

**COURSE TITLE:** Metodologia de l'Ensenyament de l'Anglés I

**SEMESTER:** A

**CREDITS:** 5

**COURSE TEACHERS:** Mia Victori / John Bradbury

**METHOD OF ASSESSMENT:**

- Class assignments
- A final project

**BRIEF DESCRIPTION OF CONTENT:**

This is an introductory course intended to provide basic skills for handling the responsibilities which teachers face in their daily work. Class sessions are presented in a variety of modes: instruction, experiential, discussion, experimental teaching practice, creating and trialling materials. By the end of the course students will have mastered a set of teaching techniques, should be competent to design teaching materials relevant to the four skills, and be able to critically evaluate published material.

The topics covered will include: lesson planning, the introduction of language, the teaching of receptive skills (listening and reading) and productive skills (writing and speaking), the teaching of vocabulary and the teaching of grammar.

**BIBLIOGRAPHY:**

-Coursebook:

Harmer, J.(2000). *The practice of English Language Teaching*. Longman

-Recommended bibliography:

Celce-Murcia, M. (Ed.). (1991). *Teaching English as a Second or Foreign Language*. Rowley, Mass. : Newbury House.

Edge, J. (1993). *Essentials of English Language Teaching*. London : Longman.

Lewis, M., & Hill, J. (1992). *Practical Techniques for Language Teaching*. Hove : Language Teaching Publications.

Ribé, R., & Vidal, N. (1995). *La Enseñanza de la Lengua Extranjera en la Educación Secundaria*. Madrid : Alhambra Longman.

Richards, J. C. (1990). *The Language Teaching Matrix*. Cambridge : Cambridge University Press.

**OBSERVATIONS:**

This course aims to be participative, and cooperative learning will be promoted.