

**COURSE TITLE:** Metodologia de l'ensenyament de l'anglès I

**SEMESTER:** A & B

**COURSE TEACHERS:** Mia Victori

**METHOD OF ASSESSMENT:**

1. Class assignments
2. A final project

**BRIEF DESCRIPTION OF CONTENT:**

This is an introductory course intended to provide basic skills for handling the responsibilities which teachers face in their daily work. Class sessions are presented in a variety of modes: instruction, experiential, discussion, experimental teaching practice, creating and trialing materials. By the end of the course students will have mastered a set of teaching techniques, should be competent to design teaching materials relevant to the four skills, and be able to critically evaluate published material.

The topics covered will include: lesson planning, the introduction of language, the teaching of receptive skills (listening and reading) and productive skills (writing and speaking), the teaching of vocabulary and the teaching of grammar.

**BIBLIOGRAPHY:**

- COURSEBOOK

Harmer, J. 1991. The Practice of English Language Teaching. Longman.

- Recommended bibliography

Celce-Murcia, M. 1991. *Teaching English as a Second or Foreign Language*. Rowley, Mass.: Newbury House.

Edge, J. 1993. *Essentials of English Language Teaching*. London: Longman.

Lewis, M. & Hill, J. 1992. *Practical Techniques for Language Teaching*. Hove: Language Teaching Publications.

Ribé, R. & Vidal, N. 1995. *La Enseñanza de la Lengua Extranjera en la Educación Secundaria*. Madrid: Alhambra Longman.

Richards, J. C. 1990. *The Language Teaching Matrix*. Cambridge: Cambridge University Press.

**OBSERVATIONS:**

This course aims to be participative and cooperative learning will be promoted.