

AVANCA | CINEMA 2021 PROGRAMA | 30 July 2021

Training professionals to improve media accessibility

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The importance of accessibility

The number of citizens with disabilities will increase significantly with the ageing of the EU's population

1-IN-6 PEOPLE



or **80 MILLION**
people in the EU have
some form of disability

by 2020 approximately

120

MILLION PERSONS
in the EU will have multiple
or minor disabilities



OF DISABILITIES
are not visible

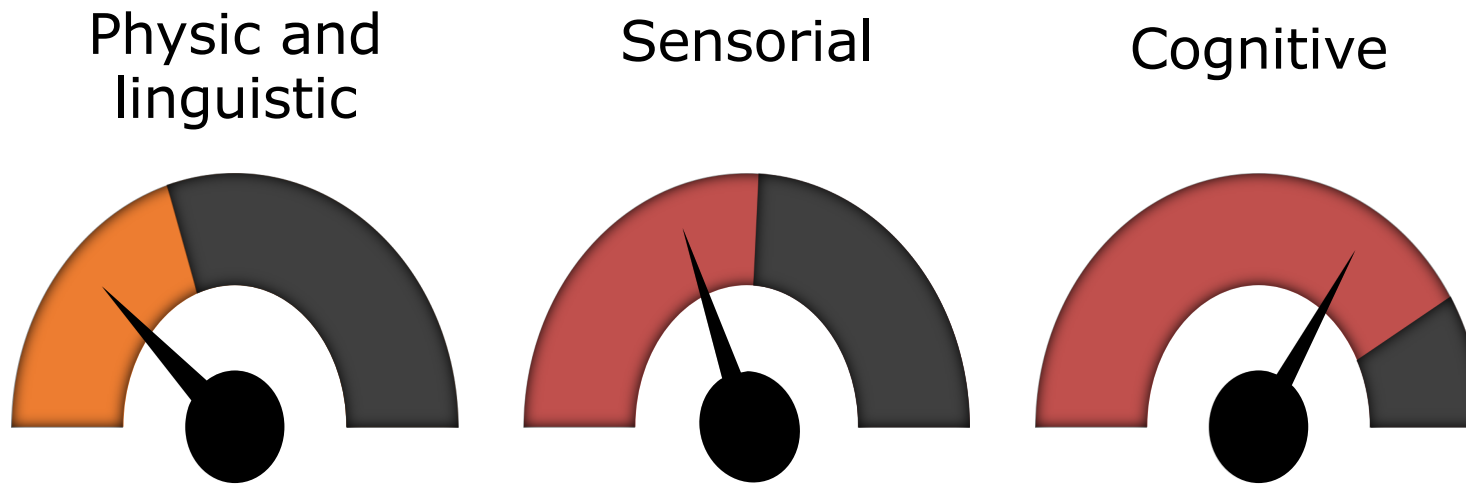
Source: European Council (2019)

Technological, Media, and Network Convergences



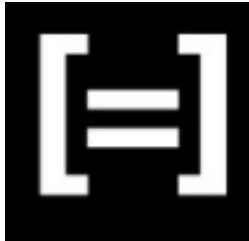
Source: CRS (2021)

Accessibility, diversity and inclusion



Access to technology
Access to content

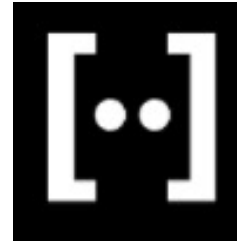
Accessibility services



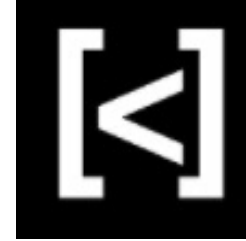
**Subtitles
for the Deaf
and Hard
of Hearing**



**Spoken
subtitle/
Audio
subtitles**



**Audio
description**



**Sign
Language**

Under-resourced accessibility services

- What about **easy-to-understand language**?

(Including different varieties ranging from Easy Language to Plain Language?)

- What about **web accessibility**?

(Ensuring users can perceive, understand, navigate, interact with and contribute to online content?)

Legislation: Audiovisual Media Service Directive (2018)

The main accessibility focus of the Directive is summarised in Article 7.

- ✓ 7.1. Services provided by media service providers are made continuously and progressively more accessible to persons with disabilities through proportionate measures.
- ✓ 7.2. Media service providers report on a regular basis to the national regulatory authorities or bodies on the implementation of the measures.
- ✓ 7.3. Media service providers are encouraged to develop accessibility action plans.
- ✓ 7.4. Importance of accessible point of contact and complaint point for persons with disabilities to provide feedback.
- ✓ 7.5. Provide emergency information in accessible manner.

Example of gradual transposition AVMSD

Access service/Year	2020	2021	2022	2023	2024
Subtitles for the deaf and hard of hearing	20%	40%	60%	80%	100%
Signing	7%	10%	12%	15%	18%
Audio description	7%	8%	10%	12%	15%
Spoken subtitles	20%	40%	60%	80%	100%

Source: EDF (2019)

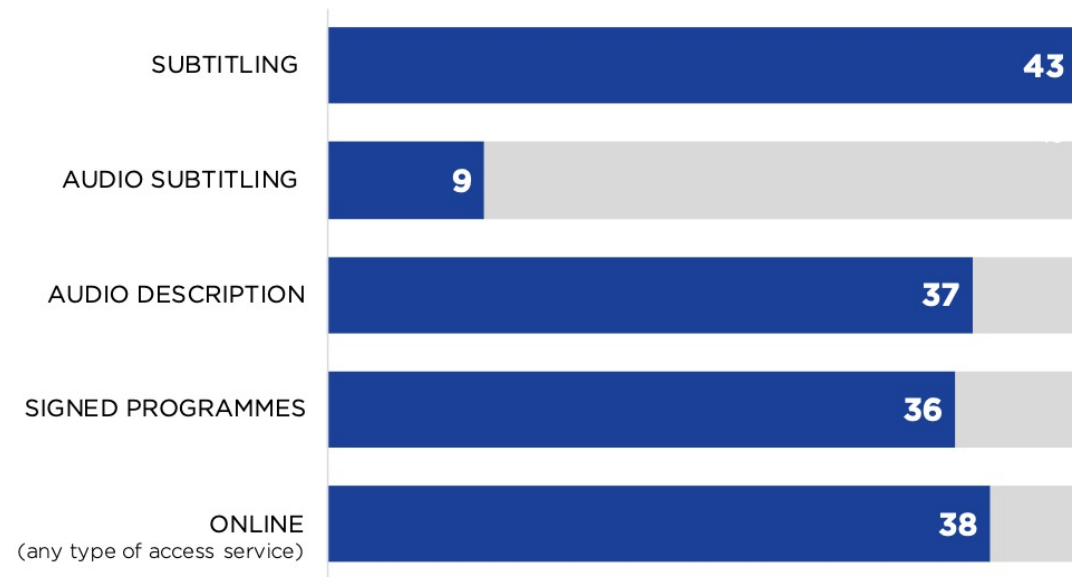
TV Broadcast

Variety of access services provided

72%
OF ORGANIZATIONS
PROVIDE

Subtitling
Audio description
Sign Language

Access services provided by type
(2019, number of organizations)

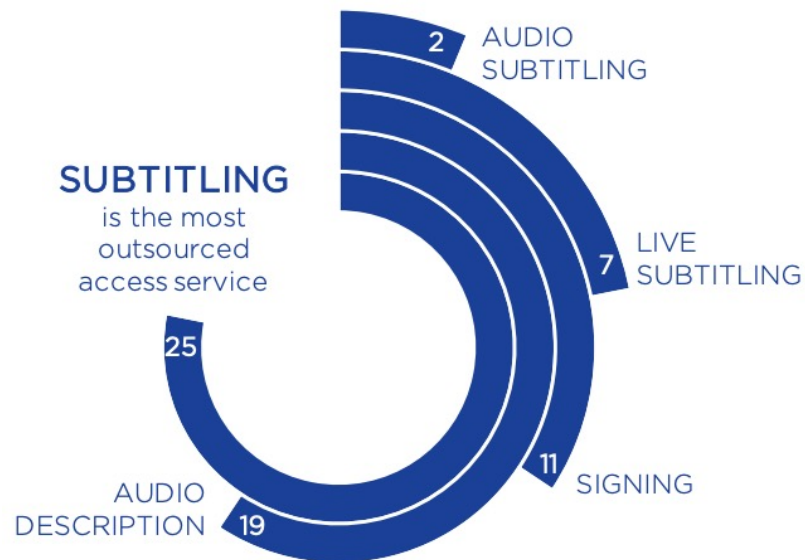


Based on 43 organizations.

Source: EBU (2019)

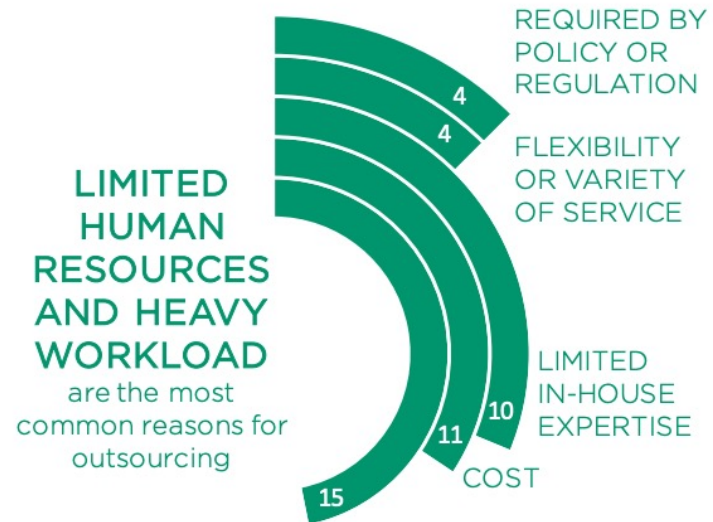
Provision of accessibility services

Types of access services outsourced
(2019, number of organizations)



Based on 32 organizations that outsource at least some part of their access services.

Main reasons for outsourcing
(2019, number of organizations)



Based on 32 organizations that outsource at least some part of their access services.

Source: EBU (2019)

Video-on-Demand access services provided



Professionals in the accessibility field

Detected problems:

- Increasing legislation to provide accessibility services.
- Provision of in-house training with missing certification.
- Adapt to current labour market needs.
- Need to acquire digital skills.

New professional profiles in the accessibility field

Detected needs:

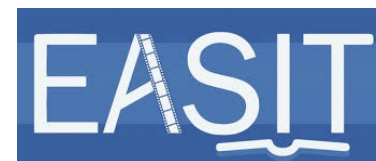
- Define new professional profiles.
- Define their skills.
- Develop training materials.
- Bridge the gap between vocational and academic training.

Training programs in the accessibility field

Finished ERASMUS+ projects



Current ERASMUS+ projects

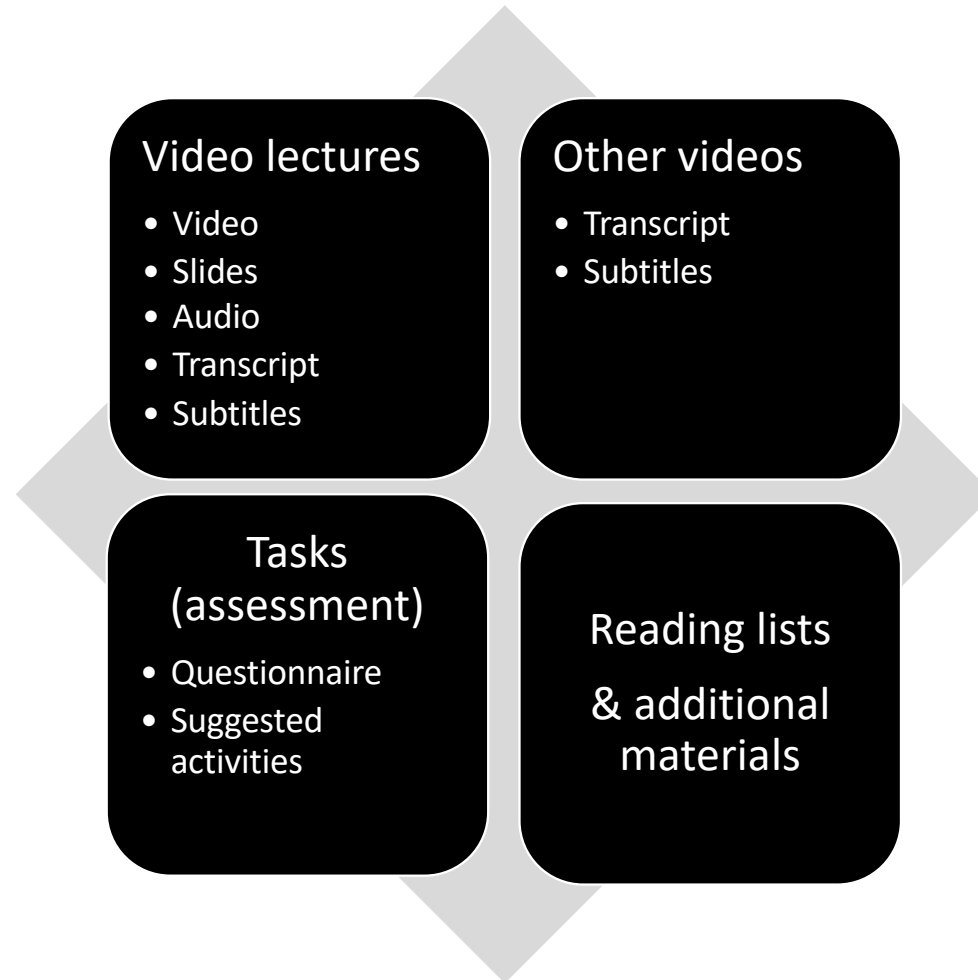


Main aims: educational

Solutions provided:

- Map situation in terms of training and practice.
- Generate recommendations for audiovisual content.
- Define new professional profiles.
- Define their skills.
- Develop training materials.

Common structure in the creation of educational content



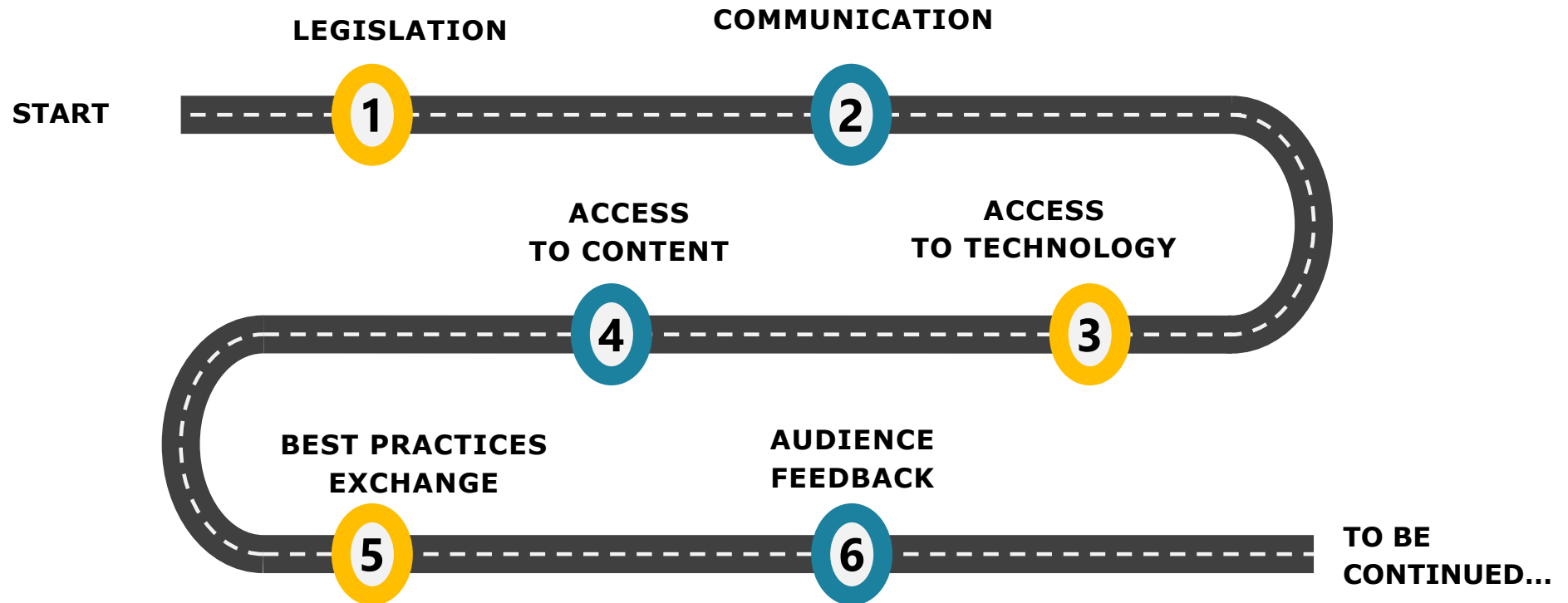
Certification

Courses and materials have been developed and created according to:

- EHEA (2015) "[Standards and Guidelines for Quality Assurance in the European Higher Education Area \(ESG\)](#)"
- CEDEFOP (2017) "[Defining, writing and applying learning outcomes](#)" (European Handbook)
- European Certification and Qualification Association (ECQA)

Aim: Integrate validation of non-formal and informal learning into qualifications systems and to address lifelong learning in a concrete way.

The “accessibility route”



Disclaimer

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