



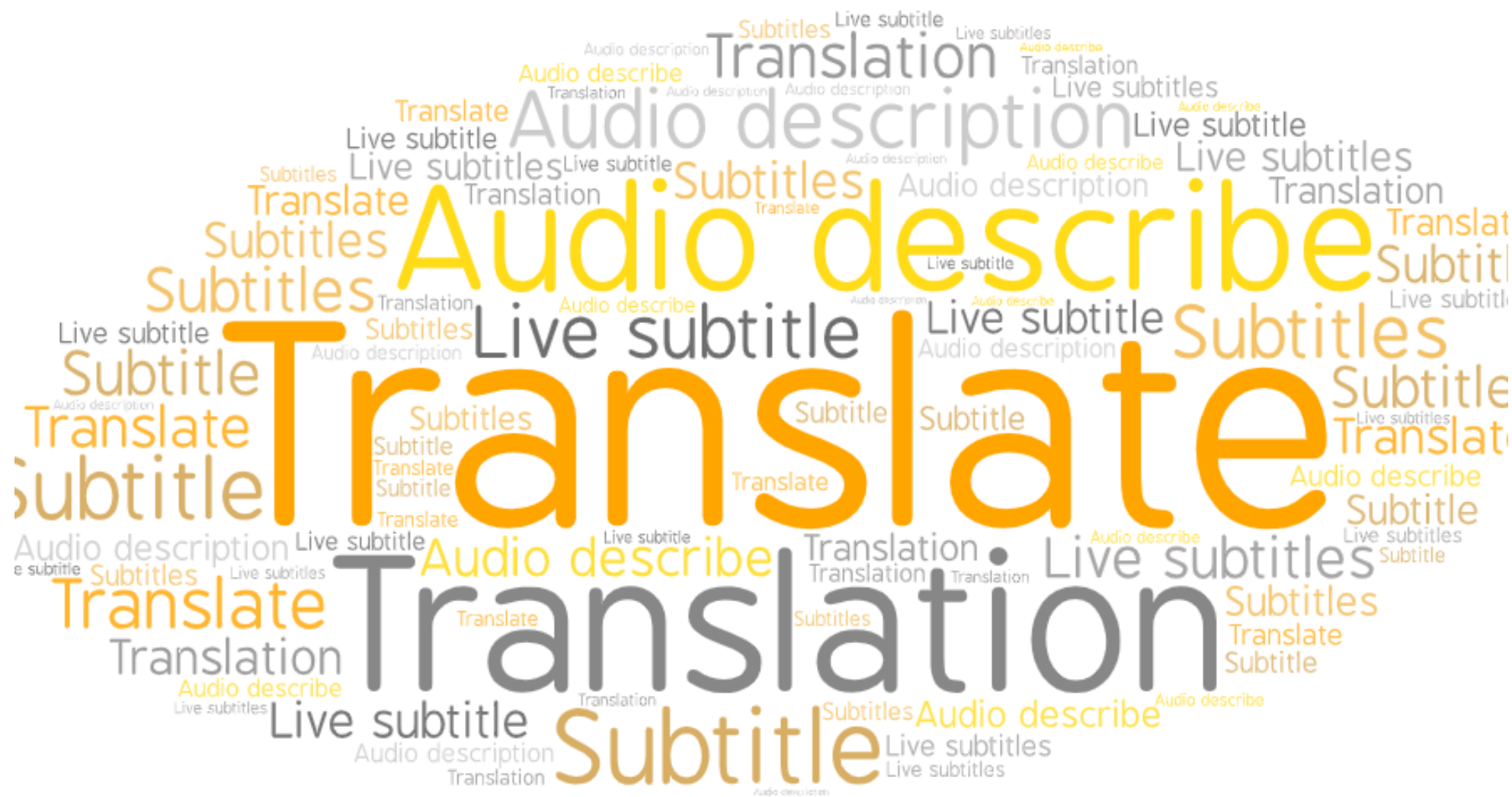
University of Antwerp  
| TRICS | Translation, Interpreting  
and Intercultural Studies

# USING TRANSLATION PROCESS METHODS IN AUDIOVISUAL TRANSLATION AND MEDIA ACCESSIBILITY RESEARCH

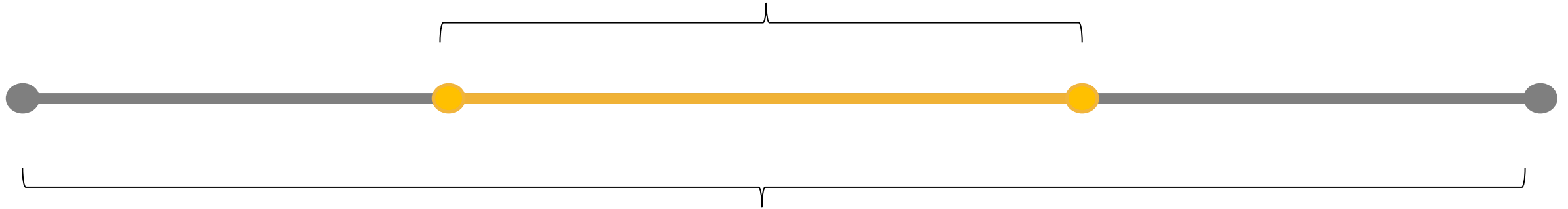
ANNA JANKOWSKA



# TRANSLATION AS PRODUCT AND PROCESS



## TRANSLATION ACT



## TRANSLATION EVENT

### TRANSLATION EVENT

the sociological or situational context of the act which begins when the translator accepts the job [...], and ends with [...] payment of the bill

### TRANSLATION ACT

the cognitive process which starts when the translator begins to read the source text, and ends when the translator decides to take no further action in revising the translation

## VIRTUAL PROCESS



Approach which presents potential solutions a translator might take to solve a translation problem.

## REVERSE-ENGINEERED PROCESS



Approach which, based on solutions used, reconstructs the potential process taken by the translator to solve a translation problem.

## ACTUAL PROCESS



Approach based on data gathered during observation of the actual process of translation through a variety of methods such as keylogging, eye-tracking, think-aloud protocols, etc.

## SOCIOLOGICAL EVENT



Approach based on data gathered during workplace studies, revision procedures, analysis of teams, networking, etc.

# TRANSLATION PROCESS RESEARCH

Process research seeks to answer  
one basic question:  
by what observable and presumed  
mental processes do translators arrive  
at their translations.

(Jakobsen, 2017, p. 21)







Mental processes



Environmental

Ergonomic

Psychosocial

Personal

Emotional

Translation Process Research investigates translation and interpreting processes from cognitive, psychological and behavioral perspectives.

(Risku, 2019, p. 437)

# Cognitive Translation and Interpreting Studies

# TRANSLATION PROCESS PRESEARCH METHODOLOGY

## TPR RESEARCH METHODS

**OFF-LINE METHODS**

**ON-LINE METHODS**

# TPR OFF-LINE METHODS: PRODUCT ANALYSIS

- Translations.
- Translation notes, journals and diaries.
- Different translations performed by the same translator.
- Same translations produced by different translators.



Even today, when the "translation process"  
is described in translation studies,  
it often involves theoretical modelling  
from a linguistic, semiotic, communication-theoretical,  
textual, or even literary perspective,  
rather than an attempt to describe  
concrete translation events empirically.

(Krings, 2005, p. 345 )

To describe concrete translation processes is  
to seek an answer to the question:  
How and why does a certain translator  
at a certain point in time under certain situational conditions  
arrive at a certain translation result  
when translating a certain source text?

(Kring, 2005, p. 345 )



# TPR OFF-LINE METHODS: VERBAL DATA ELICITATION

- Retrospective commentary.
- Retrospective interview.
- Retrospective questionnaire.
- General interviews and questionnaires.
- Integrated Problem and Decision Reporting.

# TPR ON-LINE METHODS

## BEHAVIORAL & PSYCHOPHYSIOLOGICAL OBSERVATIONS

- Observation.
- Video recording.
- Screen recording.
- Keylogging.
- Eye-tracking.
- Electroencephalography (EEG).
- Functional magnetic resonance imaging (fMRI).
- Positron emission tomography (PET).
- Echo-planar imaging (EPI).
- Heart rate variability.
- Galvanic skin response.

# TPR ON-LINE METHODS

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# KEYLOGGING

Is an unobtrusive online data gathering method which registers all keyboard and mouse activity, including delete, insert, cut-and-paste operations.

- Time spent on task.
- Typing speed.
- Number and duration of pauses.
- Searching time.
- Reviewing time.

# KEYLOGGING

- Temporal effort
- Production effort
- Cognitive effort



inputlog  
Introduction



inputlog  
Source Analysis



inputlog  
Fluency

# TEMPORAL AND PRODUCTION EFFORT IN SUBTITLING

Group	<i>n</i>	Mean (minutes)	SD	Minimum	Maximum
Professionals	6	60.70	13.38	39	74
Trainees	5	76.84	10.07	61	84

**Table 2. Task completion time by group**

Group	<i>n</i>	Mouse clicks	Key presses	Total interactions	Mouse clicks/ interactions
Professionals	6	404.5	5277.67	5682.16	7.12%
Trainees	5	488.8	4306.8	4795.6	10.19%

**Table 5. User events by group.**

(Orrego-Carmona et al., 2018)

# TEMPORAL AND PRODUCTION EFFORT IN SUBTITLING

Group	<i>n</i>	Mean (minutes)	SD	Minimum	Maximum
Professionals EZTitles	6	60.70	13.38	39	74
Professionals EdList	4	66	21.25	39	90

**Table 7. Task completion time by group of professionals**

Group	<i>n</i>	Mouse clicks	Key presses	Total interactions	Mouse clicks/ interactions
Professionals EZTitles	6	404.5	5277.67	5682.16	7.12%
Professionals EdList	4	1313.3	2485.75	3799	34.57%

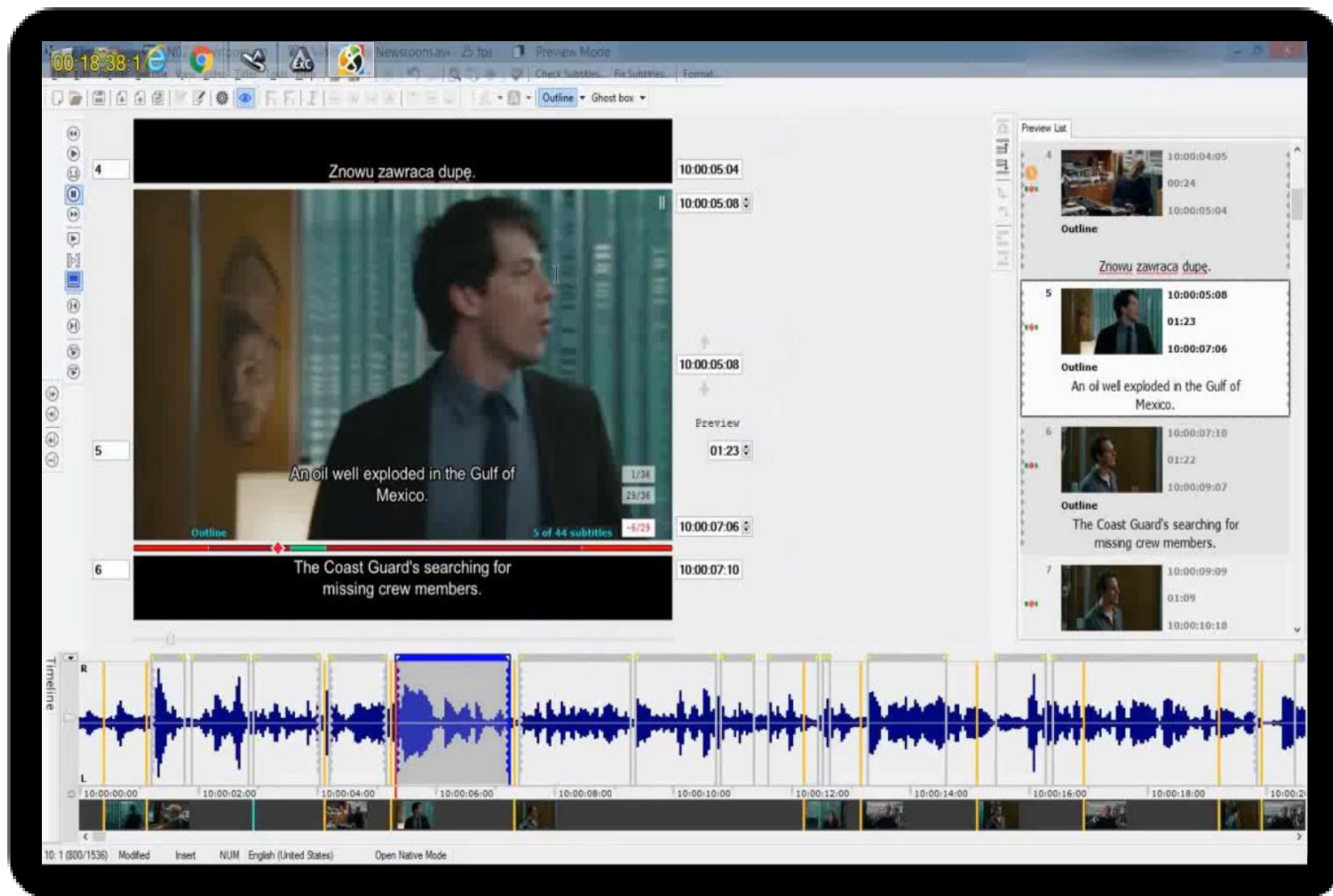
**Table 10. User events by the professionals using EdList.**



# SCREEN RECORDING

An unobtrusive online data gathering method which allows access to what happens on the screen.

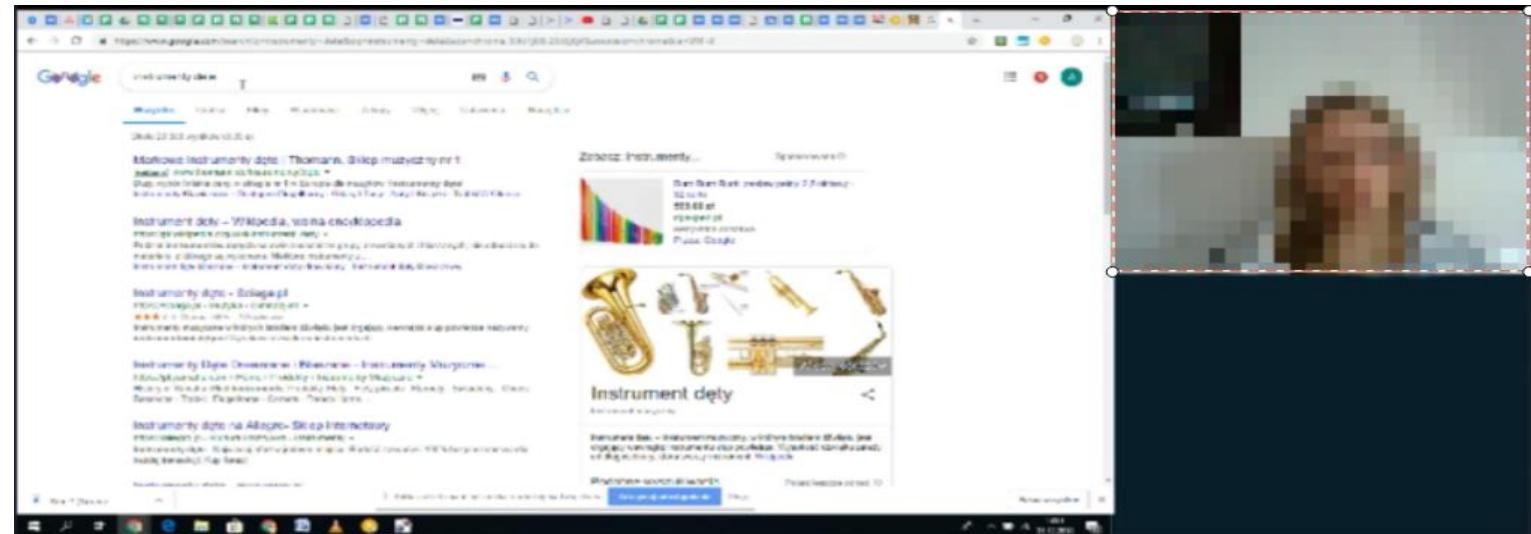
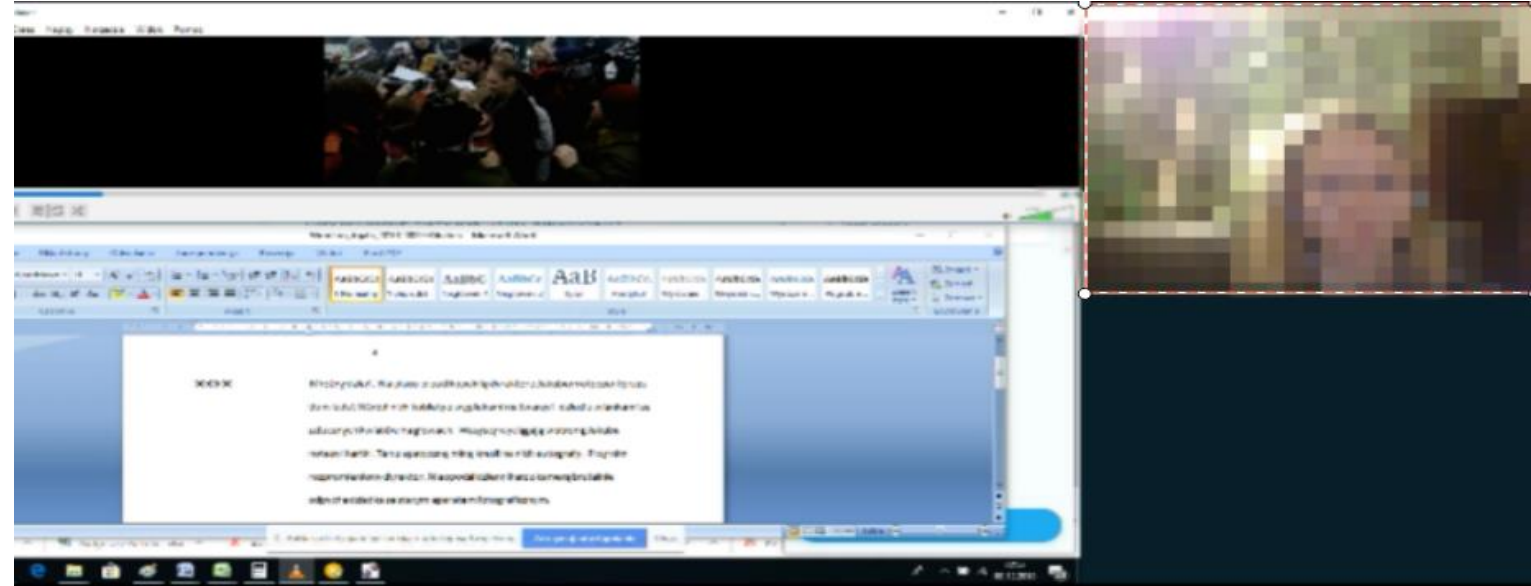
- Monitor translator's online search activity.

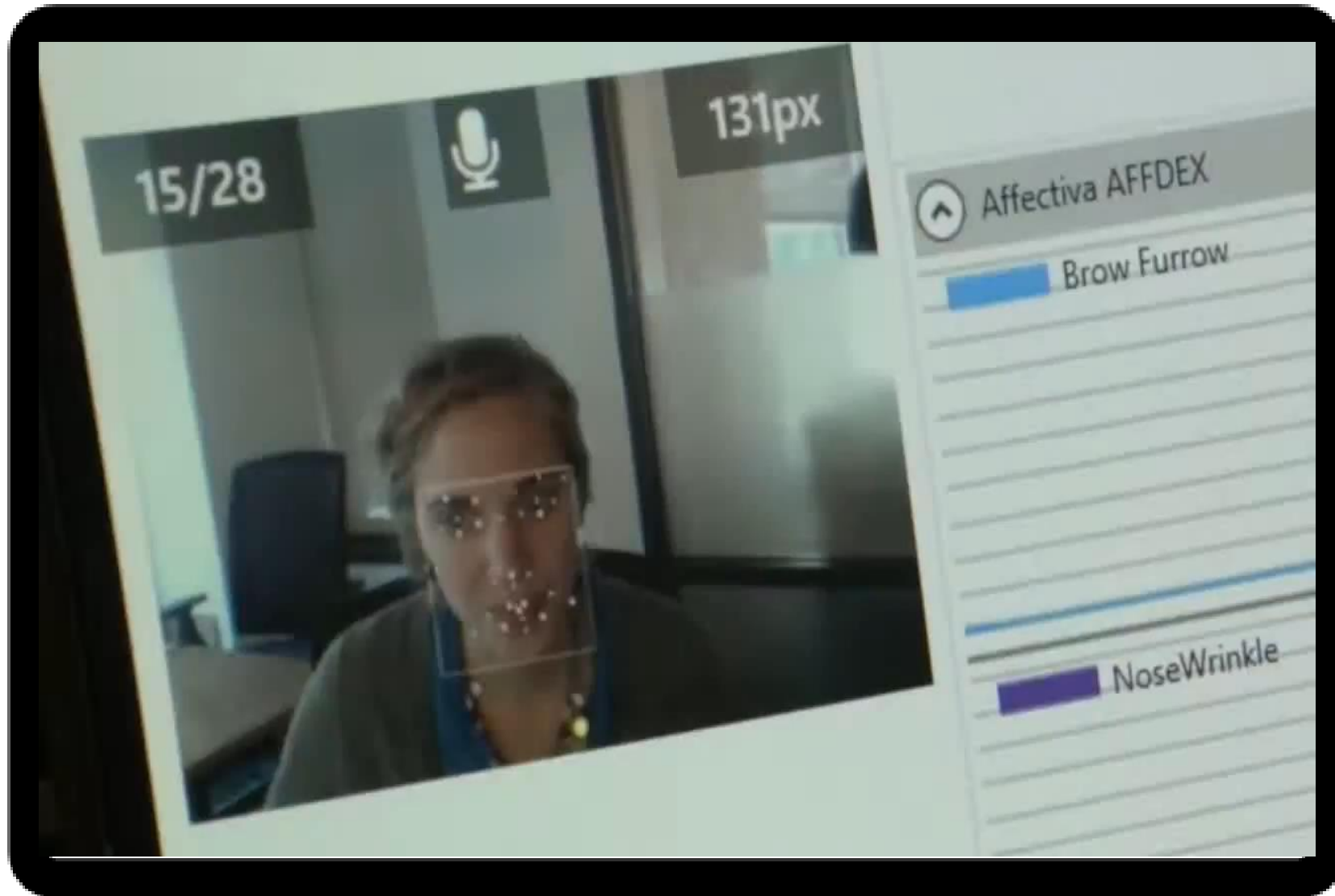


# FACE RECORDING

An unobtrusive online data gathering method giving access to the participant's face and action

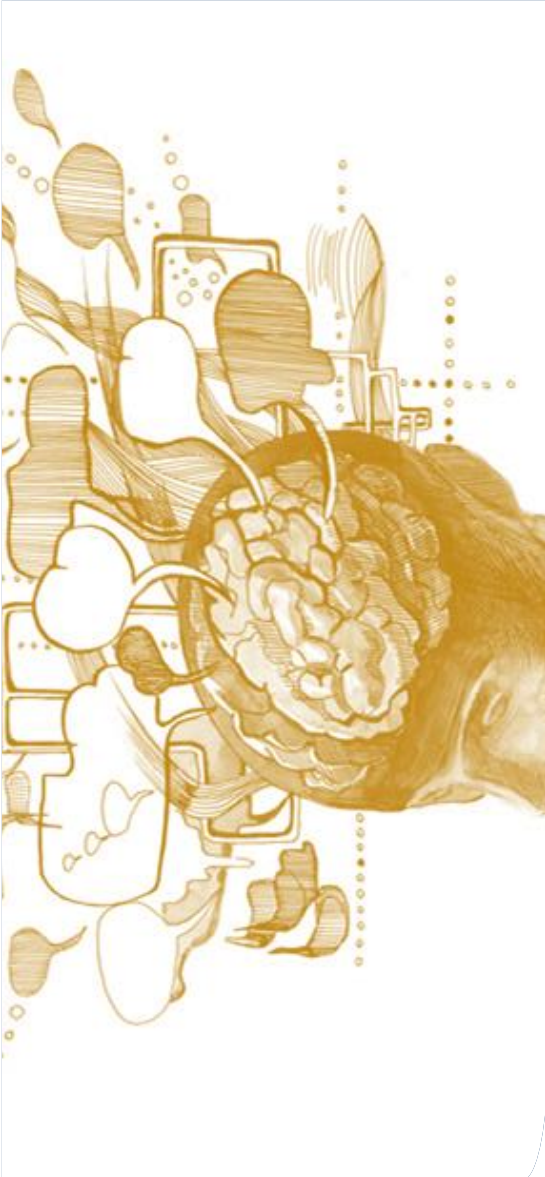
- Monitor translator's activity and emotions.





# TPR ON-LINE METHODS: VERBAL DATA ELICITATION

- Talk aloud protocols.
- Think aloud protocols.
- Dialogue protocols.

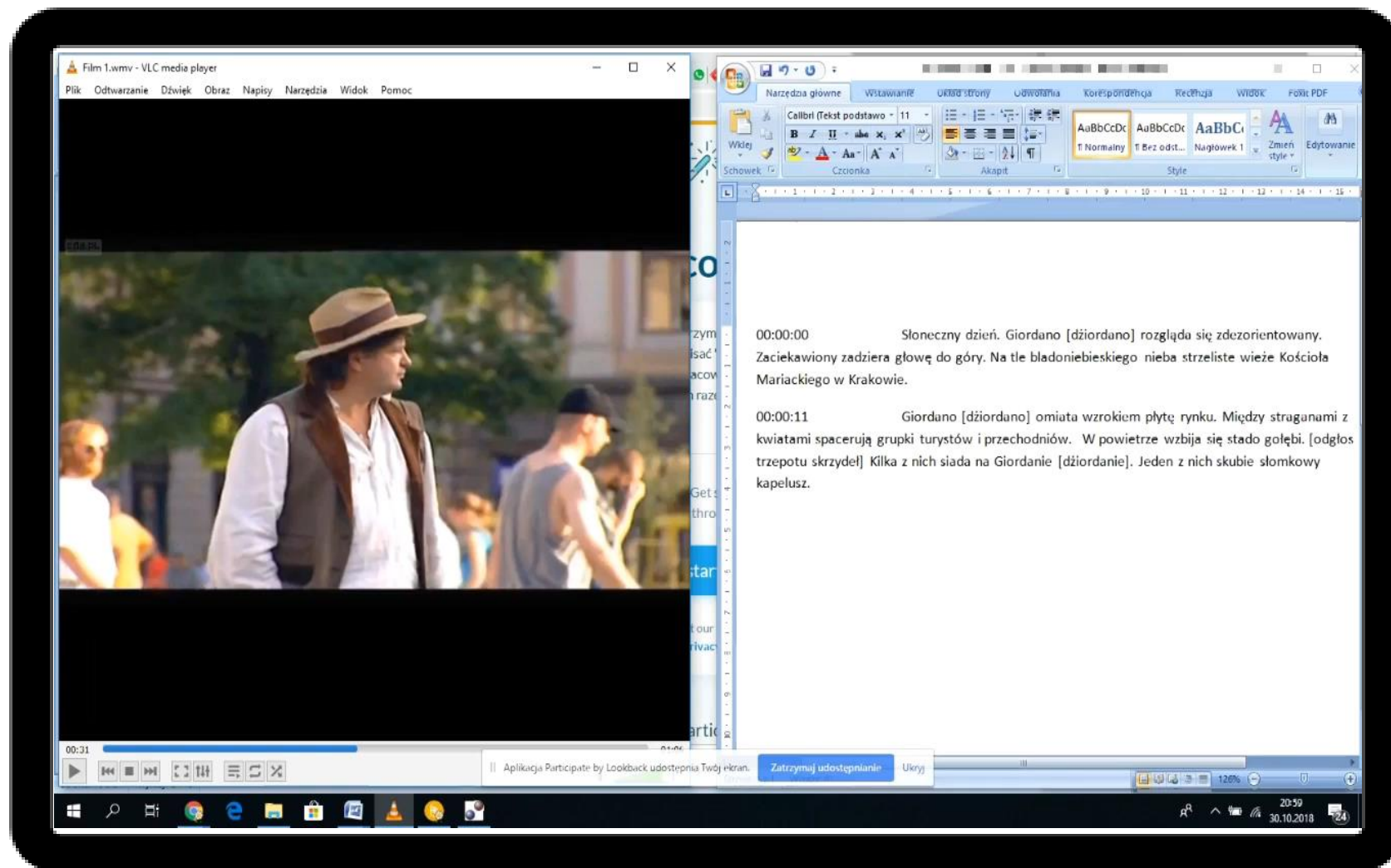


# THINK ALOUD PROTOCOLS

An online data gathering method in which a person involved in a given activity is asked to verbalise their thoughts which are then recorded, transcribed and finally coded.

- Access the cognitive processes.
- Decision-making proces.

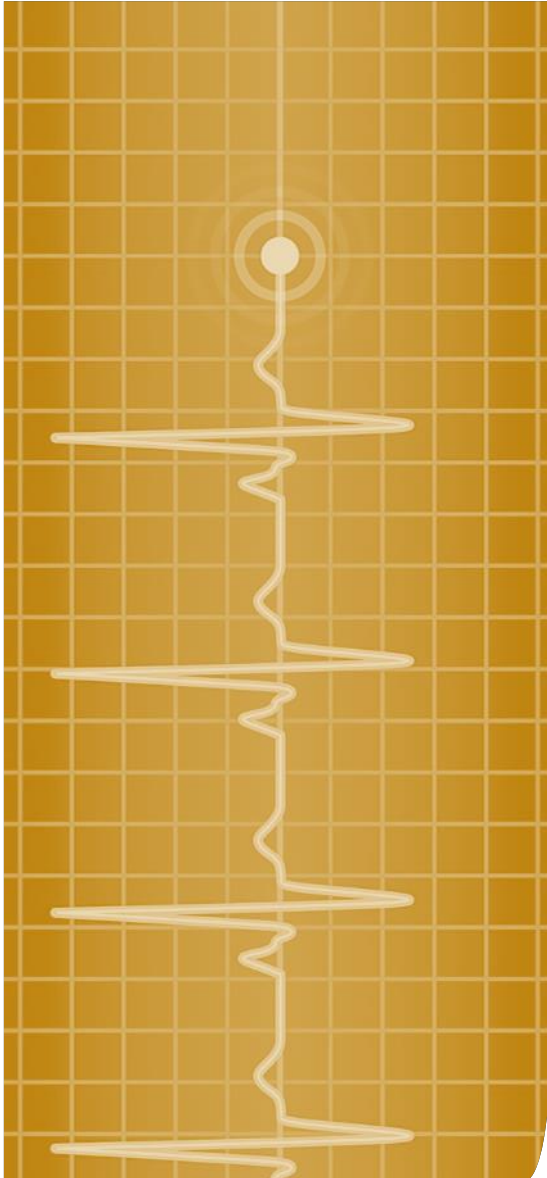






# TAP'S REACTIVITY

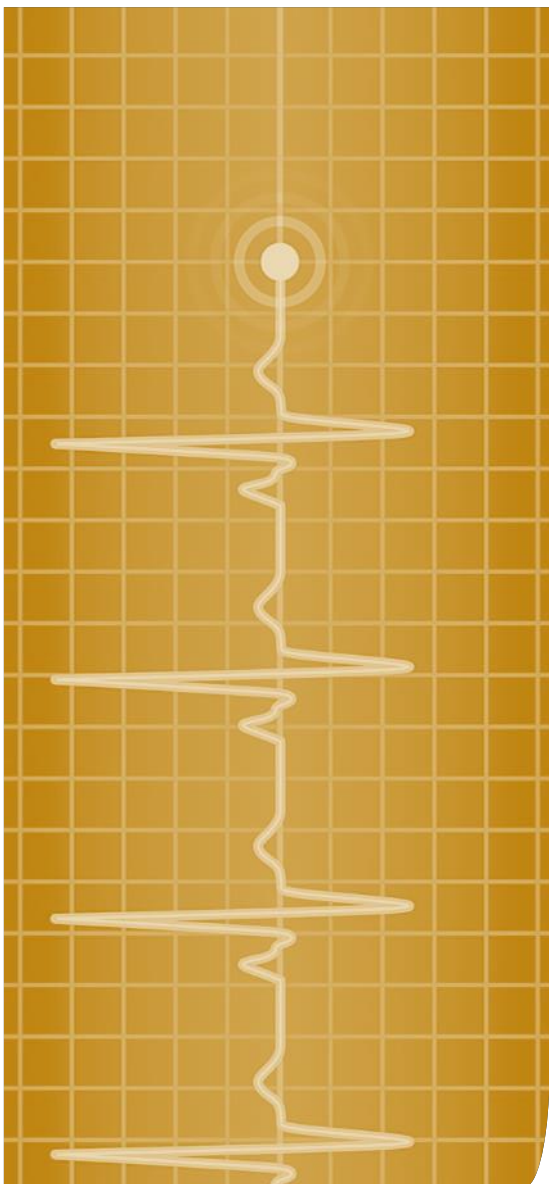
If a person follows  
the same path as usual,  
we would say their path is unchanged,  
even when they walk more slowly  
and take smaller steps than usual.



# HEART RATE VARIABILITY

Measures the irregularities in the time that passes between consecutive heart beats.

- Emotional elicitation: Stress and other negative emotional states may result in reduced HRV, while high HRV values indicate higher self-regulatory capacity, including emotional regulation.
- Cognitive functions: low HRV might be indicative of enhanced attention.



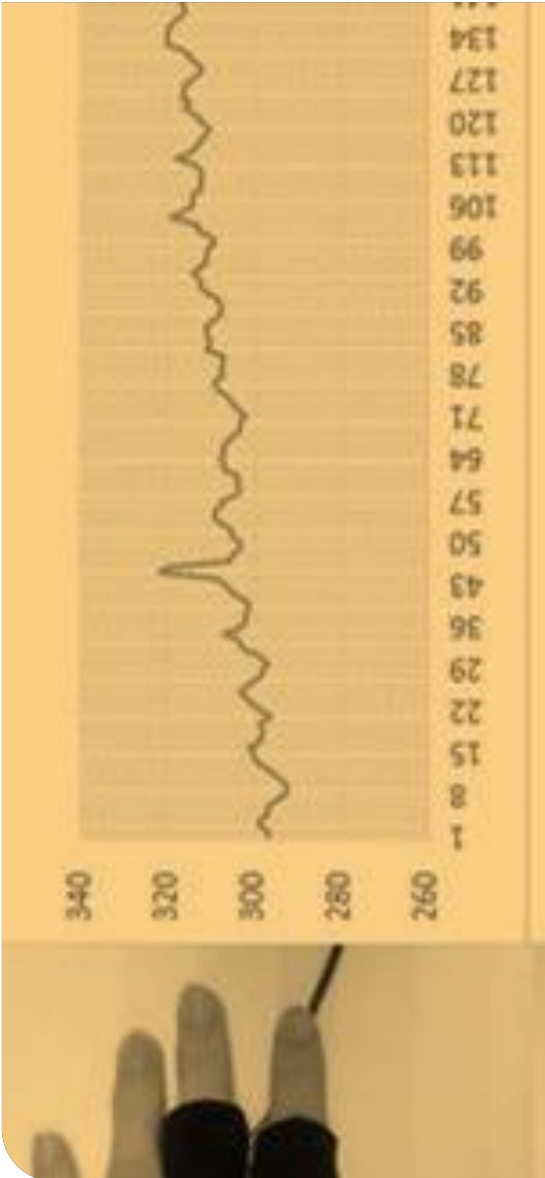
# HEART RATE VARIABILITY

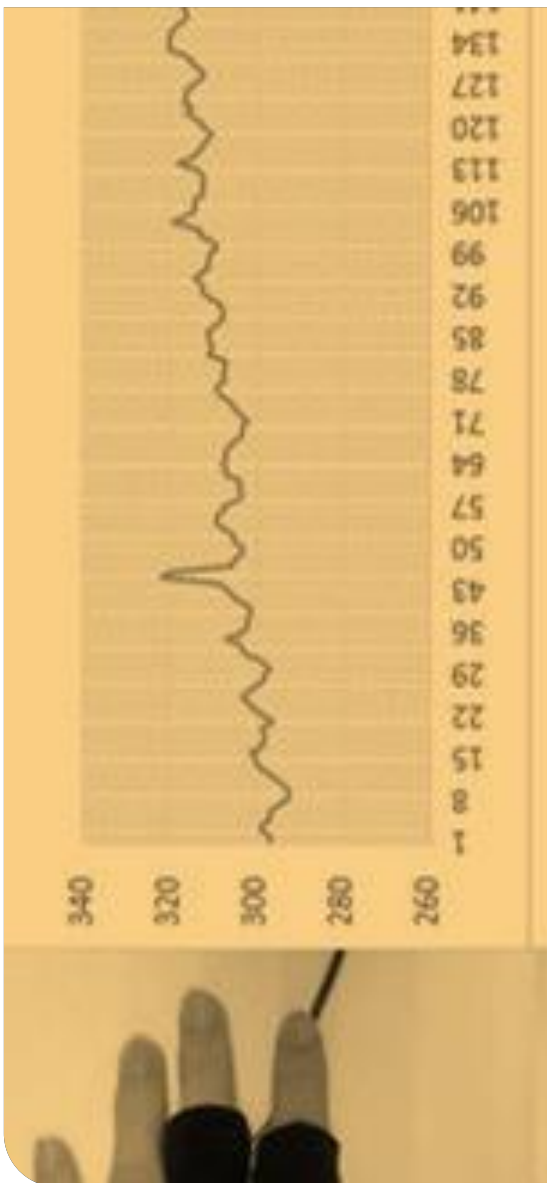
- TPR
  - None in AVT&MA.
  - Interpreting studies.
- CTIS
  - Receptions studies
    - Objective versus a more subjective audio description (Ramos Caro, 2015).
    - Dubbing versus voice-over (Iturregui-Gallardo et al., 2018)
    - Intonation in audio description voicing (Jankowska et. al. forthcoming).

# GALVANIC SKIN RESPONSE

Changes in sweat gland activity that are reflective of the intensity of emotional state.

- Emotional arousal.
- Stress.





# GALVANIC SKIN RESPONSE

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Matamala, A., Soler-Vilageliu, O., Iturregui-Gallardo, G., Jankowska, A., Méndez-Ulrich, J.-L., & Ratera, A. S. (2020). Electrodermal activity as a measure of emotions in media accessibility research: methodological considerations. *The Journal of Specialised Translation*, 129-151. [https://jostrans.org/issue33/art\\_matamala.pdf](https://jostrans.org/issue33/art_matamala.pdf)

# DESCRIBE WHAT YOU SEE





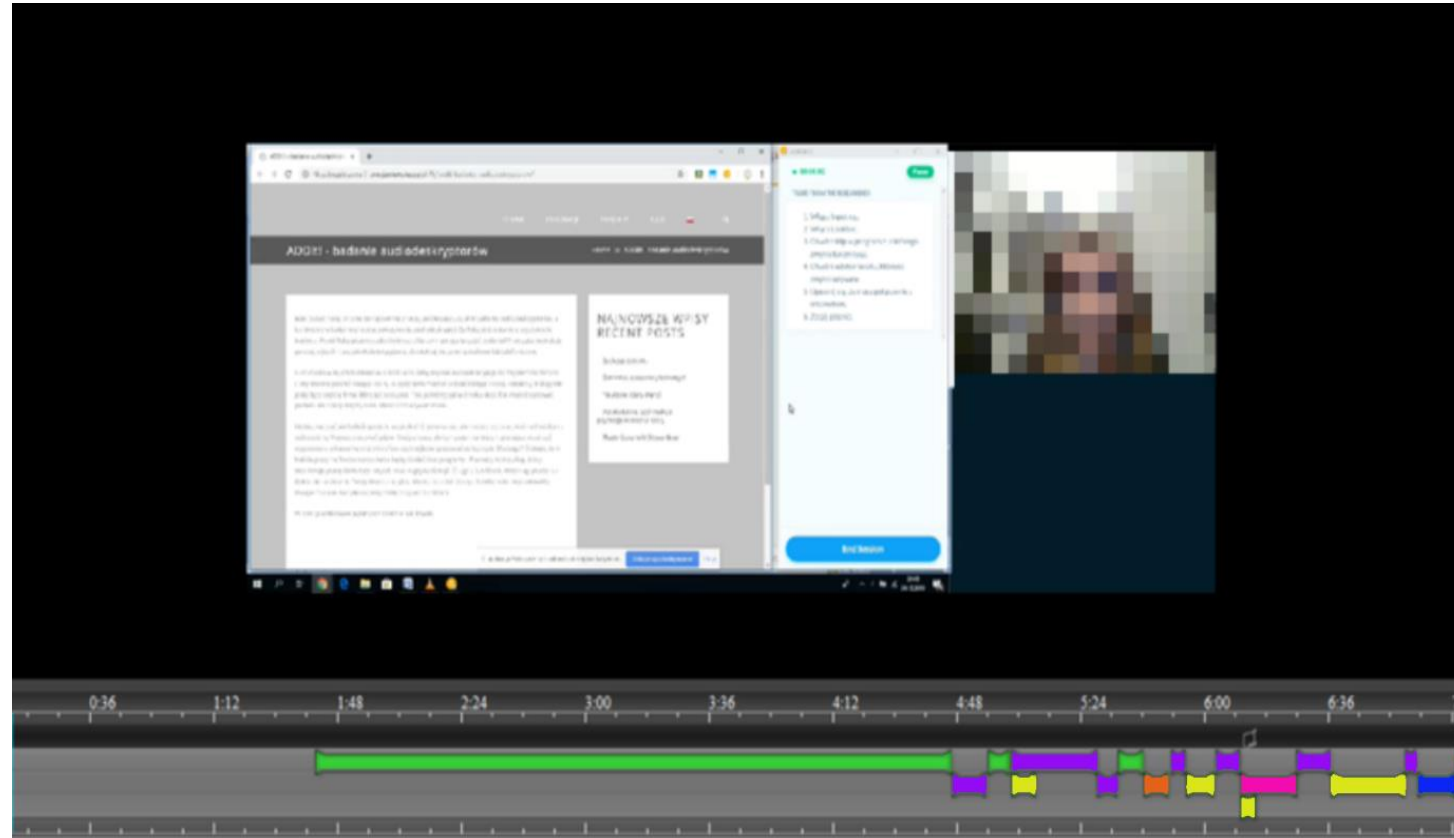
**11** CLIPS

**12** DESCRIBERS

**120** RECORDINGS

**60** HOURS

Understanding  
Planning  
Generating text  
Cueing  
Review  
Revision





GazePlot  
Media: Polish 3 final.wmv  
Time: 00:00:00.000 - 00:01:08.239  
Participant filter: All Participants  
Number of participants included: 9/14 (64%)



GazePlot  
Media: Polish 3 final.wmv  
Time: 00:00:00.000 - 00:01:08.239  
Participant filter: All Participants  
Number of participants included: 5/14 (35%)



HeatMap  
Draw: 28923µs  
FPS: 34  
0 2.11  
counts



HeatMap  
Draw: 10971µs  
FPS: 91  
0 1.98  
counts







Film 2

## RED BORSCH WITH MUSHROOM DUMPLINGS

**Mother pours a red soup.**

**With a ladle she pours bright red beetroot soup.**

**Mother serves borsch, typical Polish red Christmas soup.**

**She starts to serve a red soup with little pierogis.**

**The woman pours beetroot soup with stuffed pasta.**

# DESCRIBER 1

The mother pours **a red soup**.

*Obviously a sighted Spaniard doesn't know this soup. And the same goes for a Spanish person with sight loss. Then if I look for its name, people with vision loss will have more information than the sighted ones. So I will just describe it. That's it.*

## DESCRIBER 2

With a ladle she pours **bright red beetroot soup**.

*This is beetroot soup with pierogi!*



# CHALLENGES

# THINGS TO CONSIDER

- **New methodologies**
- **Human participants**
  - Ethical issues
  - Data storage and preservation
  - Remuneration for participants
- **Experimental design**
  - Qualitative vs. quantitative
    - Length of clips
    - Number of participants
  - Lab setting vs. ecological validity

# TRANSLATION PROCESS RESEARCH IN AUDIOVISUAL TRANSLATION AND MEDIA ACCESSIBILITY

# WHAT HAVE WE DONE SO FAR?

- **Subtitling**

- Kovačič, 2000; Pagano et al., 2012; Orrego-Carmona et. al, 2018.
- Massey & Jud, 2015.

- **Dubbing**

- Hvelplund, 2017.

- **Respeaking**

- Szarkowska et al., 2016 Szarkowska et al. 2018; Chmiel at al. 2017a & 2017b

- **Audio description**

- Posadas Rodríguez (2010)
- Jankowska (2015)
- Fernández-Torné & Matamala (2016)
- Mazur (2017)
- Holsanova (2020)
- Jankowska (2021)

# WHAT CAN WE RESEARCH AND WHY?

# WHERE TO?

- What are the AVT&MA processes?
- Do they differ from translation and/or writing?
- How contextual features influence AVT&MA processes?
  - Technology.
  - Other people.
  - Experience.
  - Emotions.
- Applying TPR findings to training.

# WHY?

- TPR in AVT&MA is almost inexistent.
- AVT&MA methodology of empirical/experimental research is still limited.

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