



I Jornada d'Innovació
Docent de la Facultat
d'Humanitats



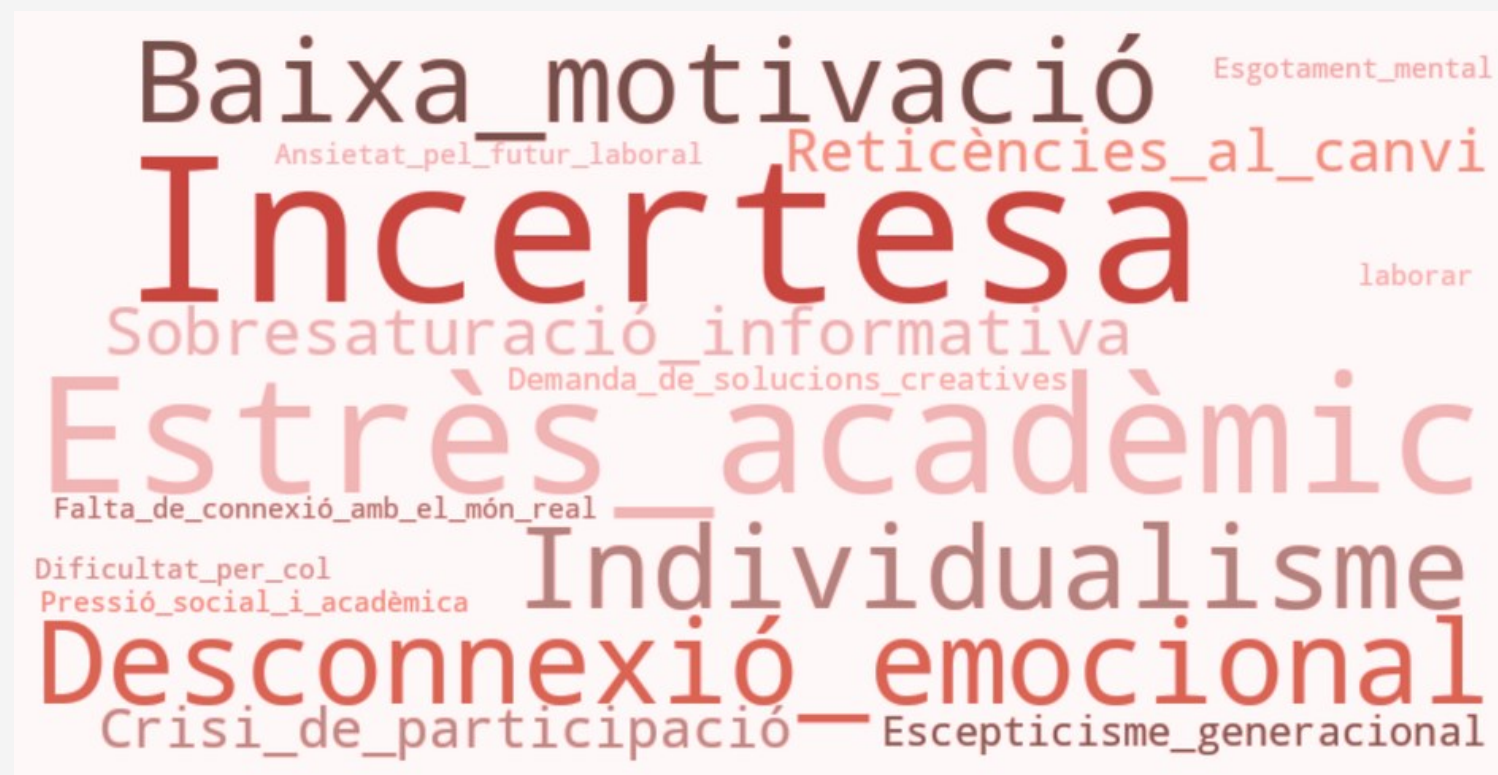
La flexibilitat i l'aprenentatge lúdic per abordar els reptes socials des de l'ensenyament superior



Projecte PlaClick:
Reforç de les competències transversals al Grau en Humanitats:
Del passaport UPF al mercat de treball

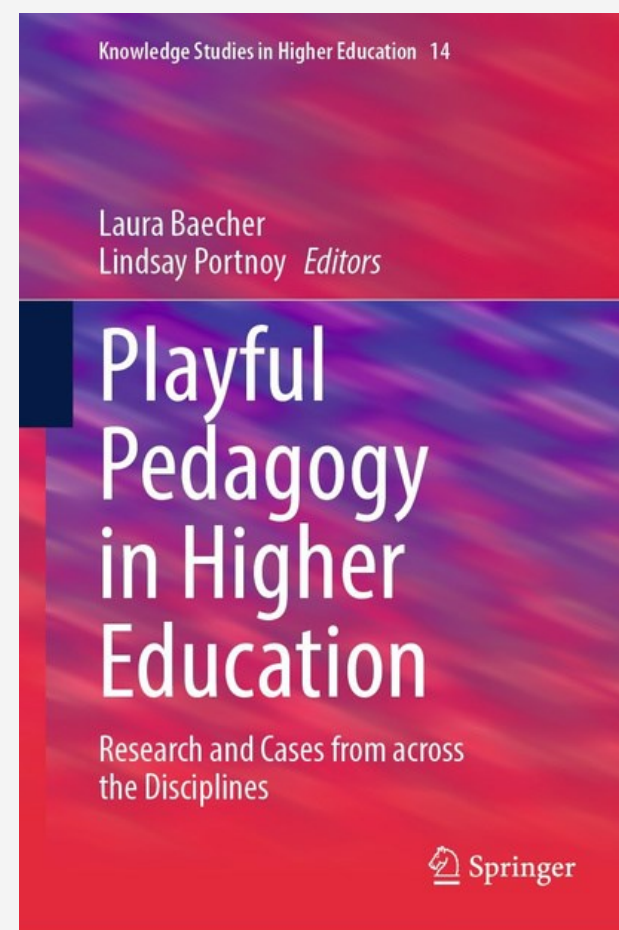
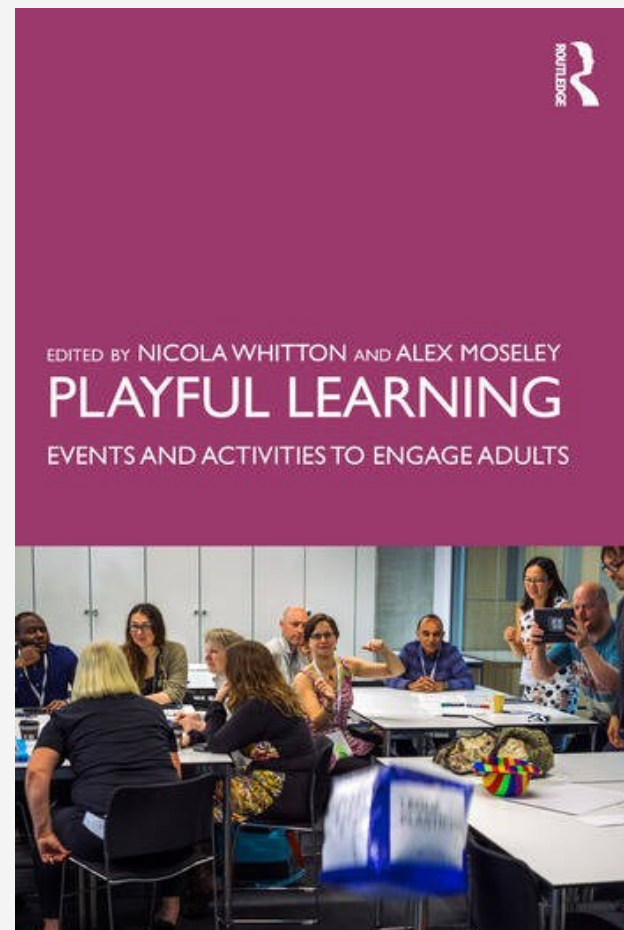
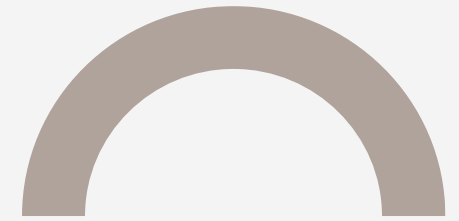
Paloma Valdivia Vizarreta
Universitat Autònoma de Barcelona
09 desembre, 2024

Del problema a l'acció: una mirada transformadora



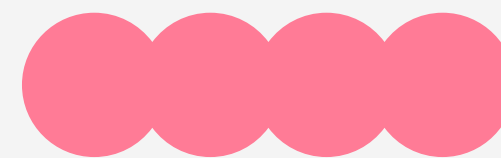
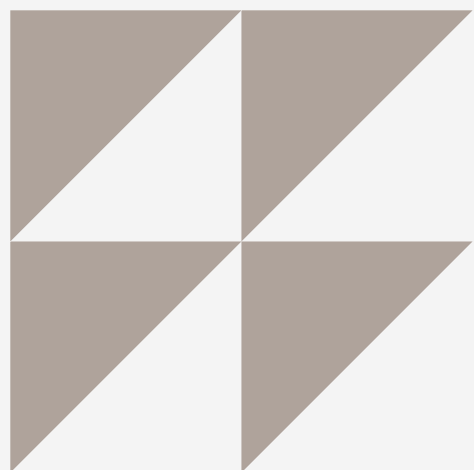
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Iniciatives

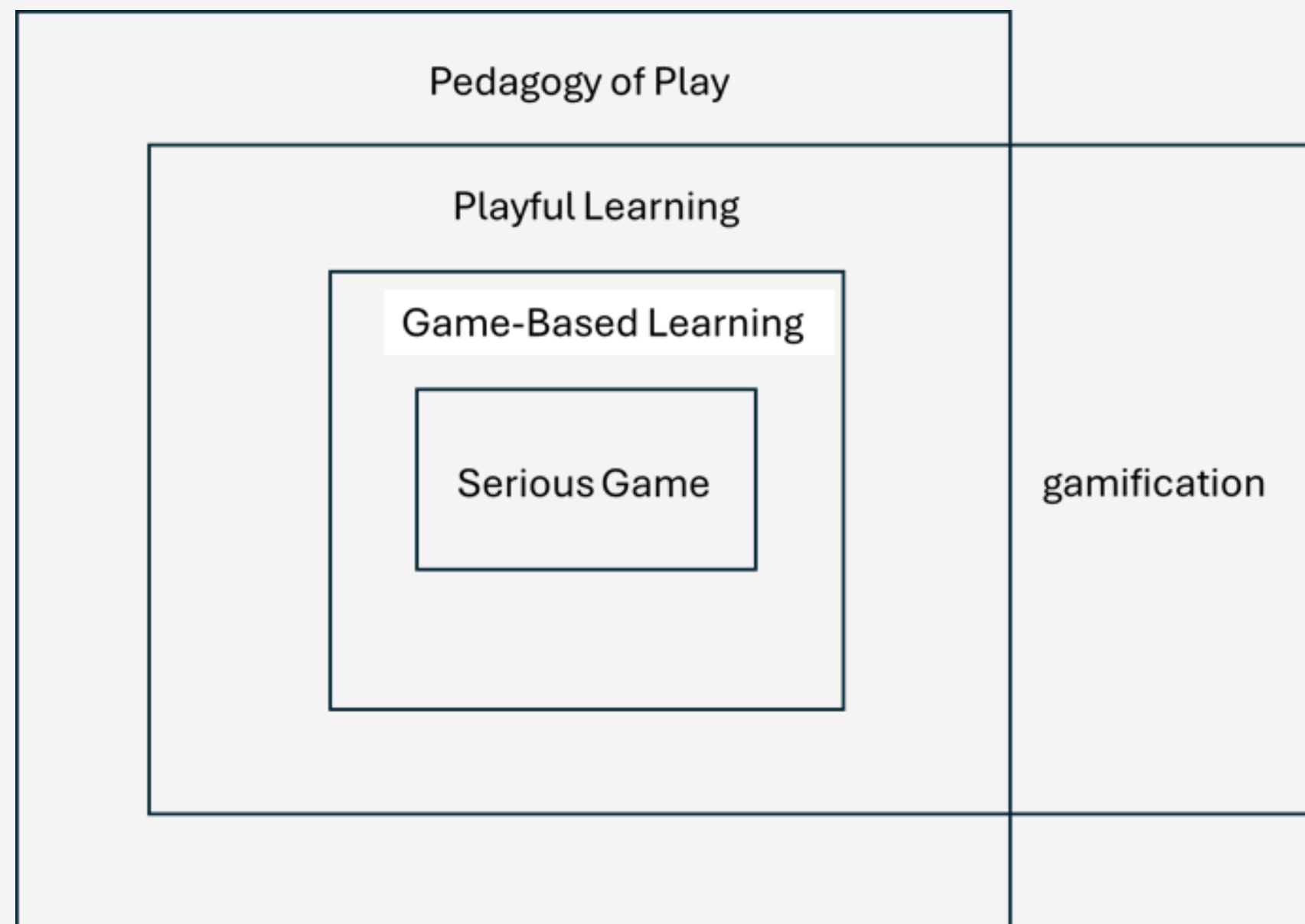


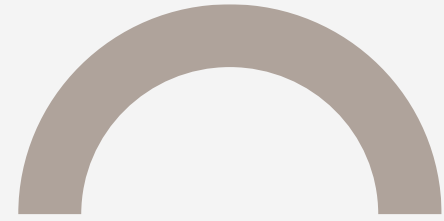
Característiques bàsiques de l'aprenentatge lúdic



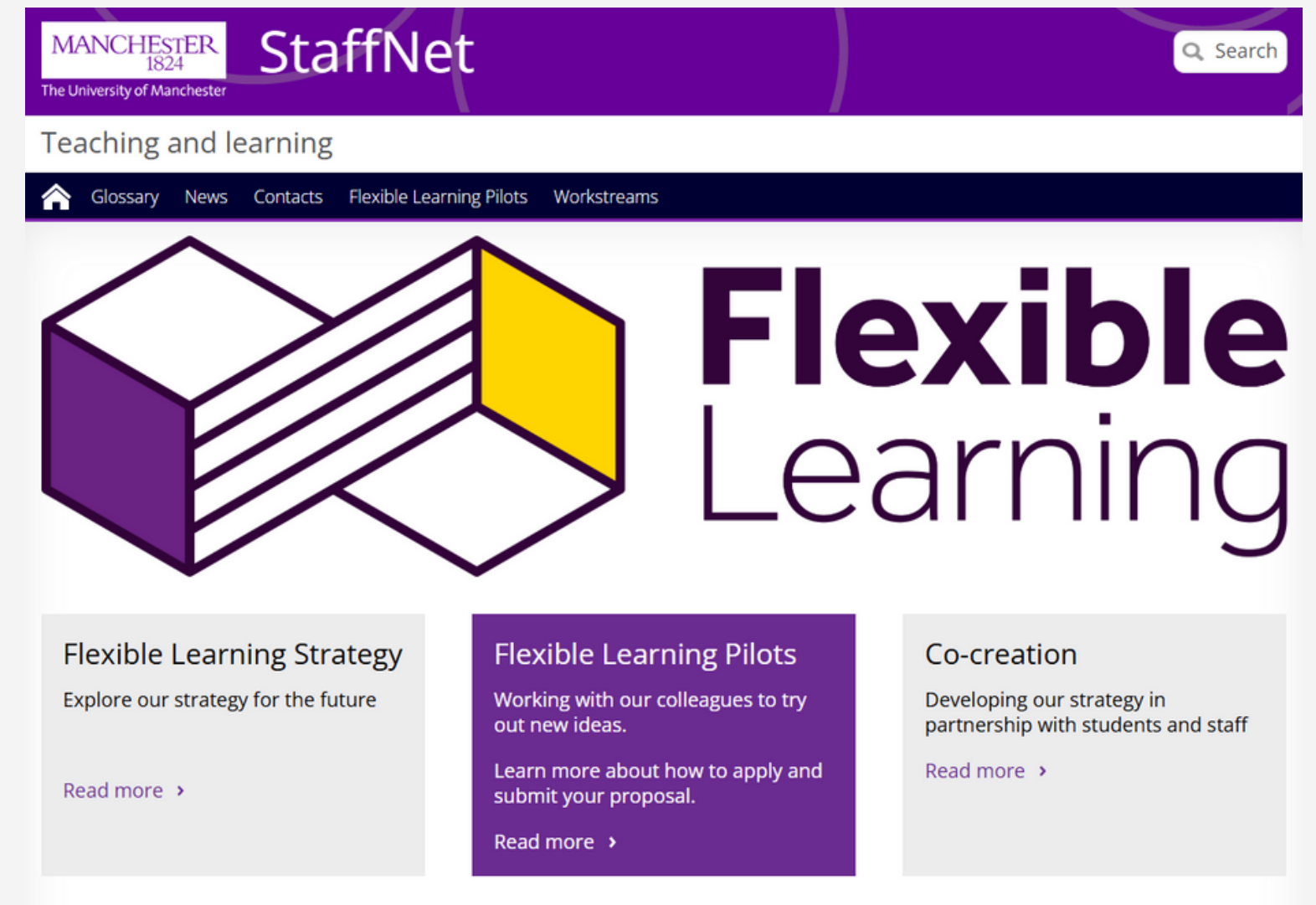
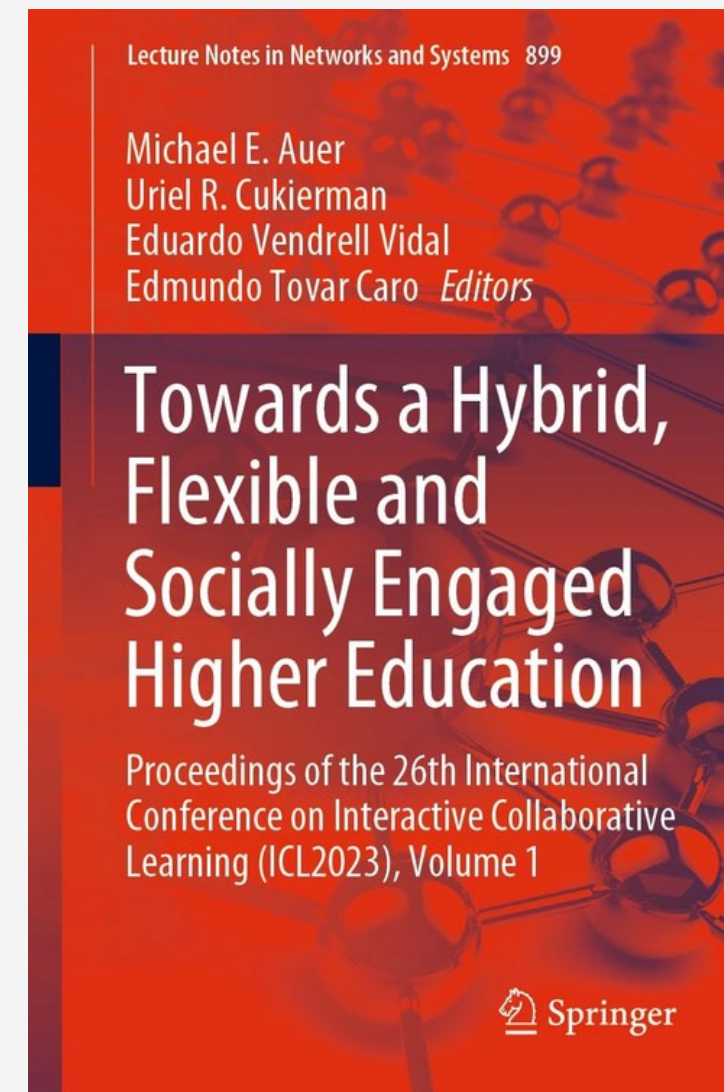


Relacions entre els conceptes relacionats amb el joc



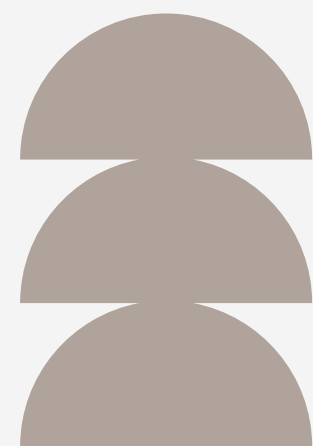


Iniciatives





Dimensions relacionades amb el aprenentatge flexible



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Número especial: Educación flexible en la era del conocimiento abierto

La docencia en pandemia, estrategias y adaptaciones en la educación superior: Una aproximación a las pedagogías flexibles

Approaching flexible pedagogies: Teaching in pandemics, strategies and adaptations in higher education

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 Ingrid Noguera; Ingrid.Noguera@uab.cat

Universidad Autónoma de Barcelona (España)

Temps

Requisits

Enfocament
pedagógic

Recursos i
suport

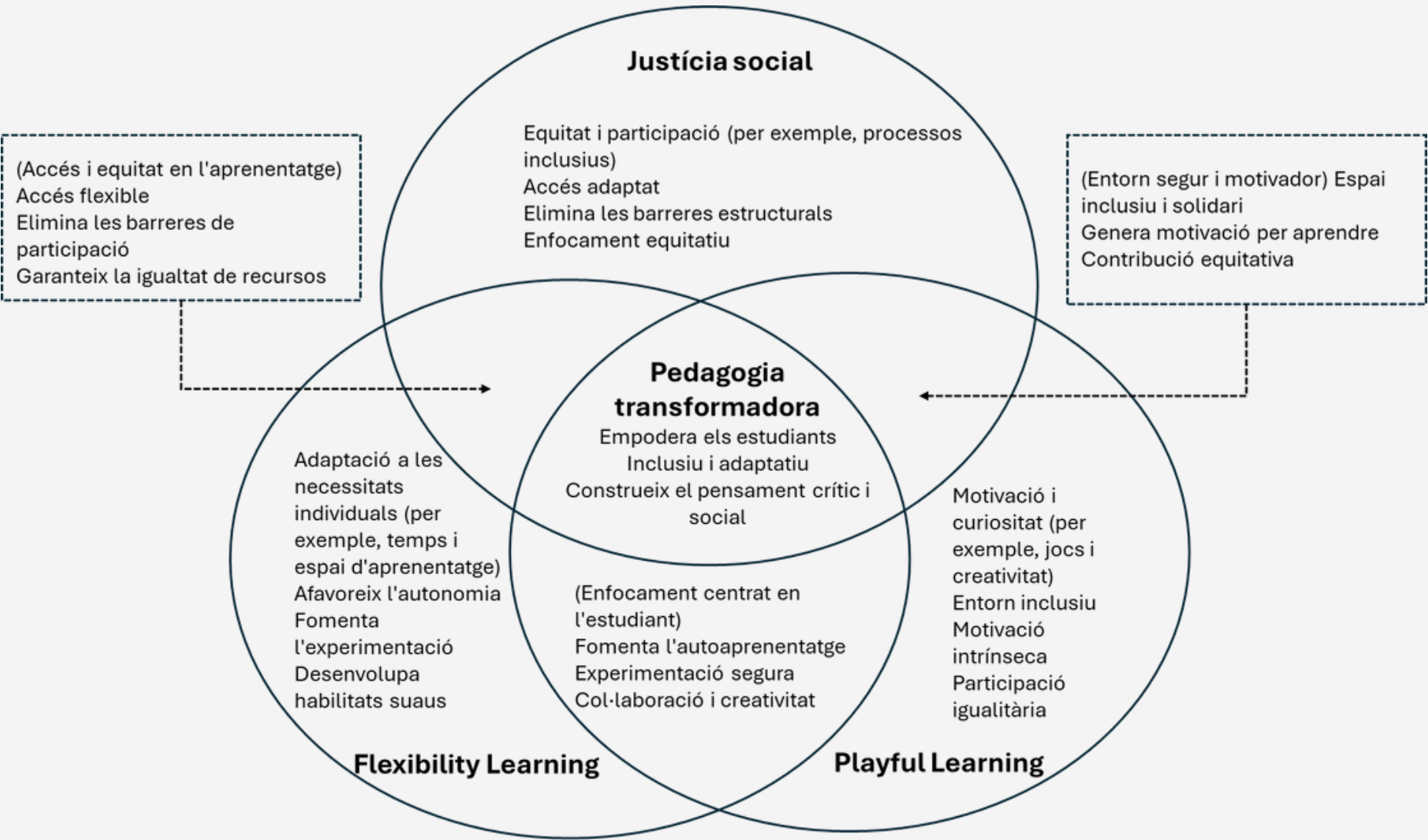
Contingut

Docència

Avaluació

Orientació /
objectiu de
la formació

Conceptes clau i interconnexions en pedagogia transformadora





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Flexibility and Playful Learning as Strategies for a Transformative Pedagogy in Higher Education

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Keywords:
Transformative Pedagogy, Flexible Learning, Playful Learning, Social Justice, Higher Education

Flexibility and Playful Learning as Strategies for a Transformative Pedagogy in Higher Education

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Synopsis
This essay explores how flexibility and playful learning address the current challenges in higher education, aligned with the principles of transformative pedagogy. The pedagogical approach views the university as an inclusive and equitable space, where teaching aligns with students' realities and needs, promoting accessibility, engagement, and holistic development.

Keywords:
Flexibility enables students to manage their learning in a personalized manner, adapting to their individual plans, interests, and non-academic activities in-person or virtual, fostering autonomy and a better balance between personal and academic responsibilities. Playful learning, in turn, introduces methodologies that, through curiosity and enjoyment, enhance creativity, intrinsic motivation, and critical thinking. These approaches not only make the learning process enjoyable and engaging for students but also provide a more satisfying and motivating teaching experience for educators.

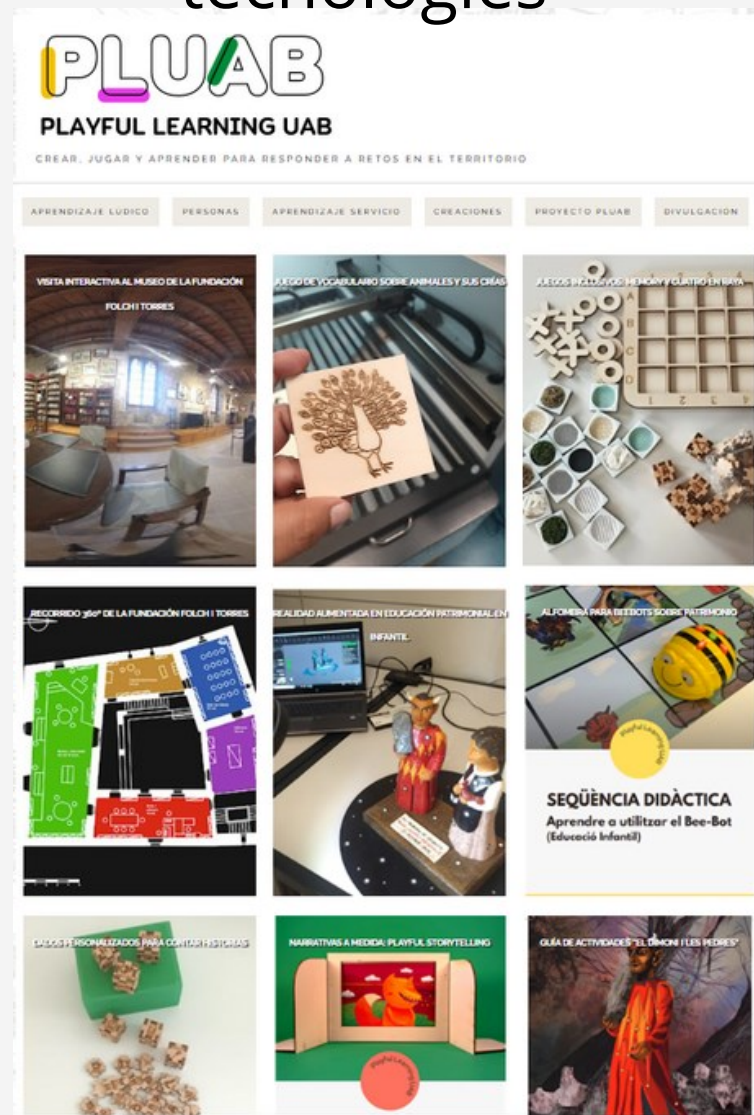
The intersection of flexibility, playful learning, and social justice offers a framework for transformative pedagogical practices that promote equity and social critical consciousness. The essay includes practical examples of these methodologies in action, as well as a review of the experiences and challenges faced by other institutions within similar settings. Ultimately, it proposes a model of higher education that not only imparts knowledge but also nurtures both students and educators to become active, resilient agents in a dynamic global context.



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A la pràctica

pedagogies +
tecnològiques



pedagogies +
comunitat

A qui involucraràs:

Quàdruple hèlix de la innovació

Administració pública
Govern local
Govern autonòmic
Regidors, tècnics
Serveis públics

Investigació:
Universitat,
Centres de recerca
Investigador/es

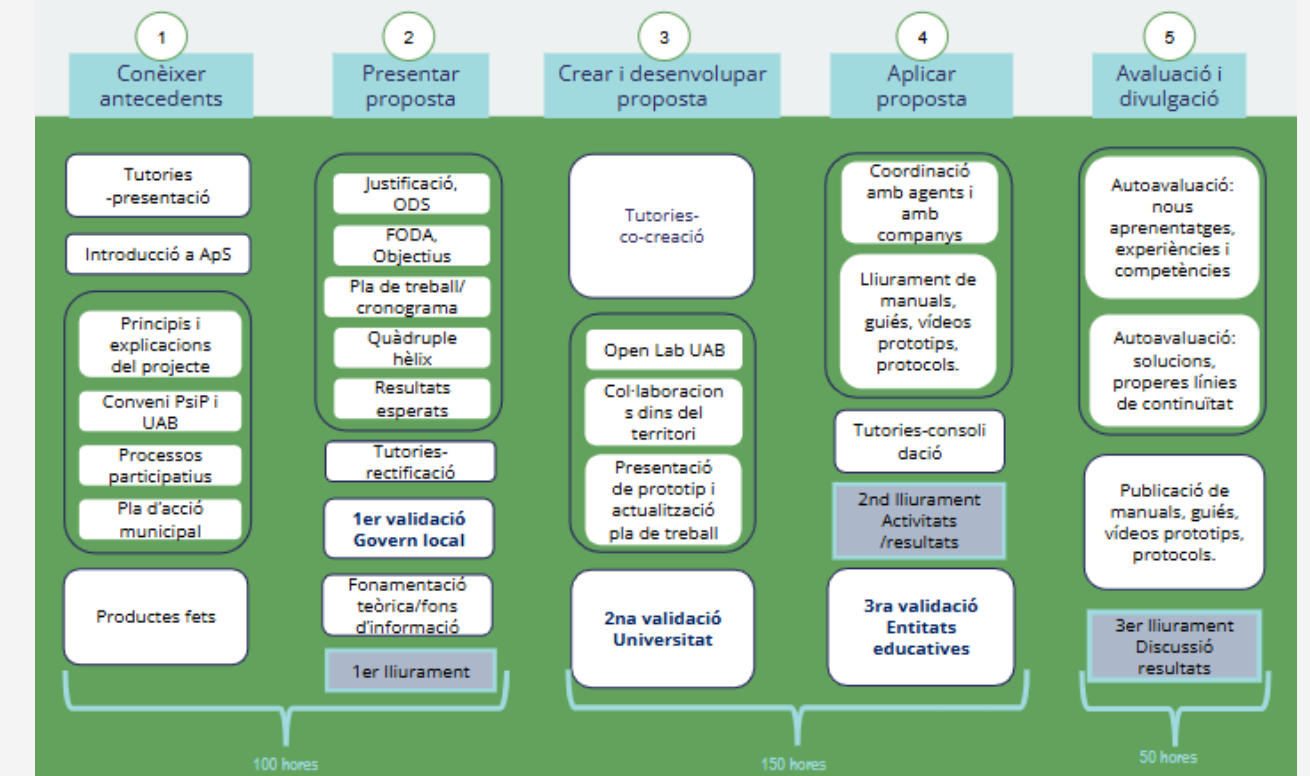
Innovació territorial
Co-disseny i
co-creació de noves
solucions per als
reptes de la societat
**Aprentatge
Servei**

Empreses
pymes, startup,
comerç local

Entitats socials, culturals,
educatives, etc.
Associacions
Ciutadania expertes,

metodologies: ApS, ABR, Playful
Learning

TFG-ApS: Processos dels nano reptes



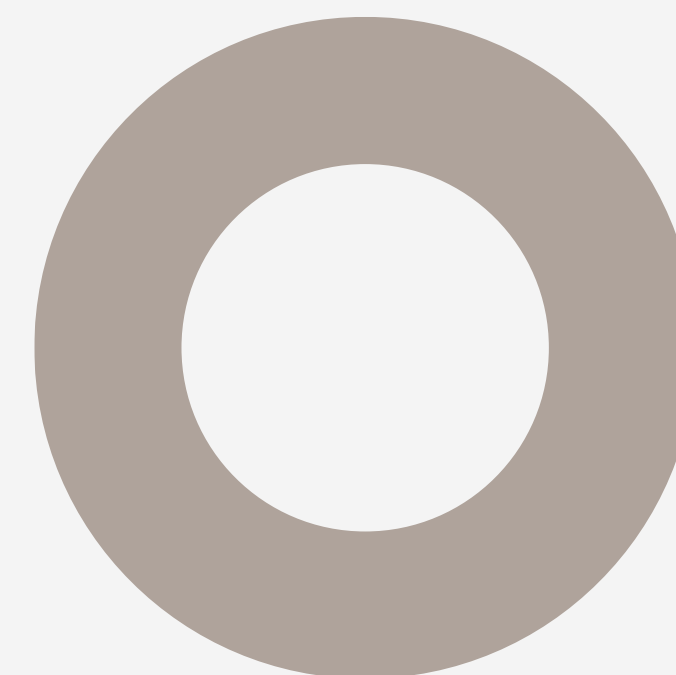


Paloma Valdivia Vizarreta ✓
Investigadora: Educación, tecnología y comunidad.
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Gràcies!

