Subject: Llengua Anglesa

Credits: 8(6t+2p)

Teachers:

Antonio SANCHEZ SOLA

Elisabet SARAVIA

Brief description of the course content.

The aim of the course is the development of communicative competence both in oral and written English. The course also aims at helping the students develop and raise awareness on aspects of lexis, grammar, discourse and sociolinguistics. Documents will be analyzed from the point of view of content and form.

The starting level assumed is that of Cambridge First Certificate. The target level is that of Cambridge Advanced Level.

Please note that English will be used for all purposes in class. Extra practice may be necessary for those students who do not have the assumed starting level.

Assessment:

Initial Evaluation: written and listening test.
The final grade will be based on the following:

- Class participation.
- Oral projects.
- February Exam: course material + readings 1 and 2.
- Final exam in June: written and oral.

In order to obtain a pass mark in June, students will have to pass both the written paper and the oral interview.

Course material:

"ENGLISH 1st Year". Dossier compiled by the course teacher. Vince, M. (1994) Advanced Language Practice. (with Key) Heinemann. ISBN 0-435-24124-9

Recommended reference grammars and dictionaries: Oxford Advanced Learner's Dictionary of Current English.
OUP, 5th. edition, 1995. ISBN 0-19-431422-7 (paperback)
Swan, M. (1980) Practical English Usage. O. U. P. ISBN 0-19-431185-6

Language ACTIVATOR. (1993) Longman

COMPULSORY READINGS

The student is expected to read the following books:

- 1. Dahl, R. (1975) Danny The Champion of the World Puffin Books. Penguin. ISBN 0-14-032287-6
- 2. Paton, A. (1991) Cry, The Beloved Country Ed. Longman. Col. Longman Literature. ISBN 0-582-07787-7
- 3. Russell, W. (1991) Educating Rita. Ed. Longman. Col. Longman Literature. ISBN 0-582-06013-3
- To Kill a Mockingbird. 4. Lee, H. (1960) Pan Books. ISBN 0-330-24118-4

There will be a Written Exam on books 1 and 2 in February. Books 3 and 4 are compulsory readings for the Oral Exam in May/June.

ORAL EXAM

In this exam the student will be expected to:

- * be able to use spoken English fluently.
- * be able to carry out a conversation in English.
- * be able to self-evaluate as a learner of English.
- * show that s/he has read all the compulsory readings.

The **ORAL EXAM** will be divided into three parts:

PART 1

° The student will be asked to produce a critical account on one of the two compulsory readings: produce a short summary, give his/her opinions on the text, answer questions, etc.

The student is expected to understand the ideas and themes in the book and not only to recall the plots.

PART II

* The student is expected to be able to converse on topics of general interest and especially on those topics that have been dealt with in the conversation classes or the Language classes.

° It is highly advisable to compile a dossier including a set of useful expressions that the student might have come across in his/her classes.

This is a co-evaluation task. The student will be asked to analyze his/her level of English in relation to the syllabus of the course, his/her achievements throughout the course, etc. The student will be ready to justify his/her opinions and contrast them with those of the teacher.