

COURSE TITLE: Metodologia de l'Ensenyament de l'Anglès II

SEMESTER: Anual

CREDITS: 10

COURSE TEACHER: Alan Reeves

METHOD OF ASSESSMENT:

Two written papers, attendance and participation.

BRIEF DESCRIPTION OF CONTENT:

The objective of this course is to extend participant's skills and capacities as teachers of English, building on the basic contents provided in the introductory course, *Metodologia de l'Ensenyament de l'Anglès I*. Course content covers a range of professional skills expected of language teachers, in order to provide them with a basis for decision making in professional teaching contexts. The emphasis of the course is practical, although theoretical considerations are included when necessary.

The course procedures include seminars based on readings, practical experience in the design and implementation of class activities, and the preparation and presentation of work on particular topics. By the end of the course, the student will have a knowledge of the different approaches to curriculum design (with particular reference to current educational reforms), should be able to elaborate a language teaching syllabus in accordance with established principles, will have the necessary skills to carry out a classroom language learning project, and will be able to create language tests.

BIBLIOGRAPHY:

Nunan, D., 1998, *The Learner-Centred Curriculum*, Cambridge UP.

Alderson and North (eds.), 1995, *Language testing in the 90's*, Modern English Publications

OBSERVATIONS:

It will be assumed that students are familiar with basic teaching techniques covered in Methodology I.