



Beyond
competencies:
new challenges
in a digital society

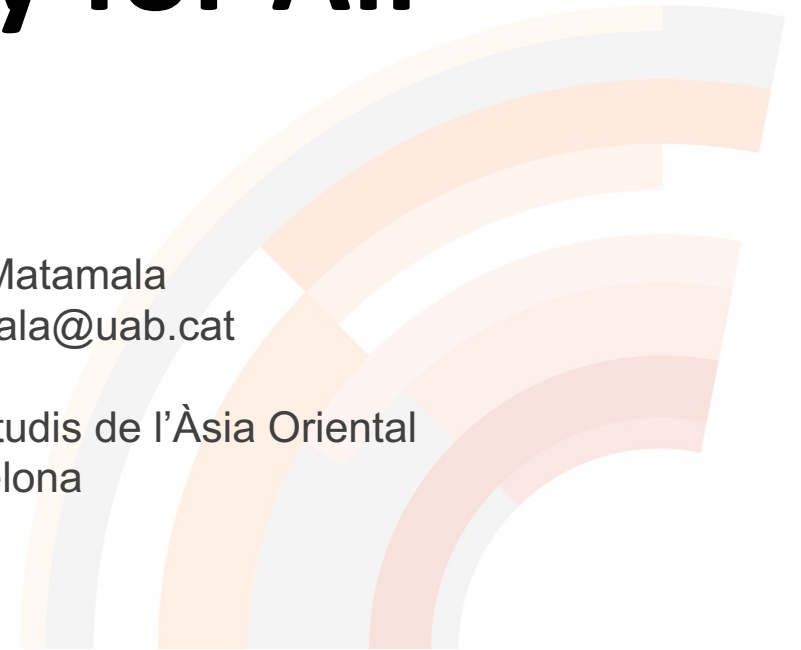
June 29, 30,
July 1 and 2, 2021



Web Accessibility for All

Pilar Orero, Estel·la Oncins, Anna Matamala
pilar.orero; estella.oncins; anna.matamala@uab.cat
TransMedia Catalonia

Departament de Traducció, d'Interpretació i d'Estudis de l'Àsia Oriental
Universitat Autònoma de Barcelona



Importance of accessibility

The number of citizens with disabilities will increase significantly with the ageing of the EU's population

1-IN-6 PEOPLE



or **80 MILLION**
people in the EU have
some form of disability

by 2020 approximately

120

MILLION PERSONS
in the EU will have multiple
or minor disabilities



OF DISABILITIES
are not visible

Source: European Council (2019)

Web accessibility definition

Web accessibility means that websites, tools, and technologies are designed and developed so that people with disabilities can use them.

More specifically, people can:

perceive, understand, navigate, and interact with the Web contribute to the Web.

(WAI/W3C)

EU Accessibility legislative framework

European Web Accessibility Directive (WAD) - 2016
Audiovisual Media Service Directive (AVMSD) – 2018 (reviewed)
European Accessibility Act (EAA) - 2019

Standard EN 301 549
“Accessibility requirements for ICT products and services”

Issues identified

The majority of new websites (80%) are found not accessible.

42% of users are not (very) satisfied with the “Web Accessibility Directive transposition and implementation”

(source: EDF survey 2019)

IMPACT project

Inclusive Method based on the Perception of Accessibility and Compliance Testing



Erasmus + Strategic Partnerships
in Higher Education.
2019-1-FR01-KA204-062381



Project Partners

kozna

UAB
Universitat Autònoma
de Barcelona


**DUBLIN CITY
UNIVERSITY**
Ollscoil Chathair Bhaile Átha Cliath


Normandie Université



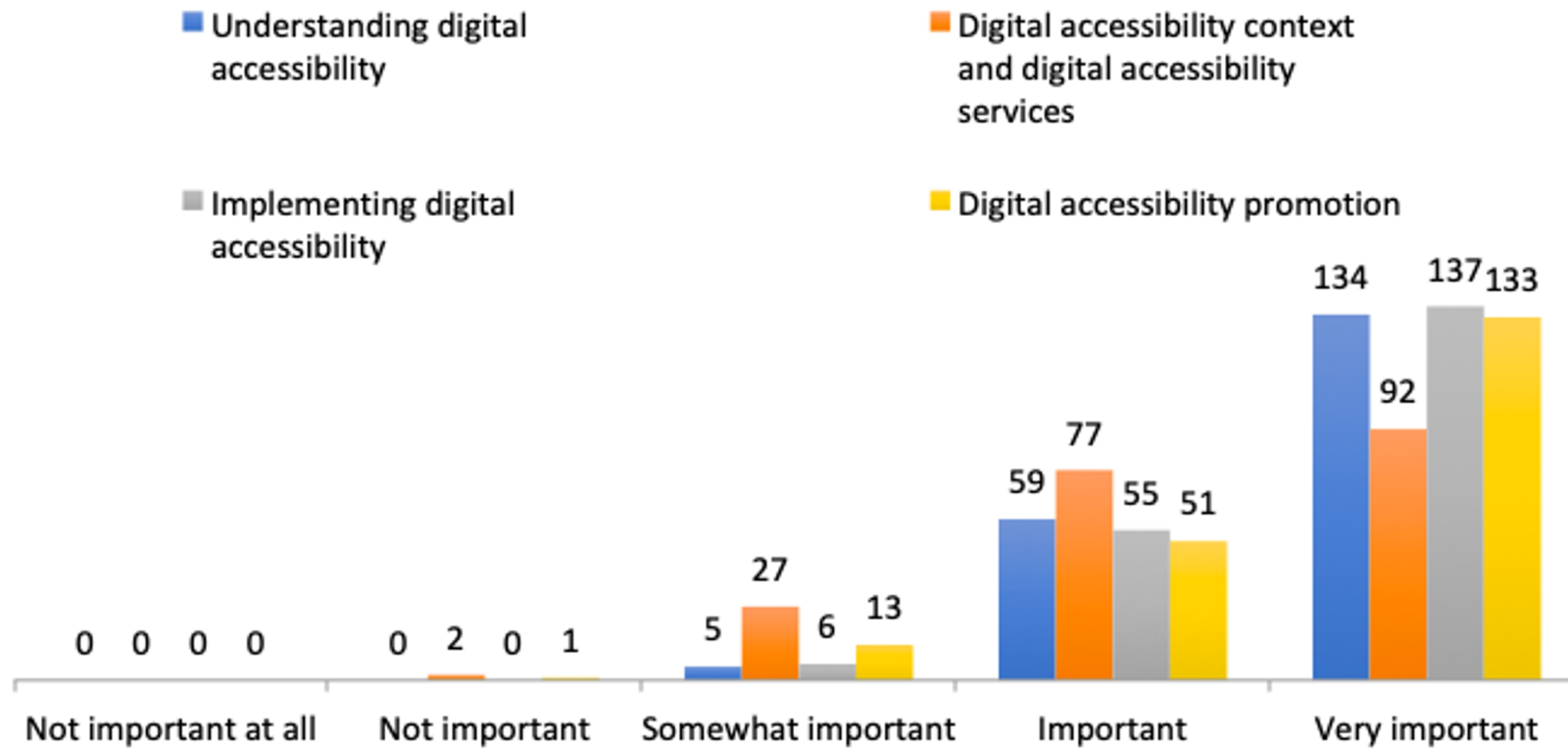
Main aims

- Map the current situation of web and digital accessibility practices in terms of training and practice.
- Define the skills framework for a new professional profile “Digital Accessibility Educator/Mediator” for two roles adults and for children.
- Generate recommendations for web accessibility.
- Develop open source training materials.

Results achieved

- Define competeces of the new professional profiles online survey.
- Validate competences with focus groups.
- Develop training materials.

Competences definition



Skill cards structure

Understanding Digital
and Media Accessibility

- Basic concepts
- Target groups and their needs
- Accessibility context

Digital Accessibility context
and digital accessibility
services

- Accessible web
- Accessibility services
- Accessibility tools

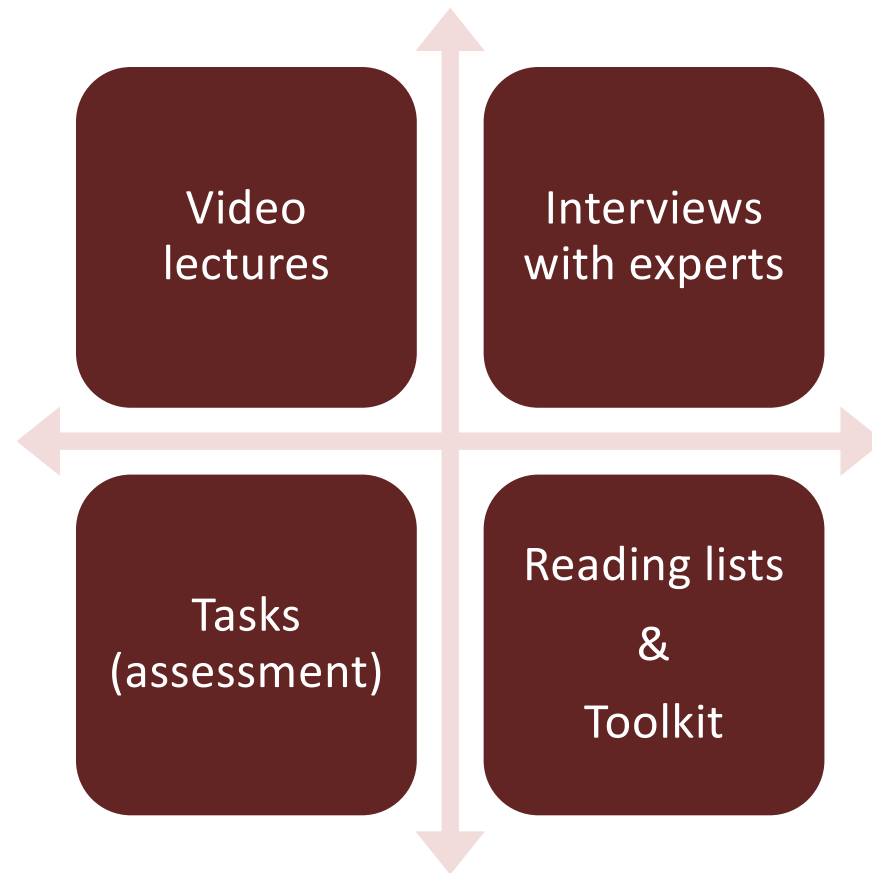
Implementing Digital
accessibility

- Getting started with web accessibility
- Accessibility management
- Toolkit for adults
- Sensibilisation toolkit for children

Digital accessibility promotion

- Accessibility needs and benefits
- Stakeholders involvement
- Accessible communication

Training materials



Disclaimer

TransMedia Catalonia is a research group funded by Secretaria d'Universitats i Recerca del Departament d'Empresa i Coneixement de la Generalitat de Catalunya, under the SGR funding scheme (ref. code 2017SGR113).

The project **IMPACT** has received funding from the Erasmus + Programme of the EU under the call Strategic partnerships for higher education, grant agreement No 2019-1-FR01-KA204-062381.

Texts, marks, logos, names, graphics, images, photographs, illustrations, artwork, audio clips, video clips, and software copyrighted by their respective owners are used on these slides for personal, educational and non-commercial purposes only. Use of any copyrighted material is not authorized without the written consent of the copyright holder. Every effort has been made to respect the copyrights of other parties. If you believe that your copyright has been misused, please direct your correspondence to estella.oncins@uab.cat stating your position and we shall endeavour to correct any misuse as early as possible.

This document and its contents reflect the views only of the authors. TransMedia Catalonia and the funding organisms referred to in this presentation cannot be held responsible for any use which may be made of the information contained therein.

This work is licensed under a Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License.



Beyond
competencies:
new challenges
in a digital society

June 29, 30,
July 1 and 2, 2021



Web Accessibility for All

Pilar Orero, Estel·la Oncins, Anna Matamala
pilar.orero; estella.oncins; anna.matamala@uab.cat
TransMedia Catalonia

Departament de Traducció, d'Interpretació i d'Estudis de l'Àsia Oriental
Universitat Autònoma de Barcelona