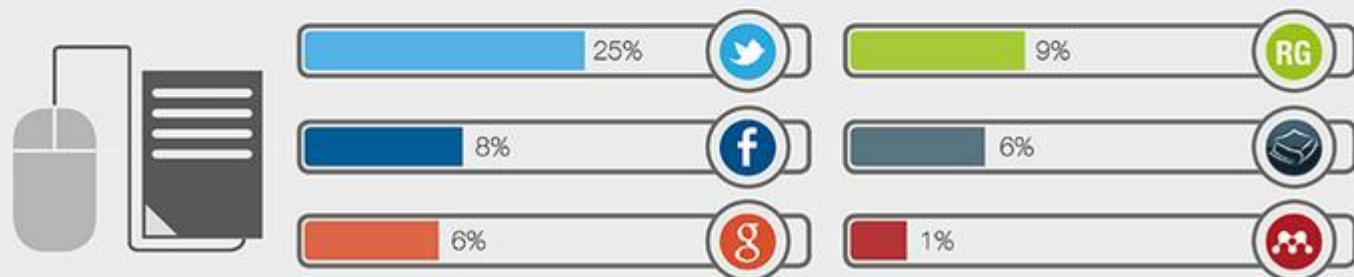
13 August 2014 | Corrected: 15 August 2014



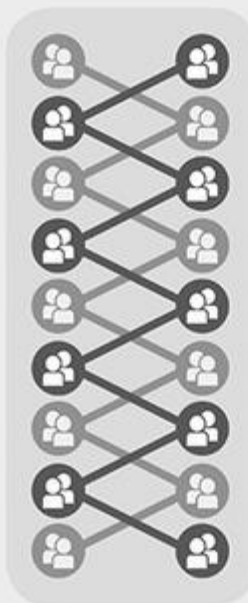
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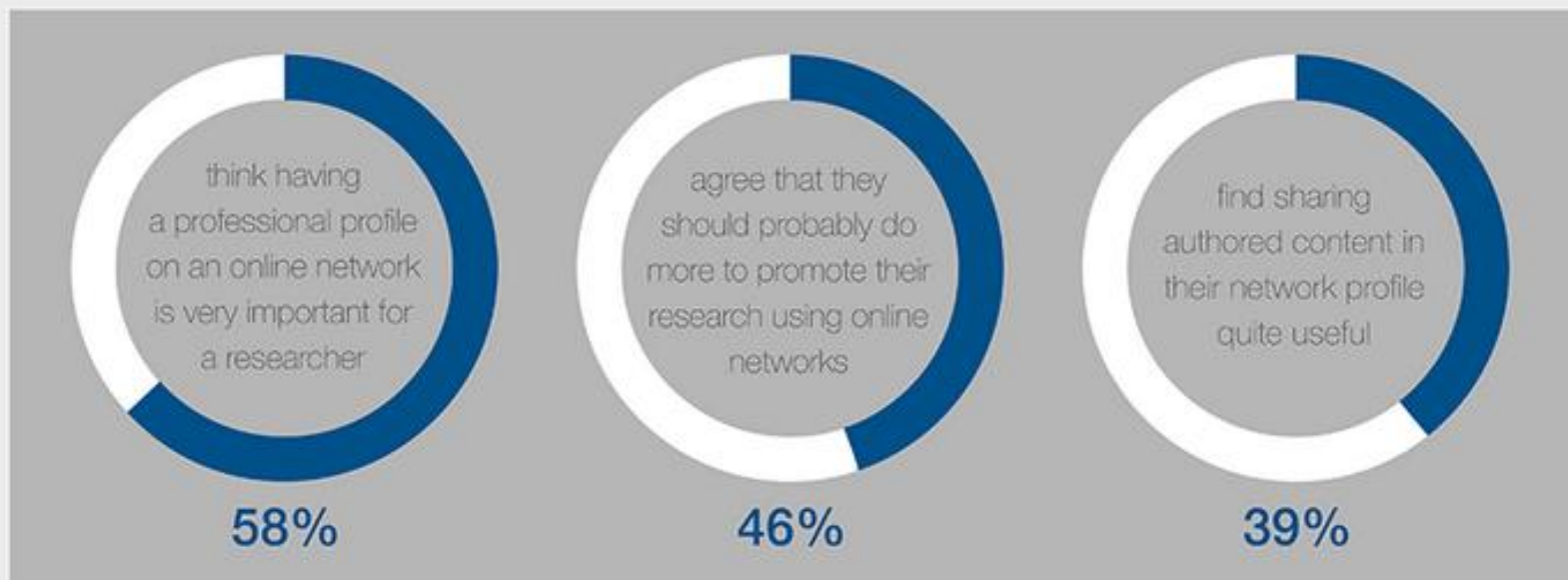
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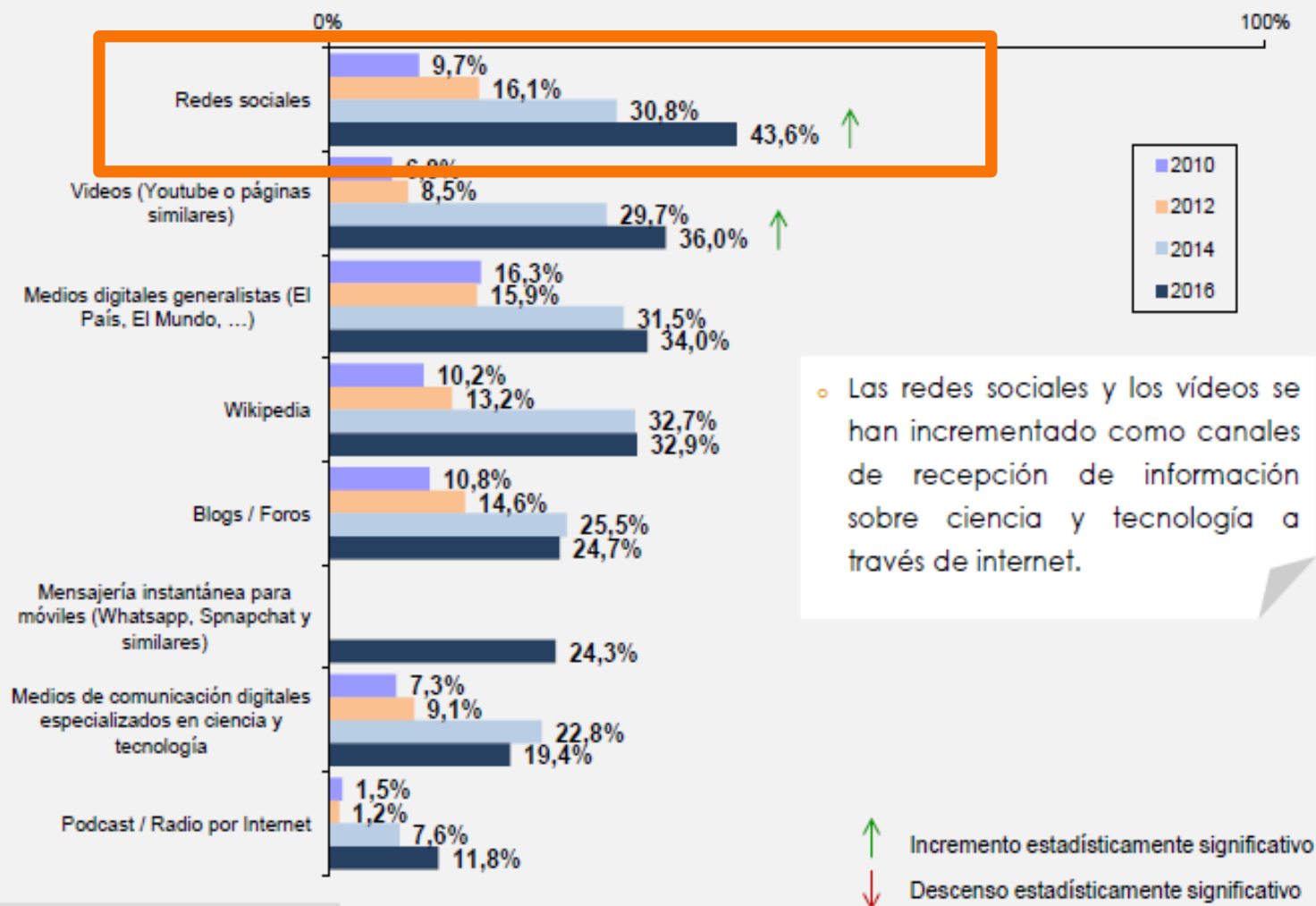
AND THEY THINK IT'S IMPORTANT...



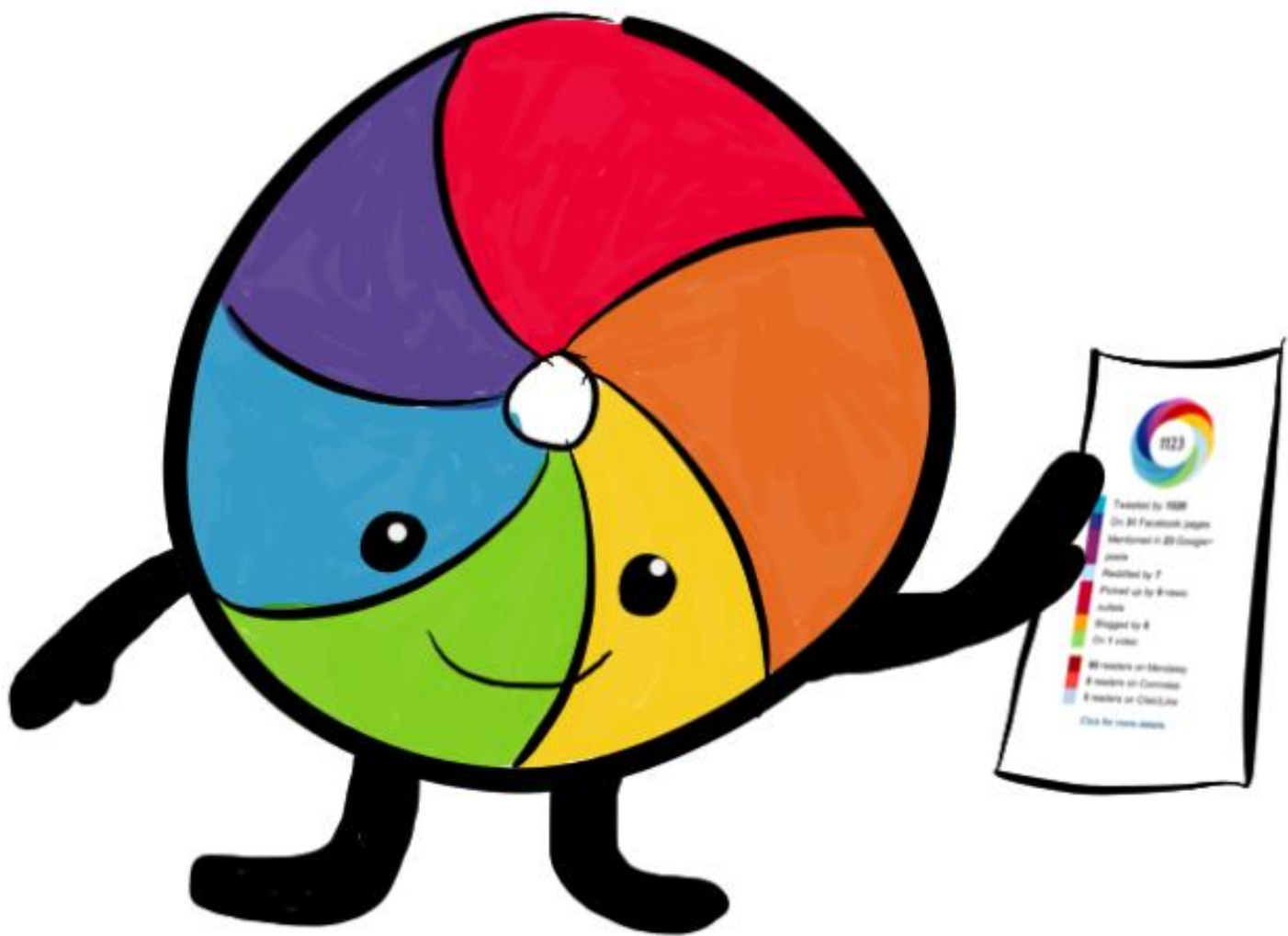
Source: *Nature*, Online collaboration: Scientists and the social network (doi: 10.1038/512126a)

B.5. Ciencia y tecnología y medios de comunicación

ME HA DICHO QUE SE INFORMA SOBRE CIENCIA Y TECNOLOGÍA A TRAVÉS DE INTERNET. DÍGAME, POR FAVOR, A TRAVÉS DE QUÉ MEDIOS EN CONCRETO (P.10)
- SOBRE EL TOTAL DE LA POBLACIÓN -



Base: Total de personas entrevistadas que utilizan Internet para informarse sobre ciencia y tecnología.



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Gender bias in open source: Pull request acceptance of women versus men

Overview of attention for article published in this source, February 2016



Mentioned by



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SUMMARY

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Title Gender bias in open source: Pull request acceptance of women versus men

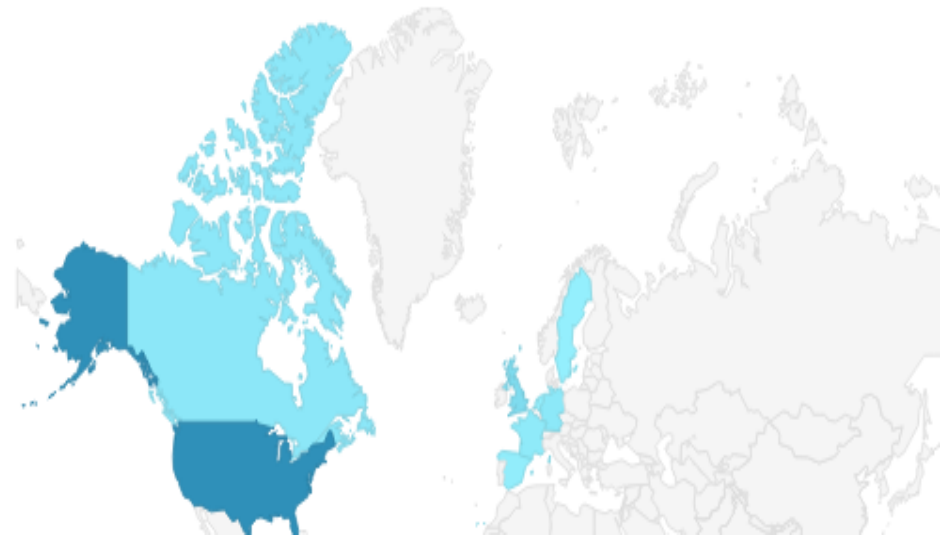
Published by PeerJ Inc., February 2016

DOI 10.7287/peerj.preprints.1733v1 [↗](#)

Authors Josh Terrell, Andrew Kofink, Justin Middleton, Clarissa Raineart, Emerson Murphy-Hill, Chris Parnin... [\[show\]](#)

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RESEARCH ARTICLE

Why Do You Believe in God? Relationships between Religious Belief, Analytic Thinking, Mentalizing and Moral Concern

Anthony Ian Jack , Jared Parker Friedman, Richard Eleftherios Boyatzis, Scott Nolan Taylor

Published: March 23, 2016 • <https://doi.org/10.1371/journal.pone.0149989>

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Correction

11 May 2016: Jack AI, Friedman JP, Boyatzis RE, Taylor SN (2016) Correction: Why Do You Believe in God? Relationships between Religious Belief, Analytic Thinking, Mentalizing and Moral Concern. PLOS ONE 11(5): e0155283. <https://doi.org/10.1371/journal.pone.0155283> | [View correction](#)

Discussed ?

212

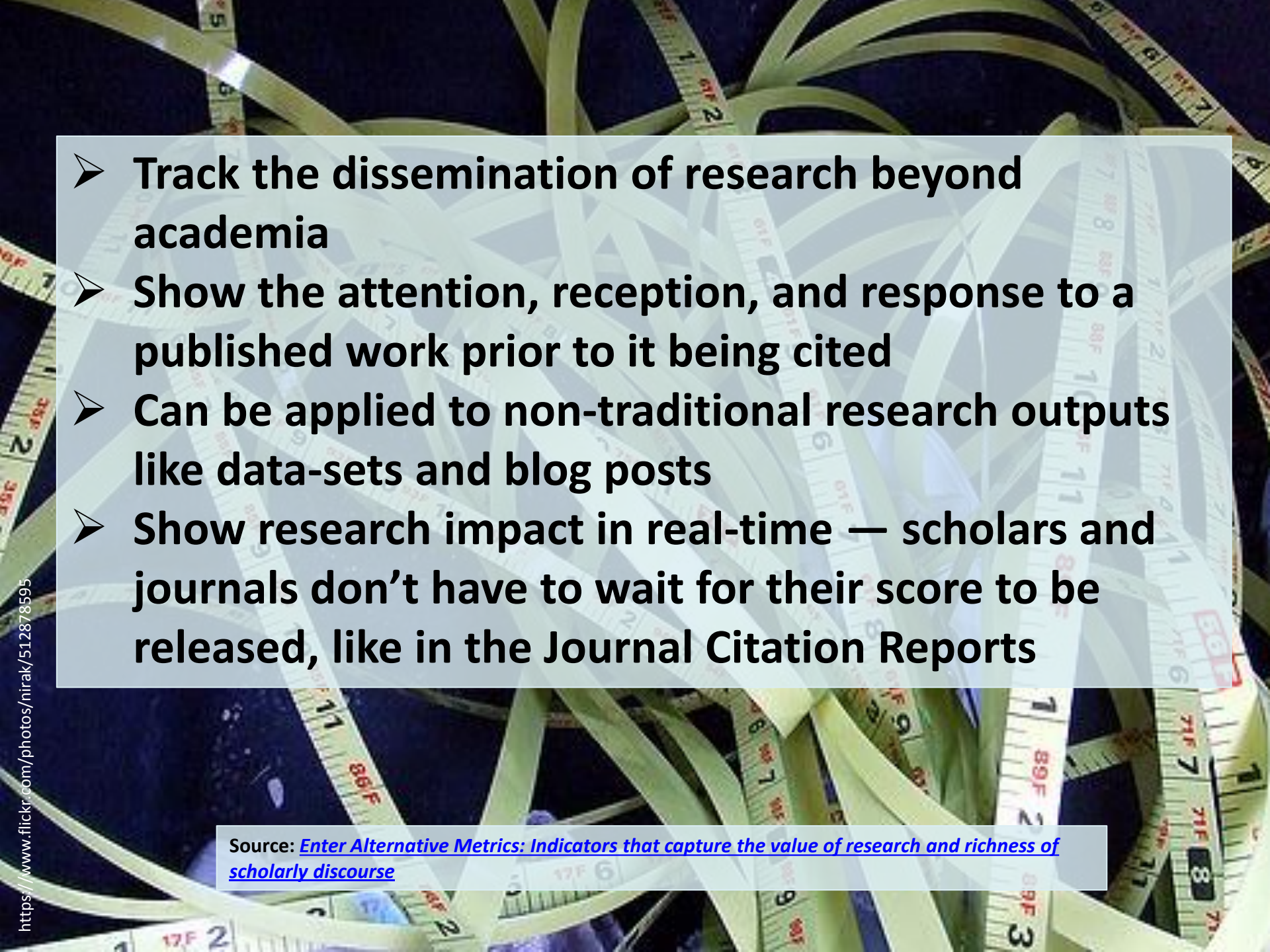
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2

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Analytic Thinking, Mentalizing
and Moral Concern

- 
- Track the dissemination of research beyond academia
 - Show the attention, reception, and response to a published work prior to it being cited
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Source: [Enter Alternative Metrics: Indicators that capture the value of research and richness of scholarly discourse](#)

The Evolution of Impact Indicators:

From bibliometrics
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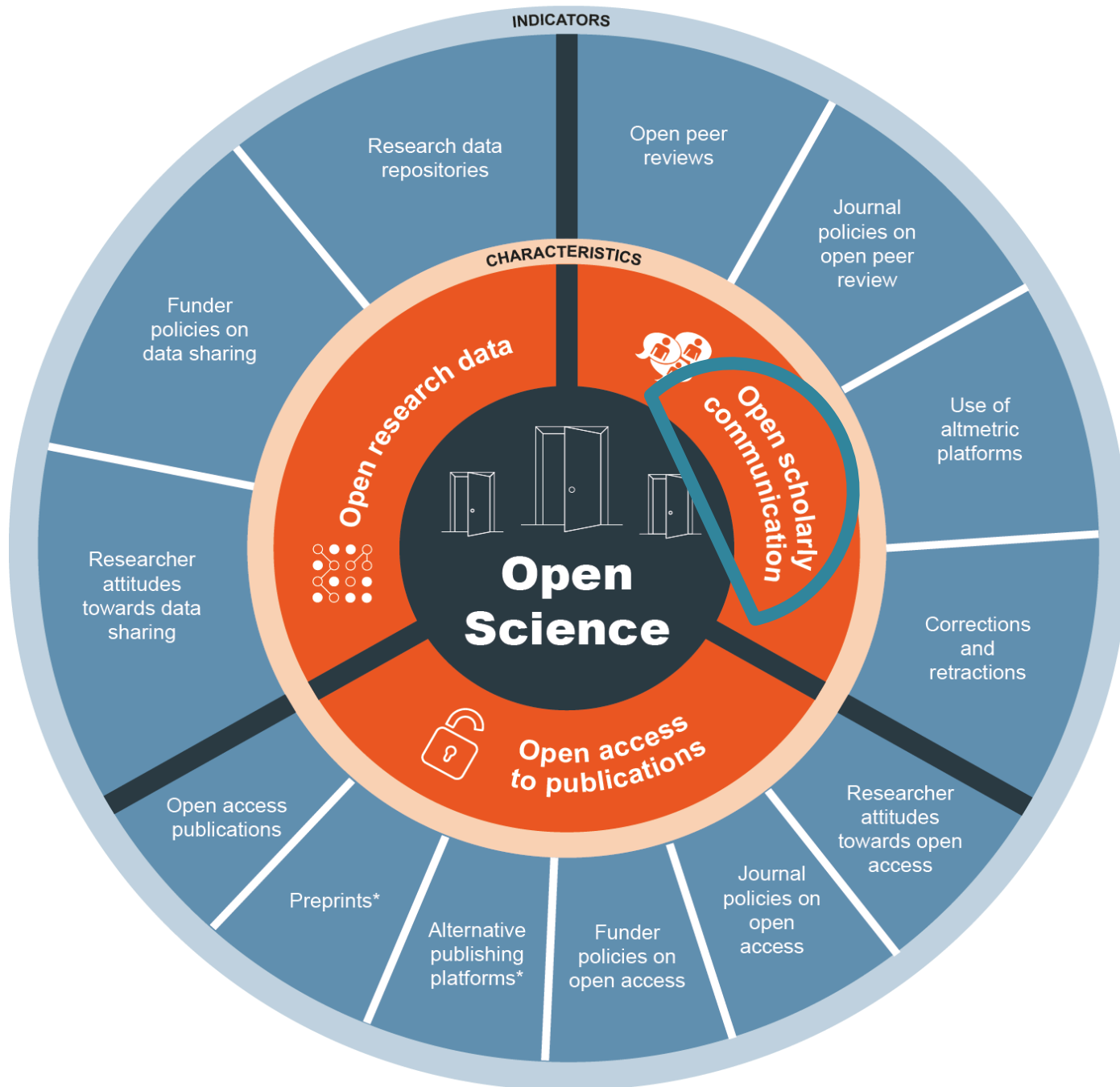
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ARTICLE 38 — PROMOTING THE ACTION — VISIBILITY OF EU FUNDING

ARTICLE 38 — PROMOTING THE ACTION – VISIBILITY OF EU FUNDING

38.1 Communication activities by beneficiaries

38.1.1 Obligation to promote the action and its results

The beneficiaries must promote the action and its results, by providing targeted information to multiple audiences (including the media and the public) in a strategic and effective manner.

This does not change the dissemination obligations in Article 29, the confidentiality obligations in Article 36 or the security obligations in Article 37, all of which still apply.

Before engaging in a communication activity expected to have a major media impact, the beneficiaries must inform the *[Commission]**[Agency]* (see [Article 52](#)).

Font: AGAUR

Any communication activity that is expected to have a **major media impact** (i.e. media coverage (online and printed press, broadcast media, social media, etc.) that will go beyond having a local impact and which could have the potential for national and international outreach) must be first **notified** to the Commission/Agency.

DIGIWHIST: The Digital Whistleblower

Fiscal Transparency, Risk Assessment and Impact of Good Governance Policies Assessed.

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[opentender.eu](#)

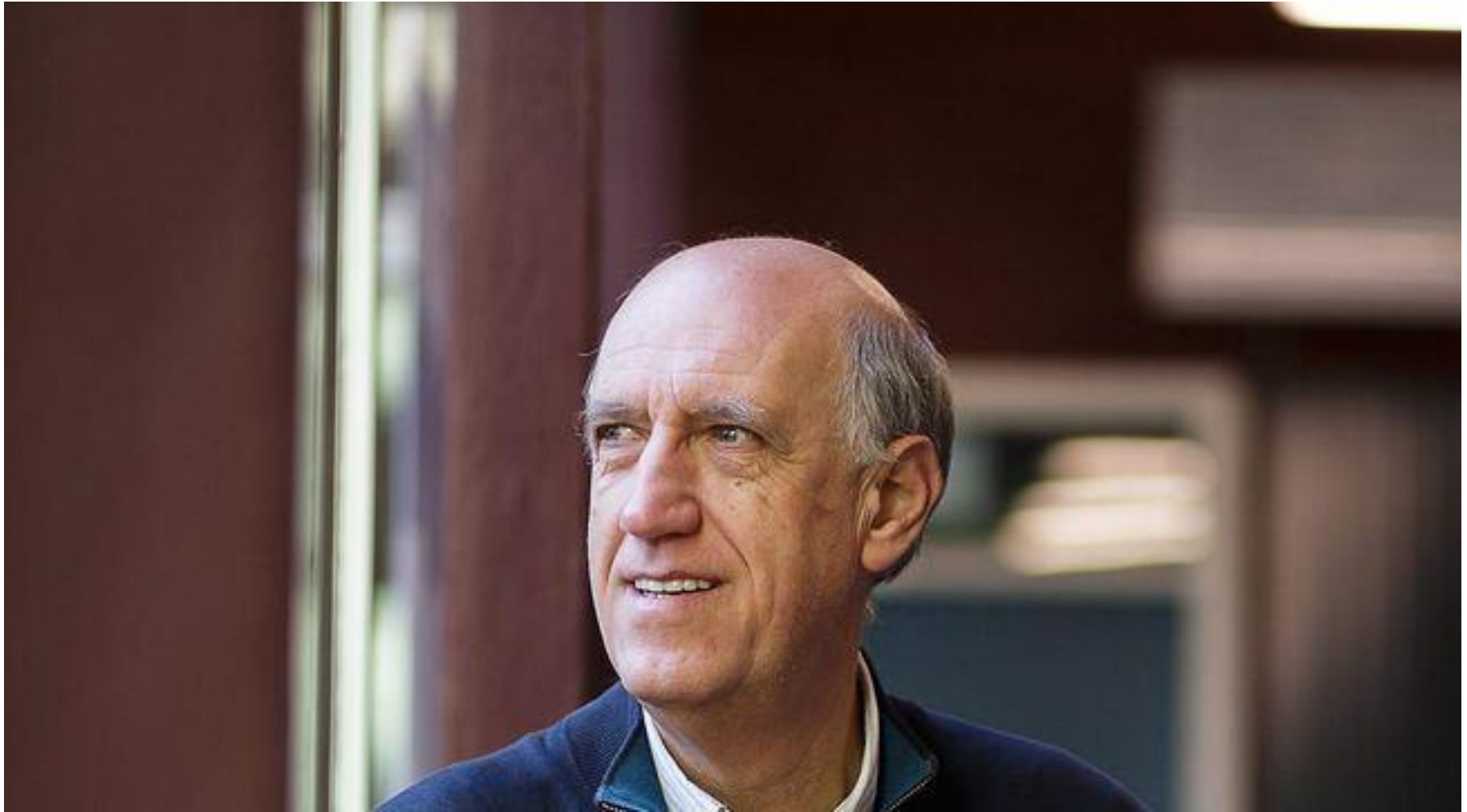
Making Public Tenders More Transparent

National procurement portals for 35 jurisdictions (28 EU member states, Norway, the European Commission, Iceland, Switzerland, Serbia, Georgia and Armenia). Under construction.



Towards a Comparative Sociology of Beauty

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“Yo soy yo y mi circunstancia digital.”

Miquel Duran



WARNING:
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Política 1



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TOP STORIES

	The Reference ...	2	Juan Maldacena's NYU colloquium on QM, GR	Some hot promising yet divisive conjectures mentioned	Readers with 66 spare	6h
	Quantum Diaries	4	Reality and the Interpretations of Quantum Mechanics	If there were only one credible interpretation of quantum mechanics, then we		20h
	Of Particular Sig...	100	The Black Hole's Tale	[Inspiration strikes in odd ways and at strange times. Don't ask me why I wrote this, because I've no idea. In any		3d

LATEST

	The Reference ...		Study finds a huge discrimination against boys at schools	Science shows that the opposite of the feminist claims is true	In the	23h
	symmetry break...	57	#FollowFriday IV: Physicists to follow on Twitter	In the final installment (for now) of #FollowFriday, symmetry highlights four more		1d
	Physics and Ph...		The Big Guns	In case you missed it from 2 weeks ago, this Nature article (Nature, v.505, p.604 (2014)) on X-ray FEL is similar to the article I		1d
	The Reference ...		Ukraine: can U.S., U.N. meddle with it while [having coitus with] EU?	Some comments related to Russia and Ukraine.First,		1d
	The Reference ...		CERN may sometimes build its bigger SSC	It would beat the cancelled collider in Texas	Physics World mentions a conference in	1d
	The Reference ...	4	An equation of intelligence	Alex Wissner-Gross' thoughts are probably too good to be true	Óscar Gómez asked me about a 12-minute	1d
	symmetry break...	60	Virtual field trips take students into the labs	Teachers are using Google+ to bring their classes behind the scenes at national		2d
	Cuentos Cuánti...	21	Carnaval de Matemáticas. Edición 4.1231056256-El resumen	Bueno, pues aquí están las entradas que participan en la edición		2d
	dorigo's blog	1	Particle Physics For High School Students	Yesterday I visited a high school in Treviso, a small centre in north-west Italy. The students		2d

B₃ L₁ O₁ G₂ G₂ I₁ N₁ G₂

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Diverse perspectives on science and medicine.

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A note to readers...

Why Scientists Should be Science Communicators; or, Having your Cake and

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27 Dec 2013 | 16:12 GMT

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Posted by

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by [Neuroskeptic](#) in [Neuroskeptic_Discover](#)

Ketamine: club drug, 'horse-tranquillizer', and... miracle antidepressant? I've blogged about

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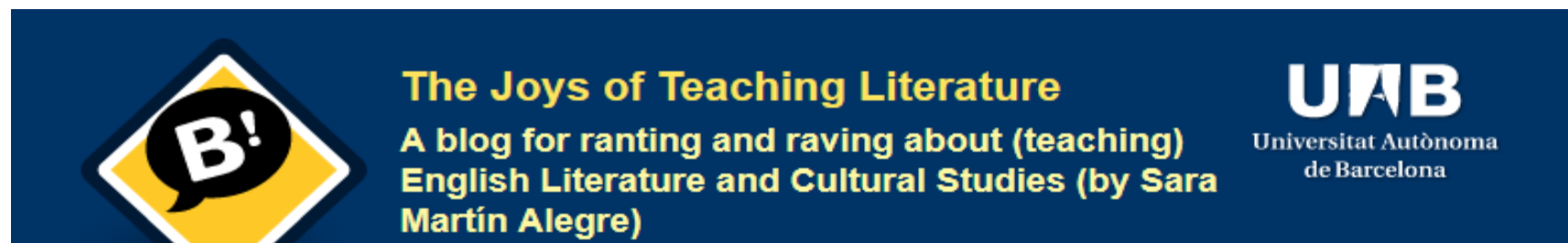
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The Joys of Teaching Literature
A blog for ranting and raving about (teaching)
English Literature and Cultural Studies (by Sara
Martín Alegre)

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Motive A: Visibility	Motive B: Networking	Motive C: Information
increase own impact	connect with peers	be up to date
be found by peers and other stakeholders	stay in touch with colleagues	be part of a conversation
present self/own work	be(come) part of a community	anticipate trends

Source: *(Micro)blogging Science? Notes on Potentials and Constraints of New Forms of Scholarly Communication*, by Cornelius Puschmann

The Sociological Imagination

COMMITTING SOCIOLOGY SINCE 2010

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40 reasons why you should blog about your research

BY [MARK CARRIGAN](#) ON [AUGUST 29, 2013](#) • (41)

1. It helps you become more clear about your ideas.
2. It gives you practice at presenting your ideas for a non-specialist audience.
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5. It increases your visibility more than a static site and allows people who find you to get an overall sense of your academic interests.
6. It's a great way of making connections & finding potential collaborators.

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Archives

February 2016

A close-up, slightly blurred photograph of a person's hand typing on a laptop keyboard. The hand is positioned on the right side of the frame, with fingers pressing down on the keys. The keyboard is visible in the foreground, and the background is dark and out of focus. The overall tone is professional and focused.

It increases your visibility within academia.

It increases your visibility outside academia.

It increases your visibility more than a static site.

It's a great way of making connections.

It makes it easier for people to find your published work.

It's a great way to promote events and call for papers.



RRResearch

Not your typical science blog, but an 'open science' research blog. Watch me fumbling my way towards understanding how and why bacteria take up DNA, and getting distracted by other cool questions.

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DAMN! Complete PCR failure!

By Rosie Redfield on [Wednesday, December 30, 2015](#)

     Recommend this on Google

Yesterday I ran a PCR amplification using DNAs from single colonies of 7 different *A. pleuropneumonia* isolates, and got absolutely no DNA fragments from any of them.

This amplification worked fine last time. Can I figure out what went wrong?

- I checked the run record of the PCR machine - it looks fine.
- I checked the freezer box with the tubes of dNTP stock, 5X buffer, and Q5 polymerase, to be sure I hadn't picked up a wrong tube.
- I checked my notes, to be sure I hadn't left out any component of the reaction mix. I'd checked off each reagent as I added it, and the final volume was as expected.
- I checked the 'F' and 'R' primer tubes (in another freezer box) to make sure I'd used the correct ones. I'd made up more of the 10 mM dilution stock, so I also checked that I'd used the right tubes of the more-concentrated 100 mM stock to do this. I even

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[DAMN! Complete PCR failure!](#)

[Success](#)

[Semi-success](#)

[Progress! The big fragment-](#)

“The purpose of keeping the blog is to give me a semi-public place to describe the ongoing process of doing and thinking about my lab’s research. I hope **I’ll use it to describe or explain** (mainly to myself) **the scientific issues I’m thinking about:**

- what **experiments** we’ve done
- what the **results** were if they worked (or possible explanations for why they didn’t work)
- what **experiments** I think we might do or should do when time and resources permit.”

Rosemarie (‘Rosie’) Redfield

RRResearch

Not your typical science blog, but an 'open science' research blog. Watch me fumbling my way towards understanding how and why bacteria take up DNA, and getting distracted by other cool questions.

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Arsenic-associated bacteria (NASA's claims)

By Rosie Redfield on Saturday, December 04, 2010



+2 Recommend this on Google



Research
Blogging

Wolfe-Simon F, Blum JS, Kulp TR, Gordon GW, Hoefft SE, Pett-Ridge J, Stolz JF, Webb SM, Weber PK, Davies PC, Anbar AD, & Oremland RS (2010). A Bacterium That Can Grow by Using Arsenic Instead of Phosphorus. *Science* (New York, N. Y.) PMID: 21127214

Note to visitors in 2012: We've been reporting the results of our findings of this work. The manuscript is being published in *Science* beginning Feb. 1 2012.

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VERSION HISTORY

Published Online December 2 2010

Science 3 June 2011:

Vol. 332 no. 6034 pp. 1163-1166

DOI: 10.1126/science.1197258

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RESEARCH ARTICLE

A Bacterium That Can Grow by Using Arsenic Instead of Phosphorus

Felisa Wolfe-Simon^{1,2,4,*}, Jodi Switzer Blum², Thomas R. Kulp², Gwyneth W. Gordon³, Shelley E. Hoefft²,

Jennifer Pett-Ridge⁴, John F. Stolz⁵, Samuel M. Webb⁶, Peter K. Weber⁴, Paul C. W. Davies^{1,7}, Ariel D. Anbar^{1,3,8}, Ronald S. Oremland²

<http://rrresearch.fieldofscience.com/2010/12/arsenic-associated-bacteria-nasas.html>

FONAMENTAL

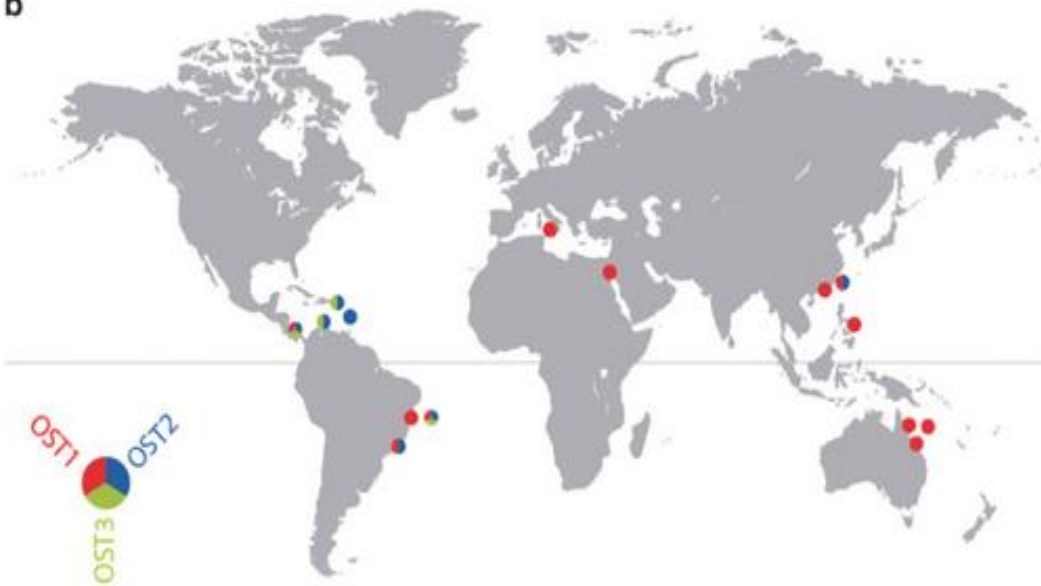
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nature.com/ismej/journal/...



17h

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ABOUT ME

Hi, my name is **Javier del Campo** and I was born in [Manresa](#) a couple of years before the [microbial loop concept](#) appeared. I have been always interested in [microbial ecology](#) and the [origin of life](#).

Here you can find a portfolio of my scientific research as well as some opinion on science policy. Eventually I also write about comic books and graphic novels.

CURRENT POSITION

- Organization: University of British Columbia.
- Professional category and date of incorporation: PostDoctoral Fellow (July 2013).
- Research project: Coral Associated Apicomplexan-related lineages.
- Supervisors: Prof. Patrick Keeling.
- Address: 3529-6270 University Boulevard. Vancouver, BC, V6T 1Z4. Canada

EDUCATION

- **2011** [PhD in Microbial Ecology and Biotechnology](#), Universitat de Barcelona (Barcelona, Spain).
- **2005** [MSc in Microbial Ecology and Biotechnology](#), Universitat de Barcelona (Barcelona, Spain).
- **2003** [BSc in Biology](#), Universitat de Barcelona (Barcelona, Spain).

FELLOWSHIPS AND AWARDS

- **Jan 14** [Marie Curie International Outgoing Fellowships](#), European Commission (European Union).
- **Jul 13-Dec 13** [CDME Postdoctoral Fellowship](#), Centre for Microbial Diversity and Evolution (Canada).
- **Jan 07-Dec 10** [I3P PhD fellowship](#), Consejo Superior de Investigaciones Científicas (CSIC), MICINN (Spain).



Meet the 26-year-old who's taking on Thomas Piketty's ominous warnings about inequality



Brookings Papers on Economic Activity | March 19, 2015

Deciphering the fall and rise in the net capital share

By: Matthew Rognlie

ABSTRACT

In the postwar era, developed economies have experienced two substantial trends in the net capital share of aggregate income: a rise during the last several decades, which is well-known, and a fall of comparable magnitude that continued until the 1970s, which is less well-known. Overall, the net capital share has increased since 1948, but when disaggregated this increase comes entirely from the housing sector: the contribution to net capital income from all other sectors has been zero or slightly negative, as the fall and rise have offset each other. When decomposed into a return on fixed assets and a residual share of pure profits, the fall and rise of capital income outside the housing sector in the US owes mostly to the residual: it is not paralleled by fluctuations in the measured value of non-housing capital. This observation—combined with the theory of factor substitution, and simulation results from a multisector model—casts doubt on explanations of changes in the net capital share that rely on changes in the value of capital. There is greater support in the data for narratives that emphasize cyclical and trend variation in market power.

Krugman's review of Piketty

by [Tyler Cowen](#) on April 9, 2014 at 9:20 pm in [Books](#), [Economics](#) | [Permalink](#)

You will find it [here](#). Excerpt:

Just about all economic models tell us that if g falls—which it has since 1970, a decline that is likely to continue due to slower growth in the working-age population and slower technological progress— r will fall too. But Piketty asserts that r will fall less than g . This doesn't have to be true. However, if it's sufficiently easy to replace workers with machines—if, to use the technical jargon, the elasticity of substitution between capital and labor is greater than one—slow growth, and the resulting rise in the ratio of capital to income, will indeed widen the gap between r and g . And Piketty argues that this is what the historical record shows will happen.

Krugman calls the book “awesome,” but here are his critical remarks:

I don't think *Capital* is a very good book. It is full of concentration of wealth and managers idly: such of modern finance, although I guess you encouraged by low

My own review is still du

Matt Rognlie April 10, 2014 at 2:45 am

Krugman correctly highlights the importance of the elasticity of substitution between capital and labor, but like everyone else (including, apparently, Piketty himself) he misses a subtle but absolutely crucial point.

When economists discuss this elasticity, they generally do so in the context of a gross production function (“net” net of depreciation). In this setting, the elasticity of substitution gives the relationship between the capital-output ratio K/Y and the user cost of capital, which is $r+\delta$, the sum of the relevant real rate of return and the depreciation rate. For instance, if this elasticity is 1.5 and $r+\delta$ decreases by a factor of 2, then (moving along the demand curve) K/Y will increase by a factor of $2^{1.5} = 2.8$.

Piketty, on the other hand, uses only net concepts, as they are relevant for understanding net income. When he talks about the critical importance of an elasticity of substitution greater than one, he means an elasticity of substitution in the “net” production function. This is a very different concept. In particular, this elasticity gives us the relationship between the capital-output ratio K/Y and the real rate of return r , rather than the full user cost $r+\delta$. This elasticity is lower, by a fraction of $r/(r+\delta)$, than the relevant elasticity in the gross production function.

This is no mere quibble. For the US capital stock, the average depreciation rate is a little above $\delta=5\%$. Suppose that we take Piketty's starting point of $r=5\%$. Then $r/(r+\delta) = 1/2$, and the net production function elasticities that matter to Piketty's argument are only 1/2 of the corresponding elasticities for the gross production function!

Piketty notes in his book that Cobb-Douglas, with an elasticity of one, is the usual benchmark – and then he tries to argue that the actual elasticity is somewhat higher than this benchmark. But the benchmark elasticity of one, as generally understood, is a benchmark for the elasticity in the gross production function – translating into Piketty's units instead, that's only 0.5, making Piketty's proposed >1 elasticity a much more dramatic departure from the benchmark. (Keep in mind that a Cobb-Douglas “net” production function would be a very strange choice of functional form – implying, for instance, that no matter how much capital is used, its gross marginal product is always higher than the depreciation rate. I've never seen anyone use it, for good reason.)

Indeed, with this point in mind, the sources cited in support of high elasticities do not necessarily support Piketty's argument. For instance, in their closely related forthcoming QJE paper, Piketty and Zucman cite Karabarbounis and Neiman (2014) as an example of a paper with an elasticity above 1. But K&N estimate an elasticity in standard units, and their baseline estimate is 1.25! In Piketty's units, this is just 0.625.



Evolutionary Genomics (IMIM-UPF)

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DECEMBER 2, 2016

New genes and functional innovation in mammals

Many human genes have counterparts in distant species such as plants or bacteria. This is because they share a common origin, they were invented a long time ago in a primitive cell. However, there are some genes that do not have counterparts in other species, or only in a few of them. These genes have been born much more recently. Although they may have appeared by accident, some have acquired useful functions and been preserved by natural selection. We have recently compiled thousands of mammalian-specific gene families and asked which functions they perform. We have found an enrichment in proteins from the immune system, milk, skin and the germ cells. The most recent genes, however, are rarely functionally characterized. The results of this work provide new insights into how new genes originate and what they are selected for.

Read our paper at [bioRxiv](#) and tell us what you think!

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An antidote to futility: Why academics (and students) should take blogging / social media seriously



*Blogs are now an established part of the chattersphere/public conversation, especially in international development circles, but **Duncan Green** finds academic take-up lacking. Here he outlines the major arguments for taking blogging and social media seriously. It doesn't need to become another onerous time-commitment. Reading a blog should be like listening to the person talk, but with links.*

Before I started teaching at LSE in January, I had the impression that the academics and researchers around the school were totally social media savvy – prolific tweeters like **Charlie Beckett** and top blogs like **LSE Impact** are high up on my follow list.

It turned out the impression was, ohem, a little misleading. A good proportion of the people I have come



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So you've decided to blog? These are the things you should write about



*The centuries-old tradition of writing for advocacy is continued into the digital era by blogging. But what should you be writing about? As part of a series previewing their new book **Communicating Your Research with Social Media**, **Amy Mollett**, **Cheryl Brumley**, **Chris Gilson** and **Sierra Williams** consider the various different types of blog posts and how each might be used by academics.*

Blogging has become ubiquitous in the academic sphere – whether that be less academics like **Paul Krugman** blogging for the mainstream or more academics like **Paul Krugman** blogging for the mainstream. **The Duck of Minerva**. But if you're interested in keeping writing. Here, we'll give you some ideas to keep you interested.

Before we go on, it's worth noting that a minimum of 500 words long and should introduce your topic and explain your research in different lengths. Just remember that a book or a magazine that can come from a vast majority of readers do not read

What your blog could cover:

- Background/aims/objectives of your research
- Brief research updates or progress reports
- Things you've learned or "how-to" guides
- Commentary on current events (ideally using your research as a "hook")
- Report on a conference or event

How to plan, create and launch a successful multi-author academic blog



*A multi-author blog collective is an effective way for a university or other knowledge-based institution to host discussion and debate. As part of a series previewing their book **Communicating Your Research with Social Media**, **Amy Mollett, Cheryl Brumley, Chris C** multi-author blo*

Planning and launching a social s
huge amount of thought into how
changed over the past half-decad
technology. There are a few ways
don'ts" from individual blogs as v
specific examples as we explain.

Possibly most important to the s
2010, the LSE has launched ten p
or another, and we've identified fi
gives an overview, below). Prior t
responsible for all aspects of the

Planning 5-2 months before launch	Create 1-2 months before launch	Introduce 1 month before launch	Prepare 2 weeks before launch	Launch
What is the blog about?	Create social media feeds: Twitter Facebook	Write to previous contributors of other blogs and other stakeholders	Populate blog site with content from other blogs to show readers and contributors the style of the blog	Blog goes live Press release Media coverage
Why do we need a new blog to cover this topic?				
What is the best name?	Create blog holding page with introduction, "About" information, and contact details	First round of commissioning on specific topics and journal articles/working papers	Edit and finalise first two week's worth of articles (5-10).	
Identify competition and friends				
What will the themes be?	Write blog style guide and comment policy	Create mailing list to send regular listing of blog posts		
Pick launch date				

Comunicar



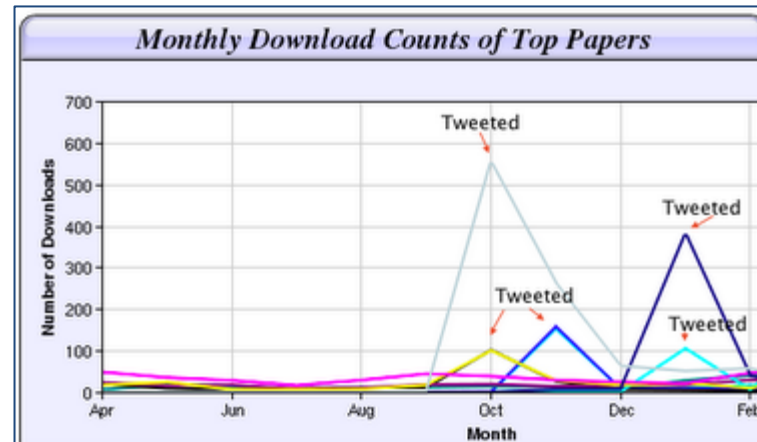
Apr
19
2012

The verdict: is blogging or tweeting about research papers worth it?



Eager to find out what impact blogging and social media could have on the dissemination of her work, [Melissa Terras](#) took all of her academic research, including papers that have been available online for years, to the web and found that her audience responded with a huge leap in interest in her work.

In October 2011 I [began](#) a project to make all of my 26 articles published in refereed journals available via UCL's Open Access Repository – "[Discovery](#)". I decided that as well as putting them in the institutional repository, I would write a blog post about each research project, and tweet the papers for download. Would this affect how much my research was read, known, discussed, distributed?



Social media: A network boost

Monya Baker

Nature 518, 263-265 (2015) doi:10.1038/nj7538-263a







Published online 11 February 2015

This article was originally published in the journal *Nature*

How scientists can use Twitter to expand their social contacts and find jobs.

Subject terms: [Careers](#) • [Culture](#) • [Communication](#)

Information scientist Cassidy Sugimoto was initially sceptical that Twitter was anything more than a self-promotional time-sink. But when she noticed that her graduate students were receiving conference and co-authoring invitations through connections made on Twitter, she decided to give the social-media platform a try. An exchange that began last year as short posts, or 'tweets', relating to conference sessions led to a new contact offering to help her negotiate access to an internal data set from a large scientific society. "Because we started the conversation on Twitter, it allowed me to move the conversation into the physical world," says Sugimoto, who studies how ideas are disseminated among scientists at Indiana University in Bloomington. "It's allowed me to open up new communities for discussions and increase the interdisciplinarity of my research."

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Next essay in Committing Sociology series:
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Nuria Lopez-Bigas

@nlbigas · ET SEGUIX

ICREA Research Professor at
[@irbbarcelona](#). Working on computational
cancer genomics. Leading the Barcelona
Biomedical Genomics Lab [@bbglab](#)

📍 Barcelona

🔗 [bg.upf.edu](#)

📅 Unit: maig de 2011



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231

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Tuit fixat



Nuria Lopez-Bigas [@nlbigas](#) · 1 març

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D



Repiulat per Nuria Lopez-Bigas



Eduardo Eyra @EduEyra · 10 feb.

Regulation of the Ras-MAPK and PI3K-mTOR Signalling Pathways by Alternative Splicing in Cancer ncbi.nlm.nih.gov/pmc/articles/P...

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Nuria Lopez-Bigas @nlbigas · 10 feb.

Amazed by history revealed by Transmissible Dog Cancer Genome. Arose 11k years ago. 646 lost genes, 10k with missense sciencemag.org/content/343/61...

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Nuria Lopez-Bigas @nlbigas · 9 feb.

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Nuria Lopez-Bigas @nlbigas · 9 feb.

Combined Annotation Dependent Depletion (CADD): to score the deleteriousness of SNVs and indels in the human genome cadd.gs.washington.edu

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11



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Martí Casals

@CasalsTMarti ET SEGUEIX

Applied Statistician & Consulting Sports Biostatistician. I'm interested in Biostatistics, Modelling, Epidemiology, [#sportanalytics](#) [#injuryprevention](#) |PhD, MSc

📍 Girona

🔗 [researchgate.net/profile/Marti_...](https://researchgate.net/profile/Marti_Casals)

📅 Unit: desembre de 2012



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Martí Casals @CasalsTMarti · 1 gen.

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injuryprevention.bmj.com

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❤️ 39

1



Martí Casals @CasalsTMarti · 20 nov.

A systematic review of application & quality of results reported from #GLMMs in @PubHealthStats [dx.plos.org/10.1371/journal.plosone.0241111](https://doi.org/10.1371/journal.plosone.0241111) #epidemiology #PLOS



3



5



Mostra el resum

2



Martí Casals @CasalsTMarti · 19 nov.

Email received to say that new paper from my PhD has been accepted! Thanks @PLOS ONE A Systematic Review of GLMMs [dx.plos.org/10.1371/journal.plosone.0241111](https://doi.org/10.1371/journal.plosone.0241111)



6



14



Mostra el resum



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From Tweet to Blog Post to Peer-Reviewed Article: How to be a Scholar Now

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*Digital media is changing how scholars interact, collaborate, write and publish. Here, **Jessie Daniels** describes how to be a scholar now, when peer-reviewed articles can begin as Tweets and blog posts. In this new environment, scholars are able to create knowledge in ways that are more open, more fluid, and more easily read by wider audiences.*

Digital media is changing how I do my work as a scholar. How I work today bears little resemblance to the way I was trained as a scholar, but has everything to do with being fluid with both scholarship and digital technologies. To illustrate what I mean by this, I describe the process behind a recent article of mine that started with a Tweet at an academic conference, then became a blog post, then a series of blog posts, and was eventually an article in a peer-reviewed journal.

My article, **Race and racism in Internet Studies: A review and critique** (*New Media & Society* 15 (5): 695-719), was just published in the August, special issue of *New Media & Society* on The Rise of Internet Studies, edited by Charles Ess and William Dutton. The germ of an idea for the paper began at the **American Sociology Association Annual Meeting** in 2010. I attended sessions about online



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Still waiting for someone to mention race/racism in online discourse. So far, not so much. [#asa2010](#)

 Mostra-ho traduït



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1

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1



A [more recent](#) version of this article was published on [08-02-2013]

Race and racism in Internet studies: A review and critique

Jessie Daniels

City University of New York, USA

Jessie Daniels, CUNY-Graduate Center and Hunter College, 385 Fifth Ave., New York, NY 10016, USA. Email: jdaniels@gc.cuny.edu

Abstract

Race and racism persist online in ways that are both new and unique to the Internet, alongside vestiges of centuries-old forms that reverberate significantly both offline and on. As we mark 15 years into the field of Internet studies, it becomes necessary to assess what the extant research tells us about race and racism. This paper provides an analysis of the literature on race and racism in Internet studies in the broad areas of (1) race and the structure of the Internet, (2) race and racism matters in what we do online, and (3) race, social control and Internet law. Then, drawing on a range of theoretical perspectives, including Hall's spectacle of the Other and DuBois's view of white culture, the paper offers an analysis and critique of the field, in particular the use of *racial formation theory*. Finally, the paper points to the need for a critical understanding of whiteness in Internet studies.

[DuBois](#)

[Internet](#)

[race](#)

[racial formation theory](#)

[racism](#)

[review](#)

[whiteness](#)


[white racial frame](#)

This Article

Published online before print
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10.1177/1461444812462842

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Except for the very end of this process – submitting the paper to the journal for peer-review – none of this way of working bears the least bit of resemblance to how I was trained to be a scholar.

Source: [Using Social Media to Enhance Your Research Activities](#), by Brian Kelly

Twitter for Sci-Ed Part 1: Teaching in 140 characters or less

By [Atif Kukaswadia](#)

Posted: August 19, 2013



This week, I'll be talking about Twitter

Twitter is a well known microblogging platform. People can post updates in the form of 140 character “tweets” that can be read by followers, who can “retweet,” i.e. repost that tweet to their own followers, or reply to the original post. I started using it about a year ago, and have found it to be equal parts [whimsical](#) and [hilarious](#), along with [useful](#) and [informative](#).

Twitter for Sci-Ed Part 2: Networking and connecting

By [Atif Kukaswadia](#)

Posted: August 21, 2013

Twitter for Sci-Ed Part 3: To boldly go where no lecturer has gone before

By [Atif Kukaswadia](#)

Posted: August 26, 2013



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Detecting influenza outbreaks by analyzing Twitter messages

[Aron Culotta](#)

(Submitted on 27 Jul 2010)

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American Journal of Infection Control

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AJIC: American Journal of Infection Control
[Volume 38, Issue 3](#), Pages 182-188, April 2010

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Dissemination of health information through social networks:
Twitter and antibiotics

Twitter has very direct, and very relevant implications for those in Public Health



It's a great way to get information you otherwise wouldn't

At conferences, Twitter is invaluable for stimulating discussion and finding out what is happening in other sessions

For lecturers, Twitter can contribute to discussions and deepen understanding

The way we translate information is changing

Micro-MOOC sobre acceso abierto

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Un curso impartido íntegramente por medio de Twitter para difundir conceptos y nociones básicas sobre el acceso abierto. Con unos veinte tuits diarios que se publicarán en [@moocmicro](#), conoceremos: cuáles son los beneficios de la publicación en abierto; cuál es el marco legal que la acompaña; cuáles son las políticas editoriales de las revistas; qué son las licencias de publicación; cuáles son los estándares y las herramientas para gestionar, difundir y preservar los datos de investigación; y cómo el acceso abierto tiene un impacto claro en la visibilidad de la investigación de los investigadores. Con la etiqueta #OAMOOC se podrán tuitear comentarios y dudas que serán resueltos por la organización.

Más de quince profesionales de once bibliotecas universitarias catalanas y de Castellón colaboran en esta iniciativa coordinada y organizada por la Universitat Oberta de Catalunya (UOC).

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The background of the main section is a large-scale artwork by Bharti Kher. It features a dense pattern of small, circular bindis in various colors (purple, blue, green, yellow, and white) arranged on a light blue background. The bindis are of different sizes and are scattered across the entire area, creating a textured, mosaic-like effect.

CULTURE, INEQUALITIES, AND SOCIAL INCLUSION ACROSS THE GLOBE

Art:
Bharti Kher
view from 6000 ft
2010
Bindis on painted board
183 x 244 cm/72 x 96 1/8 in
Courtesy the artist and Hauser & Wirth

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communication get at us #ASA17

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En resposta a [@abgutman](#) [@MarkVinPaul](#) i 3 més

In #ASA17 presentation Matt Desmond argued that we can think of the state's ability to influence housing via resources &/or rights.

Traducció del anglès



A Cultural Sociological Take on the #Venezuela Conflict @dsmilde
presentation at #ASA17 @ASACulture @WOLA_org

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A Cultural Sociological Take on the Venezuela C...

[During my two-week pseudo-vacation from all things Venezuela, I attended the annual meetings of the American Sociological Association, this year in Ma-

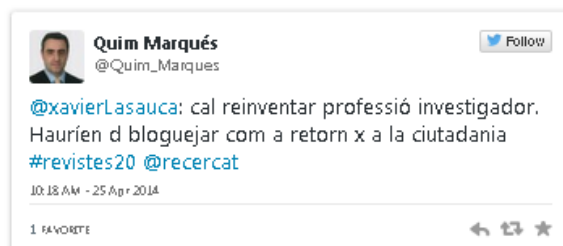
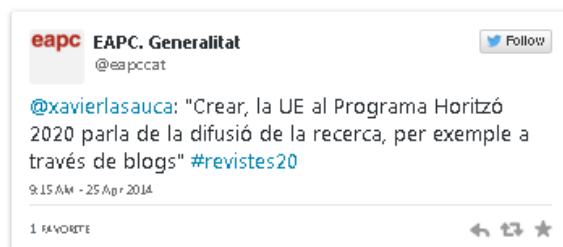


Using Twitter, you can join conversations with other delegates

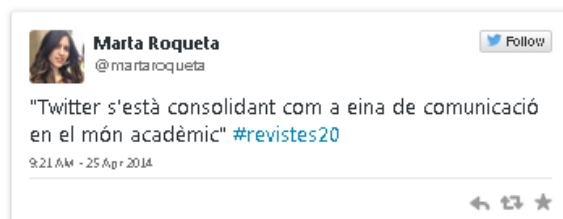
Delegates write short comments and quote speakers and you can ask for clarification, ask questions, offer opinions and thoughts

Even if you're not at the conference, you can still be involved

Cada cop més investigadors i professors universitaris tenen blog, i llegeixen i comenten altres blogs...



Twitter també pot ser un recurs molt útil per a la comunicació de la ciència...





**Ya tengo cuenta en Twitter.
Y ahora qué?**

Using Twitter in university research, teaching and impact activities

A guide for academics and researchers

Amy Mollett, Danielle Moran and Patrick Dunleavy

Twitter is a form of free micro-blogging which allows users to send and receive short public messages called tweets. Tweets are limited to no more than 140 characters, and can include links to blogs, web pages, images, videos and all other material online. You can start tweeting in 10 minutes, anytime, from your computer, smart phone or tablet.

By following other people and sources you are able to build up an instant, personalized Twitter feed that meets your full range of interests, both academic and personal. Thousands of academics and researchers at all levels of experience and across all disciplines already use Twitter daily, alongside more than 200 million other users.

Yet how can such a brief medium have any relevance to universities and academia, where journal articles are 9,000 to 8,000 words long, and where books contain 80,000 words? Can anything of academic value ever be said in just 140 characters?

This guide answers these questions, showing you how to get started on Twitter and showing you how Twitter can be used as a resource for research, teaching and impact activities.



Top Twitter Tips for Academics

More and more academics are turning to Twitter to connect with their peers and promote their work, but how can academics get the most out of Twitter?

7 top twitter tips for academics:

- 1 Tweet yourself, your projects and your institution
- 2 Don't just wait for people to find you: actively promote your twitter stream
- 3 Work on your signal-noise ratio
- 4 Get your timing right
- 5 Use Twitter as part of a wider social media and communications strategy
- 6 Constantly refine your practice
- 7 Remember it's all about relationships



Future of Publishing

The role of Twitter in the life cycle of a scientific publication

Emily S. Darling¹, David Shiffman, Isabelle M. Côté, and Joshua A. Drew

Emily S. Darling (esdarling@gmail.com, @emilysdarling), Earth to Ocean Research Group, Department of Biological Sciences, Simon Fraser University, Burnaby, BC, Canada

David Shiffman (david.shiffman@gmail.com, @WhySharksMatter), Leonard and Jayne Abess Center for Ecosystem Science and Policy, University of Miami, Coral Gables, FL, USA and RJ Dunlap Marine Conservation Program, University of Miami, Miami, FL, USA

Isabelle M. Côté (imcote@sfu.ca, @redlipblenny), Earth to Ocean Research Group, Department of Biological Sciences, Simon Fraser University, Burnaby, BC, Canada

Joshua A. Drew (jd2977@columbia.edu, @Drew_Lab), Department of Ecology Evolution and Environmental Biology, Columbia University, New York, NY, USA

¹Corresponding author. Current address : Biology Department, University of North Carolina, Chapel Hill, NC, USA

Abstract

Twitter is a micro-blogging social media platform for short messages that can have a long-term impact on how scientists create and publish ideas. We investigate the usefulness of Twitter in the development and distrib-

Introduction

Social media have fundamentally changed the way people communicate ideas and information. Traditional forms of media control a one-way flow of information, from newspapers, magazines, television and radio to the

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PLoS One. 2017 Apr 11;12(4):e0175368. doi: 10.1371/journal.pone.0175368. eCollection 2017.

A systematic identification and analysis of scientists on Twitter.

Ke Q¹, Ahn YY¹, Sugimoto CR¹.

Author information

Abstract

Metrics derived from Twitter and other social media—often referred to as altmetrics—are increasingly used to estimate the broader social impacts of scholarship. Such efforts, however, may produce highly misleading results, as the entities that participate in conversations about science on these platforms are largely unknown. For instance, if altmetric activities are generated mainly by scientists, does it really capture broader social impacts of science? Here we present a systematic approach to identifying and analyzing scientists on Twitter. Our method can identify scientists across many disciplines, without relying on external bibliographic data, and be easily adapted to identify other stakeholder groups in science. We investigate the demographics, sharing behaviors, and interconnectivity of the identified scientists. We find that Twitter has been employed by scholars across the disciplinary spectrum, with an over-representation of social and computer and information scientists; under-representation of mathematical, physical, and life scientists; and a better representation of women compared to scholarly publishing. Analysis of the sharing of URLs reveals a distinct imprint of scholarly sites, yet only a small fraction of shared URLs are science-related. We find an assortative mixing with respect to disciplines in the networks between scientists, suggesting the maintenance of disciplinary walls in social media. Our work contributes to the literature both methodologically and conceptually—we provide new methods for disambiguating and identifying particular actors on social media and describing the behaviors of scientists, thus providing foundational information for the construction and use of indicators on the basis of social media metrics.

PMID: 28399145 PMCID: [PMC5388341](#) DOI: [10.1371/journal.pone.0175368](#)

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“Cracking Open the Scientific Process.”
The New York Times



Antoni Verger 20.38

PhD

Ramón y Cajal Researcher

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[Effects of Indicator Use: A Comparison of ...](#)



Janne Simonen  32.16
University of Jyväskylä

What kind of presence, if any, should a research lab have in social media?

Our lab has an up-to-date website with a nice news section. However, it seems certain that most of our target audience will not visit the website regularly, so the readership of our news is very limited.

The university is active in LinkedIn, Facebook and Twitter, but naturally only shares the most important news. Therefore it seems that we should be active ourselves in sharing links to our news in social media. Some individual researchers do promote their own research online, but a concentrated lab-level effort would seem more effective.

We have considered setting up a LinkedIn group for our lab. This would be used for sharing links to our website news, new papers and job opportunities. A joint SlideShare account also seems worth the effort. Other obvious alternatives are Twitter and Facebook, and of course ResearchGate.

Do you think this would work, or would there be a better way?

Following

Answer this question

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Answers

16



Xavier Lasauca
Generalitat de Catalun...

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Questions matching your expertise

Question added 3 years ago



Jesus Díaz-Campo

al 24.11 · Universidad Internacional de La Rioja

Online radio or traditional radio?

Dear colleagues.

Some weeks ago, I asked you about TV. Now, I would like to know your opinion about radio.

According to some reports, traditional radio stations could soon disappear and be replaced by internet. Don't forget that mobile devices are changing the way some consumers define a valuable radio listening experience.

What do you think? Do you see online radio as a replacement or as a complement to traditional radio?

Please, could you tell us about the situation in your country?

Digital Journalism

Internet

Mobile Device

Radio

↑ Recommend

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Gestores de datos bibliográficos (Zotero, Mendeley)



Telefonía por Internet (Skype, Google hangouts)

Slideshare

Xavier Lasauca i Cisa



Editar el perfil

37 SlideShare
97 seguidores
1 Clipboard

Barcelona Area, Spain, Catalonia, Spain

Head of Knowledge Management and Information Systems on R&D

Government / Military

www.xavierlasauca.cat

I usually write about the use of the tools provided by the Web 2.0 to manage and share knowledge, specially in higher education and research, and about how these tools can help researchers to increase the visibility and the impact of their work.

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Esperando a los datos...



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Google hangouts



http://www.youtube.com/watch?feature=player_embedded&v=4sfQg9IKO8A

The Contemplative Mammoth

(ecology and climate change from the 4th dimension)

Six ways to use Google + Hangouts for academic productivity

By Jacquelyn Gill on January 2, 2013 • (21 Comments)

There are a lot of great posts on why Twitter and blogging are two excellent forms of social media, and [why academics](#)—including scientists—should do [outreach](#) (I like this [series](#) of posts by Christie Wilcox). While outreach is great, there are some very selfish reasons to use social media tools for collaboration and productivity. I've recently been turned on to [Google +](#).^{*} If you haven't had a chance to explore (especially recently), I urge you to check it out. It's more—much more—than Google's answer to Facebook, and [Hangouts](#) are more—much more—than Google's answer to Skype.

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Instagram

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thesociologicalreview

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The Sociological Review www.thesociologicalreview.com

“Trolls, as we all know, live under bridges and in comments sections.”

Audrey Watters

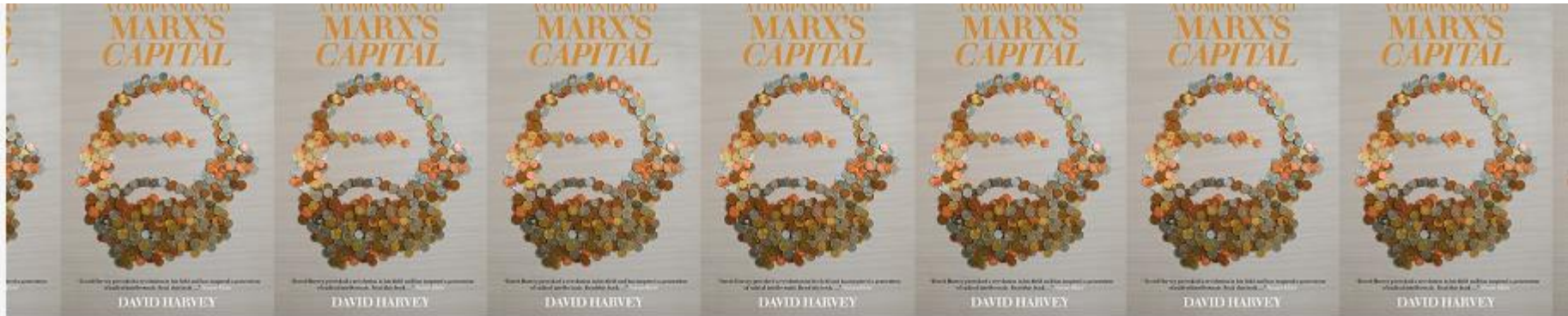
“Digital labour appears to be the shiny, sharp tip of a gargantuan spear of neoliberalism.”

Trebor Scholz

“Humans don’t belong to the world like your thumb to your hand.”

Peter Sloterdijk

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An open course consisting of a close reading of the text of Volume I of Marx's Capital in 13 video lectures by Professor David Harvey.



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Class 05 Reading Marx's Capital Vol I with David

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<https://www.youtube.com/user/readingcapital/featured>



Featured Video



This is a description of the research study "Stimulus-specific enhancement of fear extinction during slow-wave sleep" by Hauner, K. K., Howard, J. D., Zelano, C., & Gottfried, J. A (2013).

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Dove Press into Dove Press Medical

Fund Research



A dark poet for a bright future in





THE BATTLE OF COPYRIGHT

- **Poca gente realmente lee las condiciones de uso que imponen las redes sociales**
- **Desconocimiento de las implicaciones que tienen las acciones que realizamos en las redes**
- **Distinción entre espacios abiertos y cerrados**
- **Las plataformas obtienen una licencia de todos los derechos de propiedad intelectual de todos los contenidos que colgamos**
- **Si no hubiera cesión de derechos, la herramienta no funcionaría**
- **Las plataformas podrían obtener incluso rendimiento económico**
- **Hay que respetar la normativa europea de protección de consumidores**

Fuente: [¿Qué pasa con los datos y fotos que colgamos en las redes?](#), de Raquel Font (UOC)

La reacció des del Regne Unit a la suposada filtració del cap de 'staff' de Juncker, Martin Selmayr, va ser immediata. L'exassessor de May Nick Timothy esclatava a Twitter: "Després d'una reunió constructiva del Consell [europeu], Selmayr fa això. Recordeu que alguns a Brussel·les no volen un acord o en volen un de punitiu".

A Selmayr li va faltar temps per respondre: "Això és fals. Sé que no s'ajusta al vostre clisé, @NickJTimothy. Però ni @JunckerEU ni jo tenim cap interès a afeblir la PM [primera ministra]".



Nick Timothy ✓

@NickJTimothy



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After constructive Council meeting, Selmayr does this. Reminder that some in Brussels want no deal or a punitive one
[twitter.com/bopanc/status/...](https://twitter.com/bopanc/status/9211111111)

9:45 PM - Oct 22, 2017



189



288



330



Martin Selmayr ✓

@MartinSelmayr



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This is false. I know it doesn't fit your cliché, @NickJTimothy. But @JunckerEU & I have no interest in weakening PM
[twitter.com/nickjtimothy/s...](https://twitter.com/nickjtimothy/status/9211111111)

8:03 AM - Oct 23, 2017



132



438



671



Tot plegat ve d'antic, però. I no és la primera vegada que Selmayr és acusat d'una filtració

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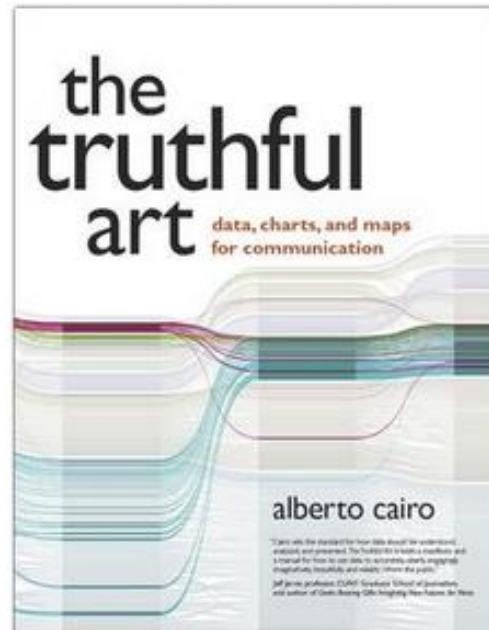


Xavier Lasauca Cisa

@xavierlasauca

4 regles de disseny d'infografies by **@pere_rovira**

1. - és +
2. Quantitat - qualitat - context
3. Compte amb mentir i
4. Amb l'estadística





MLA:

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ASPECTOS LEGALES DE LAS REDES SOCIALES

Estudio doctrinal introductorio
Problemática jurisprudencial ordenada y sistematizada
Esquemas procesales
Formularios generales
Normativa reguladora

BOSCH



Exclusivo
complementación De-Lite

LA TUTELA DE LA INFORMACIÓN PERSONAL Y EL USO DE LAS REDES SOCIALES

The protection of personal data and the use of social networks

Trinidad Vázquez Ruano*

RESUMEN: El uso que en la actualidad se está haciendo de las redes sociales por parte de los usuarios y entidades de la Red reporta numerosas ventajas. Pues se trata de canales que permiten distribuir información de forma fácil y sin apenas limitaciones. Lo que propicia mayores márgenes de comunicación. Sin embargo, ello no obsta a que se planteen determinados aspectos en sentido negativo. En particular, en cuanto al riesgo o amenaza que el uso de este nuevo canal de comunicación implica para la intimidad y, en especial, para la tutela de los datos de carácter personal. Los cuales, como es sabido, tienen en el entorno electrónico una notable importancia, pues en Internet el usuario es activo lo que significa que es él el que ha de acceder y visitar los sites que le resulten de interés. Por ello, las entidades establecidas en el nuevo mercado on line van a tratar de adquirir cualquier tipo de información sobre los mismos que van a utilizar para captar su atención y atraerlos hacia sus espacios electrónicos. Lo que, en ocasiones, se va a contraponer con la tutela que el ordenamiento confiere a los datos de carácter personal.

ABSTRACT: The use of social networks currently offers many advantages. The networks are channels that allow you to distribute information in a easy way and without limitations. In addition the networks allow you to send all kinds of information and data. However, difficulties arise certain drawbacks, such as the risk or threat to privacy and, in particular, for the protection of personal data. Personal data are in the electronic environment a remarkable importance. The companies established in the new on-line market are going to try to acquire any type of information and data from the users that will be used to capture your attention and attract them to their electronic sites. Because the subject on the Internet is active. Although the use of certain technical tools for the collection of personal information be contrasted with the protection that the legal system provides for personal data.

PALABRAS CLAVE: Protección de datos, intimidad, redes sociales, seguridad, derechos.

KEY WORDS: Data protection, privacy, social networks, security, rights.

Fecha de recepción: 27-09-2011

Fecha de aceptación: 10-01-2012

I. La seguridad de las comunicaciones en el ámbito electrónico

La información y los datos que se refieren a las personas en particular adquieren en el entorno electrónico una importancia específica y ello porque las entidades no sólo van a poder establecerse y desarrollar su actividad en el mercado virtual, sino también ofrecer servicios de manera personalizada y, en su caso,

* Profesora Contratada Doctora. Área de Derecho Mercantil. Universidad de Jaén.

1 Libraries remain the gatekeepers to rich tapestries of information and knowledge.

2 Incorporating new media and technologies in strategic planning is essential

3 In the face of financial constraints, open access is a potential solution.

4 Libraries must balance their roles as places for both independent study and collaboration.

5 Catering to patrons effectively requires usercentric design and a focus on accessibility.

6 Spreading digital fluency is a core responsibility.

7 Libraries must actively defend their fundamental values.

8 Advancing innovative services and operations requires a reimagining of organizational structures.

9 Enabled by digital scholarship technologies, the research landscape is evolving.

10 Artificial intelligence and the Internet of Things are poised to amplify the utility and reach of library services.

A woman with dark hair tied back, wearing a teal V-neck sweater with a decorative row of buttons down the center. She is holding a white, featureless mask over her face with her right hand, while her left hand is raised to her head. She is looking off to the side with a serious expression. The background is a plain, light-colored wall.

Ready?

Estrategia

Definir objetivos sobre la presencia en las redes sociales (como investigadores Y como grupo)

Explorar las herramientas y elegir las más adecuadas

Desarrollar una red propia

Estimular la interacción y el debate



Los 10 mandamientos

10 Simple Steps to Building a Reputation as a Researcher, in Your Early Career

1. Register for an ORCID identifier
2. Register for information hubs: **LinkedIn, Slideshare,** and a domain name of your own
3. Register for **Twitter**
4. Write and share a 1-paragraph bio
5. Describe your research program in 2 paragraph
6. Create a CV and share it
7. Share (on **Twitter & LinkedIn**) news about something you did or published; an upcoming event in which you will participate; interesting news and publications in your field
8. Make writing; data; publication; software available as Open Access
9. Set up tracking of your citations, mentions, and topics you are interested in using Google scholar and Google alert,
10. Find your **Klout** score, H-index.

Top 10 tips to get started

1. Explore online guides (start with [this](#)).
2. Do some “lurking” (look at examples of good practice).
3. Locate pertinent and relevant online sources (e.g. who to follow on [Twitter](#), interesting bloggers).
4. Start using content aggregation and curation tools (e.g. [RSS](#), Diigo).
5. Identify a few key tools and start with those – know your limits!
6. Develop your network (e.g. [LinkedIn](#), [Twitter](#)).
7. Join academic social network sites (e.g. [ResearchGate](#), [Mendeley](#)).
8. Create your own website
9. Start [blogging](#) and twittering about your research (or whatever else takes your fancy!).
10. Keep your purpose and audience in mind.



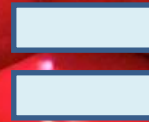
Investigador



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Twitter

**Medios
sociales**



**Divulgación
científica**

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línea**

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An Introduction to Social Media for Scientists

Holly M. Bik , Miriam C. Goldstein

Published: April 23, 2013 • DOI: 10.1371/journal.pbio.1001535

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Research Benefits from an Online Presence

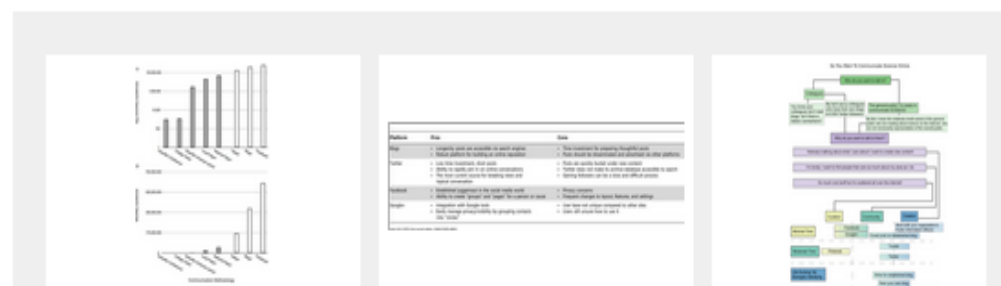
Defining Goals and Choosing among Online Tools

Long-term Needs and Outlook

Acknowledgments

References

Figures



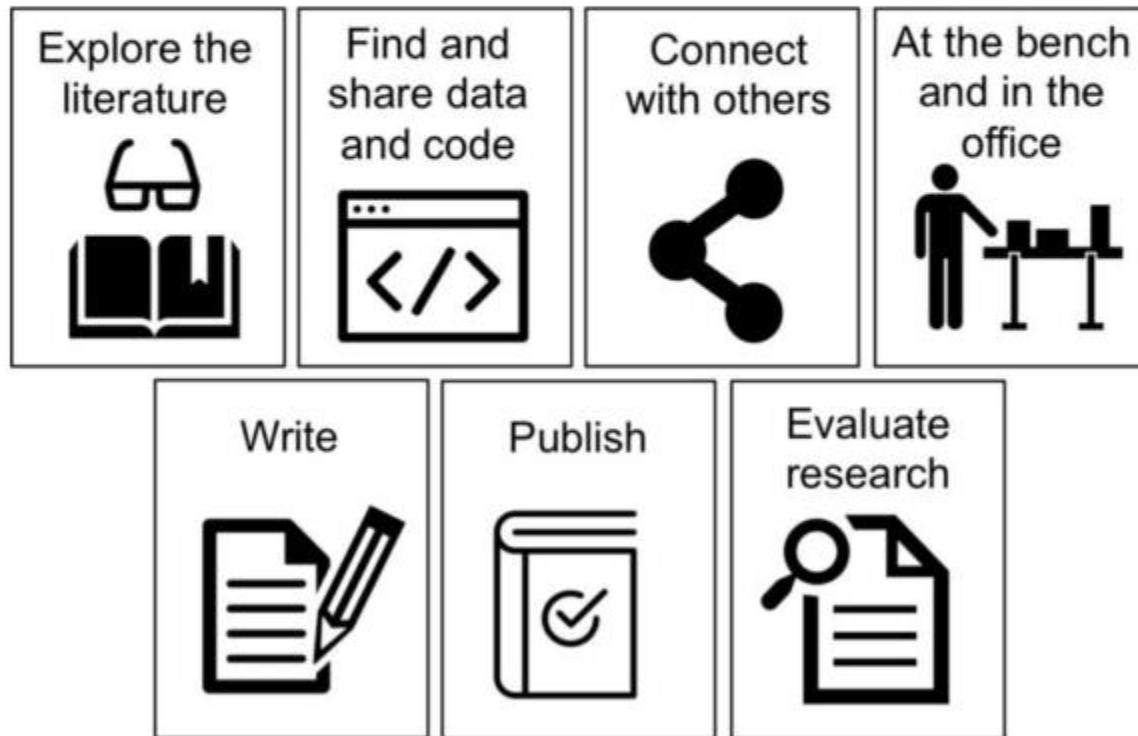
Subject Areas

Graduates

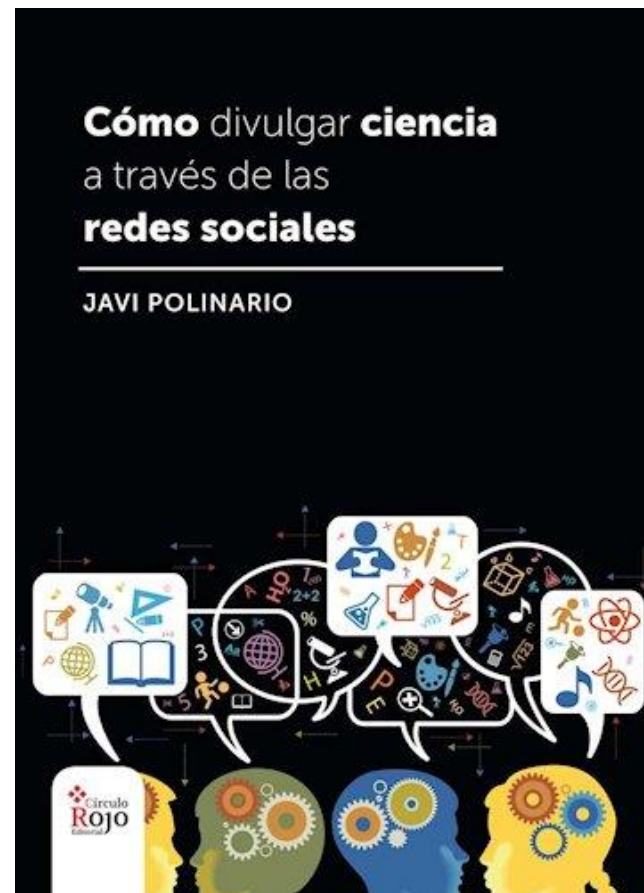
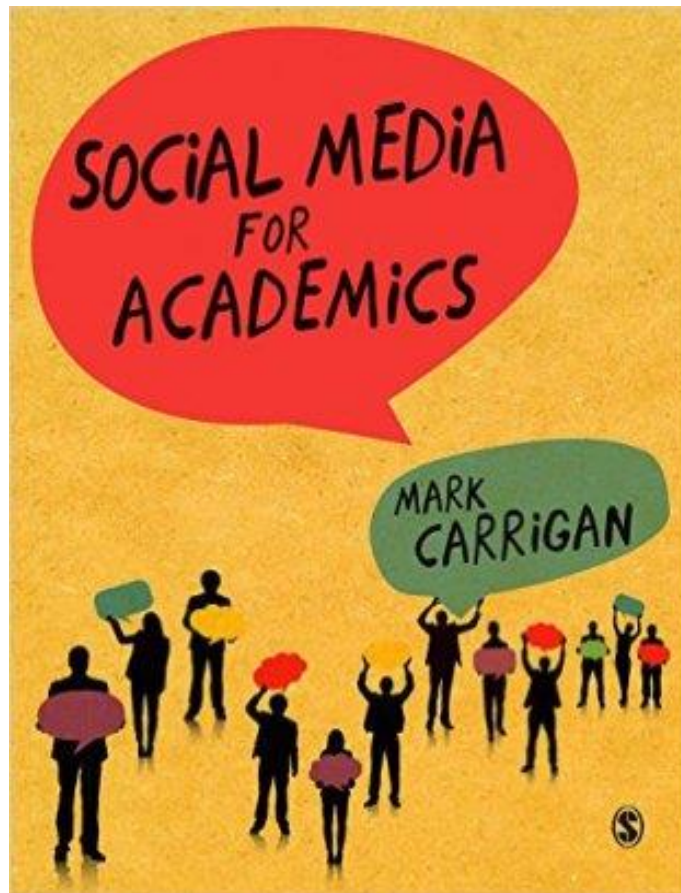
Internet

Population groupings

Professions



<http://connectedresearchers.com/online-tools-for-researchers/>





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- 
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European Commission. 2015
 - *Making Open Science a Reality*
OECD. 2015
 - *Open Innovation, Open Science, Open to the World: a vision for Europe*
European Commission. 2016
 - *Next generation metrics*
European Commission. 2017



Conclusiones

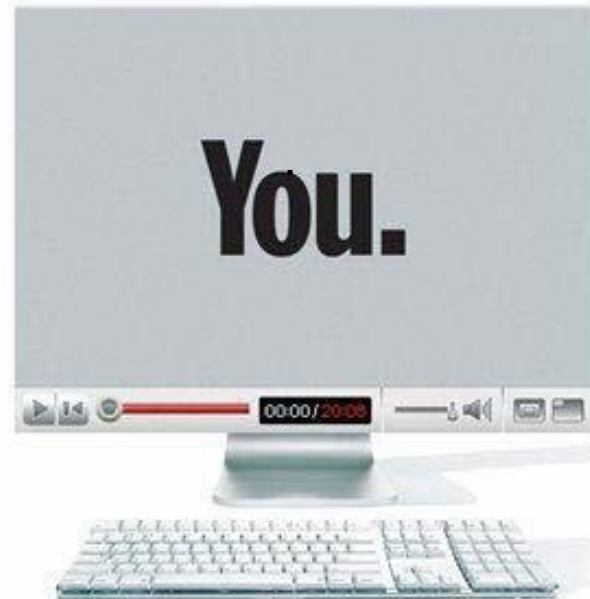


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