





LEAD-ME Summer Training School Warsaw'21

Eye tracking in media accessibility research - methods, technologies and data analyses

#LEADMEWarsaw2021



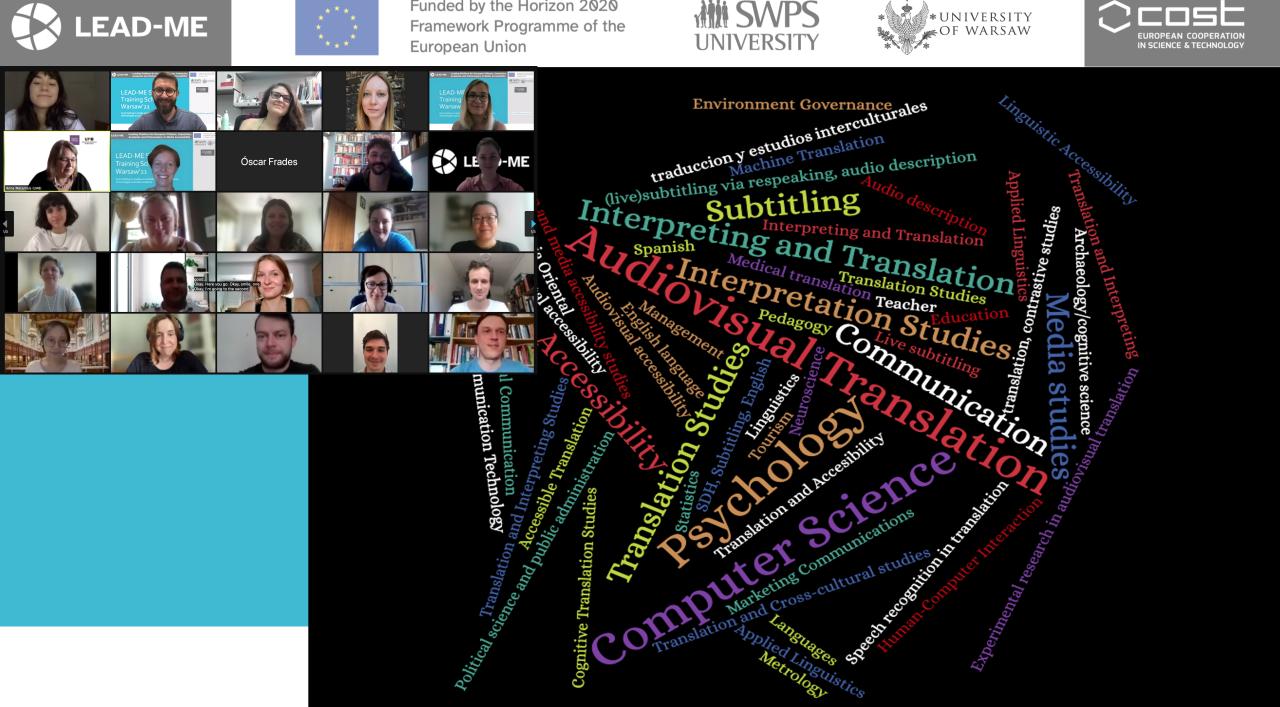






















Welcome to Warsaw and SWPS University

	5.07 Monday	6.07 Tuesday	7.07 Wednesday	8.07 Thursday	9.07 Friday
09:00 - 10:00	Keynote Paivi Majaranta Vision for Augmented Humans	Lecture Miroslav Vujičić and Uglješa Stankov Tourism Accessibility 4.0 - A Transition of e-Accessibility in Tourism Towards a More Inclusive Future	Keynote Jan-Louis Kruger Audiovisual Translation as multimodal mediation	Keynote Pilar Orero Future of Media Accessibility and Research	Lecture Christopher Hughes Eye Tracking Research in Virtual Reality
10:15 - 12:30	Lecture Izabela Krejtz Experimental Designs in Eye Tracking Studies	Workshop Krzysztof Krejtz Statistical Analysis of Eye Tracking Data	Lecture Breno Silva & Agnieszka Szarkowska Using Linear Mixed Models to Analyse Subtitle Reading	Lecture Anna Matamala Qualitative Research Methods in Media Accessibility: Focus Groups and Interviews	Hands-on Session Students' Projects Presentations
13:30 - 15:45	Workshop Adam Cellary Webcam-based Eye Tracking	Workshop Andrew T. Duchowski Eye Tracking Data Analytic Pipeline	Hands-on Session Data collection & analysis	Lecture Karolina Broś Literature review - reading and writing eye-tracking research papers Lecture Anna Jankowska Using Translation Process Methods in Audiovisual Translation and Media Accessibility Research	Farewell & Winter School announcement Pilar Orero, Agnieszka Szarkowska, Krzysztof Krejtz Juanpe Rica
16:00 - 18:00	Hands-on Session Ideas Creation Pitch Session Research questions & Hypotheses	Hands-on Session Method Design, Procedure Design, Stimuli Collection, Experimental Procedure Implementation	Workshop Craig Hennessey Introduction to Eye-Tracking Equipment: Setup, Recording, and Analysis	Hands-on Session Data analysis & report preperation	











LEAD-ME Summer School Warsaw 2021

Immediate outcome: research projects

Authors	Project title
Valentina Ragni, Agata Kapelańska, Yuchen Liu, Raluca Chereji	Does the presence of intralingual subtitles improve comprehension of a technical video?
Rocío Varela, Alina Karakanta, Claudia Wiesinger, Vilelmini Sosoni, Anita Kwiatkowska	Comparing raw, machine-translated subtitles and human subtitles in relation to comprehension, user experience and perception
Michal, Irene, Irena, Tomasz	The relation between focus time on food images and food preferences. Comparing the effect of affective stimuli on a memory task based on food and its preference
Katerina Gouleti, Xiaochun Zhang, Ziming Wang, Gabriele Uzzo	Serif-Non Serif Font Subtitles: Legibility and Preference
Gabriela Flis, Marija, Xinying Chen, Anna Mierzecka, María Rico Vázquez	What influences consumer's choices?
Breno Silva, Krzysztof Hanusz,	Can the Disgusting scale predict the level of disgust expressed by participants
Lina Abraitiene, Marta Brescia, Maria Stasimioti, Anna Redeł, Adrian Kabat, Alicja Zajdel	Normal subtitles and Creative subtitles: Task load and preferences
Anton, Ann, Maria	Reading test tasks
Anton, Ann, Maria	Perception of art objects
Ghanimeh, Celia, Hao, Natalia and Alexander	Machine Generated Subtitles vs. Human Subtitles. Comparing the reception of machine generated subtitles to human created subtitles





Funded by the Horizon 2020 Framework Programme of the **European Union**

















Speakers



Creig Hennessy



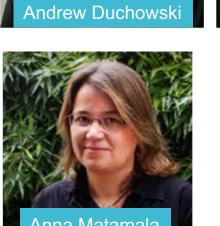
Karolina Broś





Krzysztof Krejtz

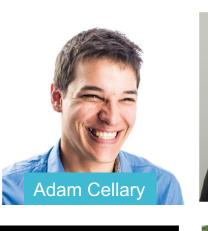






Miroslav Vujičić















Hand-on sessions tutors







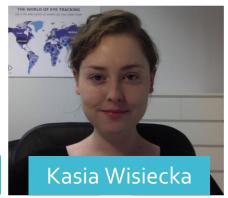
























Organizing team













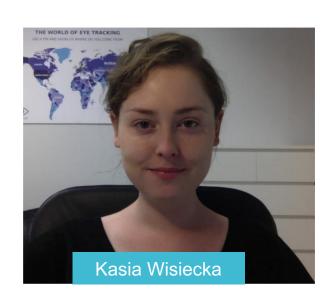








Students' volunteers



















#LEADMEWarsaw2021

https://forms.gle/RQMrJfsqfwvaCx2K6

	action Survey
Dear participa	nt of LEADME <u>Summer</u> Training School <u>Warsaw</u> 2021,
	s <u>satisfaction survey</u> is a <u>powerful tool</u> to <u>get feed-back</u> and <u>will help</u> to <u>evaluate</u> the <u>participant</u> n <u>communication, administrative,</u> and <u>quality aspects</u> .
Please evalua and 5 strongly	te your satisfaction concerning the following items on a 5 points scale, being strongly disagree agree.
	rT <u>action (Leading</u> Platform for <u>European Citizens, Industries, Academia</u> and <u>Policymakers</u> in Med 2020-2024. CA19142.
The informa	tion received before the event was satisfactory.
The informa	,
	,
O Strongly	,
Strongly Disagree	,













LEAD-ME
Winter
training
school in
Madrid is
coming

