

DIDÀCTICA DE LA LLENGUA ANGLESA I

AIMS

This is the first part of a two-year course programme that aims to enable the students to acquire the fundamental theoretical basis and teaching techniques that will help them to teach English effectively.

The first part of the course aims at:

- Involving the students actively in the development of the course.
- Familiarizing the students with the teaching-learning process by means of information, practice and reflection.
- Helping the students to develop self-knowledge and to analyse their needs as future teachers.
- Acquiring the necessary criteria for planning, implementing and evaluating learning-teaching processes.
- Offering sources of information and helping students develop autonomy in their learning.

CONTENTS

- 1- Needs analysis: the teacher and the primary school pupil. Negotiation of course contents.
- 2- Approaches to TEFL.
- 3- Foreign Language Acquisition Theories.
- 4- Communicative Competence.
- 5- Oral Communication: Comprehension and production. Communicative activities. Pronunciation. (techniques, materials and evaluation)
- 6- Designing an activity. Aims, contents, steps, evaluation.
- 7- The role of new technologies in the English classroom.
- 8- Textbook and materials analysis.
- 9- Learning strategies and styles.
- 10- Bibliographic and material resources

METHODOLOGY

The course is organized in thematic modules including both theory and practice, with a stronger emphasis on the experiential aspects during the first year.

The course aims to be participative and cooperative learning will be promoted.

Students are expected to collaborate in the preparation and presentation of thematic modules, participate in class discussion, lead group discussions, observe teaching sequences, prepare activities for classroom use, put these activities into practice, analyse results, comment selected literature, among other things.

ASSESSMENT

The basic criteria for evaluation of the course will be the following:

- Awareness of self as future teacher.
- Understanding and mastering of the instructional techniques and strategies proposed.
- Communication skills shown in teaching situations.
- Understanding of the theoretical issues discussed.
- Capacity to establish links between theory and practice.
- Capacity to work in a group.
- Participation in the classwork.

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