

# DIDÀCTICA DE LA LLENGUA ANGLESA II

## AIMS

This is the second part of a two-year course programme that aims to enable students to acquire the fundamental theoretical basis and teaching techniques that will help them to teach English effectively.

This second part of the course aims at:

- developing a greater awareness of the teaching-learning process.
- developing a terminology for understanding and discussing the teaching process.
- developing observational and analytical skills necessary for assessing classroom situations.
- acquiring the necessary criteria for planning, implementing and evaluating learning-teaching process.

## CONTENTS

1. Needs analysis.
2. Written communication: techniques, materials and evaluation.
3. Pedagogical grammars. The role of grammar in the classroom. Error analysis.
4. Evaluation.
5. Learner awareness. Diary writing.\*
6. Classroom observation. \*
7. Lesson planning. Course design.\*
8. Bibliographic and material resources.\*
9. Course evaluation.

Note: The topics with the asterisk (\*) are "crossprogramme" topics.

## METHODOLOGY

The course is organized in thematic modules including both theory and practice. The course aims to be very participative and cooperative learning will be promoted. Students are expected to collaborate in the preparation and presentation of the thematic modules, participate in class discussions, lead group discussions, observe teaching sequences (video-taped lessons or visits to schools), prepare activities for classroom use, put these activities into practice in the school, analyze results, comment selected literature, among other things. The students' participation in the presentation of the thematic modules will be guided by periodical tutorial sessions with the teacher.

## ASSESSMENT

The basic criteria for the evaluation of the course will be the following:

- observation capacity and awareness of the teaching/learning process.
- understanding and mastering of the instructional techniques and strategies proposed.
- communication skills shown in teaching situations.
- understanding of the theoretical issues discussed.
- capacity to establish links between theory and practice.

## BIBLIOGRAPHY

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\* This is a basic general bibliography. A specific bibliography will be included in the detailed programme of each module.